TRCS2 Board of Trustees

February 3, 2021, Meeting Agenda – 5:00 p.m.

- 1. Meeting Convened
- 2. Chairperson's Welcome 2 mins
- 3. Roll Call 1 min
- 4. Approval of January Meeting Minutes 5 mins
- 5. SMT Report 15 mins
- 6. Principal Review Planning 10 mins
- 7. Board Members' New Business
- 8. Public Speaking
- 9. Adjournment of Public Session

The Renaissance Charter of 18-803-0060 18-803-3785 (fax)

BOARD OF TRUSTEES

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[February 3, 2021]

The Renaissance Charter School 2

Meeting of the Board of Trustees

- 1. Meeting convened at 5:11 p.m.
- 2. Chairperson's Welcome 2 mins
- 3. Roll Call 1 min

Members Present: Monte Joffee, John Harrison York, Liz Perez, Chester Hicks, Victor Motta

Members Absent: Rachel Mandel, Conor McCoy

Non-members Present: Everett Boyd, Daniel Fanelli, Stacey Gauthier, Flo Evans, Ron S.

4. Approval of January Meeting Minutes - 5 mins

Approved by acclamation

- 5. SMT Report 15 mins Presented by Everett Boyd and Flo Evans
 - a. Enrollment update: 141 students.
 - b. Recruitment: 122 applications on file as of today: 95 K, 18 1st, 9 2nd. Have held virtual open houses and have scheduled another for this weekend. Lottery is scheduled for April 12.
 - c. Testing: how to meet the 20% requirement of the yellow zone. Instituted mandatory policy for staff and students. Random testing, inform them a week in advance, 100% compliance so far. Staff has a choice of self-testing onsite or using an independent provider.
 - d. One class is on remote learning this week because of a positive test, will be returning on Monday, 2/8.
 - e. Martin Luther is fully remote and has been for the past two weeks.
 - f. May be new guidance about pods and closure changes.
 - g. Ren1 lawsuit filed re: testing with other charters--believe there may be a favorable outcome.

6. Principal Review Planning - 10 mins

- 1. Important function of board is to review the principal
- 2. Suggested focus be pandemic response
- 3. Stacey: started having conversations months ago about metrics for review. Important to have a school leader be part of the discussion. Dan, Everett, and Stacey have looked at the SED performance framework to see what is applicable. e.g., testing.
- 4. First year school has several important inputs
 - a. Has the principal set up a leadership team that sets the school up for success?
 - b. Fiscal management
 - c. Parent happiness
 - d. Staff retention
 - e. Etc.
- 5. Has been a continual partnership going both ways. Feel confident that the school is going in the right direction and is already successful. Ren2 gaining enrollment, a testament to the work we are doing.
- 6. Will be submitting something for review to the board.

7. New Business

Everett: First meeting of Parent Association next Tuesday 2/9. Responses are good so far. Coordinator of Special Populations, Lisa Liropolous is going to attend the meeting as a consultant--she was PA President Ren1 and will help guide Ren2 through the beginning of the process.

Stacey: Now is Albany budget season. Important that we make the new elected officials aware of what

charter schools are. Working with our advocate to get a meeting with Donovan Richards, Queens
Borough
President. Received
positive feedback about Students First visit to Catalina Cruz, she mentioned
Renaissance
positively. Stacey reached out to the Superintendent of District 30, who linked her up to
Superintendent of District 24. There will be Zoom elected official meetings with Districts 24 and 30.
Governor's proposal: doesn't want to reimburse for rentals. We don't think there will be a risk to our
funding, but there are still some concerns. State will be reliant on supplemental federal funds.

Monte: question about relationship with Lester Young. We think we have a good relationship with the Regents in general. Regent Chin has been a strong supporter.

Stacey: we will be applying for two more large federal grants via the consortium with whom we are working on the mental health grant. One is a literacy grant; we think we have a compelling plan for staffing and training. Another is an arts grant, which would bring art therapy to schools.

- 8. Public Speaking
- 9. Adjournment of Public Session: 5:42 p.m.