

Grading Policy

There will be no difference in the grading policy between in person and remote classes. There is no indication on report cards whether a child attended school in person or remotely.

All students must meet the same learning standards for each grade. Teachers design and implement meaningful assessments and benchmarks to measure student progress in person and remotely.

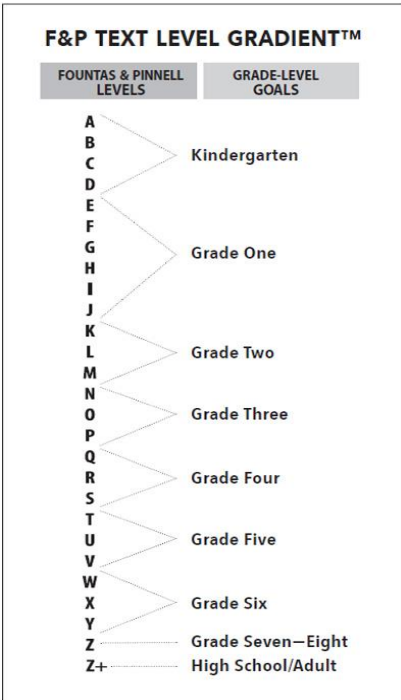
Parents cannot complete their child's work. If an assignment's authenticity is questioned by the teacher, the child will be asked to complete the assignment again in person (if applicable) or via Zoom with a teacher or administrator present.

Students will receive numerical grades, level grades, and reading levels.

Numerical Grades	Levels	Standards
95 - 100	4	Meeting standards with distinction
80 -94	3	Meeting standards
65 - 79	2	Approaching standards
0 - 64	1	Not meeting standards

Reading Levels

Students will be formally benchmarked three times a year to assess their reading level. Students in Kindergarten should be reading at Level D by the end of the year. Students in First Grade should be reading at Level J by the end of the year. If your child is able to read a higher level on websites such as Raz-Kids this does not indicate he/she is able to read on that level when benchmarked. Often online sites such as Raz Kids, use a different leveling system than the one TRC2 will use to benchmark your child. The only benchmark level TRCS2 will accept is the Fountas and Pinnell benchmark done with Fountas and Pinnell books.



The grade-level goals on the F&P Text Level Gradient™ are intended to provide general guidelines, which should be adjusted based on school/district requirements and professional teacher judgement.

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Attendance Policy

Your child will be expected to attend school each day via Zoom (unless he/she is attending in person for that day). Attendance will be taken throughout the day at each Zoom class. If your child cannot attend school at the scheduled Zoom time, you must notify your child's teacher to create a plan for your child's at home school experience. *Remote learning and attendance is being monitored through computer.

Children must be present for 90% of the school year in order to be considered for promotion in June. This policy will be followed even during the COVID pandemic. If you need support with maintaining attendance throughout the school year, please first speak to your child's teacher. If you need additional support, please reach out to Flo or Everett.

Hybrid/Remote Learning - NO LACES

We plan on beginning the year using a hybrid format. We strongly suggest for at home learners (remote) to follow the hybrid schedule each day. Our goal is to have the students at home receive the same education as the students at school. If this is

not possible due to personal issues, please contact your child's teacher immediately so you may develop a plan that will work for your family.

The school will be using technology to live Zoom the lessons taking place in the classroom for the children at home. After the lesson one teacher will work with the children in the building and the other teacher will work with the children at home via Zoom. The teachers will rotate each day so students at home and in school are receiving instruction from both teachers. After a lesson, students will be expected to stay on Zoom and complete their work just as they would in the classroom. The teacher will meet with students one to one on Zoom or in small groups via breakout rooms to provide more individualized instruction. Teachers will be aware of the Zoom time and allow for breaks as needed.

If we needed to switch to all remote learning, we may need to adjust the schedule and would meet with all members of our community in a Town Hall.

The first 6 weeks will be a time for us all to become acclimated to this new learning experience. During this time we will be focusing more on routines, structure, and expectations for the community. There will be a large focus on social emotion experiences and building stamina with Zoom and work time in the classroom. We will be using this time to listen to your feedback and learn how to improve the overall experience. We ask for your patience as we continue to evolve as a blended learning community.