

Application: The Renaissance Charter School

Meredith Hinshaw-Chaney - meredithhinshaw@rencharter.org
2023-2024 Annual Report

Summary

ID: 0000000217

Status: Annual Report Submission

Entry 1 – School Information and Cover Page

Completed - Jul 31 2024

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2023-2024 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2024**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

RENAISSANCE CHARTER SCHOOL 800000042221

b. Unofficial or Popular School Name

TRCS

c. CHARTER AUTHORIZER (As of June 30th, 2024)

Please select the correct authorizer as of June 30, 2024 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

Yes

c1. Name of Union

Select the name of the Union representing your school?

United Federation of Teachers

c2. Date Unionized

Sep 1 2000

d. District/CSD of Location

CSD #30 - QUEENS

e. Date of Approved Initial Charter

May 1 2000

f. Date School First Opened for Instruction

Sep 1 2000

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

The organizing principle of The Renaissance Charter School (“Renaissance”) is global citizenship. The mission of Renaissance is best described by our motto, “Developing Leaders for the Renaissance of New York.” We seek to develop committed and capable youth who will usher forth a 21st Century renaissance in their respective families and communities. Renaissance students will be prepared to contribute to the building of a humanistic culture in the local fields of the business, arts & culture, government, health, and not-for-profit sectors.

The Renaissance Charter School is based on the conviction that a change in the destiny of a single individual can lead to a change in the destiny of a community, nation, and ultimately humankind. Its mission as a K-12 school is to foster educated, responsible, humanistic young leaders who will through their own personal growth spark a renaissance in New York. Its graduates will be global citizens with an abiding respect for peace, human rights, the environment, and sustainable development.

Towards accomplishing this goal Renaissance has built a culture of community, cooperation, and collaboration. In the small, village-like atmosphere, teachers team-teach, classes are arranged in clusters, and parents play a central role. Students stay with the same dedicated teachers for two years, providing stability and enabling each student to feel cared for and well-known. The school operates under a collaborative governance model in which all constituencies have a voice.

The spirit of leadership can be best transmitted through example. Renaissance staff members model collaborative leadership which is characterized by compassion and responsible dialogue. Through this process wise decision-making emerges. Renaissance is committed to graduating individuals who are competent, powerful thinkers, engaged citizens, and life-long learners who will create the renaissance of New York.

KDE 1

K-12 School (with an additional NYC Universal PK contract)

KDE 2

COLLABORATIVE, DISTRIBUTED LEADERSHIP STYLE Renaissance believes in collaborative governance, while valuing and nurturing teachers and other administrative staff to become leaders in the school. The school strives to give each constituency a powerful voice, with opportunities to serve beyond the classroom as Teaching & Learning Coordinators, Cluster administrative leaders, serving on the Collaborative School Governance, Advisory and Student Government committees.

KDE 3

COLLEGE & CAREER READINESS Renaissance mandates participation in its college-bound program, as a for-credit class in 9th-12th grades. Students chart a four-year plan in the ninth grade that includes an online portfolio that helps establish a career plan, and an academic and community involvement portfolio that showcases internships, volunteerism, awards and other accomplishments. Rigorous writing and research preparation culminates in a research paper in senior year.

KDE 4

EXPERIENTIAL LEARNING Our curriculum has a three-tiered approach (1) core academics based on comprehensive and effective delivery of standard-based instruction; (2) project based learning; and (3) experiential learning. Our commitment to experiential learning is exemplified by “Rensizzle Week”-- five consecutive days when students and teachers actively explore a topic of interest in great depth, culminating in a final project.

KDE 5

COMMUNITY & EXTERNAL PARTNERSHIPS At Renaissance we believe that leaders are people who actively take action to better themselves and the world. The Leadership Program motivates students to find their own answers to two essential questions: how can I make the world a better place? and how do I want to contribute to the world? All students in 9th-12th grades are required to participate in a leadership, volunteer or internship program each semester of high school.

KDE 6

ENGAGED PARENTS Parents are included in Renaissance's collaborative governance style, as elected members of the Collaborative School Governance committee and parent representation on our Board of Trustees. The Parent Coordinator plans multiple parent forums and events throughout the year.

KDE 7

TIMELY ASSESSMENTS TO DRIVE INSTRUCTION Renaissance uses various interim assessments across the grades to inform teacher practice, using data principals learned from professional development providers such as Lavinia and Achievement Network. Regular ANET assessments are given in grades 2-10, mock Regents to HS students, NWEA K-8; in each case teachers gather to review the data that will inform their targeted instruction.

KDE 8

TARGETED READING INTERVENTION PROGRAM ("TRIP") With rigorous attention to benchmarking and Leveled Literacy supports, TRIP is a fluid guided reading class scheduled to accommodate K- 8 ELA blocks at the same time across grade levels to allow for targeted reading support based on students' reading levels and needs. TRIP

is designed to be fluid with students moving through reading groups until they reach their grade- appropriate level, when they join independent reading groups.

KDE 9

SOCIAL EMOTIONAL WELLNESS Students can only be successful academically and in life if they nurture their social-emotional wellness. At Renaissance, this is done through morning meetings, and advisories in grades 6-10, supported by the Developmental Design Program tools. We also have led and participated in federal grants related to youth mental health which allows for professional development for staff and programs to support students.

KDE 10

UNIQUE NYC DISTRICT 75 PARTNERSHIP Renaissance has a long-standing partnership with PS 255 Queens, a District 75 School, that shares our building and whose students are main-streamed into our general education classrooms. District 75 provides the special education teacher, paraprofessionals and related service supports as indicated on the students' IEPs.

h. School Website Address

rencharters.org

i. Total Approved Charter Enrollment for 2023-2024 School Year

660

j. Total Enrollment on June 30, 2024 - excluding Pre-K program enrollment

660

k. Grades Served

Grades served during the 2023-2024 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8
9
10
11
12

I. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES: Owned, rented, leased to educate students

Will the school maintain or operate multiple sites in 2024-2025?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	35-59 81st Street	(718) 803-0060	NYC CSD 30	K-12	K-12	N/A

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Stacey Gauthier	Principal and Executive Director	917-930-6701	718-803-0060	staceygauthier@rencharter.org
Operational Leader	Omar Rafael	Director of Operations	718-803-0060	718-803-0060	omarrafael@rencharter.org
Compliance Contact	Denise Hur	CFO and Human Resources	347-613-3590	718-803-0060	denisehur@rencharter.org
Complaint Contact	Denise Hur	CFO and Human Resources	347-613-3590	718-803-0060	denisehur@rencharter.org
DASA Coordinator	Suzanne Arnold	AP of Elementary School	718-300-5462	718-803-0060	suzannearnold@rencharter.org
Phone Contact for After Hours Emergencies	Stacey Gauthier	Principal and Executive Director	917-930-6701	718-803-0060	staceygauthier@rencharter.org

m1b. Is site 1 in public space or in private space?

Public Space

m1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

m1d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

n. List of owned, rented, leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

o1. Total Number of School Calendar Days

181

o2. Total Number of Instructional Hours by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

January 2024	137
February 2024	109
March 2024	137
April 2024	96
May 2024	150
June 2024	109
July 2023	0
August 2023	0
September 2023	116
October 2023	144
November 2023	137
December 2023	109

CHARTER REVISIONS DURING THE 2023-2024 SCHOOL YEAR

p. Summary of Material and Non-Material Charter Revisions approved or pending in 2023-2024, including updates to the school's board of trustees' bylaws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revisions approved or pending?

Yes

p2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	During renewal, we had the enrollment of 660 due to a float that no longer exists. The enrollment was then codified to stay at 660. This was approved during our renewal by our authorizer.	n/a	4/25/2024
2				
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

q. Name/Position of Person Completing/Submitting the 2023-2024 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Meredith Hinshaw-Chaney
Position	Director of Communications and Development
Phone/Extension	646-789-5142
Email	meredithhinshaw@rencharter.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

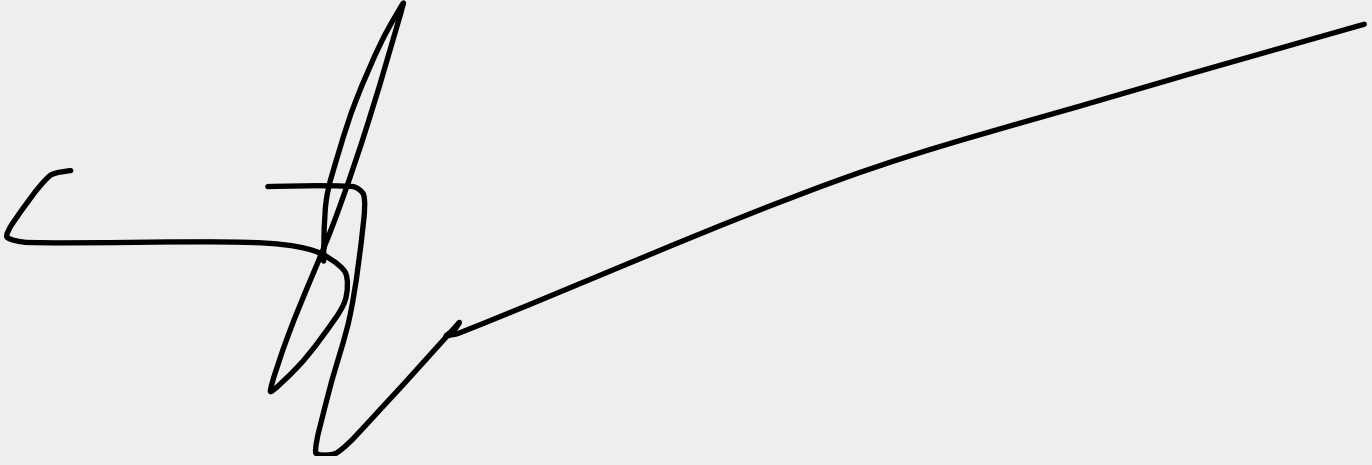
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

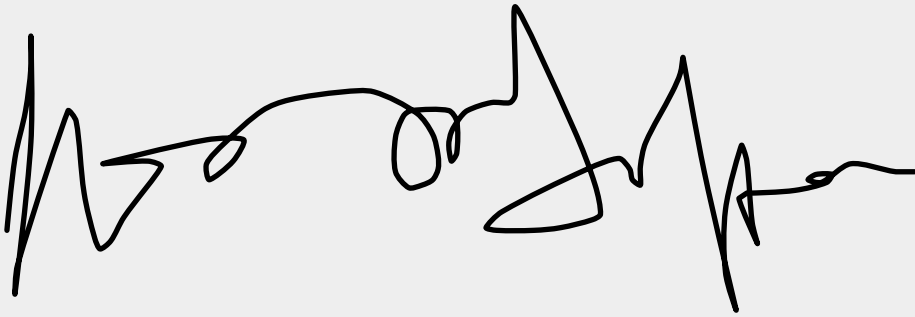
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a horizontal line that loops back, followed by a vertical stroke that curves into a large, sweeping arc that extends across the width of the field.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, featuring several sharp peaks and loops, with a prominent vertical stroke on the left side.

Date

Jul 31 2024

Thank you.



Entry 2 – Links to Critical Documents on School Website

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items. All links must be readily found on the school's website.

1. Current Annual Report (i.e., 2023-2024 Annual Report);^[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law;^[2] (Even if there is no school data yet reported, provide a direct web link to the most recent [New York State School Report Card](#) for the charter school.
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

^[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

^[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: The Renaissance Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2023-2024 Annual Report)	https://rencharters.org/trcs-jackson-heights/past-annual-reports/
2. Board meeting notices, agendas and documents	https://rencharters.org/trcs-jackson-heights/board-calendar-agendas-minutes/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law; (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.	https://rencharters.org/trcs-jackson-heights/accountability/
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://rencharters.org/trcs-jackson-heights/accountability/
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://rencharters.org/trcs-jackson-heights/accountability/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	https://rencharters.org/trcs-jackson-heights/accountability/
6. Authorizer-approved FOIL Policy	https://rencharters.org/trcs-jackson-heights/accountability/

7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

<https://rencharters.org/trcs-jackson-heights/accountability/>



Thank you.

Entry 3 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2024

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2023-2024 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2024**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2023-2024 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[RJ - Financial Disclosure Form - 2024 - signed \(1\)](#)

Filename: RJ_-_Financial_Disclosure_Form_-_2_GiM4kO.pdf Size: 702.5 kB

[RM-FinDisc - signed \(1\)](#)

Filename: RM-FinDisc_-_signed_1.pdf Size: 551.3 kB

[EB FinDisc 2024 - signed \(1\)](#)

Filename: EB_FinDisc_2024_-_signed_1.pdf Size: 852.3 kB

[CH - Financial Disclosure Forms 2024 - signed \(1\)](#)

Filename: CH_-_Financial_Disclosure_Forms_20_JyAJ2Al.pdf Size: 701.1 kB

[annual-report-current-former-trustee-financial-disclosure-form \(1\) - signed](#)

Filename: annual-report-current-former-trust_ZaRjDrv.pdf Size: 706.4 kB

[SG - Financial Disclosure Form 2024 - signed \(2\)](#)

Filename: SG_-_Financial_Disclosure_Form_202_AtmKJmH.pdf Size: 703.1 kB

[Dan Fanelli 2024-ar-current-former-trustee-financial-disclosure-form copy \(1\)](#)

Filename: Dan_Fanelli_2024-ar-current-former_Rrcqluj.pdf Size: 493.0 kB

[RO - Financial Disclosure Form 2024 - signed \(1\)](#)

Filename: RO_-_Financial_Disclosure_Form_202_KLbVBQi.pdf Size: 703.2 kB

Entry 4 – Board of Trustees Membership Table

Completed - Aug 1 2024

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 4 – Board of Trustees Membership Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2023-2024 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2023-2024
1	Monte Joffee	mjoffee@gmail.com	Chair	Executive, Education	Yes	7	05/01/2024	04/30/2029	8
2	Stacey Gautier	budrock@peoplepc.com	Trustee/Member	Executive, Finance	No	7	05/01/2024	04/30/2029	12
3	Dan Fanelli	danielfanelli@rencharter.org	Secretary	Executive, Finance	Yes	1	05/01/2024	04/30/2029	11
4	Everett Boyd	everettboyd@rencharter2.org	Trustee/Member	Education	Yes	6	05/01/2024	04/30/2029	12
5	Chester Hicks	chesterhicks@hotmail.com	Trustee/Member	Education, Finance	Yes	5	05/01/2024	04/30/2029	10
6	Raymond Johnson	raymondjohnson@rencharter.org	Trustee/Member	Finance	Yes	5	05/01/2024	04/30/2029	10
7	Rachel Mandel	rachel4800@gmail.com	Trustee/Member		Yes	3	05/01/2024	04/30/2029	5 or less
8	Rebekah Oakes	rmoakes00@gmail.com	Vice Chair	Executive	Yes	1	05/01/2024	04/30/2029	12
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2023-2024

12

3. Number of board meetings scheduled for the 2024-2025 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2024	7
b. Total number of Voting Members added during the 2023-2024 school year	0
c. Total number of Voting Members who left the board during 2023-2024 school year	0
d. Total Maximum Number of Voting Members in 2023-2024; as set by the board in bylaws, resolution, or minutes	20

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2024	1
b. Total number of Non-Voting Members added during the 2023-2024 school year	0
c. Total number of Non-Voting Members who left the board during the 2023-2024 school year	0
d. Total Maximum Number of Non-Voting members in 2023-2024, as set by the board in bylaws, resolution, or minutes set by the board in bylaws, resolution, or minutes	8
e. Board members attending 8 or fewer meetings during 2023-2024	2

Thank you.

Entry 5 – Board Meeting Minutes

Completed - Jul 31 2024

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2023-June 2024), which should match the number of meetings held during the 2023-2024 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2024**.

