

# The Renaissance

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Charter School

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**APPROVED**

October 8th, 2025

The Renaissance Charter School

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Meeting of the Board of Trustees

### 1. Chairperson's Message – 3 minutes

- a. Welcome message from Monte at 9:03 am.

### 2. Roll Call – 2 minutes

- a. Monte Joffee, Dan Fanelli, Stacey Gauthier, Chester Hicks, Raymond Johnson, Rebekah Oakes, Jose Mane, Everett Boyd all present;  
Dr. Rachel Mandel absent.

### 3. Approval of Last Month's Minutes – 5 minutes

- a. Minutes approved by acclimation

### 4. School Management Team Report – 5 minutes

## Dan's Report –

### 1. Incident Response & Community Communication

On Monday around 3:00 PM, an off-campus isolated incident occurred after school hours involving two high school students near 37th Avenue and 82nd Street. The school leadership team and The NYPD responded immediately, and one student

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was transported to the hospital. It has been reported to us that student is stable. Out of an abundance of caution, the school was placed under a temporary shelter-in-place during the NYPD investigation. At the time of incident, we messaged you, our families, and the DOE once the area was secured and deemed to be safe by the NYPD we were able to lift the shelter in place and we notified all relevant parties.

We cooperated fully with the NYPD, the DOE's School Safety Division. As a precautionary DOE measure, metal detectors and an X-ray machine were placed in the building yesterday morning for the arrival of our 6-12 students, I assure you that nothing was recovered during that sweep.

Yesterday, we met with all faculty to reiterate our student support protocols, that they should direct students with emotional or anxiety-related needs to our counseling team, and any students or families who may have additional information to our Assistant Principal Vincent Garlick. We continue open communication with families and staff and scheduled a Family Town Hall for this evening to address questions, review safety measures, and reaffirm our shared commitment to maintaining a safe and supportive school community. That link will be shared with our faculty and you all.

I want to thank our school community for their response, as stated earlier, this was an isolated incident that occurred after school hours of campus. We have heard from a few families that they are thankful for the conscience and clear communication from our school. I want to thank our School Management Team for all their work over the last two days; they responded quickly to the incident and continue to support our school community, the response very much a team effort. I also want to thank you and Stacey for all for your support as well as yours.

Renaissance is, and has always been, a community built on care, respect, and trust a small village like community. Times like this test us, but they also remind us of our strength and our shared commitment to our students and to each other.

2. Meet the Principal Townhall on September 22

Around 65 families were in attendance to hear about the transition. Stacey talked about the shift in her role, and Dan shared a little bit about himself and his history at Renaissance. He connected his leadership vision to the schools mission and history and shared the school-wide goals presented at last month's board meeting, with an emphasis on the SMT being a visible presence in the classrooms. The focus of the SMT is to create strong partnerships with teachers and families throughout the year.

3. Board Update on Multi-Tiered Approach to Achieving School-Wide Goals

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Our Network-Wide Goal is to increase student achievement on State and Regents exams by 20% by the end of this school year. To reach this ambitious goal we are implementing a four-tiered plan centered on teaching and learning excellence. Our work focuses on shifting the student-to-teacher voice ratio, deepening the rigor of classroom questioning, and progress monitoring student learning throughout each lesson.

We are taking a multi-tiered, data-driven approach that ensures consistency and accountability across both schools. Our work is centered around four key levers:

- a. Analyzing and acting on student data
- b. Sustaining our Targeted Intervention Program
- c. Providing professional development aligned to questioning, discussion, and progress monitoring
- d. Ongoing classroom tracking and feedback cycles.

#### 4. Tier 1: Data Tracking and Monitoring

Rashid and I have developed a cross-campus data tracking system that allows us to monitor student progress in real time and ensure alignment with our school-wide achievement goals. This tool helps leaders and teachers identify trends early and respond quickly with targeted supports.

A critical component of this work is our Targeting Intervention Program, which launched this week.

- a. Targeted groups in Math and ELA have been created for grades 3-8 based on the most recent NWEA assessment data.
- b. We are continuing to use Lavinia's scripted, standards-aligned intervention curriculum in both subjects.
- c. New teachers supporting the program received professional development to ensure consistency and fidelity of implementation.
- d. Students will complete pre- and post-assessments to measure individual growth over the intervention cycle.
- e. I want to thank our teachers for their commitment to this important work, as well as our Office Team, Communications Team, and School Management Team for their support in bringing the program to life.

#### 5. Tier 2: Teacher Leadership and Professional Development

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Another essential piece of this work is ensuring that teachers have the tools, structures, and support to advance our instructional goals.

- a. Dan has been meeting regularly with our Teacher Cluster Co-Coordinators and Teacher Coaches to strengthen classroom practice around Questioning & Discussion Techniques, Progress Monitoring, and Student Voice.
- b. Coordinators have led cluster-level discussions focused on deepening questioning strategies and refining progress-monitoring practices.
- c. We are leveraging our PreK-12 model to promote vertical collaboration. Teachers have met in Triads (one ES, one MS, and one HS teacher) to share best practices and artifacts that demonstrate effective progress monitoring.
- d. Cluster Coordinators helped plan cross-cluster share-outs to highlight strong examples of practice and ensure alignment across grade bands.

6. Strategic Development & Leadership Planning for Renaissance

As Renaissance continues to evolve, the school leadership team is proactively engaging in creating a strategic succession plan for both teachers and leaders. With several long-standing team members approaching retirement, the SMT has started exploring the addition of new Teaching and Learning School Management Team Members to strengthen instructional support and ensure continuity. Our focus is on preparing for both current and upcoming transitions so that Renaissance remains well-positioned with experienced, mission-aligned leaders and teachers who will continue to drive our instructional mission and vision forward.

7. Tri-Music National Honor Society Meeting

Tonight from 6-8 is our first Tri-M Music National Honor Society meeting. Thanks go out from Dan and the board to Ryan for all of his work on this initiative.

**Stacey's Report –**

The Finance and Audit team will be asking for a meeting soon. Both schools will be required to have a Single Audit. Stacey sent congratulations to Dan and SMT for their handling of the student incident. She urged board members to join tonight's townhall. Meredith will send out the link to all. Shout out to Matthew who is being asked to present at the state charter conference.

5. Board Members' New Business - None

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Board of Trustees

6. Public Speaking – None
7. Adjournment of Public Meeting - motion to adjourn to executive session at 9:19 am.