

**Incoming
Kindergarten
Summer Homework**

Name: _____



Summer Reading Log

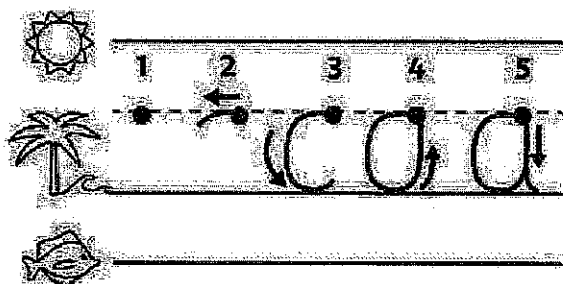
Title

Author

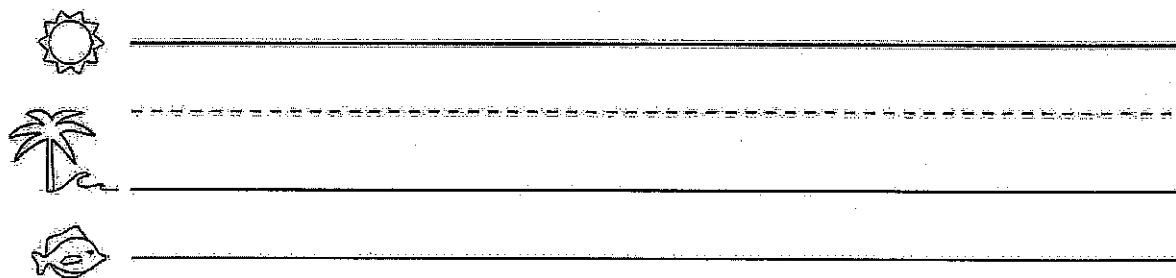
#of pages/
minutes

Parent
Initials

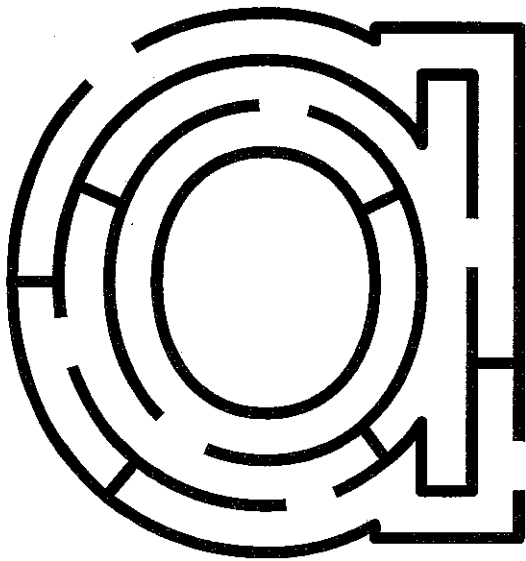




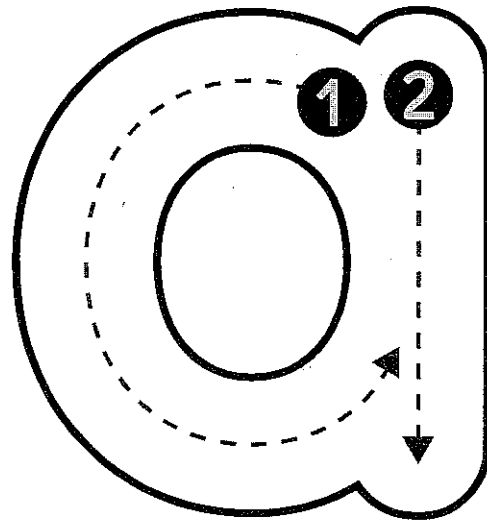
1. Start on the tree line.
2. Trace back on the tree line.
3. Curve down to the water line.
4. Go back up to the tree line.
5. Go down to the water line.



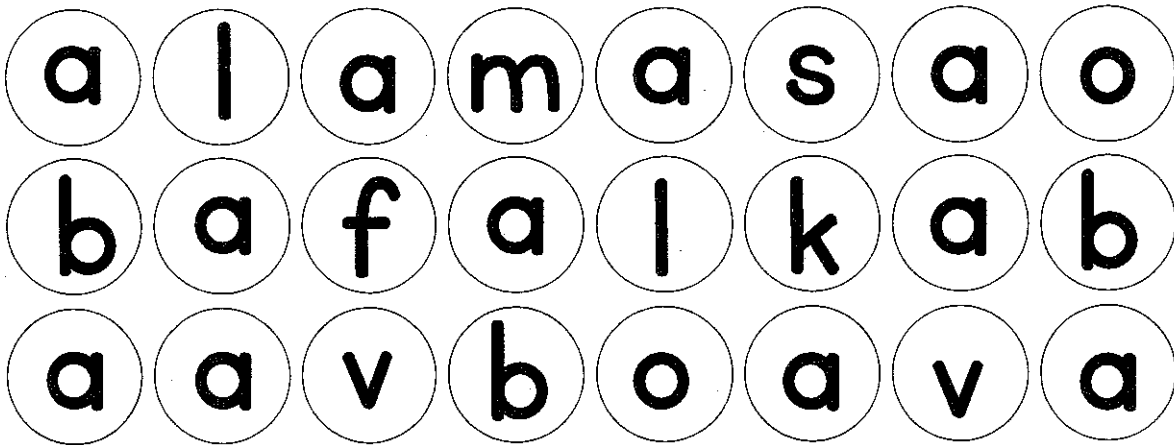
Maze



Trace it!



Find it!