[TRCS BOT SY23-24](#)

Filename: TRCS_BOT_SY23-24.pdf Size: 2.3 MB

Entry 6 – Enrollment & Retention

Completed - Jul 31 2024

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2023-2024 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWD), English Language Learner(s) (ELL), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2024-2025.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2023-2024	Describe Recruitment Plans in 2024-2025
Students with Disabilities	<p>In addition to our current practices, this year our Principal participated in the DOE Chancellor's Special Education Advisory Committee, bringing to the table RCS's unique District 75 partnership. Best practices learned through this task force were used to inform our recruitment efforts for the year.</p> <p>TRCS has a reputation for supporting students with special needs, and often families are referred to us by our current families.</p> <p>As the only District 75 charter partner in the City, we believe that all students, regardless of ability, deserves to be included in everyday classroom instruction.</p> <p>We participate in The New York City Charter School's Common Application and also translate our admissions' information into Spanish with Mandarin, Bengali and Urdu available upon request. RCS Open House attendees have historically filled our cafeteria.</p>	<p>TRCS will continue to “cast a wide net” in its school recruitment efforts. Outreach will include district-wide outreach and public information initiatives. In addition, the school will continue to work closely with partner school TRCS 2 and organizations such as the NYC Charter Center and with local organizations, leveraging the relationships with community leaders and organizations that TRCS has developed over more than 20 years.</p> <p>TRCS’s in-person and word of mouth recruitment initiatives have yielded meaningful results by enabling a diverse group of TRCS representatives to speak one-on-one with interested families. This personalized recruitment approach also provides TRCS to better emphasize and illustrate the characteristics of TRCS that make it unique and appealing to families, such as Rensizzle Week, TRIP and the CSG. TRCS will continue to employ a multi-tiered recruitment strategy that includes:</p> <ul style="list-style-type: none"> • In-person activities including neighborhood canvassing, prekindergarten program presentations, presentations at local tutoring centers, afterschool programs and neighborhood schools (public, charter, and private), distribution of flyers at local businesses, open houses and tours, visits to homeless shelters and food pantries and relationship-building at

community centers (and especially with those that serve newcomers and minority groups);

- Digital recruitment activities including social media and email blasts; and
- Advertising on local news outlets (El Diario, Queens Family, Inside Schools, etc.)

TRCS is committed to continuous improvement of its student recruitment program. The school's SMT reviews student recruitment and retention data frequently and makes adjustments as needed to address challenges and build on effective practices. In addition, the Principal and/or SMT reports on recruitment and retention to the Board, which reviews data and approves the SMT's recommendations. Among the improvements that will be made as a result of this process is the addition of a full-time Marketing Associate to TRCS's staff beginning in the final year of the current charter term. The Marketing Associate will work with the SMT and other key staff to review recruitment and retention practices, recommend modifications as needed and help implement the TRCS student recruitment program.

English Language Learners

In addition to our current practices, this year we increased the number of Spanish-speaking tours offered to families during the recruitment season. We expanded our outreach efforts to include more in-person meetings out in the community, meeting our families "where they are." Tours were conducted in Spanish and English, as well as at different times on

TRCS will continue to "cast a wide net" in its school recruitment efforts including our inroads into groups where languages other than English are spoken. All recruitment materials are presented in English and Spanish, with additional language translations available upon request. Outreach will include district-wide outreach and public information initiatives. In addition, the school will

different days, to be more available to families. We also added several virtual open houses at different times to accommodate families who could not attend events in person.

We continue to strive to hire a faculty and staff that is representative of the population we serve and the community-at-large.

In 2022 we we hired a full-time parent coordinator who is fluent in Spanish and an active member of the community. Due to the increase in ELLs enrollment last year, we hired

a second certified ELL teacher to support in-class instruction as well as our targeted reading instruction program.

Our teaching model embraces Integrative Collaborative Teaching (ICT) in many of our high-needs classrooms, supporting our ELL, SPED and other high-needs students.

TRCS has adopted the best practices guidelines established by The New York City Charter Schools Center in its recruitment of special populations, including English Language Learners. IN our school Spanish is the majority home language, and with a 75% Hispanic student population, we place great importance on understanding the needs of this growing population. We created Spanish-language handouts for prospective families and added Spanish-language instructions on our Common Application landing page. We also added a new plug-in to our website, which allows users to translate our site into all of the

continue to work closely with partner school TRCS 2 and organizations such as the NYC Charter Center and with local organizations, leveraging the relationships with community leaders and organizations that TRCS has developed over more than 20 years.

TRCS's in-person and word of mouth recruitment initiatives have yielded meaningful results by enabling a diverse group of TRCS representatives to speak one-on-one with interested families. This personalized recruitment approach also provides TRCS to better emphasize and illustrate the characteristics of TRCS that make it unique and appealing to families, such as Rensizzle Week, TRIP and the CSG. TRCS will continue to employ a multi-tiered recruitment strategy that includes:

- In-person activities including neighborhood canvassing, prekindergarten program presentations, presentations at local tutoring centers, afterschool programs and neighborhood schools (public, charter, and private), distribution of flyers at local businesses, open houses and tours, visits to homeless shelters and food pantries and relationship-building at community centers (and especially with those that serve newcomers and minority groups);
- Digital recruitment activities including social media and email blasts; and
- Advertising on local news outlets (El Diario, Queens Family, Inside Schools, etc.)

TRCS is committed to continuous

	<p>languages our school serves, namely Spanish, Chinese, Urdu, and Tibetan.</p> <p>As a community school, we also partner with organizations that both reflect and support the populations we serve. For more than a decade, we have hosted the Hispanic Book Fair, which is well-attended by families and is typically covered by local Hispanic television media.</p>	<p>improvement of its student recruitment program. The school's SMT reviews student recruitment and retention data frequently and makes adjustments as needed to address challenges and build on effective practices. In addition, the Principal and/or SMT reports on recruitment and retention to the Board, which reviews data and approves the SMT's recommendations. Among the improvements that will be made as a result of this process is the addition of a full-time Marketing Associate to TRCS's staff beginning in the final year of the current charter term. The Marketing Associate will work with the SMT and other key staff to review recruitment and retention practices, recommend modifications as needed and help implement the TRCS student recruitment program.</p>
<p>Economically Disadvantaged</p>	<p>For 2023-2024, we continued to offer a mix of opportunities to get to know our school by economically disadvantaged families by extending our outreach efforts at homeless shelters, community centers, and youth centers. We also added an in-person Town Hall this fall to allow families without access to broadband internet to learn more about the school.</p> <p>We also accept paper applications, which is often the best format for the parents who frequently stop by school in person to request application information.</p> <p>RCS, as a long-standing community school, is an integral part of our community and school district. We regularly participate in events beyond our</p>	<p>For 2024-2025, we will continue to offer a mix of opportunities to get to know our school for economically disadvantaged families by extending our outreach efforts at homeless shelters, community centers, and youth centers. We have also added local migrant shelters to our list of sites. We have also developed an education campaign about how to navigate the NYC school system that will help families become familiar with charter schools and with our services in particular. We plan to continue a practice started in 2023-2024, collecting donations for local families in need, including newcomer families in our neighborhood, thus providing support and increasing awareness of our school.</p> <p>We are also hiring a new</p>

school and have staff and family “ambassadors” who promote our school to those with whom they have connections. Last year, we developed a proactive recruitment plan that included our Americorps-VISTA intern and a communications coordinator visiting area day care centers, homeless shelters, food banks, and community centers, providing informational materials in English and in Spanish. RCS faculty, staff and parents attended a wide variety of community happenings. In fact, many RCS members are also members and officials on various community organizations’ boards and membership rosters. We utilize these relationships to help us to grow our ties to the community-at-large. For instance, we have participated in the Jackson Heights Preservation Group’s annual garden walking tour, inviting community members to visit our rooftop garden, which is managed by our agriculture students. Our parent coordinator has been instrumental in connecting with families through nutrition and parenting workshops, again in a dual-language format. RCS has long been known for our strong ties with our elected representatives, and this will continue. They are in our school frequently, hold events in our building, work with us on community matters and connect us with people in the community. We were pleased to host Queens Borough President Donovan Richards to speak at this year’s high school commencement ceremony. RCS’ materials are posted on our

communications / marketing associate to focus on community outreach to increase awareness of our school and what makes us unique. They will develop a social media strategy, among other channels, to reach new families who may not be familiar with our school.

We will also continue to accept paper applications, which is often the best format for the parents who frequently stop by school in person to request application information.

Finally, next year we will continue developing our proactive recruitment plan that includes staff members going out into the community, engaging with families at local parks, day care centers, homeless shelters, food banks, and community centers, providing informational materials in English and in Spanish.

website and distributed widely as described above. We have personal relationships with administrators from the schools in our district, for those families looking for an alternative to their neighborhood district school. We also have a long-time partnership with 82nd Street Academics, a community-based after-school and UPK organization, and we regularly supply admissions information to their parents. We participated in The New York City Charter School's Common Application as in years past. Open House attendees have historically filled our cafeteria and continued to attract potential families this year.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2023-2024	Describe Retention Plans in 2024-2025
Students with Disabilities	<p>As stated previously, it should be noted that the number of ELL students in our school who also have IEPs is significantly higher than CSD 30. We continued to support our students through existing retention plans.</p> <p>School-wide programming and staffing that supports Special Needs Students and English Language Learners with IEPs included:</p> <ul style="list-style-type: none"> • SETTSS, ICT, Related Services, School-based guidance counselors, social worker, and mental health therapists; • Grade K-8 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading; the K-8 initiative called "TRIP": our Targeted Reading Intervention Program gives targeted reading intervention a daily block of time for mixed age small reading groups based on levels. • Partnership with the Achievement Network; • Partnership with the SPED Collaborative; • Utilizing our Writing Workshop Model to support our upper grade IEP students, and small group tutoring; • Parents of students with special needs were represented on our Parent Association and Collaborative School Governance Committee; • K-12 After-School, including homework help; • Advisory periods for 	<p>As stated previously, it should be noted that the number of ELL students in our school who also have IEPs is significantly higher than CSD 30. We will continue to support our students through existing retention plans.</p> <p>School-wide programming and staffing that supports Special Needs Students and English Language Learners with IEPs include:</p> <ul style="list-style-type: none"> • SETTSS, ICT, Related Services, School-based guidance counselors, social worker, and mental health therapists; • Grade K-8 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading; the K-8 initiative called "TRIP": our Targeted Reading Intervention Program gives targeted reading intervention a daily block of time for mixed age small reading groups based on levels. • Partnership with the Achievement Network; • Partnership with the SPED Collaborative; • Utilizing our Writing Workshop Model to support our upper grade IEP students, and small group tutoring; • Parents of students with special needs are represented on our Parent Association and Collaborative School Governance Committee; • K-12 After-School, including homework help; • Advisory periods for

	<p>Grades 6- 12 and Morning Meeting for PK-5 were lengthened to include more substantial SEL and trauma-informed supports;</p> <ul style="list-style-type: none"> • Four Year College Bound Program (the staff of this program have worked extensively with students with special needs and families who need extensive support through the college process) and continues to support all HS students. • Continuation of the Pre-K program, where children can be diagnosed early, and interventions are put in place. 	<p>Grades 6- 12 and Morning Meeting for PK-5 were lengthened to include more substantial SEL and trauma-informed supports;</p> <ul style="list-style-type: none"> • Four Year College Bound Program (the staff of this program have worked extensively with students with special needs and families who need extensive support through the college process) and continues to support all HS students. • Continuation of the Pre-K program, where children can be diagnosed early, and interventions are put in place.
<p>English Language Learners</p>	<p>This year we continued school-wide programming and staffing efforts that supported English Language Learners; including family conferences that were culturally sensitive, providing simultaneous translation whenever possible.</p> <ul style="list-style-type: none"> • As a Community Eligibility Provisioned school, we continued providing free meals to all students. We continued to serve all of our students with globally inspired food from our school-run cafeteria, including Halal meals; • School-based guidance counselors, social workers, and mental health therapists with access to community resources to help families, which was especially intensified and important when we came back to in-person school in 2021. We will also continue to provide more mental health resources are being made available through our participation in the NYC Charter School Consortium, supported by the federal Mental Health Demonstration and School Climate Transformation Grants; • SETTSS, ICT, Related Services, 	<p>Next year we plan to continue to school-wide programming and staffing efforts that support English Language Learners; including family conferences that are culturally sensitive, providing simultaneous translation whenever possible.</p> <ul style="list-style-type: none"> • As a Community Eligibility Provisioned school, we will continue providing free meals to all students. We will continue to serve all of our students with globally inspired food from our school-run cafeteria, including Halal meals; • School-based guidance counselors, social workers, and mental health therapists with access to community resources to help families, which was especially intensified and important when we came back to in-person school in 2021. We will also continue to provide more mental health resources that are being made available through our participation in the NYC Charter School Consortium, supported by the federal Mental Health Demonstration and School Climate Transformation Grants;

for ELL students with IEP's;

- Grade K-8 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading;
- Partnership with the Achievement Network;
- Partnership with the ELL Coalition at the NYC Center for Charter Schools;
- Specialized support for ELL students both in subject classes and in selective “pull-outs” (or break-out rooms for remote learners);
- Utilizing our Writing Workshop Model to support our upper grade ELL students, and small- group tutoring;
- Parent Representatives from various backgrounds participated in our Parent Association and Collaborative School Governance Committee. These groups continued to meet remotely to include more parents and community members. We planned and executed regularly scheduled English and Spanish-language PA meetings, which we continued to hold virtually, as we were thrilled by the increased parent participation that we saw during the pandemic when all meetings were required to go virtual.
- K-12 After-School, including homework help, was offered through our partnership with 82nd Street Academics, Inc.
- Advisory for Grades 7-12, and Morning Meeting for PK-6
- Four Year College Bound Program (the staff of this program worked extensively with undocumented students, first generation college students, students with special needs and families who need extensive support through the college process) and

- SETTSS, ICT, Related Services, for ELL students with IEP's;
- Grade K-8 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading;
- Partnership with the Achievement Network;
- Partnership with the ELL Coalition at the NYC Center for Charter Schools;
- Specialized support for ELL students both in subject classes and in selective “pull-outs” (or break-out rooms for remote learners);
- Utilizing our Writing Workshop Model to support our upper grade ELL students, and small- group tutoring;
- Parent Representatives from various backgrounds participated in our Parent Association and Collaborative School Governance Committee. These groups continue to meet remotely to include more parents and community members. We will plan and execute regularly scheduled English and Spanish-language PA meetings, which we continue to hold virtually, as we are thrilled by the increased parent participation that we saw during the pandemic when all meetings were required to go virtual.
- K-12 After-School, including homework help, will continue to be offered through our partnership with 82nd Street Academics, Inc.
- Advisory for Grades 7-12, and Morning Meeting for PK-6
- Four Year College Bound Program (the staff of this program work extensively with undocumented students, first generation college students, students with special needs and families who need extensive support

	<p>continues to support all HS students whether learning remotely from home or in school.</p> <ul style="list-style-type: none"> • Many bilingual support staff who work in the office, cafeteria, kitchen, and school safety, who support parents in communicating with the school; • Our successful Pre-K program is a “feeder” to our K-12 program and has enrolled, over the past 5 years, students who are multi-language emergent and who have a home language other than English. The language diversity of TRCS’ pre-K ensures that its future incoming kindergarten classes include significant numbers of English language emergent students whose numbers grow across the grades. Although these students cannot be officially “classified”, we know that it is enormously helpful to get these children enrolled at such a young age when second language acquisition comes more easily through a rigorous program of socialization, play and group activities. This also allows us to engage our families from the beginning of a child’s entry to school. 	<p>through the college process) and continues to support all HS students.</p> <ul style="list-style-type: none"> • Many bilingual support staff who work in the office, cafeteria, kitchen, and school safety, who support parents in communicating with the school; • Our successful Pre-K program is a “feeder” to our K-12 program and has enrolled, over the past 5 years, students who are multi-language emergent and who have a home language other than English. The language diversity of TRCS’ pre-K ensures that its future incoming kindergarten classes include significant numbers of English language emergent students whose numbers grow across the grades. Although these students cannot be officially “classified”, we know that it is enormously helpful to get these children enrolled at such a young age when second language acquisition comes more easily through a rigorous program of socialization, play and group activities. This also allows us to engage our families from the beginning of a child’s entry to school.
<p>Economically Disadvantaged</p>	<p>Next year we plan to continue to administer our retention practices. Our policies include never excluding students from activities their families cannot afford, including trips, internships and other experiential learning activities. We have developed a reputation in the neighborhood for supporting our families in times of need. Our social workers, mental health providers and college and career</p>	<p>Our policies include never excluding students from activities their families cannot afford, including trips and other experiential learning activities. We have developed a reputation in the neighborhood for supporting our families in times of need.</p> <p>In SY 2024-25 we will continue to engage in outreach to various agencies and resources to connect our families to support services</p>

office will continue to work individually with students and families to take advantage of all supports open to them, through financial aid for college to social services.

Renaissance was again awarded the Community Eligibility Provision (CEP) from National School Food Program, and we provide free breakfast, lunch, and supper to all of our students. We are proud of our food program, which employs a full kitchen staff and an onsite chef who creates the menus, cooks and supervises the staff to create globally-influenced meals that appeal to our entire community. School wide programming and staffing that supports all of our students –

- School-based guidance counselors, social workers, and mental health therapists with access to community resources to help families; which was especially intensified and important coming back to school in 2021. Trauma-informed PD was scheduled for our staff, and more mental health resources were being made available through our participation in the NYC Charter School Consortium, supported by the federal Mental Health Demonstration and School Climate Transformation Grants;
- Grade K-8 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading;
- Partnership with the Achievement Network;
- Small Group tutoring; free after-school program for 5th and up, and after-school homework help and tutoring offered to all grades at various times during the year;

through our McKinney Vento Liaison, Parent Coordinator and Administrative Support Staff.

Our social workers, mental health providers, and High School Counselors will continue to work individually with students and families to take advantage of all supports open to them.

We will continue to provide free breakfast, lunch, and supper to all of our students, including during summer school. We will continue to support students and families who qualify with free Metrocards and additional transportation support.

We will continue to offer English and Spanish language workshops for families and plan to increase the number and types of community-based programming in 2024-2025.

Our parent coordinator will continue to play an instrumental role in our retention efforts, providing personal outreach to families in and around the neighborhood. As a key liaison to our families, she will develop and implement parent workshops and programs to increase opportunity for our economically disadvantaged population. She will also build relationships between the Parent Association, families, and the school to create responsive programming according to what families express a need for.

- Offer various food menus from our school-run cafeteria including breakfast, lunch, supper and snack.
- Parent Representatives from various backgrounds participate in our Parent Association and Collaborative School Governance Committee.
- The Learning Center – individualized learning continued for targeted, at-risk students remotely and in small groups in school;
- Morning Meetings and Advisory were lengthened to accommodate more trauma- informed SEL supports;
- Four Year College Bound Program (the staff of this program worked extensively with undocumented students, first-generation college students, and families who needed extensive support through the college and financial aid process);
- Implementation of a Pre-K program in 2014 whose children get priority for kindergarten;
- Partnership with the SPED Collaborative;
- Small Group tutoring;
- Parent Representatives from various backgrounds participate in our Parent Association and Collaborative School Governance Committee;
- Many bilingual support staff who work in the office, cafeteria, kitchen, and school safety who support parents in communicating with the school;
- An approach to student support that includes designing family conferences to be supportive and productive, implementing trauma-informed supports and recommendations for families through our increased mental health

staff for the duration of the federal grants.

- Next year we will again offer free Metrocards to summer school students and extended the summer school day to help working families as well.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 31 2024

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Aug 1 2024

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2023-2024 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Organization Chart TRCS 2023

Filename: Organization_Chart_TRCS_2023.pdf Size: 148.9 kB

Entry 9 – School Calendar

Completed - Jul 31 2024

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit it **no later than 11:59 PM on August 1, 2024**. Charter schools must upload a final school calendar into the portal and may do so at any time but **no later than 11:59 PM on September 16, 2024**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

Sample Calendar:

12 Month Calendar 2021-2022				
184 Instructional Days				
July				
Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
August				
Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
September (18)				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	
October (20)				
Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
November (18)				
Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			
December (17)				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
January (20)				
Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				
February (15)				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				
March (23)				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
April (15)				
Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
May (21)				
Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
June (17)				
Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

 Staff Report - August 23rd	 Early Dismissal Days	 Holiday/Recess (No Students or Staff)
 Superintendent's Conference Day (No School for Students)	 Regents and School-level Exams	
 September 8, 2021 All Grade Levels Report	 June 24, 2022 - Last Day of School	

[TRCS Annual Report Calendar - Sheet1 \(1\)](#)

Filename: TRCS_Annual_Report_Calendar_-_Sheet1_1.pdf Size: 238.8 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 31 2024

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2023-2024 school year).

Use of the 2023-2024 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[FINAL TRCS faculty-staff-roster-2024](#)

Filename: FINAL_TRCS_faculty-staff-roster-2024.xlsx Size: 29.0 kB

Entry 11 – Progress Toward Goals

Completed - Oct 29 2024

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system **no later than 11:59 PM on September 16, 2024**.

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 1, 2024.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2024.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2024.**

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	1. For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located.	NYS ELA Exam Met	Met	
Academic Goal 2	2. For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City.	NYS ELA Exam	Met	
Academic Goal 3	3. For each year of the school's renewal charter term, the percentage of the	NYS MATH Exam	Met	

	<p>school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD).</p>			
Academic Goal 4	<p>4. For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for New York City.</p>	NYS MATH Exam	Met	
Academic Goal 5	<p>5. For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by</p>	NYS ELA Exam	Met	

	<p>the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted.</p>			
<p>Academic Goal 6</p>	<p>6. For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at</p>	<p>NYS MATH Exam</p>	<p>Met</p>	

	<p>least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school will be counted.</p>			
Academic Goal 7	<p>7. For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during</p>	ELA REGENTS Exam	Unable to Assess	N/A Small Sample

	<p>the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the purposes of this goal if they were classified as a student with a disability in ATS on 10/31 of any of the four cohort high school years.</p>			
Academic Goal 8	<p>8. For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the</p>	NYS MATH Exam	Unable to Assess	N/A Small Sample

	<p>school, and only math Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the purposes of this goal if they were classified as a student with a disability in ATS on 10/31 of any of the four cohort high school years.</p>			
Academic Goal 9	<p>9. For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam</p>	ELA REGENTS Exam	Unable to Assess	N/A Small Sample

	<p>during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years.</p>			
Academic Goal 10	<p>10. For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in</p>	MATH REGENTS Exam	Unable to Assess	N/A Small Sample

the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years.

2. Do have more academic goals to add?

Yes

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	<p>11. For each year of the school's renewal charter term, at least 75% of students qualified for the Free or Reduced Price Lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be</p>	ELA REGENTS Exam	Met	

	<p>counted. Students will be considered qualified for the Free or Reduced Price Lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years.</p>			
Academic Goal 12	<p>12. For each year of the school's renewal charter term, at least 75% of students qualified for the Free or Reduced Price Lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively</p>	MATH REGENTS Exam	Met	

	<p>enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered qualified for the Free or Reduced Price Lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years.</p>			
Academic Goal 13	<p>13. In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination.</p>	NYS ELA Exam	Met	
Academic Goal 14	<p>14. In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination.</p>	NYS MATH Exam	Met	

Academic Goal 15	15. In each year of the charter term, the school will demonstrate increased pass rates on either the Comprehensive or Common Core English Regents Exam. This goal will be applicable if, for at least two consecutive years, six or more students take either exam.	ELA REGENTS Exam	Met	
Academic Goal 16	16. In each year of the charter term, the school will demonstrate increased pass rates on either the Integrated Algebra or Common Core Algebra I Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.	ALGEBRA REGENTS Exam	Unable to Assess	N/A Covid Cohort
Academic Goal 17	17. In each year of the charter term, the school will demonstrate increased pass rates on either the Geometry or Common Core	GEOMETRY Regents Exam	Unable to Assess	N/A Covid Cohort

	<p>Geometry Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.</p>			
Academic Goal 18	<p>18. In each year of the charter term, the school will demonstrate increased pass rates on either the Algebra II/Trigonometry or Common Core Algebra II Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.</p>	Algebra II Regents Exam	Unable to Assess	N/A Covid Cohort
Academic Goal 19	<p>19. In each year of the charter term, the school will demonstrate increased pass rates on at least one history Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.</p>	History Regents Exam	Met	

Academic Goal 20	20. In each year of the charter term, the school will demonstrate increased pass rates on at least one science Regents Exam. Goal will be applicable if six or more students take the same science Regents Exam in each year of the charter term, and the same exam meets that threshold for at least two consecutive years.	Science Regents Exam	Met	
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3. Do have more academic goals to add?

Yes

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	21. Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS ELA Exam	Unable to Assess	N/A Small Sample
Academic Goal 22	22. Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter	NYS ELA Exam	Unable to Assess	N/A Small Sample

	term.			
Academic Goal 23	23. Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS ELA Exam	Met	
Academic Goal 24	24. Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS MATH Exam	Unable to Assess	N/A Small Sample
Academic Goal 25	25. Where the school has an eligible subgroup	NYS MATH Exam	Unable to Assess	N/A Small Sample

	<p>population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.</p>			
Academic Goal 26	<p>26. Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.</p>	NYS MATH Exam	Met	
Academic Goal 27	<p>27. For each year of the school's renewal charter term, the school's 4-year graduation rate in June of each year as reported by</p>	4-year Graduation Rate in June	Met	

	NYSED will be at or above the citywide averages.			
Academic Goal 28	28. For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for English language learners as reported by NYSED will be at or above the citywide averages.	4-year Graduation Rate in June	Unable to Assess	N/A Small Sample
Academic Goal 29	29. For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students with disabilities as reported by NYSED will be at or above the citywide averages.	4-year Graduation Rate in June	Unable to Assess	N/A Small Sample
Academic Goal 30	30. For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students eligible for Free or Reduced Price Lunch as reported by NYSED will be at or above the citywide averages.	4-year Graduation Rate in June	Met	

Academic Goal 31	31. For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their first year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	Internal transcript data	Met	
Academic Goal 32	32. For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their second year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.	Internal transcript data	Met	
Academic Goal 33	33. For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their third year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School	Internal transcript data	Met	

	Quality Report.			
Academic Goal 34				
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Academic Goal 36				
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Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	<p>34. (Org Goal 1) Each year, the school self-reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.</p>	ATS / ES BOCES	Met	
Org Goal 2	<p>35. (Org Goal 2) Each year, the retention rate will exceed the rate of the Community School District (CSD) of location. The retention rate for a given year is defined as the percentage of students enrolled in ATS on 10/31 of that year who are still enrolled in at the school in ATS on 10/31 the following school year, excluding</p>	ATS / ES BOCES	Met	

	terminating grades.			
Org Goal 3	36. (Org Goal 3) Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.	2023 NYSED CS Info Dashboard Benchmark 9	Not Met	79 kids who are ELLs
Org Goal 4	37. (Org Goal 4) Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	ATS/ES BOCES; Targets from 2023 NYSED CS Info Dashboard Benchmark 9	Met	
Org Goal 5	38. (Org Goal 5) Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	ATS/ES BOCES; Targets from 2023 NYSED CS Info Dashboard Benchmark 9	Met	
Org Goal 6	39. (Org Goal 6) Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents,	ATS/ES BOCES; Targets from 2023 NYSED CS Info Dashboard Benchmark 9	Met	

	for English language learners.			
Org Goal 7	40. (Org Goal 7) Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	ATS/ES BOCES; Targets from 2023 NYSED CS Info Dashboard - Benchmark 9	Met	
Org Goal 8	41. (Org Goal 8) Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	2023 NYSED CS Info Dashboard - Benchmark 9	Met	
Org Goal 9	45. (Org Goal 9) In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents	2023 NYSED CS Info Dashboard - Benchmark 9	Met	

	participate in the survey.			
Org Goal 10	46. (Org Goal 10) In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of staff that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey.	NYC DOE Survey	Met	
Org Goal 11	47. (Org Goal 11) In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of students that meets or exceeds citywide averages in positive box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students	NYC DOE Survey	Met	

	participate in the survey.			
Org Goal 12	Org Goal 12) Throughout the course of the school's next charter term, 75 percent of each graduating senior class will have taken and passed three or more regents examinations, College Now STEM courses and /or Advanced Placement examinations in science and / or mathematics.	HS Transcript Data	Met	
Org Goal 13	49. (Org Goal 13) Each year, 75 percent of 12th grade students will apply and be accepted to a post-secondary institution, college or university. This goal will be measured by a review of the school's roster of 12th grade students and their letters of acceptance or admission.	College and Career Office Data	Met	
Org Goal 14	50. (Org Goal 14) The school will live its mission to develop leaders and global citizens by engaging 85 percent of students in	College and Career Office Data	Met	

	<p>service learning, social activism, leadership development and community-service activities by the end of their senior year.</p>			
Org Goal 15	<p>51. (Org Goal 15) The school will live its mission to develop leaders and global citizens, by ensuring that each cohort of students K-12 will engage in at least one experiential, project-based or community-service learning opportunity per year, through engaging with community and cultural partners or school-based interdisciplinary units.</p>	School Partnership and Leadership Data	Met	
Org Goal 16	<p>52. (Org Goal 16) The school will live its mission of distributed leadership and empowering teacher voice by having teacher representation on each of the Collaborative School Governance Committee and the Board of Trustees, and by supporting at least one of the following, each year of the charter:</p>	School Leadership Program Data	Met	

	teacher-led cluster coordinator positions, grade team leaders or subject coaches, peer mentors or teachers leading and serving on committees to support school initiatives.			
Org Goal 17	53. (Org Goal 17) The Collaborative School Governance Committee, consisting of parents, students, teachers and staff will meet a minimum of 5 times a year to maintain the responsibility granted to them by the By-laws of the Board of Trustees, of monitoring the quality of instruction and quality of life at the school, and leading school-wide initiatives and school improvement efforts.	CSG Minutes and Attendance	Met	
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	42. (Fin Goal 1) In each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	FY23 Certified Financial Audit	Met	
Financial Goal 2	43. (Fin Goal 2) Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures. Yes, a balanced budget.	FY23 Certified Financial Audit	Met	
Financial Goal 3	44. (Fin Goal 3) Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	FY23 Certified Financial Audit	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Completed - Oct 31 2024

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system **no later than 11:59 PM on November 1, 2024**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal **no later than 11:59 PM on November 1, 2024**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2024 but will be identified as a required task thereafter and due on November 1, 2024. This is a required task, and it is marked optional for administrative purposes only.