Trace

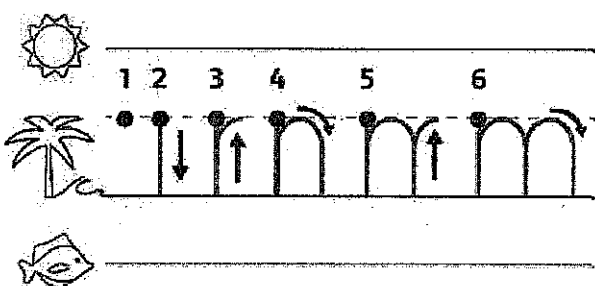
Write

Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The first set contains two dotted lowercase 'a's for tracing, followed by blank space. The second set also contains two dotted lowercase 'a's for tracing, followed by blank space.

Write the word and 4 times



Directions: Practice writing today's focus letter.



1. Start on the tree line.
2. Pull down to the water line.
3. Go back up to the tree line.
4. Trace forward on the tree line and curve down to the water line.
5. Go back up to the tree line.
6. Trace forward on the tree line and curve down to the water line.



W. .//
Name _____

Read it

I ●

I ●

I ●

Trace it

I

I

I

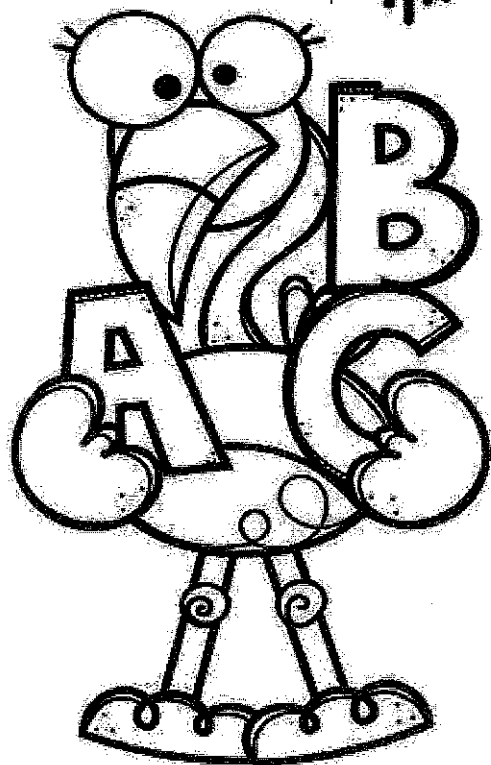
Write It

I

Color it

I

Build It



Handwriting: Numbers

0 0

1 1

2 2

3 3

4 4

5 5

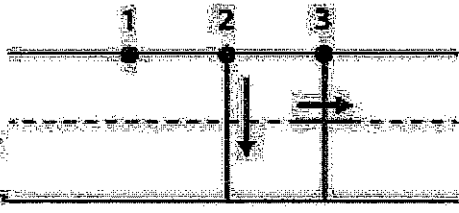
6 6

7 7

8 8

9 9

Directions: Practice writing today's review letters.

		1. Start on the sun line. 2. Pull down to the water line. 3. Cross forward on the tree line.
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W. .//
Name _____

Read it

is



is



is



Trace it

is

is

is

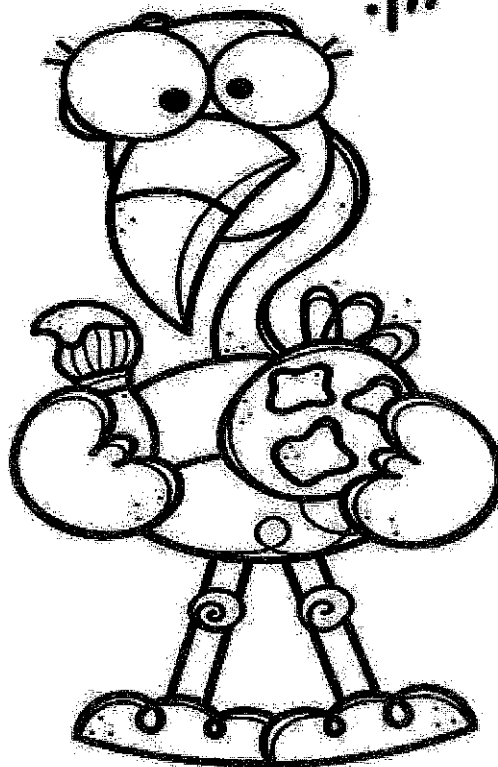
Write It

is

Color it

is

Build It



Write the word is 4 times



I CAN WRITE MY NAME!



with a crayon

Two sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



with a pencil

Two sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



with a marker

Two sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

W. Name _____

Read it

of

of

of

Trace it

of

of

of

Write It

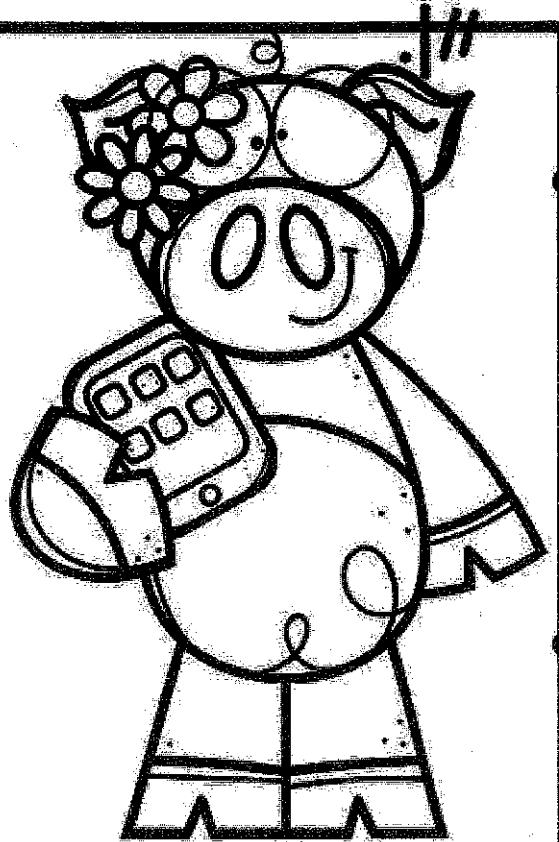
of

Color it

of

Build It

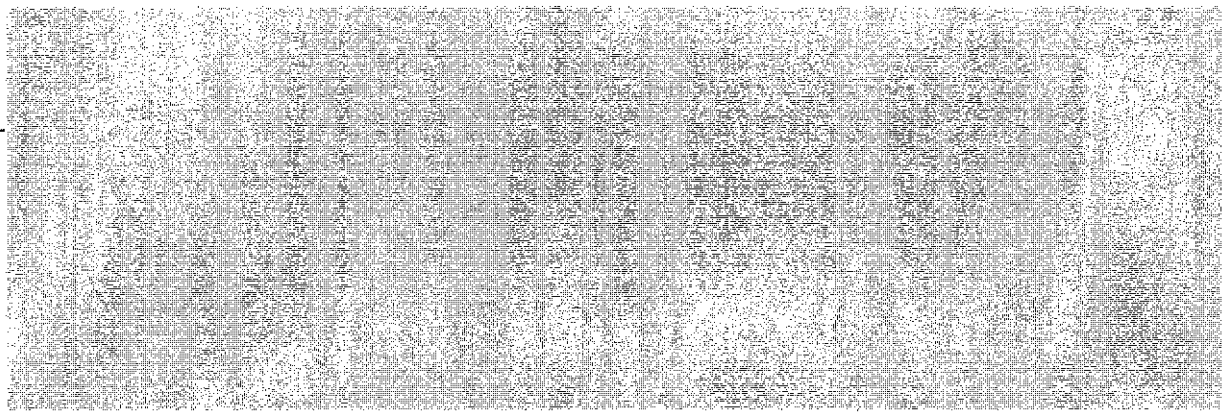
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LETTER HUNT

DIRECTIONS: Circle, color, or stamp each letter that you find!

	T	B	b	j	b	A	w	b	
	A	b	y	r	u	N	t	B	
w	h	a	u	B	b	s	n	A	o
b	k	w	r	d	D	b	f	j	L
Y	b	f	R	V	q	w	b		
C	U	s	b	B	f	B	M		

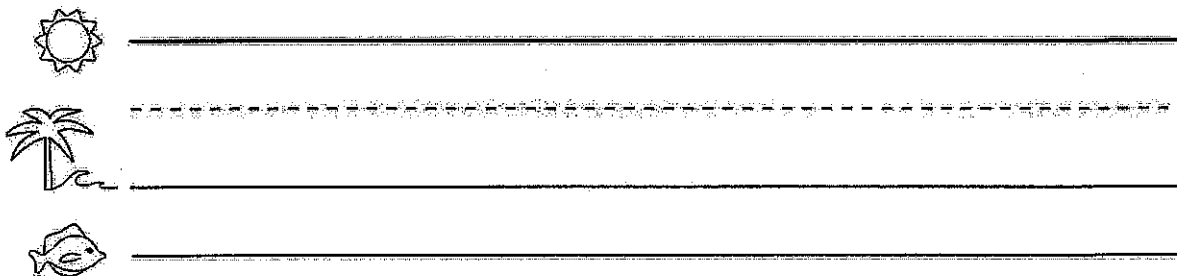


Directions: Practice writing today's focus letters.

1. Start on the tree line.

2. Pull down to the water line.

3. Add a dot just above the top.



W/ . //

Name _____

Read it

she

she

she

Trace it

she

she

she

Write It

she

Color it

she

Build It

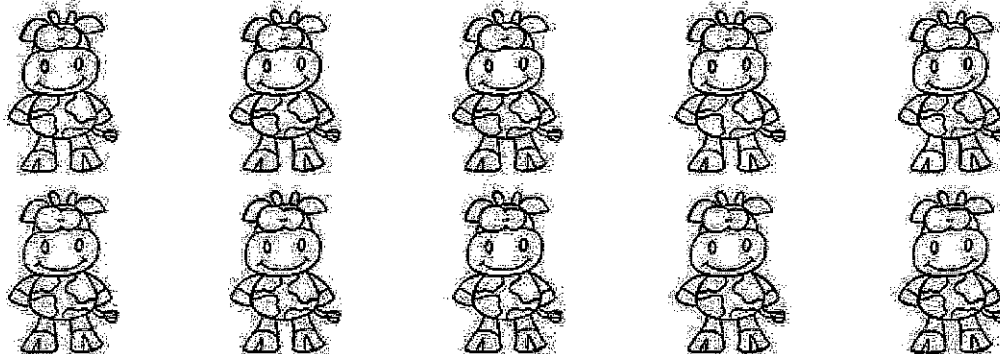
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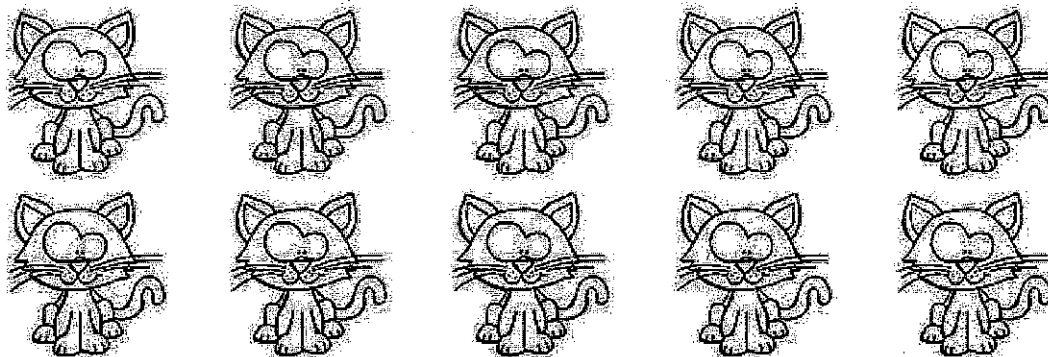
Name _____

Read each number and color as many animals.