[TRCS Annual Independent Financial Audit 6](#)

Filename: TRCS_Annual_Independent_Financial__GTTA1Rn.pdf Size: 356.6 kB

Entry 12c – Additional Financial Documents

Completed - Oct 31 2024

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit **no later than 11:59 PM on November 1, 2024**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[TRCS Escrow Bank Statement 8](#)

Filename: TRCS_Escrow_Bank_Statement_8.31.24.pdf Size: 18.5 kB

[TRCS Management Ltr 6](#)

Filename: TRCS_Management_Ltr_6.30.24.pdf Size: 80.0 kB

[TRCS Annual Independent Financial Audit 6](#)

Filename: TRCS_Annual_Independent_Financial__Or4hWwZ.pdf Size: 356.6 kB

[Entry 12c Explanations](#)

Filename: Entry_12c_Explanations.pdf Size: 23.6 kB

Entry 12d – Financial Contact Information

Completed - Oct 31 2024

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal no later than 11:59 PM on November 1, 2024.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Denise Hur	denisehur@rencharter.org	718-803-0060

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	JOSEPH ALBANO, CPA	jalbano@saxllp.com	212-268-2802	10

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Charter School Business Management Inc.	Lola Barbarash, Director	237 West 35th St., Suite 301, New York, NY 10001	lbarbarash@csbm.com	888-710-2726	10

Entry 13 – Fiscal Year 2024-2025 Budget

Completed - Oct 31 2024

SUNY-authorized charter schools should download the [2024-2025 Budget and Quarterly Report Template and the 2024-2025 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due no later than 11:59 PM on November 1, 2024.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY25 Budget using the [2024-2025 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due no later than 11:59 PM on November 1, 2024.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2024-2025-annual-report-budget-TRCS](#)

Filename: 2024-2025-annual-report-budget-TRCS.xlsx Size: 46.6 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Raymond Johnson

Name of Charter School Education Corporation:

The Renaissance Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-803-0060

Business Address:

3559 81st Jackson Heights NY 11412

E-mail Address:

nov2266@yahoo.com

Home Telephone:

917-731-0119

Home Address:

11011 196th st St Albans NY 11412

Raymond Johnson

[Raymond Johnson \(Jul 16, 2024 09:12 EDT\)](#)

7-16-2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022








RJ - Financial Disclosure Form - 2024

Final Audit Report

2024-07-16

Created:	2024-06-25
By:	Meredith Hinshaw (meridot65@gmail.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAA6foCaAly7vF6Gzbf2t6CLrOqwoXfRY4e

"RJ - Financial Disclosure Form - 2024" History

-  Document created by Meredith Hinshaw (meridot65@gmail.com)
2024-06-25 - 1:12:42 PM GMT- IP address: 74.101.111.119
-  Document emailed to raymondjohnson@rencharter.org for signature
2024-06-25 - 1:12:55 PM GMT
-  Email viewed by raymondjohnson@rencharter.org
2024-06-25 - 1:13:03 PM GMT- IP address: 74.125.210.71
-  Email viewed by raymondjohnson@rencharter.org
2024-07-15 - 5:43:56 PM GMT- IP address: 66.102.8.130
-  Signer raymondjohnson@rencharter.org entered name at signing as Raymond Johnson
2024-07-16 - 1:12:37 PM GMT- IP address: 24.213.166.218
-  Document e-signed by Raymond Johnson (raymondjohnson@rencharter.org)
Signature Date: 2024-07-16 - 1:12:39 PM GMT - Time Source: server- IP address: 24.213.166.218
-  Agreement completed.
2024-07-16 - 1:12:39 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Rachel Mandel

Name of Charter School Education Corporation:

Xavier Pacris

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

201-915-2278

Business Address:

395 Grand Street, Jersey City, NJ 07302

E-mail Address:


rachel4800@gmail.com

Home Telephone:

9174281871

Home Address:

338 1/2 5TH ST, Jersey City, NJ 07302


Rachel Mandel (Jul 18, 2024 22:56 EDT)

7/18/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022








RM-FinDisc

Final Audit Report

2024-07-19

Created:	2024-06-23
By:	Meredith Hinshaw (meridot65@gmail.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAOWKThTB2Tzd11zqH3jIGWbK9uqXO7xx3

"RM-FinDisc" History

-  Document created by Meredith Hinshaw (meridot65@gmail.com)
2024-06-23 - 9:40:59 PM GMT- IP address: 74.101.111.119
-  Document emailed to rachel4800@gmail.com for signature
2024-06-23 - 9:41:18 PM GMT
-  Email viewed by rachel4800@gmail.com
2024-06-23 - 11:18:10 PM GMT- IP address: 74.125.210.66
-  Email viewed by rachel4800@gmail.com
2024-07-16 - 5:20:46 AM GMT- IP address: 66.102.8.128
-  Signer rachel4800@gmail.com entered name at signing as Rachel Mandel
2024-07-19 - 2:56:24 AM GMT- IP address: 74.102.91.7
-  Document e-signed by Rachel Mandel (rachel4800@gmail.com)
Signature Date: 2024-07-19 - 2:56:26 AM GMT - Time Source: server- IP address: 74.102.91.7
-  Agreement completed.
2024-07-19 - 2:56:26 AM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Everett Boyd

Name of Charter School Education Corporation:

The Renaissance Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

917-242-3505

Business Address:

45-20 83rd Street, Elmhurst NY, 11373

E-mail Address:

everettboyd21@gmail.com

Home Telephone:

718-399-6285

Home Address:

275 Clinton Avenue, Apt. 4-2, Brooklyn, NY 11205



06/26/24

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022






EB_FinDisc_2024

Final Audit Report

2024-06-26

Created:	2024-06-25
By:	Meredith Hinshaw (meridot65@gmail.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAxAxewphxMoLIAvyBGJhslMedWkuEqPlpKk

"EB_FinDisc_2024" History

-  Document created by Meredith Hinshaw (meridot65@gmail.com)
2024-06-25 - 1:04:25 PM GMT- IP address: 74.101.111.119
-  Document emailed to everettboyd@rencharter2.org for signature
2024-06-25 - 1:04:44 PM GMT
-  Email viewed by everettboyd@rencharter2.org
2024-06-25 - 1:42:27 PM GMT- IP address: 66.249.88.164
-  Signer everettboyd@rencharter2.org entered name at signing as Everett Boyd
2024-06-26 - 4:26:20 PM GMT- IP address: 184.62.113.21
-  Document e-signed by Everett Boyd (everettboyd@rencharter2.org)
Signature Date: 2024-06-26 - 4:26:22 PM GMT - Time Source: server- IP address: 184.62.113.21
-  Agreement completed.
2024-06-26 - 4:26:22 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Chester Hicks

Name of Charter School Education Corporation:

The Renaissance Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

chester.hicks@hotmail.com

Home Telephone:

7187794810

Home Address:

76-09 34th Avenue#223 Jackson Heights, NY 11372

chester hicks

[chester hicks \(Jun 27, 2024 09:30 EDT\)](#)

6/27/24

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







CH - Financial Disclosure Forms 2024

Final Audit Report

2024-06-27

Created:	2024-06-25
By:	Meredith Hinshaw (meridot65@gmail.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAArInE0F38hfLMMHoQw9vfcfz8pzqPjdCS

"CH - Financial Disclosure Forms 2024" History

-  Document created by Meredith Hinshaw (meridot65@gmail.com)
2024-06-25 - 1:11:38 PM GMT- IP address: 74.101.111.119
-  Document emailed to chester.hicks@hotmail.com for signature
2024-06-25 - 1:11:47 PM GMT
-  Email viewed by chester.hicks@hotmail.com
2024-06-27 - 1:20:24 PM GMT- IP address: 98.116.65.225
-  Signer chester.hicks@hotmail.com entered name at signing as chester hicks
2024-06-27 - 1:30:13 PM GMT- IP address: 98.116.65.225
-  Document e-signed by chester hicks (chester.hicks@hotmail.com)
Signature Date: 2024-06-27 - 1:30:15 PM GMT - Time Source: server- IP address: 98.116.65.225
-  Agreement completed.
2024-06-27 - 1:30:15 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Monte Joffee

Name of Charter School Education Corporation:

Monte J Joffee

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-803-0060

Business Address:

35-09 81st Street Jackson Heights NY

E-mail Address:

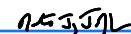
mjjoffee@gmail.com

Home Telephone:

917-447-7012

Home Address:

2711 Westervelt Ave Bronx NY 10469


Monte Joffee (Jun 24, 2024 07:53 EDT)

June 24, 2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF






annual-report-current-former-trustee-financial-disclosure-form (1)

Final Audit Report

2024-06-24

Created:	2024-06-23
By:	Meredith Hinshaw (meridot65@gmail.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAs-_FuS4Qa48U5wDavklzO5j68x-wYNy

"annual-report-current-former-trustee-financial-disclosure-form (1)" History

-  Document created by Meredith Hinshaw (meridot65@gmail.com)
2024-06-23 - 9:37:31 PM GMT- IP address: 74.101.111.119
-  Document emailed to Monte Joffe (mjoffee@gmail.com) for signature
2024-06-23 - 9:38:11 PM GMT
-  Email viewed by Monte Joffe (mjoffee@gmail.com)
2024-06-24 - 11:47:36 AM GMT- IP address: 72.69.183.202
-  Document e-signed by Monte Joffe (mjoffee@gmail.com)
Signature Date: 2024-06-24 - 11:53:40 AM GMT - Time Source: server- IP address: 72.69.183.202
-  Agreement completed.
2024-06-24 - 11:53:40 AM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Stacey Gauthier

Name of Charter School Education Corporation:

The Renaissance Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-803-0060

Business Address:

E-mail Address:

sgauthier@renaissancecharter.org

Home Telephone:

718-446-1725

Home Address:

34-58 74 Street 6F Jackson Heights, NY 11372

Stacey Gauthier

Stacey Gauthier (Jun 25, 2024 10:29 EDT)

6/25/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022






SG - Financial Disclosure Form 2024

Final Audit Report

2024-06-25

Created:	2024-06-25
By:	Meredith Hinshaw (meridot65@gmail.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAIoBlwpCmEjdxFQ14BE21t59fMC_DOuJK

"SG - Financial Disclosure Form 2024" History

-  Document created by Meredith Hinshaw (meridot65@gmail.com)
2024-06-25 - 1:21:17 PM GMT- IP address: 74.101.111.119
-  Document emailed to budrock@peoplepc.com for signature
2024-06-25 - 1:21:30 PM GMT
-  Email viewed by budrock@peoplepc.com
2024-06-25 - 1:36:27 PM GMT- IP address: 98.15.13.140
-  Signer budrock@peoplepc.com entered name at signing as Stacey Gauthier
2024-06-25 - 2:29:16 PM GMT- IP address: 98.15.13.140
-  Document e-signed by Stacey Gauthier (budrock@peoplepc.com)
Signature Date: 2024-06-25 - 2:29:18 PM GMT - Time Source: server- IP address: 98.15.13.140
-  Agreement completed.
2024-06-25 - 2:29:18 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



7-23-24

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Rebekah Oakes

Name of Charter School Education Corporation:

The Renaissance Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

917-280-2636

Business Address:

14 Edgewater Court, Watervliet, NY 12189

E-mail Address:

rmoakes00@gmail.com

Home Telephone:

917-280-2636

Home Address:

14 Edgewater Court, Watervliet, NY 12189

Rebekah Oakes

Rebekah Oakes (Jun 28, 2024 16:53 EDT)

06/28/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







RO - Financial Disclosure Form 2024

Final Audit Report

2024-06-28

Created:	2024-06-25
By:	Meredith Hinshaw (meridot65@gmail.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAASpVst8b0bFnHES7Z52ZW9UhF3rbHdoAK

"RO - Financial Disclosure Form 2024" History

-  Document created by Meredith Hinshaw (meridot65@gmail.com)
2024-06-25 - 1:18:15 PM GMT- IP address: 74.101.111.119
-  Document emailed to rmoakes00@gmail.com for signature
2024-06-25 - 1:18:28 PM GMT
-  Email viewed by rmoakes00@gmail.com
2024-06-28 - 8:33:09 PM GMT- IP address: 66.102.8.129
-  Signer rmoakes00@gmail.com entered name at signing as Rebekah Oakes
2024-06-28 - 8:53:18 PM GMT- IP address: 74.109.177.136
-  Document e-signed by Rebekah Oakes (rmoakes00@gmail.com)
Signature Date: 2024-06-28 - 8:53:20 PM GMT - Time Source: server- IP address: 74.109.177.136
-  Agreement completed.
2024-06-28 - 8:53:20 PM GMT

The Renaissance

35-59 81st Street, Jackson Heights, NY 11372

www.renaissancecharter.org • 0060-803-718 • 718-803-3785 (fax) Charter School

BOARD OF TRUSTEES

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Chairperson

Daniel Fanelli

Secretary

Stacey Gauthier

Chester Hicks

Raymond Johnson

Dr. Rachel Mandel

Everett Boyd

Rebekah Oakes

AGENDA

July 19th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
5. Board Members' New Business – 10 minutes
6. Public Speaking - TBD
7. Adjournment of Public Meeting

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APPROVED MINUTES

July 19th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

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Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Everett gives message because Monte is experiencing travel delays; Meredith acting as secretary taking the minutes
2. Roll Call – 2 minutes
 - a. Present: Everett, Stacey, Rebekah O., Chester, Raymond
 - b. Absent: Dan, Rachel, Monte
 - c. Guests: Meredith (taking notes), Rebekah S., Matthew Delforte (attorney)
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes unanimously passed
4. School Management Team Report – 10 minutes
 - a. Stacey: Still under covid emergency order; can always have Zoom meetings, but Board members will have to post addresses online if attending on attending

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- remotely. Ren1 is also always a site for in-person meetings.
- b. Stacey: RS's application packet has been shared; will be reviewed in August meeting when Monte is back; note a quorum is legally required to vote. A quorum is 4 board members. Resolution for approval to be sent to DOE once a quorum-vote has been reached
 - c. Hiring: Daisy hired and second Mandarin teacher coming on board; Rs teaching 6-12 theatre; 6-12 music (Ryan) and 6-12 fine arts (Robert E). Ethyl is coming for elementary art; still in process of hiring ICT Science teacher and ELL coverage teacher due to Leah maternity leave. Many thanks to Omar – kitchen is now fully staffed and new food changes are being introduced. Kindergarten teacher Vanessa Pepe is leaving, moving to Westchester, but we don't need to replace her because she's the second teacher. Some more shuffling may be happening in the falls.
 - d. Grants: RO appreciated! Federal grants – have offset funding to do onsite safety work; put focus on safety procedures; Safer Access door (camera'ed entrance), ongoing safety committees. Working with Vinny on plan. Bid for an alumni coordinator.
 - e. Teams: Confident method to create working teams is working. CCO – Gavi, Ana, Ali; Marte and Ana for Advisory; new Dev-Coms team with Meredith as head of program, Anahi has joined as a communications associate; new parent coordinators (new PC for Ren 2; taking on parent workshops through Project Prevent and STOP grants).
 - f. Budget: Working budget is still under revision. DH waiting for health care cost increases; pending new staff hires / changes; offset money from grants, putting into budget state money – \$420,000 awarded to us from the state. Jumping through some bureaucratic hoops to get money released. Per pupil 3.16%, but healthcare going up.
 - g. Summer program: thank all the paras, admin, teachers, everyone – servicing about 380 kids, visit from Building Impact and Lavinia people (see ES

- program) – everyone was really impressed with the teachers leading Lavinia. Included great enrichment component (art and Mandarin, have recess); TRIP – Liz E. is working with them as well; Summer Boost funds Rising 1s to Rising 8s. Curtis doing theater, Robert E doing art, gym, etc, not funded by Summer Boost. Budgeted for metrocards for parents (very happy to get that monthly card); food celebrations once a week – advertised by parent coordinators. First lunch was ice cream. Trained all the teachers by Collaborative working with IEP students, two admin at each school at least. Had to hire outside admin support staff to cover main office. Thanks to Pat P and Pierina for signing up. Note to the Board: in reality, we are a 12-month school. Our kids need us here 12 months. Omar did a great job recruiting 82nd Street and they are doing a great job managing. Being able to stick to the mission and ALSO adapting is part of who are. Two Summer Boost funders are coming next week as well – will push to cover high school as well. Posttest measurements will give us a lot of data, kids look happy, have a few ideas to increase fun (book reading packs) for next year. Built in training and end of summer bonuses for teachers as well.
- h. Renewal: Is underway, charter being red-lined. Sept 1 is when charter narrative is due. Have to do all the backup documents, sorting that out. Board will be needed virtually sometime in the Fall for a Board interview from the charter authorizers. Next step: put application in along with addendums like text scores. Regents score are looking pretty good. We have our own criteria for measuring success, and comparative to state, also good. Still missing renewal guidance document from the DOE. Supposed to get in the fall. SG will follow up so that MD and BOT can review terms. MD: Most recent iteration of agreement is largely the same as before. Narrative and redline – Sept 1; Oct 1 corresponding docs, 5-year ACR needs to be finished; have been asked for interim testing data. This is incredibly important, being financially sound, maintaining community support. In October there will be a public hearing, BOT members can sign up to speak, and we need everyone to vocalize. COO is getting letters from all our partners and Carolina is actively receiving letters from a diverse parent body to show how we support all kids, even the most difficult. To Rebekah S. – would be great to get a letter from the UFT to support the charter renewal.

- i. Question from Rebekah O: Comparative district data? Embedded and disaggregated, which is still problematic. Kudos to Dawn for data collection in PowerSchool. CS District 30's proficiency rates vary widely. We broke down where our kids come from to make better comparisons (averages don't apply correctly). The comparison system is not fair and we have to take every facet of renewal seriously. We can make the best case for a 5-year renewal and still get 3-year renewal. We cannot afford to underestimate the significance of this process. Timelines and questions will be publicized as they come up – still waiting on info from the charter authorizers.
 - i. 8th Grade Retention: Thanks to Raymond – only 10-12 8th grade students are leaving; the rest are staying for high school!
 - j. Reports and presentations: CSG presentation report with feedback, looking at an upcoming meeting. If attendance is low for Aug, will do it later. CCO will publish their report and present soon; renewal report will be circulated and shared shortly.
5. Board Members' New Business – 10 minutes
 - a. EB – not graduated from Cahn yet. (Jan 31)
6. Public Speaking - None
7. Adjournment of Public Meeting
 - a. Motion to adjourn. Public session adjourned at 12:46 pm.

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Everett Boyd

Rebekah Oakes

AGENDA

August 9th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
5. Board Members' New Business – 10 minutes
6. Public Speaking - TBD
7. Adjournment of Public Meeting

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Rebekah Oakes

APPROVED

August 9th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

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1937-2013
Francine Smith, 1949-2021
Hon. Rudolph Greco, Esq.
Margaret Martinez-DeLuca
Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Welcome message provided by Monte at 12:02
2. Roll Call – 2 minutes
 - a. Present: Monte Joffe, Everett Boyd, Stacey Gauthier, Rebekah O., Dan Fanelli.
Absent: Raymond Johnson, Chester Hicks, Dr. Rachel Mandel
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclamation
 - b. All board meeting minutes can be found on our website
4. School Management Team Report – 10 minutes
 - a. Stacey- Everett, Dan and Stacey had two visits from our summer boost grant folks and included Lavinia and Bloomberg philanthropies. They were very impressed with the program. They liked that we had both ELA and Math curricula, 2 hours of ELA and 1 hour of Math, but also enrichment including arts and mandarin. The program ends tomorrow. The high school summer

- program will end the following week it is not a part of the summer boost grant.
- b. Money News – the state money from two years ago is finally released, we are still waiting on the money from last year. The pension contributions will be decreasing for our school or at least stay the same for the next 5 years, great news for us. We are continuing to update the budget. The health cost have also gone up.
 - c. Hiring – Two brand new Mandarin teachers, an elementary art teacher, new music teacher, and have hired a new gym teacher. We have made some internal position changes. Raymond Johnson will work with Vinny as our student support and safety administrator. This will provide the school with additional support. One position is still open, MS/HS Science ICT teachers. Vanessa has left, she was our 2nd teacher in grade 3. We will shift classrooms
 - d. Programmatic adjustments – we offered multiple electives for high school, some the students were not interested in i.e., astronomy, theater production, and Spanish lit.
 - e. Renewal – Thank you to Dan and Meredith who have been working closely with Stacey to complete the documents. The retrospective is being worked on now and the goal to have the first two parts in by next Friday.
 - f. Monte - The annual leadership review will be a part of the renewal process. The reflection is completed. Stacey - there are several items during the renewal redline that we have found we need to remove and add in additional research-based items that meet our mission and vision. We are currently in the process of updating our staff handbook. We are making sure our website includes all compliance related information.
5. Board Members' New Business – 10 minutes
- a. New Board Member Candidacy interview by the board. Rebekah has taught dance and theater Pre-K-12. Her philosophy has always been charter education in the arts.
 - b. Pending a recommendation to move forward with Rebekah's candidacy the Board resolves that the board can delegate another member to send the

application to the DOE, other than Monte Joffe

6. Public Speaking - None

7. Adjournment of Public Meeting

a. Adjournment of Meeting at 1:23pm

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Charter School

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AGENDA

September 27th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. Approval of School Safety Plan – 5 minutes
5. Approval of SY2023-24 Budget – 10 minutes
6. School Management Team Report – 10 minutes
7. CSG Report – 10 minutes
8. Board Members' New Business – 10 minutes
9. Public Speaking - TBD
10. Adjournment of Public Meeting

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APPROVED

September 27th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

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Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes

- a. Monte Joffe provides welcome message at 12:00

2. Roll Call – 2 minutes

- a. Monte Joffe, Everett Boyd, Stacey Gauthier, Rebekah O., Dan Fanelli, Raymond Johnson, Chester Hicks, Absent: Dr. Rachel Mandel
- b. Guests: Matthew Delforte, Denise Hur, Vincent Garlick

3. Approval of Last Month's Minutes – 5 minutes

- a. Minutes approved by acclimation

4. Approval of School Safety Plan – 5 minutes

- a. The District plan and the school level plan have been shared with the board. The plan that gets posted is the District level plan. We are finalizing room changes, the board can approve the plan

“Developing Leaders for the Renaissance of New York”

- b. Approved - The Board adopts the plan as written subject to the additional nominal revisions relating to room changes and staffing changes that the School Management team is making.
 - c. The Changes that are made will be tracked and we will adopt them as they happen.
5. Approval of SY 2023-24 Budget – 10 minutes
 - a. This is the most updated working budget that needs to be approved.
 - b. Denise Hur – This is the most updated information. The conversion money we have received. Compensation was updated based on new hires and people leaving. The budget reflects the retro payments for DC37, UFT, and CSA. Insurance went up and the pension cost has gone down slightly. We have a bit of a surplus and hope to put that money back into our reserves, as it is important to rebuild a reserve for times when we may need the money.
 - c. Stacey – We are awaiting a CSA contract, thus we do not have finalized numbers just projections
 - d. SY 2023-24 Budget is approved by acclamation.
6. School Management Team Report – 10 minutes
 - a. Stacey – congratulations to Dan for becoming a Father! Denise has been dealing with all things financial, including the bonuses for CSA UFT, summer school RFP, the single audit and financials. Denise is continuing to do ordering with Omar. We are on time with UFT retro and Signing bonuses.
 - b. Covid policy and guidance – there really is no covid policy out there, SED says to use your best judgement. Our policy is the same as last year, stay home until you recover and come back and wear a mask for additional days. We send messages to families notifying them that their child may have been in contact with someone who has tested positive for Covid, but we longer are reporting cases to the situation room.

- c. Facilities – Air conditioning units are still out, Stacey speaks to them every day, but they still haven't fixed it. The bathroom stall doors are the same situation.
- d. Fully staffed up and our communications team will share who our new staff are with all staff.
- e. Staff voted to have curriculum night virtually per the UFT contract. There was similar attendance as in person. We had a parent town hall virtually, Stacey, Omar, Meredith, Carolina, and Zuzana attended.
- f. Standardized test scores are still embargoed by the State, we do not know when they will become public. We have shared the scores with Families, but we cannot discuss this beyond that. There are no comparisons to the district, city, or the State.
- g. Meredith is working on Rensizzle, which is happening the 3rd week of October, she has created a really great webpage. More on that to come.
- h. Meredith and parent coordinators put out a great calendar of meetings / workshops with families through federal grants that we are a part of. We will share this with all schools.
- i. Hispanic book fair is being held here again, October 6th and 7th.
- j. Renewal – We made our first submission, last night at 8pm we received a list of items we were missing, but we feel that some of the things we are missing are for an upcoming due date and we are concerned that we have uploaded schedules and they are not seeing it. Evaluation will be discussed in executive session. We have received Many letters of support, thank you to the college bound team to get letters of support from families and partners, we got a letter from Make the Road. Many Elected officials are and have submitted letters. We have letters of support from the CSA and DC37, but nothing from the UFT.
 - i. Rebekah Slotnick – she does not want to share information until she is elected to the board.

- ii. Everett – We have letters of endorsement for past renewals from the UFT, I think that we need to hear the issues that we need to address so we can get the UFT to provide us a letter.
- iii. Rebekah – She took some steps after our last meeting, but because she is not on the board, she feels she cannot represent the teachers.
- iv. The deadline is Friday, we need this letter of support.
- v. Ali is the UFT representative, and Rebekah and Stacey had a meeting to discuss that we would like a letter of support for our school, not for Stacey specifically. Stacey followed up after the meeting with an example of a past letter for Ali. If we couldn't get a letter from the UFT, we would like to get a letter from the UFT Chapter. Ali and Rebekah have asked Stacey to reach out Miles to get a letter, Stacey feels uncomfortable with this as Miles is not her representative. The UFT chapter has grown every year to a total this year of 59 members, DC37 is 15, and CSA is 8, and 15 non-union members.
 - 1. Those non-union members are non-union because their job description doesn't fit any union description. Nobody has come forward with trying to get them into a union.
- vi. Stacey was served with a letter from the UFT asking for positions and salaries of our staff.
- vii. Rebekah had to go teach, she didn't request coverage so she had to go.
 - 1. Rebekah's board paperwork was delayed because she didn't fill out some of the paperwork correctly and we didn't have a quorum to move forward over the summer quickly.
- viii. Ali will not be in this week, Stacey would like the board to ask the UFT for the letter.

1. Monte – could we hold and all staff meeting to ask for this?
 2. Stacey – this was presented to the entire staff at the beginning of the year, I would do it again. I am worried, I have put this out to the staff multiple times. No grievance or gripes have been brought to us. In the meeting with Ali and Rebekah, Ali said Miles is upset with Stacey about Covid, which we still need clarity on.
 3. Monte – could we get letter of support from the clusters? Vincent and Raymond confirm that would be direct dealing. Could we have a meeting to just get all staff members to sign a letter of support.
 4. Matthew Delforte – We have letters of support from all chapters except from the UFT. This topic can be tabled for executive session, but it is possible for the board to ask for the letter of support.
 5. Rebekah Oaks – Can the board just reach out to the chapter?
Mathew – we will discuss this in executive session.
 6. Monte – Could we put a letter in to the authorizers after the fact.
 7. Stacey – Yes we could. Miles has come to the public meeting to speak on behalf of the school in the past.
 8. Stacey – We have been asking for this letter of support since last year.
7. CSG Report – 10 minutes
- a. Tabled for next month
8. Board Members’ New Business – 10 minutes
- a. Self-Reflection and Principal Review will be discussed further but will be shared out in coming meetings.

9. Public Speaking – TBD

- a. Zuzana was recently elected to the PA she is excited to work with the school and is excited to bring back the PA.

10. Adjournment of Public Meeting

- a. Meeting Adjourned at 1:09pm

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AGENDA

October 11th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

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Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. Political Advocacy Update – 10 minutes
5. School Management Team Report – 10 minutes
6. Discussion of Raymond Johnson & Chester Hicks positions on the board – 5 Minutes
7. CSG Report – 10 minutes
8. Board Members' New Business – 10 minutes
9. Public Speaking - TBD
10. Adjournment of Public Meeting

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APPROVED

September 27th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

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Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes

- a. Monte Joffe provides welcome message at 12:00

2. Roll Call – 2 minutes

- a. Monte Joffe, Everett Boyd, Stacey Gauthier, Rebekah O., Dan Fanelli, Raymond Johnson, Chester Hicks, Absent: Dr. Rachel Mandel
- b. Guests: Matthew Delforte, Denise Hur, Vincent Garlick

3. Approval of Last Month's Minutes – 5 minutes

- a. Minutes approved by acclimation

4. Approval of School Safety Plan – 5 minutes

- a. The District plan and the school level plan have been shared with the board. The plan that gets posted is the District level plan. We are finalizing room changes, the board can approve the plan

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- b. Approved - The Board adopts the plan as written subject to the additional nominal revisions relating to room changes and staffing changes that the School Management team is making.
 - c. The Changes that are made will be tracked and we will adopt them as they happen.
5. Approval of SY 2023-24 Budget – 10 minutes
- a. This is the most updated working budget that needs to be approved.
 - b. Denise Hur – This is the most updated information. The conversion money we have received. Compensation was updated based on new hires and people leaving. The budget reflects the retro payments for DC37, UFT, and CSA. Insurance went up and the pension cost has gone down slightly. We have a bit of a surplus and hope to put that money back into our reserves, as it is important to rebuild a reserve for times when we may need the money.
 - c. Stacey – We are awaiting a CSA contract, thus we do not have finalized numbers just projections
 - d. SY 2023-24 Budget is approved by acclamation.
6. School Management Team Report – 10 minutes
- a. Stacey – congratulations to Dan for becoming a Father! Denise has been dealing with all things financial, including the bonuses for CSA UFT, summer school RFP, the single audit and financials. Denise is continuing to do ordering with Omar. We are on time with UFT retro and Signing bonuses.
 - b. Covid policy and guidance – there really is no covid policy out there, SED says to use your best judgement. Our policy is the same as last year, stay home until you recover and come back and wear a mask for additional days. We send messages to families notifying them that their child may have been in contact with someone who has tested positive for Covid, but we longer are reporting cases to the situation room.

- c. Facilities – Air conditioning units are still out, Stacey speaks to them every day, but they still haven't fixed it. The bathroom stall doors are the same situation.
- d. Fully staffed up and our communications team will share who our new staff are with all staff.
- e. Staff voted to have curriculum night virtually per the UFT contract. There was similar attendance as in person. We had a parent town hall virtually, Stacey, Omar, Meredith, Carolina, and Zuzana attended.
- f. Standardized test scores are still embargoed by the State, we do not know when they will become public. We have shared the scores with Families, but we cannot discuss this beyond that. There are no comparisons to the district, city, or the State.
- g. Meredith is working on Rensizzle, which is happening the 3rd week of October, she has created a really great webpage. More on that to come.
- h. Meredith and parent coordinators put out a great calendar of meetings / workshops with families through federal grants that we are a part of. We will share this with all schools.
- i. Hispanic book fair is being held here again, October 6th and 7th.
- j. Renewal – We made our first submission, last night at 8pm we received a list of items we were missing, but we feel that some of the things we are missing are for an upcoming due date and we are concerned that we have uploaded schedules and they are not seeing it. Evaluation will be discussed in executive session. We have received Many letters of support, thank you to the college bound team to get letters of support from families and partners, we got a letter from Make the Road. Many Elected officials are and have submitted letters. We have letters of support from the CSA and DC37, but nothing from the UFT.
 - i. Rebekah Slotnick – she does not want to share information until she is elected to the board.

- ii. Everett – We have letters of endorsement for past renewals from the UFT, I think that we need to hear the issues that we need to address so we can get the UFT to provide us a letter.
- iii. Rebekah – She took some steps after our last meeting, but because she is not on the board, she feels she cannot represent the teachers.
- iv. The deadline is Friday, we need this letter of support.
- v. Ali is the UFT representative, and Rebekah and Stacey had a meeting to discuss that we would like a letter of support for our school, not for Stacey specifically. Stacey followed up after the meeting with an example of a past letter for Ali. If we couldn't get a letter from the UFT, we would like to get a letter from the UFT Chapter. Ali and Rebekah have asked Stacey to reach out Miles to get a letter, Stacey feels uncomfortable with this as Miles is not her representative. The UFT chapter has grown every year to a total this year of 59 members, DC37 is 15, and CSA is 8, and 15 non-union members.
 - 1. Those non-union members are non-union because their job description doesn't fit any union description. Nobody has come forward with trying to get them into a union.
- vi. Stacey was served with a letter from the UFT asking for positions and salaries of our staff.
- vii. Rebekah had to go teach, she didn't request coverage so she had to go.
 - 1. Rebekah's board paperwork was delayed because she didn't fill out some of the paperwork correctly and we didn't have a quorum to move forward over the summer quickly.
- viii. Ali will not be in this week, Stacey would like the board to ask the UFT for the letter.