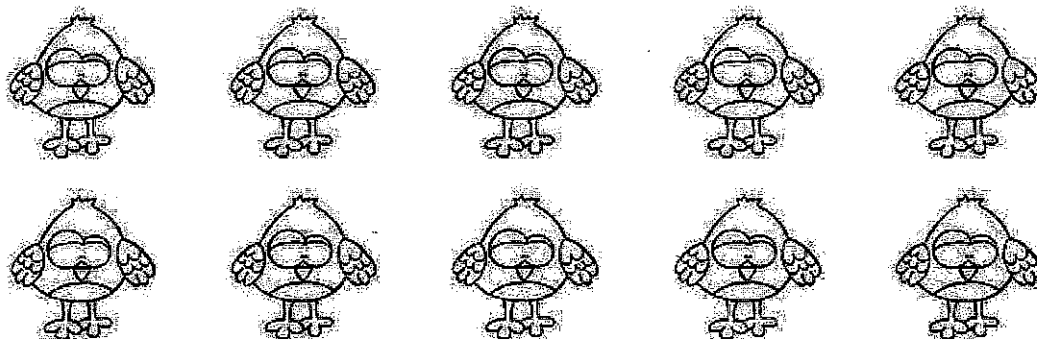
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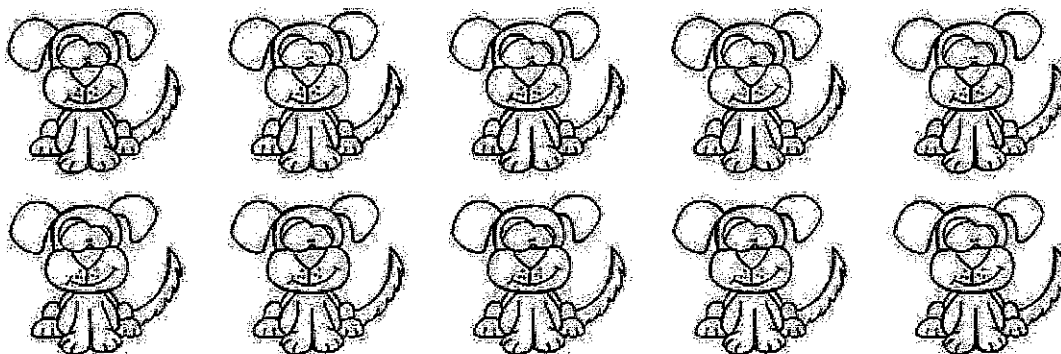
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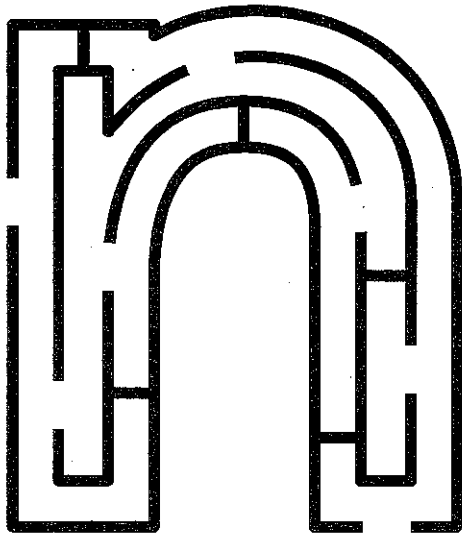
8



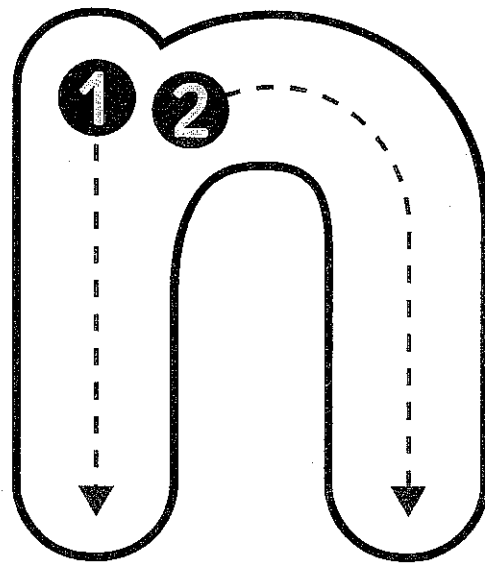
5



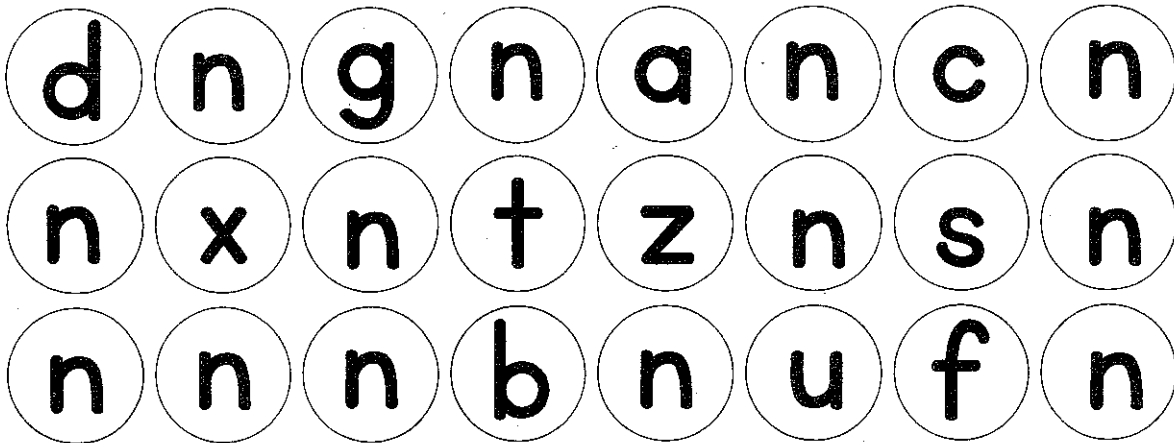
Maze



Trace it!



Find it!



Trace

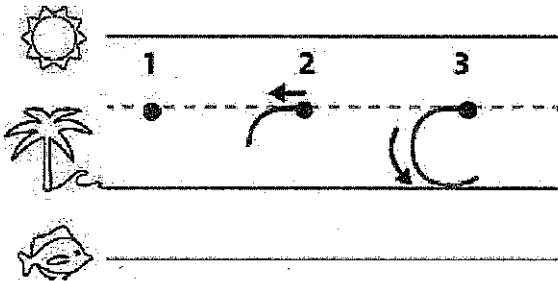
Write



Write the word he 4 times

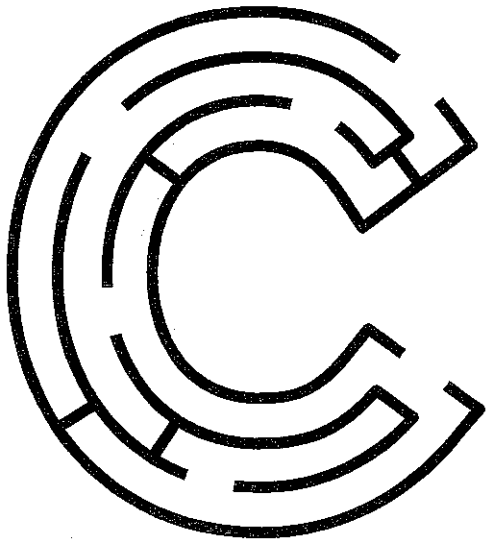


Directions: Practice writing today's focus letters.

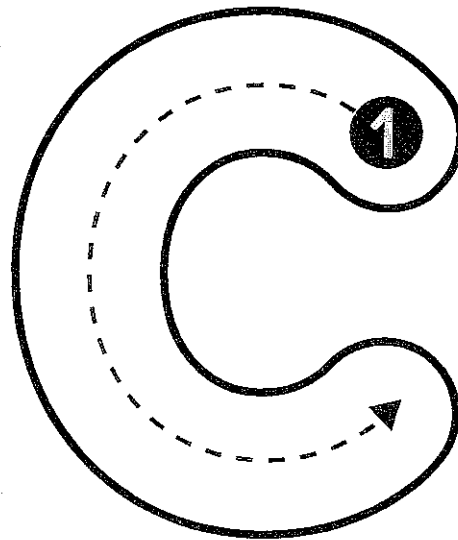
	1. Start on the tree line. 2. Trace back on the tree line. 3. Curve down and around to the water line.
--	--

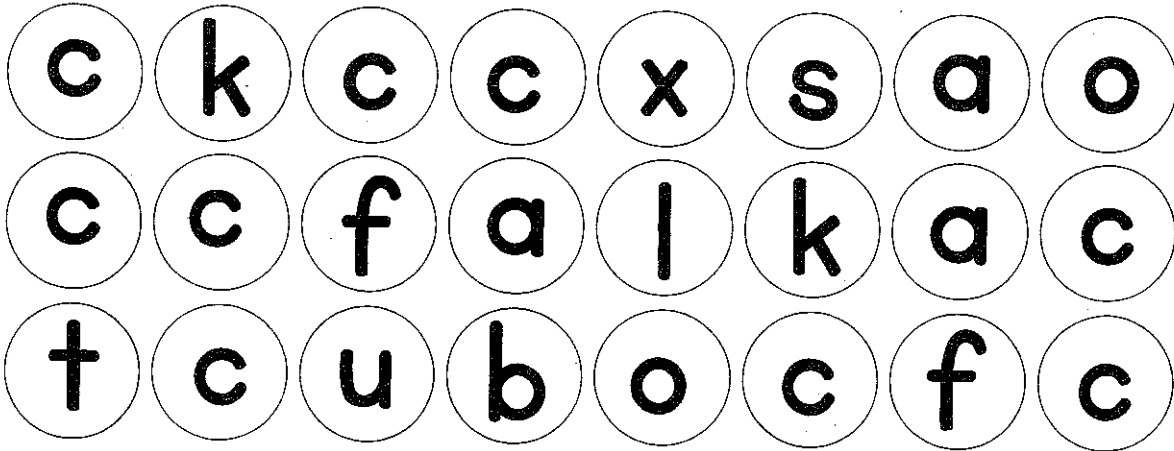
Maze



Trace it!

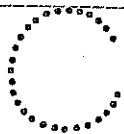
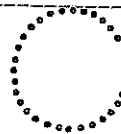
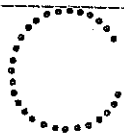
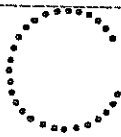


Find it!