1. Monte – could we hold and all staff meeting to ask for this?
 2. Stacey – this was presented to the entire staff at the beginning of the year, I would do it again. I am worried, I have put this out to the staff multiple times. No grievance or gripes have been brought to us. In the meeting with Ali and Rebekah, Ali said Miles is upset with Stacey about Covid, which we still need clarity on.
 3. Monte – could we get letter of support from the clusters? Vincent and Raymond confirm that would be direct dealing. Could we have a meeting to just get all staff members to sign a letter of support.
 4. Matthew Delforte – We have letters of support from all chapters except from the UFT. This topic can be tabled for executive session, but it is possible for the board to ask for the letter of support.
 5. Rebekah Oaks – Can the board just reach out to the chapter?
Mathew – we will discuss this in executive session.
 6. Monte – Could we put a letter in to the authorizers after the fact.
 7. Stacey – Yes we could. Miles has come to the public meeting to speak on behalf of the school in the past.
 8. Stacey – We have been asking for this letter of support since last year.
7. CSG Report – 10 minutes
- a. Tabled for next month
8. Board Members’ New Business – 10 minutes
- a. Self-Reflection and Principal Review will be discussed further but will be shared out in coming meetings.

9. Public Speaking – TBD

- a. Zuzana was recently elected to the PA she is excited to work with the school and is excited to bring back the PA.

10. Adjournment of Public Meeting

- a. Meeting Adjourned at 1:09pm

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Everett Boyd

Rebekah Oakes

AGENDA

November 8th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. Annual Report - 10 minutes
5. Certified Financial Report – 10 minutes
6. Public Announcement of Chester's and Ray's Board Appointments. – 10 minutes
7. School Management Team Report – 10 minutes
8. Board Members' New Business – 10 minutes
9. Public Speaking – TBD
10. Executive session
11. Public announcement of Rebekah S. Appointment Decision – 5 minutes

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12. Adjournment of Public Meeting

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Francine Smith, 1949-2021

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Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes

- a. Monte Joffe provides welcome message at 3:37pm

2. Roll Call – 2 minutes

- a. Monte Joffe, Everett Boyd, Stacey Gauthier, Rebekah O., Dan Fanelli, Raymond Johnson, Chester Hicks, Absent: Dr. Rachel Mandel

3. Approval of Last Month's Minutes – 5 minutes

- a. Minutes approved by acclimation

4. Annual Report - 10 minutes

- a. Our annual report was submitted on time November 1st 2023. This was one of the best annual reports in years 97.7% of goals were met. The one goal we did not meet was for our students with IEPs to achieve a 75 on the math regents, all students passed but didn't achieve the 75, we will continue to work on this. We have 52 goals in the annual report, we set 3 of those goals: student leadership,

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science, and math courses for students, and the CSG. Great work with summer school and all the work from all staff throughout the year.

- b. The board of trustees is hereby resolved to thank the school leadership team, staff, students, and families in their achievement of these successes.

5. Certified Financial Report – 10 minutes

- a. Three of the goals are financial goals on the annual report. We have met all 3 of the financial goals. We are in a very good place; we have 3 months of reserves we would like to get to 6 months. There are no material findings. 90% of our money goes directly into programs. This report will be posted on the website.

6. Public Announcement of Chester's and Ray's Board Appointments. – 10 minutes

- a. Monte we accepted the appointment of Chester and Ray's board appointments.

7. School Management Team Report – 10 minutes

- a. Stacey – Huge congratulations to the success of Rensizzle this year, thank you to everyone. Thank you to Meredith Hinshaw for all her work.
- b. Dwayne Andrews shared with Stacey that CSA's president will put us in there budget testimony. We wanted to thank them for their willingness to advocate for us to get some budgetary relief. We received the two years ago money, we will be getting last years money, and we will continue to ask for additional money.
- c. Renewal – They were looking to come the week of Thanksgiving, but because of short days, they will likely come the first week of December.
 - i. They want to see our 7th grade ELA, our 8th grade Math class and few other classes
 - ii. They would like us to share with them a classes that represent how we educate students with Disabilities, ELL, Class of Celebration, and an area

of growth.

- iii. They have asked for the schedule of 3 students with IEP's and they plan to follow those students throughout the day. We think is a great idea as we also want to make sure that our students are getting all their services. We just completed a SPED audit and did very well
- iv. They are requesting a quorum of the board to have a zoom meeting for 30 minutes. We will know more once we have a date
- v. The public hear is planned for November or December. We think we will be through most of it by the end of the calendar year
- vi. They will focus on teaching and learning for a full day.

8. Board Members' New Business – 10 minutes

- a. Principal review, the initial reflections, little by little, Monte will be meeting with Stacey so they can have a meeting to discuss the report.

9. Public Speaking – TBD

- a. None.

10. Executive session

11. The motion was made to reopen the public meeting.

12. Public announcement of Rebekah S. Appointment Decision – 5 minutes

- a. Due to an ongoing active investigation the board has decided to push the vote until the investigation has concluded.

13. Adjournment of Public Meeting

- a. 4:59pm

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AGENDA

December 6th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

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Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. Discussion of Upcoming Renewal Visit – 10 minutes
5. School Management Team Report – 10 minutes
6. Board Members' New Business – 10 minutes
7. Public Speaking – TBD
8. Executive session.
9. Return to Public Session.
10. Adjournment of Public Meeting

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APPROVED

December 18th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Monte Joffe provides welcome message at 12:00pm
2. Roll Call – 2 minutes.
 - a. Monte Joffe, Everett Boyd, Stacey Gauthier, Rebekah O., Dan Fanelli, Raymond Johnson, Chester Hicks, Absent: Dr. Rachel Mandel
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclamation.
4. Discussion of Renewal Visit – 10 minutes
 - a. Stacey – Below are the notes from Renewal
 - We had five staff members from NYC Public Schools spend from 9:30 a.m. to 3:30 p.m. with us. Two of the team members focused exclusively

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on special education. Below please find a summary of their shared findings from the day –

Areas to Celebrate –

- All classes were Effective or Highly Effective based on the Danielson Framework.
- Evidence for flexible groupings was found in various classrooms. (In one class the “Do Now” was used to form the groupings which they praised”.
- Students did the heavy lifting in most classrooms. In fact in one classroom they observed, students did almost all the lifting. They were very pleased to see this.
- Teachers consistently were checking for understanding by using a variety of methodologies.
- Student engagement was high.
- There was evidence of cognitive demand and standards-based activities.
- Math discourse was observed.
- Students were observed taking risks.
- The attributes described by the leadership team and outlined above are alive at the school.
- Teachers interviewed consistently shared that they had academic freedom and autonomy.
- Teachers also said there was trust among members of the school community.
- Teachers shared that feedback used came primarily from the students.
- Teachers shared getting on-going professional development and having a choice in what PD they wanted to attend.
- The team made note of the amount of PD from July to date that our staff has participated in.
- The D75 model is impressive.
- Elementary SETSS is high quality.
- They praised the Orton-Gillingham program.
- They were pleased to see we have such a holistic program but were clear that we are rated on test performance.
- They appreciated that we were able to respond to all areas where there are / were challenges.
- Many questions were asked about our Advanced Placement Classes and how we support students to be successful.

- The Renewal Application and packet provided was thorough and complete.
- We were complimented on the number of grants we have been awarded and the work being done with the funding / training.
- They said that charters are supposed to be great options for families and we are!

Areas for Growth –

- Continuing to support our 11th graders as this cohort has struggled.
- Digging Deeper in our student questioning in all subjects and asking more questions of students overall.
- Meeting our IEP Progress Monitoring Timelines and Goal Measurement.

Next Steps –

- Members of the SMT will share specific feedback to those teachers whose classrooms were visited.
- NYC Public Schools will interview the Board in January.
- NYC Public Schools will schedule a Public Hearing in January.
- Our Renewal Recommendation will be on a March or April Board of Regents' Calendar. (We do not have the recommendation yet).
- We will share the renewal visit packet we created shortly.
- We will continue to collect letters of support for the Hearing as well as ask people to testify if they would like to.

Thank you to the entire school community for a successful day! We definitely showed some of our best teaching and learning. We also showed how beautiful our building can be in terms of cleanliness, classroom organization and student work displays. Let's keep it up!

- b. A UFT member was able to get 76% of staff to sign a letter of support for renewal, as well as the Jackson Heights Beautification Group and Community Board.
- c. Next steps: meeting with the board Jan 5th, after that a public meeting, we hope to be on a March or April Regents meeting.
- d. We outperformed the district in subpopulation data including ELL, SPED, and FRL.
- e. They were impressed by the packet that we provided, we will provide it to the

board and staff.

- f. A huge thank you to everyone for all the hard work including the building cleanliness.
- g. Rebekah: As a board we resolve to recognize and officially acknowledge all the hard work that the school put in for the visit from our Authorizers.
- h. Stacey – In our last charter we had an enrollment float which is no longer allowed, so we will make a material revision to add the additional students. They didn't raise any issue with the leadership review. They did see AP literature and were very impressed by that class. We will be doing a one page write up on the AP program that we will provide that to them.
- i. Authorizers were impressed with Ren 1 and Ren 2 collaboration and for future partnership and collaboration.

5. School Management Team Report – 10 minutes

- a. Lots of celebrations going on: ES: Jingle mingle, MS: Festival of Lights and the HS Feast.
- b. We have had an outbreak of COVID in 2nd grade.
- c. Welcome to Leah and her son. Leah is coming back in a couple of weeks from her leave. Another teacher just went on her leave for the birth of her daughter. Dan will be going on leave to bond with his son after the break.
- d. We have 6 teachers in building leadership programs. This is a testament to our program and support our teachers through that work.
- e. Our Pre-K contract has not been registered yet. We are still owed 2023 \$8,000 plus for our program. We raised it with the renewal team. Proportionate shared use agreement has brought us money over the years and we have not gotten the Pre-K funding. We are following up.
- f. Stacey: Thank you to Monte and Rebekah, I have taken feedback from the

Principal review and will make adjustments to be shared after the new year.

6. Board Members' New Business – 10 minutes
 - a. Monte, it was a real pleasure to read the Principle Review; to share warm and cool feedback with her. She will put together an updated self-reflection and she will meet with the board to provide a thorough review. We expect to conclude that process by the end of the year.
7. Public Speaking – TBD
 - a. None
8. Executive session.
 - a. Adjournment of public meeting at 12:24
9. Unanimous Reponing of the Public Session at 1:02
 - a. After a detailed discussion within the Board's Executive Session, the Board voted unanimously to not approve the candidate Rebekah Slotnick to the Board. The decision was not taken lightly by the Board, but for numerous reasons the Board decided not to approve her candidacy. The Board advises the staff, per the bylaws, to put forward another candidate. We will share with the community additional information in the coming days.
10. Adjournment of Public Meeting
 - a. At 1:13 pm

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AGENDA

January 10th, 2024

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
5. Board Members' New Business – 10 minutes
6. Public Speaking – TBD
7. Adjournment of Public Meeting

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January 10th, 2024

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Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Rebekah Oaks provides welcome message at 12:06pm
2. Roll Call – 2 minutes
 - a. Everett Boyd, Stacey Gauthier, Rebekah O., Dan Fanelli, Raymond Johnson, Chester Hicks, Absent: Dr. Rachel Mandel, Monte Joffe
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclimation.
 - b. The board will continue to record meetings
4. School Management Team Report – 10 minutes
 - a. Stacey – Coming to the end of the renewal process. Thank you to the board members that participated in the board call. Tomorrow is the public hearing via Zoom, but Renaissance will bring folks into the school. Several alumni and parents plan to speak. We will do a short PowerPoint introduction but then allow

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the families and students to speak.

- b. Greg Lopez, Francisco Moya provided letters of support.
 - c. The second public statement is the one to sign up on, this is because the DOE wants to increase our enrollment. This is because there used to be a 10% float, which we used to get to a 660 enrollment. This float is gone, so we have to officially increase our enrollment to our currently enrollment listed above.
 - d. In the middle of getting applications for next year. We have had virtual and on-site open houses.
 - e. We got a grant from the autobahn society and are looking to get a queens botanical garden grant. 3.7 million grants for the Literacy was awarded to Wildcat and Ren 2, only 12 schools in the country were awarded this grant. Wildcat is the lead on the grant.
 - f. Shout out to the clusters for the programing at the end of December.
5. Board Members' New Business – 10 minutes
- a. Received an email from a staff member requesting to change the minutes that date back to August to be interviewed for the position.
 - b. Rebekah S. and Ali R. had asked for the bylaws to the Board, which we sent prior to the break.
 - c. Matthew – we don't record the minutes verbatim, but the recording can always be reviewed. We don't go back and review minutes that have been recorded. Monte will review the request from Rebekah and respond in writing.
6. Public Speaking – TBD
- a. None
7. Adjournment of Public Meeting
- a. at 12:28

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AGENDA

February 14th, 2024

The Renaissance Charter School

Meeting of the Board of Trustees

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Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. Approval of Workplace Violence Prevention Policy - 15 minutes
5. School Management Team Report – 10 minutes
6. Board Members' New Business – 10 minutes
7. Public Speaking – TBD
8. Adjournment of Public Meeting
9. Executive Session (if applicable)

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February 14th, 2024

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Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Rebekah Oakes provides welcome message at 12:00 pm
2. Roll Call – 2 minutes
 - a. Everett Boyd, Stacey Gauthier, Rebekah O., Dan Fanelli, Raymond Johnson, Monte Joffe joins at 12:40pm Absent: Dr. Rachel Mandel, Chester Hicks, Monte Joffe
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclimation.
4. Approval of Workplace Violence Prevention Policy - 15 minutes
 - a. Matthew – Department of Labor changed the law and specifically made a change for charter schools. We have drafted a statement which is attached to the notes and read aloud. All staff need to work in a place where they feel safe and free from workplace violence. See the attached Workplace Violence

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Prevention Policy Statement.

- b. There will be a webinar that staff can log onto to provide PD for this policy. As for non-employees, i.e. DOE staff onsite, we believe they will also receive training, but if not, we can provide it to them. Board members will also attend this PD.
- c. The law mandates this and we will comply, we have not heard from any of the unions on this yet.
- d. We have policies that address hostile work environment. We will review those policies to make sure they are all consistent with the current policy.
- e. Resolved: The Renaissance Charter School will adopt the Workplace Violence position statement as provided by counsel, effective immediately.
 - i. Resolution unanimously approved.

5. Approval of Timeout and Phys Restraint Policy – 10 minutes

- a. Matthew – The Regents and SED have amended the rules as it relates to aversive techniques and student discipline. They are the result of an investigation by Times Union that found schools putting students in a locked room by themselves or placed in the corner unsupervised. Thus, SED and the Regents made some changes to conform statements to the United States Department of Education. For example, banning the use of placing a student in the prone position. For further detail see the attached Timeout and Physical Restraint Policy.
- b. We will need to provide training to staff on what is or is not acceptable behaviors for staff and student interaction as guided by the policy.
- c. Resolved: That the board will adopt the physical restraint policy prepared by counsel in response to the state education department and regents recent amendments to applicable regulations, with the proviso that school leadership meet with counsel to further revise the policy as appropriate for immediate implementation. The board further directs school leadership to present any revisions

to the policy for further consideration and adoption at its next scheduled board meeting.

i. Resolution unanimously approved.

6. School Management Team Report – 10 minutes

- a. Finance and audit committee met last week. The minutes are available to you. We will have another meeting with you to present the coming years budget. We are continuing to look out for changes to SPED funding.
- b. Staff update - Recently lost a teacher, she decided not to return on the day she was scheduled to return. We extended the time of another teacher to replace that teacher on leave.
- c. Grant Update - Thank you to Meredith for navigating the federal grants that we are involved in. Living redemption will come and work with our students after the break. We just had a restorative justice training for most of the middle school and high school staff. We will train non pedagogical staff, elementary staff, and the rest of the school management team. Feb 19th we will have the literacy grant kick off for a consortium of charter schools at Renaissance. We will be discussing the activities of the grant in this meeting; all board members are welcome to attend in person. Students of the program will receive 100 books each.
- d. Student Recruitment – we are in full recruitment mode for families. We are visiting Food banks, pre-schools, churches, and other places in the neighborhood. We have two people go so we can have someone that speaks Spanish with any possible families.
- e. Renewal update – we are waiting to hear on our recommendation and when we will go on the calendar for a Regents meeting.
- f. Political Advocacy - Expecting a visit from Catalina Cruz in the coming weeks to talk to our student council about.