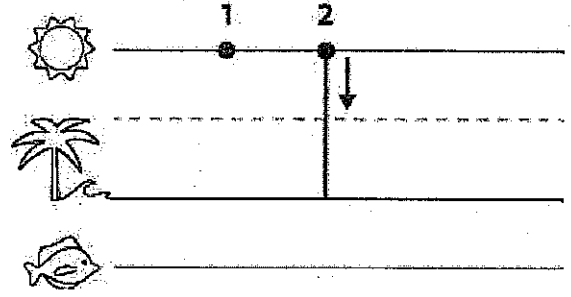
Trace

Write



Write the word we 4 times





1. Start on the sun line.

2. Pull down to the water line.



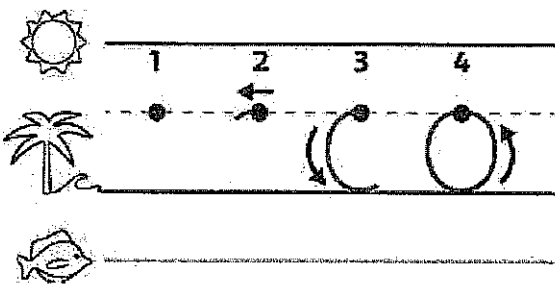




Write first and last name



Directions: Practice writing today's review letters.



1. Start on the tree line.
2. Trace back on the tree line.
3. Curve down and around to the water line.
4. Curve back up to the tree line and connect back to the start.



Write first and last name



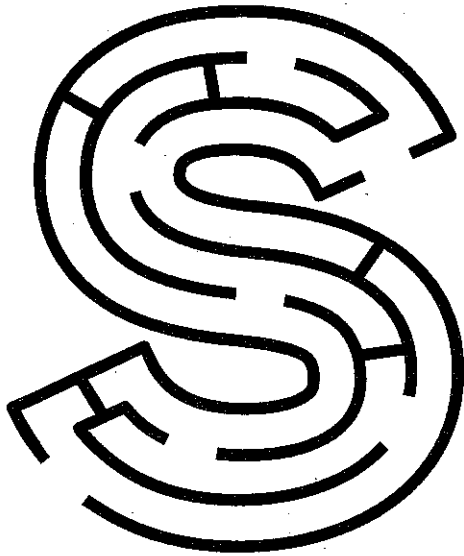
Name :

Date :

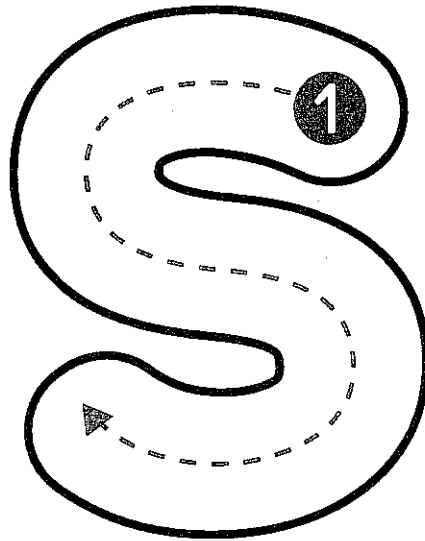
Trace the numbers from 11 to 20 by following the dots.

11	11	11	11	11	11	11
12	12	12	12	12	12	12
13	13	13	13	13	13	13
14	14	14	14	14	14	14
15	15	15	15	15	15	15
16	16	16	16	16	16	16
17	17	17	17	17	17	17
18	18	18	18	18	18	18
19	19	19	19	19	19	19
20	20	20	20	20	20	20

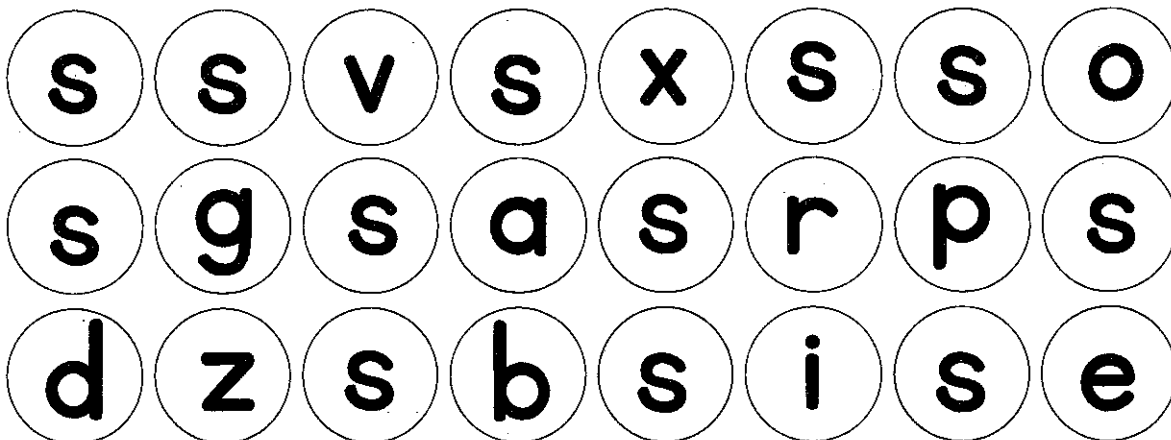
Maze



Trace it!

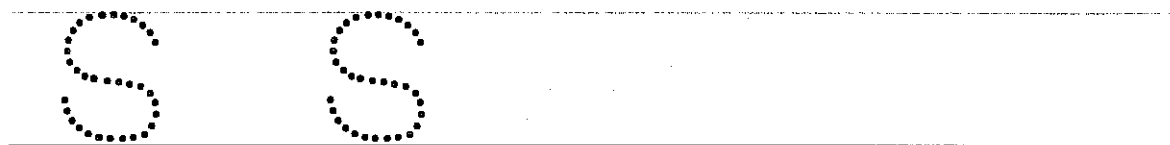
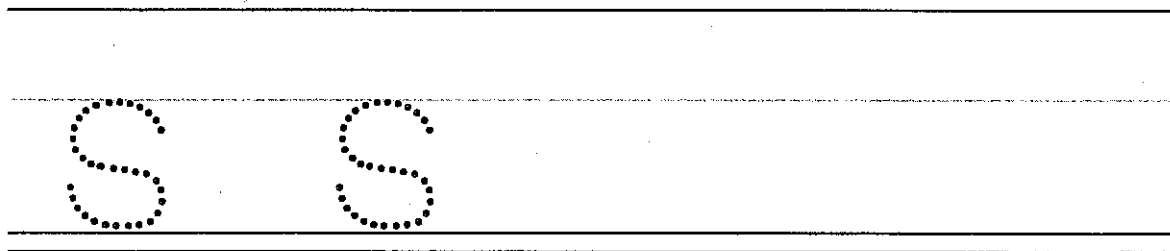


Find it!

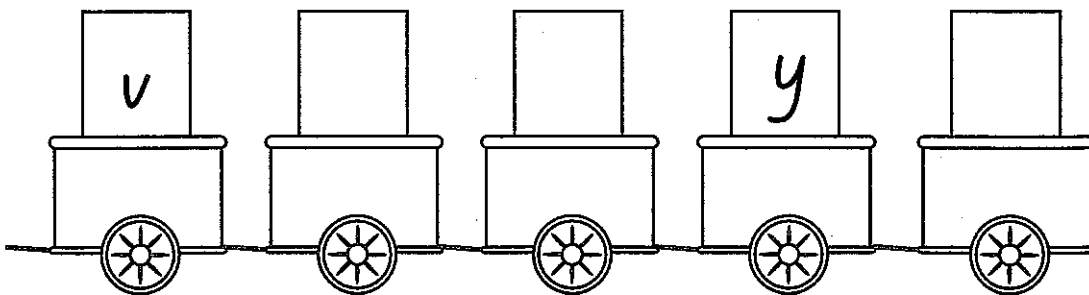
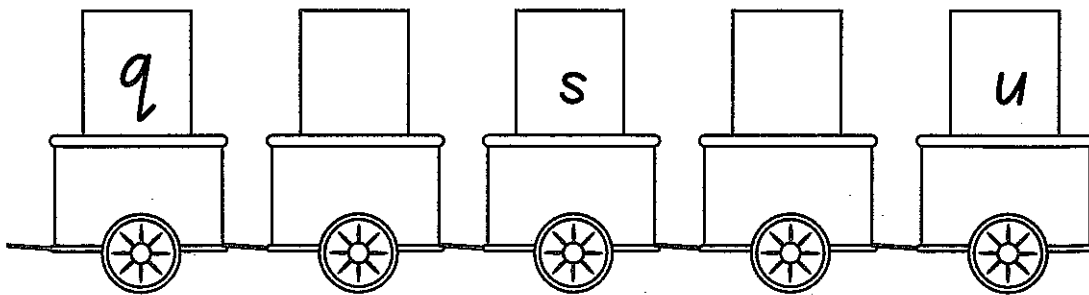
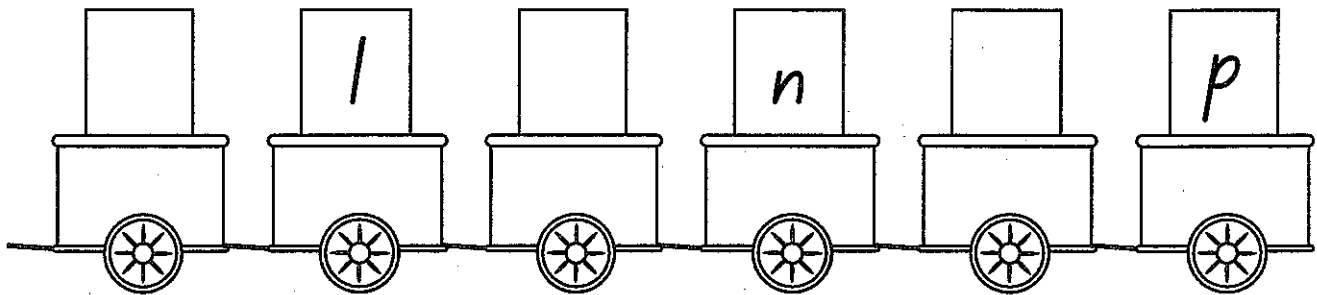
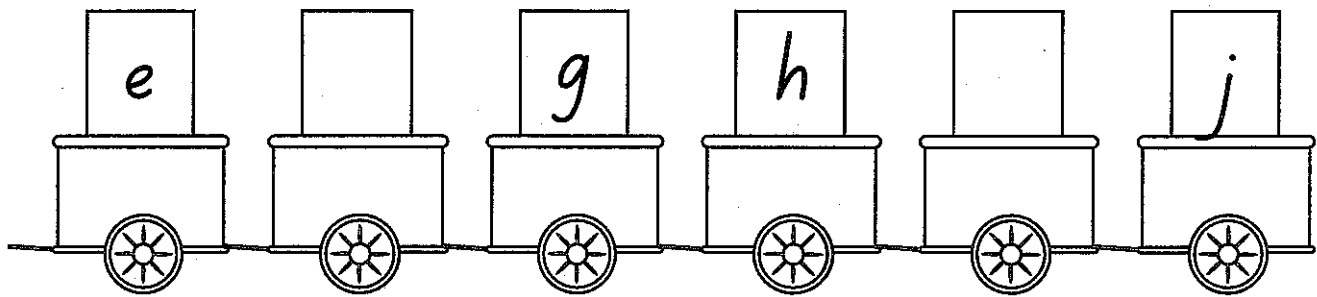
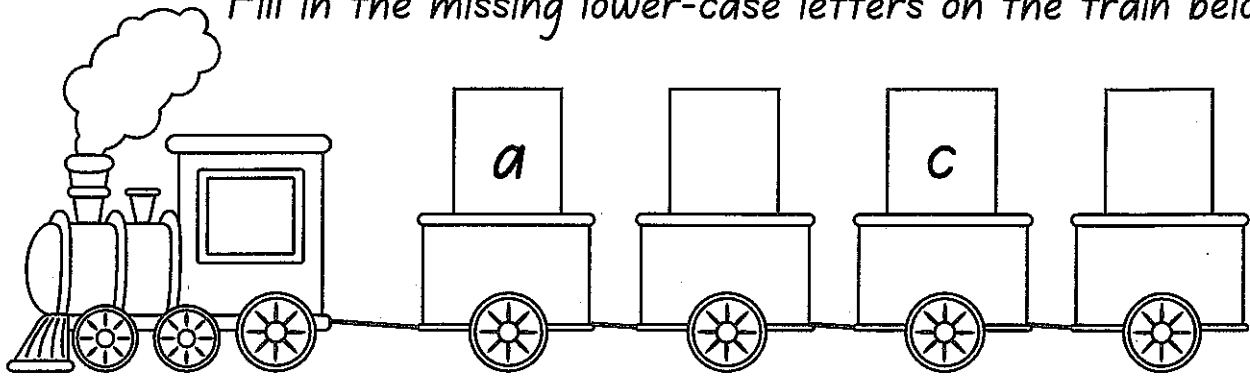