- g. Career Day – one for alumni coming back to share what they are doing now. The other for local community members to share about their jobs.
 - h. Community service day – Renaissance and Renaissance 2 will be out in the community in May. A further update will be provided as we get closer to it in May.
 - i. Lunar New Year Celebration – Renaissance Charter School students took the bus over to Renaissance 2’s building to participate in a full day celebration. Thank you to Sien and our other Mandarin teachers for the experience. Students sang songs and Ren 2’s student preformed for Renaissance students that was choreographed by Sien.
 - j. Remote Learning Day – We had all students attend in person learning online for the snow days.
 - k. Compass Programming has been canceled by the city and we will not be able to have it.
 - l. We still have not received any Pre-K money from the city.
7. Board Members’ New Business – 10 minutes
- a. Rebekah O. – Could we have 5 to 10 minutes at the next meeting to have a presentation by the Friends of Organization for both schools.
 - b. It will be added to next month’s meeting.
 - c. Monte will be scheduling a meeting in March for the Principal Review.
8. Public Speaking – None
9. Adjournment of Public Meeting at 1:01 pm

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Stacey Gauthier

Chester Hicks

Raymond Johnson

Dr. Rachel Mandel

Everett Boyd

Rebekah Oakes

AGENDA

March 27th, 2024

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
5. Board Members' New Business – 10 minutes
 - a. Rebekah Oakes, Friends of Renaissance Funding Report, and request for feedback – 10 min
6. Public Speaking – TBD
7. Adjournment of Public Meeting
8. Executive Session

"Developing Leaders for the Renaissance of New York"

The Renaissance

35-59 81st Street, Jackson Heights, NY 11372

www.renaissancecharter.org • 0060-803-718 • 718-803-3785 (fax) Charter School

BOARD OF TRUSTEES

Monte Joffe, Ed.D.

Chairperson

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APPROVED

March 27th, 2024

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Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Rebekah O. provides welcome message at 12:00pm
2. Roll Call – 2 minutes.
 - a. Everett Boyd, Stacey Gauthier, Rebekah O., Dan Fanelli, Raymond Johnson, Chester Hicks Absent: Dr. Rachel Mandel, Monte Joffe
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclimation.
4. School Management Team Report – 10 minutes
 - a. Stacey – Catalina Cruz came and spoke with our high school Student Council. She put us in her public letter. She offered to take our students to the 911 museum. She said she would facilitate a trip to Albany. Thank you to Meredith for setting this up.
 - b. State Testing - Starting full out test season. We are starting Computer Based

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Testing for the first time this year. Because we are PreK-12 students across the grade participate in State Tests, NYSLAT, Regents, AP.

- c. Recruitment – shout out to everyone for their recruitment efforts, hitting the streets and going to public events throughout the district. Our Lottery will be in person in April
- d. Budget – we are starting budget season, because of increasing costs we are projecting a conservative budget. Salaries are set, which is good to have those numbers. We will have a budget and finance committee meeting over the next few weeks.
- e. Programmatic Schedule SY2024-25 – Unable to get a School Based Option (SBO) from the UFT, so we have to move to the DOE default the schedule. Victor and Dan are working on the schedule. We will have the schedule ready for preference sheets prior to the Spring break. Monday teachers stay till 3:40, Tuesday teachers stay till 3:20. There are pros and cons. Students are getting out the same time every day, classes will be more consistent, but advisory will not be able to happen every day.
 - i. Dan – we will hit the target dates for teacher preference sheets.
 - ii. We will be sharing preference sheet with the board. We put out a preference sheet without knowing the budget so it is possible that it could change if our budget shifts.
- f. Board Renewal recommendation call is tomorrow at 10:30am, Matthew will join. The DOE had provided us with two questions on Friday night: one about Regents waivers and the other about a staff handbook.
 - i. The Regents waivers were mistakenly not included for a few years in social studies courses and science courses. We provided the DOE with the waivers, which corrected the percentages. Thank you to Victor for his support on this.
 - ii. We have a staff handbook that was uploaded to CHIPS, we also have

been working to update the handbook over many years as there have been changes made by the Offices of Labor Relations and other related topics. We plan to roll out the new handbook at the beginning of the 2024-25 SY.

- iii. Additionally, we were provided a fingerprint clearance document which was confusing and wrong. All our staff have been fingerprinted.
- iv. The Enrollment for ELL populations were incorrect for both CSD 30 and TRCS. Dan used the NYSED website to create an updated chart and sent it to them.

g. Jonathan Greco wrote an interesting book which we are mentioned in, Publicization.

5. Board Members' New Business – 10 minutes

- a. Rebekah Oakes, Friends of Renaissance Funding Report, and request for feedback – 10 min
 - i. See attached notes.
- b. Home for rehearsals for the Jackson heights orchestra.
- c. TRCS will also be hosting Donovan Richard's immigration fair this Saturday.
- d. We will be hosting project prevent and other grant programs as well.

6. Public Speaking – TBD

- a. None

7. Adjournment of Public Meeting

- a. Adjourned at 12:44pm

8. Executive Session

- a. At a meeting of the executive session of the board on March 27, 2024, a motion

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was made to approve a Memorandum of Agreement for collaboration between The Renaissance Charter School (“TRCS”) and The Renaissance Charter School 2. The motion was adopted unanimously, with one abstention by Dan Fanelli, who abstained due to a potential conflict of interest because of his employment at TRCS.

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AGENDA

April 17th, 2024

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

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Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
5. Board Members' New Business – 10 minutes
6. Public Speaking – TBD
7. Adjournment of Public Meeting
8. Executive Session

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APPROVED

April 17th, 2024

The Renaissance Charter School

Meeting of the Board of Trustees

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Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Welcome message provided by Rebekah O. at 12:00pm
2. Roll Call – 2 minutes
 - a. Everett Boyd, Stacey Gauthier, Rebekah O., Dan Fanelli, Raymond Johnson, Chester Hicks Absent: Dr. Rachel Mandel, Monte Joffee
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclimation.
4. School Management Team Report – 10 minutes
 - a. Stacey – held our lottery in person, thank you to Chester to attend as a representative. Over 100 families came, only 1 family in the audience got in. We have a strong enrollment 100%. We back fill seats if students leave at any point in the year.
 - b. Shout out to the Pre-K team, we had an SED PreK inspection team. The

“Developing Leaders for the Renaissance of New York”

inspection team said we had one of the best programs that they have ever seen. It is a rich and full program.

- c. Named one of the Best High School in NYS World an News Report
 - d. Teacher preference sheets will go out this Friday, April 19th 2024. Many Thanks to Dan and Victor who worked on a tight schedule to finish the schedule so we could meet this deadline. Teachers have until May 10th to return them to Dan. Katie, our 3rd Grade teacher, will be moving to OH. If nobody puts in for that position we will be hiring from the outside.
 - e. May 9th is Principal for a Day will be happening.
 - f. College Bound Office has organized the first ever alumni career day. Thank you to them for that work.
 - g. Exams – ELA State test and PSAT just happened, and AP exams just took place, SAT and
 - h. Community Service Day will take place May 31st
 - i. Shout out to College Bound, Joe W. and Meredith for organizing the meeting between Catalina Cruz and our Student Council.
 - j. Raymond, Marta and 13 students are going abroad for the April break, thank you for making this trip happen for our students.
 - k. Single Audit on our Federal funds is complete with no findings.
 - l. Denise has completed a preliminary budget; we will have a committee meeting in May.
 - m. ESF audit has been submitted, we are awaiting feedback.
5. Board Members’ New Business – 10 min
- a. Dan Completed AEPLP

- b. Working with IKON on Data privacy.
6. Public Speaking – TBD
 7. Adjournment of Public Meeting
 - a. Meeting Adjourned 12:20pm
 8. Executive Session

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Charter School

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AGENDA

May 15th, 2024

The Renaissance Charter School

Meeting of the Board of Trustees

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Sandra Geyer, 1941-2019

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Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
5. ESF Audit Letter – 10 minutes.
6. Board Resolution to Request Contract Negotiations – 5 minute
7. Board Members' New Business – 10 minutes
8. Public Speaking – TBD
9. Adjournment of Public Meeting
10. Executive Session

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May 15th, 2024

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Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Welcome message provided by Monte Joffe at 12:00pm
2. Roll Call – 2 minutes
 - a. Everett Boyd, Stacey Gauthier, Rebekah O., Dan Fanelli, Raymond Johnson, Chester Hicks, Dr. Rachel Mandel, Monte Joffe.
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclimation.
4. School Management Team Report – 10 minutes
 - a. Stacey – Renewal in Albany, Vice Chancellor Chin, Commissioner Betty Rosa, Chancellor Young and David Frank, acknowledged we are great school and they support our community. Stacey met with the UFT ELL representative and would be willing to come talk to our teachers with our growing population of our ELL students. Dwayne Andrew was there with Stacey to support our

"Developing Leaders for the Renaissance of New York"

school as well. They highlighted 3 things about us.

- i. Targeted Reading Intervention Program TRIP
 - ii. Targeted Math Intervention Program
 - iii. D75 inclusion program (Nice to get a shout out about that, as we are the only charter school with that program).
 - iv. Shout out to our Teachers, Parents, and Administrator for all their work. We received a 5-year renewal with no conditions. We sent a letter to staff thanking them and a letter to families as well.
- b. They are starting our lease negotiations for the building. The owner of the building passed away and his wife took over. CSA was in the building to see all the rooms. Once the lease is negotiated, we can move forward with the BTU replacement. If this process moves along quickly, we may have to close the building over the 2025 summer and hold our summer program at Ren 2
- c. Very successful PreK inspection. Big shout out to Marlene, Toyin, Marianela Suzanne, Liz P. We still have not received any money from the DOE for our program.
- d. Dwayne Andrews says we are going to get 210k from the state like we did last year. We still have not received last year's money.
- e. State Testing – ELA and Math are over, Science is happening now, APs and Regents are happening in June.
- f. Art performances, Little Sizzle, and career day are coming. Staff volleyball game this Friday May 17th.
- g. Stacey and Meredith met with Kim Raccio from The Peter and Carmen Lucia Buck Foundation (PCLB). We hope this new relationship will bring some additional funding to the school.
- h. Jorge R. Compose came for Principal for Day, they met with SMT members

and students in the high school, as well as our College Bound program.

- i. Monte raises providing compensation for a successful renewal. Stacey says she will work with Denise to look at the budget to see if this is possible. Perhaps this becomes a stipend? Raymond raises that this could be an issue with the union. The UFT complained that we gave money to teachers through the PICCS incentive teacher bonus. Stacey - we have provided holiday gifts as a thank you for their work.

- i. Resolution: Whereas on May 6th, 2024, the Board of Regents granted The Renaissance Charter School (TRCS) a full five-year renewal of its charter without conditions. Whereas the Board of Trustees (BOT) wish to recognize the hard work and dedication of its staff and their positive impact on TRCS' charter renewal by awarding all staff with a charter renewal gift. Now, therefore, be it resolved, in recognition of the hard work and dedication of the TRCS staff and their positive impact on the TRCS' full charter renewal the BOT intends to provide a financial gift to all the staff in an amount not to exceed \$1,000 subject to consultation with the CFO, Principal, and approval of the executive board.

1. Approved Unanimously.

5. ESF Audit Letter – 10 minutes.

- a. See attached letter that was read to the BOT.

6. Board Resolution to Request Contract Negotiations – 5 minutes

- a. Matthew – this will be discussed in executive session as it is related to collective bargaining negotiations. The UFT over the years has had a willingness to have these negotiations. If there is a vote to do so we will come out of executive session and report out.

7. Board Members' New Business – 10 minutes

- a. Matthew – we have discussed previously that we want to strengthen the process

for adding new board members. Stacey, Monte, and Mathew discussed this and have come up with the following:

1. We would like the board applicant to include their paperwork, resume, why they want to join the board in writing, and interview with a Board subcommittee. Once completed, the subcommittee will report out to the Board, once the full board approves the candidate, their paperwork will be submitted to the authorizer for approval. After authorizer approval, the new board member will be required to attend board training and will be provided with a mentor board member.
- ii. We are doing this to strengthen the board process. We will use this process for all new candidates moving forward, including the current applicant, Jose Mane.
- iii. Resolution to change the process of becoming a board member described above.

1. Approved Unanimously

- b. Monte - we will move forward with the evaluation of School Management Team now and throughout the summer.
- c. Stacey - Jose would like to change the time of BOT meeting because he has a conflict with his current teaching schedule to attend the meetings. Monte will reach out to Jose to discuss this further. We will also survey current Board members to get their feedback on this change as well.

8. Public Speaking – TBD

- a. None

9. Adjournment of Public Meeting to move to executive session

- a. 12:53pm

10. Re-enter public session at 1:54pm
11. The Board resolved to seek a modification of the CBA through collective bargaining with the union for the purpose of tailoring the existing DOE-UFT CBA to tailor the needs of TRCS and its teachers and directed the principal and general counsel to lead the effort.
12. Adjournment of Public meeting 2:05pm

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AGENDA

June 12th, 2024

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

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Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. CSG End of Year Report – 15 minutes
5. School Management Team Report – 10 minutes
6. Review and Approval of DEI policy – 10 minutes.
7. Approval of 2024-25 Board Meeting Calendar – 10 minute
8. Appointment of Vice Chair - 5 minutes
9. Board Committee Reports, Finance and Audit Committee – 5 minutes
 - a. The Renaissance BOT Working Budget Finance Committee Meeting (Board members present: Dan Fanelli, Raymond Johnson, Stacey Gauthier) discussed the projected increase in income per pupil, stable special education funding, and

"Developing Leaders for the Renaissance of New York"

delayed Pre-K funding. Employee compensation and benefits are the highest expenses, with health insurance costs surpassing pension costs. Additional budget details included increased teaching and learning budgets and planned savings, with a school food program loss. Future considerations involve legislative changes impacting pension fund costs and expected special education budget changes. The committee voted to recommend the working budget to the board.

10. Board Members' New Business – 10 minutes

11. Public Speaking – TBD

12. Adjournment of Public Meeting

13. Executive Session

The Renaissance

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Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Welcome message provided by Monte Joffe at 12:03pm
2. Roll Call – 2 minutes
 - a. Everett Boyd, Stacey Gauthier, Rebekah O., Dan Fanelli, Raymond Johnson, Chester Hicks, Monte Joffe. Absent Dr. Rachel Mandel
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclimation.
4. CSG End of Year Report – 15 minutes
 - a. Meredith – first half of the year picked up on the aspirations of the prior year. Cross grade interactions. Cross grade buddies. Pivot in the second half of the year to talk more about cross grade interactions with Rensizzle. 5th grade students will get the chance to participate in the Rensizzle presentation on the last day of the week. The focus will be on a hands on type experience for the

"Developing Leaders for the Renaissance of New York"

presentation.

- b. Monte – Thank you to Meredith and the CSG for working on these efforts. It is a very important job and thank you for that work.

5. School Management Team Report – 10 minutes

- a. Stacey - Busy time of the year, testing and end of year events. Thanks to Andrea for all her work on coordinating the assessments. We have a lot of fun stuff, thank you to the Arts department for Art explosion and all the teachers that are taking students on trips. Amazing singing happening with students for the HS graduation.
- b. We are losing our Art teacher, she is moving to New Mexico.
- c. Summer School – very robust program K-12 over two sites.
- d. Very successful Career Day for HS and Elementary Career day.
- e. Literacy Grant – Nicole, Daniela, and Ariel are supporting it across the school. Including the Spanish book fair for next year.

6. Review and Approval of DEI policy – 10 minutes.

- a. On June 12, 2024, at a duly constituted meeting of the Board of Trustees (“Board”) of The Renaissance Charter School (“TRCS”), the following resolution was put forth and adopted:
- b. **WHEREAS**, TRCS is committed to creating and maintaining a positive and inclusive learning environment where all students, especially those currently and historically marginalized, feel safe, included, welcomed, and accepted, and experience a sense of belonging and academic success. The Board believes doing so is fundamental to our education program and to the social development and well-being of our students. Toward this end, the school has prepared a Diversity, Equity, and Inclusion (DEI) Policy that endeavors to provide equitable, inclusive, and diverse opportunities for all students so that they may reach their highest potential.
- c. **NOW, THEREFORE, BE IT RESOLVED**, that in meeting with the schools commitment to creating and maintaining a positive and inclusive learning environment for all students, and preparing and empowering all students to reach their highest potential, the Board adopts the DEI Policy presented by the School Management Team and further directs the principal to implement and enforce this policy, and create regulations and practices necessary to do so.