Trace

Write



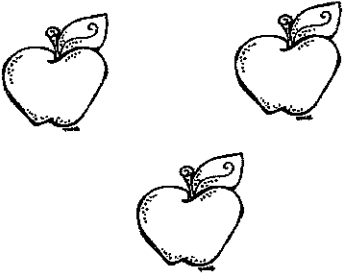
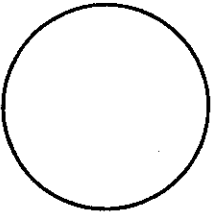
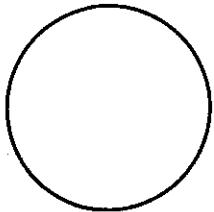
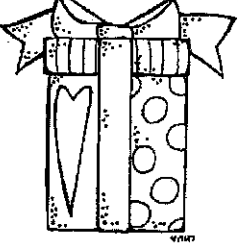
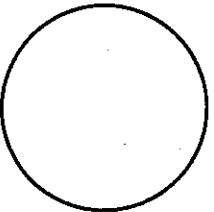
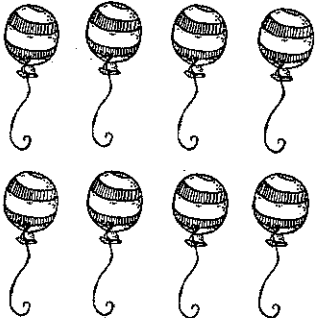
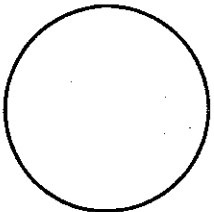
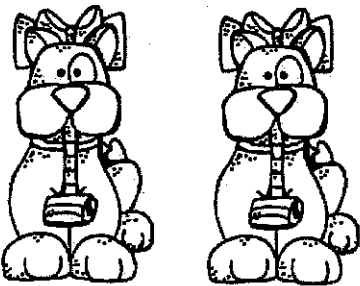
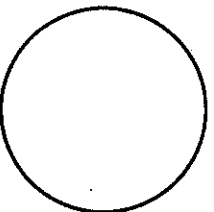
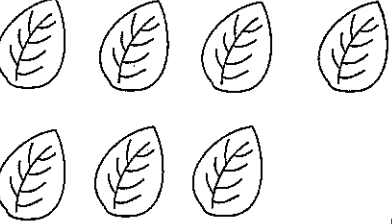
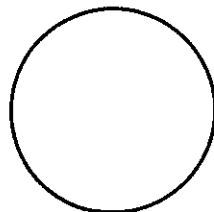
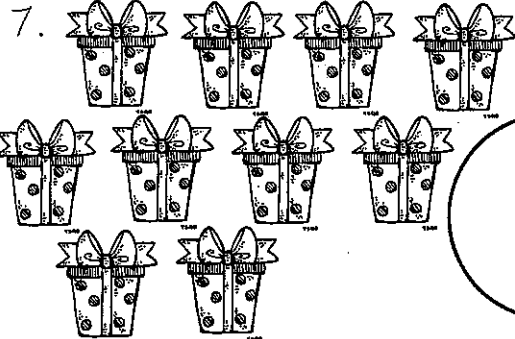
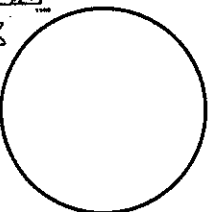
Fill in the missing lower-case letters on the train below:



Count the objects (1-10)

Name: _____ Date: _____

Directions: Count how many objects are in each box. Write your answer in the circle

1.  	2.  
3.  	4.  
5.  	6.  
7.  	8. 