- i. Approved Unanimously

7. Approval of 2024-25 Board Meeting Calendar – 10 minutes

- a. Change of the time to 9:00 am on the 1st Wednesday of the month for the most part. The proposed dates are as follows. July 24, 2024, August 14, 2024, September 4, 2024, October 2, 2024, November 8, 2024, December 4, 2024, January 8, 2025, February 5, 2025, March 5, 2025, April 2, 2025, May 7, 2025, June 4, 2025.

- i. Approved Unanimously

- b. We will need Board members to fill out the Board Financial release forms for the annual report due in August. Meredith will circulate the form once we receive it from DOE.

8. Appointment of Vice Chair - 5 minutes

- a. Rebekah Oaks was appointed and accepted the appointment for Vice Chair.

- i. Approved Unanimously

9. Board Committee Reports, Finance and Audit Committee – 5 minutes

- a. The Renaissance BOT Working Budget Finance Committee Meeting (Board members present: Dan Fanelli, Raymond Johnson, Stacey Gauthier) discussed the projected increase in income per pupil, stable special education funding, and delayed Pre-K funding. Employee compensation and benefits are the highest expenses, with health insurance costs surpassing pension costs. Additional budget details included increased teaching and learning budgets and planned savings, with a school food program loss. Future considerations involve legislative changes impacting pension fund costs and expected special education budget changes. The committee voted to recommend the working budget to the board.

- i. Approved Unanimously

10. Board Members' New Business – 10 minutes

- a. Education committee – We will be doing the deep work of reflection on the year. Drafts have gone back and forth with the SMT and Board Education committee. We will have the full report to everyone in September.

- b. The Board of Regents has approved massive changes to the graduation requirements, including making Regents Exams optional. However, we do not know how this will impact charter schools, we waiting to hear back from the Charter Center on that. We don't believe that the Regents exams are going away; if regents are not mandatory how do we ensure our students can demonstrate their understanding via a project. We are concerned that this will further segregate students that do and do not take these exams. All this information is available on the NYS regent's website.

11. Public Speaking – TBD

- a. Alejandro Montoya – shares his thoughts about how the well run and efficient our board meetings are.
- b. Zuzana Keeslar – Head of PTA, they have raised over \$11,000 to support our school's Academic program and make changes to the auditorium equipment. As well as additional financial support for all cluster related trips K-12.

12. Adjournment of Public Meeting

- a. At 12:41pm

13. Executive Session



The Renaissance

Charter School

"Developing Leaders for the Renaissance of New York"

Organization Chart 2023-2024

EXEC DIRECTOR & PRINCIPAL

School Management Team (SMT)

Executive Director and Principal

Chief Finance Officer and Human Resources

Assistant Director and Assistant Principal, Middle School and STEM

AP, High School and Data and Accountability

AP, Elementary School and School Culture

AP, Special Populations

AP, Student Support and Safety

Director of Operations

Teaching & Learning Coordinators

Cluster 1 (PK-5), supported by T&L Coordinators

Teaching & Learning Coordinators

Cluster 2 (6-8), supported by T&L Coordinators

Teaching & Learning Coordinators

Cluster 3 (9-12), supported by T&L Coordinators



July 2024

M	T	W	Th	F
	1	2	3	4
	8	9	10	11
	15	16	17	18
	22	23	24	25
	29	30	31	

August 2024

M	T	W	Th	F
				1
	5	6	7	8
	12	13	14	15
	19	20	21	22
	26	27	28	29
				30

September 2024

M	T	W	Th	F
	2	3	4	5
	9	10	11	12
	16	17	18	19
	23	24	25	26
	30			

October 2024

M	T	W	Th	F
		1	2	3
	7	8	9	10
	14	15	16	17
	21	22	23	24
	28	29	30	31

November 2024

M	T	W	Th	F
				1
	4	5	6	7
	11	12	13	14
	18	19	20	21
	25	26	27	28
				29

December 2024

M	T	W	Th	F
	2	3	4	5
	9	10	11	12
	16	17	18	19
	23	24	25	26
	30	31		

January 2025

M	T	W	Th	F
		1	2	3
	6	7	8	9
	13	14	15	16
	20	21	22	23
	27	28	29	30
				31

February 2025

M	T	W	Th	F
	3	4	5	6
	10	11	12	13
	17	18	19	20
	24	25	26	27
				28

March 2025

M	T	W	Th	F
	3	4	5	6
	10	11	12	13
	17	18	19	20
	24	25	26	27
	31			

April 2025

M	T	W	Th	F
		1	2	3
	7	8	9	10
	14	15	16	17
	21	22	23	24
	28	29	30	

May 2025

M	T	W	Th	F
				1
	5	6	7	8
	12	13	14	15
	19	20	21	22
	26	27	28	29
				30

June 2025

M	T	W	Th	F
	2	3	4	5
	9	10	11	12
	16	17	18	19
	23	24	25	26
	30			

Staff Report to School
 June 26, 2025 - Last Day of School

September 5, 2024 - All Grades Report
 Regents/School Level Exams

Holiday/Recess (No Students or Staff)

The Renaissance Charter School

Audited Financial Statements

In Accordance with *Government Auditing Standards*

June 30, 2024

The Renaissance Charter School

Audited Financial Statements

June 30, 2024

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Independent Auditor's Report

To the Board of Trustees of
The Renaissance Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of The Renaissance Charter School (the "School"), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2024, and the changes in net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States ("*Government Auditing Standards*"). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are issued or available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited the School's 2023 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 27, 2023. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2023 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, for the year ended June 30, 2024, we have also issued our report dated October 29, 2024, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Sax CPAs LLP

New York, NY
October 29, 2024

The Renaissance Charter School

Statement of Financial Position

As of June 30, 2024

(With comparative totals as of June 30, 2023)

	<u>June 30,</u>	
	<u>2024</u>	<u>2023</u>
ASSETS		
Cash and cash equivalents	\$ 5,070,508	\$ 4,021,779
Government grants receivable - other	985,280	1,113,197
Prepaid expenses and other assets	28,772	25,059
Property, and equipment, net	353,888	501,923
Restricted cash	73,351	71,678
	<hr/>	<hr/>
TOTAL ASSETS	<u>\$ 6,511,799</u>	<u>\$ 5,733,636</u>
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable	\$ 197,182	\$ 218,139
Accrued payroll and employee benefits	2,697,991	2,399,922
Government grant advance - per pupil funding	-	18,378
Due to related organization	227,044	171,028
Other liabilities	1,297	3,892
Total liabilities	<hr/> 3,123,514	<hr/> 2,811,359
NET ASSETS		
Without donor restrictions	<hr/> 3,388,285	<hr/> 2,922,277
Total net assets	<hr/> 3,388,285	<hr/> 2,922,277
	<hr/>	<hr/>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 6,511,799</u>	<u>\$ 5,733,636</u>

The attached notes and auditor's report are an integral part of these financial statements.

The Renaissance Charter School

Statement of Activities

For the Year Ended June 30, 2024
(With comparative totals for the year ended June 30, 2023)

	June 30,	
	2024	2023
WITHOUT DONOR RESTRICTIONS		
PUBLIC SUPPORT AND REVENUE		
Public school district revenue:		
Resident student enrollment	\$ 12,082,685	\$ 11,534,631
Students with special education services	1,166,030	1,288,253
Total public school district revenue	13,248,715	12,822,884
Federal grants	1,217,179	733,601
State and city grants	603,642	386,115
Food program grants	890,452	756,311
Contributions	541,991	452,527
In-kind contributions	3,100,000	3,100,000
Management fee	276,865	189,500
Interest income	2,445	1,953
	19,881,289	18,442,891
EXPENSES		
Program services		
Regular education	13,606,371	12,045,912
Special education	2,378,536	2,211,572
Pre-kindergarten	379,275	316,786
Food program	1,097,106	858,429
Total program services	17,461,288	15,432,699
Supporting services		
Management and general	1,936,536	1,775,502
Fundraising	17,457	22,682
Total supporting services	1,953,993	1,798,184
	19,415,281	17,230,883
Change in net assets	466,008	1,212,008
NET ASSETS, <i>beginning of year</i>	2,922,277	1,710,269
NET ASSETS, <i>end of year</i>	\$ 3,388,285	\$ 2,922,277

The attached notes and auditor's report are an integral part of these financial statements.

The Renaissance Charter School

Statement of Functional Expenses

For the Year Ended June 30, 2024

(With comparative totals for the year ended June 30, 2023)

	Program Services				Supporting Services			Total Expenses 6/30/24	Total Expenses 6/30/23	
	Regular Education	Special Education	Pre- Kindergarten	Food Program	Total Program Services	Management and General	Fundraising			Total Supporting Services
Salaries	\$ 6,806,328	\$1,189,871	\$ 210,247	\$ 279,507	\$ 8,485,953	\$ 888,002	\$ 9,406	\$ 897,408	\$ 9,383,361	\$ 8,084,928
Payroll taxes and employee benefits	1,797,711	314,394	55,553	73,853	2,241,511	234,633	2,485	237,118	2,478,629	2,230,279
Pension contributions	967,045	168,936	29,851	39,685	1,205,517	126,077	1,335	127,412	1,332,929	1,315,940
Total personnel costs	9,571,084	1,673,201	295,651	393,045	11,932,981	1,248,712	13,226	1,261,938	13,194,919	11,631,147
Professional fees	131,395	22,960	-	56,320	210,675	325,000	490	325,490	536,165	424,857
Repairs and maintenance	9,379	1,640	290	8,501	19,810	1,224	13	1,237	21,047	31,018
Curriculum and classroom expenses	1,196,801	209,127	-	-	1,405,928	-	-	-	1,405,928	925,556
In-kind occupancy and facility costs	2,248,620	393,100	69,460	92,342	2,803,522	293,371	3,107	296,478	3,100,000	3,100,000
Professional development	71,648	12,525	2,214	2,942	89,329	9,348	99	9,447	98,776	157,944
Equipment and furnishings	23,831	4,166	736	13,788	42,521	3,109	33	3,142	45,663	36,766
Office expenses	25,309	4,424	783	1,039	31,555	3,304	35	3,339	34,894	40,092
Food services	-	-	-	515,648	515,648	-	-	-	515,648	448,313
Technology	86,721	15,160	2,679	3,561	108,121	11,314	120	11,434	119,555	131,403
Marketing and recruitment	-	-	-	-	-	9,634	-	9,634	9,634	4,486
Insurance	92,727	16,210	2,864	3,808	115,609	12,099	128	12,227	127,836	117,888
Depreciation and amortization	148,856	26,023	4,598	6,112	185,589	19,421	206	19,627	205,216	181,413
Total other than personnel costs	4,035,287	705,335	83,624	704,061	5,528,307	687,824	4,231	692,055	6,220,362	5,599,736
Total expenses	\$ 13,606,371	\$ 2,378,536	\$ 379,275	\$ 1,097,106	\$ 17,461,288	\$ 1,936,536	\$ 17,457	\$ 1,953,993	\$ 19,415,281	\$ 17,230,883

The attached notes and auditor's report are an integral part of these financial statements.

The Renaissance Charter School

Statement of Cash Flows

For the Year Ended June 30, 2024
(With comparative totals for the year ended June 30, 2023)

	June 30,	
	2024	2023
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ 466,008	\$ 1,212,008
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation and amortization	205,216	181,413
Changes in assets and liabilities:		
Government grants receivable/advance - per pupil funding	(18,378)	(18,777)
Government grants receivable - other	127,917	392,350
Prepaid expenses and other assets	(3,713)	132,317
Accounts payable	(20,957)	83,456
Accrued payroll and employee benefits	298,069	(9,973)
Conditional contributions	-	(185,431)
Due to related organization	56,016	158,829
Other liabilities	(2,595)	(2,595)
Net cash provided by operating activities	1,107,583	1,943,597
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchases of property and equipment	(57,181)	(358,132)
Net cash used for investing activities	(57,181)	(358,132)
Net increase in cash and cash equivalents	1,050,402	1,585,465
CASH, CASH EQUIVALENTS, AND RESTRICTED CASH, <i>beginning of year</i>	4,093,457	2,507,992
CASH, CASH EQUIVALENTS, AND RESTRICTED CASH, <i>end of year</i>	\$ 5,143,859	\$ 4,093,457
CASH, CASH EQUIVALENTS AND RESTRICTED CASH		
Cash and cash equivalents	\$ 5,070,508	\$ 4,021,779
Restricted cash	73,351	71,678
Total cash, cash equivalents and restricted cash	\$ 5,143,859	\$ 4,093,457
SUPPLEMENTAL CASH FLOW INFORMATION		
Interest and taxes paid	\$ -	\$ -

The attached notes and auditor's report are an integral part of these financial statements.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 1 - Nature of the Organization

The Renaissance Charter School (the "School") is a PK-12 public charter school located in Jackson Heights, Queens, New York. Our mission is to foster educated, responsible young leaders who through their own personal growth will spark a renaissance in New York. The School is a publicly funded, privately managed school, which is independent of the New York City Department of Education ("NYCDOE"), and subject to certain administrative requirements. The School was originally granted its charter in May 2000 and its most recent charter renewal expires on June 30, 2029.

The School has the following programs:

- Regular Education - Instruction provided to students from kindergarten through 12th grade.
- Special Education - Instruction that is specially designed to meet the unique needs of students with disabilities.
- Pre-Kindergarten - Instruction provided to children who are four years of age on or before December 1st of the school year.
- Food Program - Students receive breakfast served in the classroom, a hot lunch served either in the classroom or in the School's cafeteria, and a cold supper-to-go, free of charge. Meals are prepared in the School's kitchen by its food service staff.

The School has been notified by the Internal Revenue Service that it is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been reflected in the accompanying financial statements. They have not been designated as a private foundation. The School's main sources of revenue are public school district revenue and government grants.

In June 2017, Renaissance Charter School 2 ("TRCS 2"), a charter school developed to replicate the learning experience of the School, was approved by the New York State Education Department ("NYSED") to operate in New York State. TRCS 2 opened in the Fall of 2020 and is related to the School by virtue of some common board members and a memorandum of understanding; whereby, the School provides support and guidance through shared staff. TRCS 2 does not meet the requirements for consolidation because the School does not exercise control over them.

Note 2 - Summary of Significant Accounting Policies

a. Basis of Accounting and Presentation

The financial statements have been prepared using the accrual basis of accounting, which is the process of recognizing revenue and expenses when earned or incurred rather than received or paid.

The financial statements are presented in accordance with the provisions of the Financial Accounting Standards Board's ("FASB") Accounting Standards Codification ("ASC") 958 Presentation of Financial Statement of Not-For-Profit Entities. FASB ASC 958 requires the School to report information regarding its financial position and activities according to the following specific classes of net assets:

- Net Assets Without Donor Restrictions - represents all activity without donor-imposed restrictions.
- Net Assets With Donor Restrictions - represents those resources, the uses of which have been restricted by donors to specific purposes or the passage of time and/or must remain intact, in perpetuity. The release from restrictions results from the satisfaction of the restricted purposes specified by the donor.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 2 - Summary of Significant Accounting Policies - Continued

b. Recently Adopted Accounting Standard

Effective July 1, 2023, the School adopted FASB Accounting Standards Update (“ASU”) 2016-13, *Financial Instruments - Credit Losses* (“Topic 326”). Expected losses are recorded to an allowance for credit losses valuation account that is net against the corresponding asset to present the net amount expected to be collected on the financial asset. The credit loss allowance is determined through analysis of the financial assets and assessments of risk that are based on historical trends and evaluation of the impact of current and projected economic conditions. The adoption of this standard did not have a material effect on the financial statements.

c. Revenue Recognition

The School follows the requirements of FASB’s Accounting Standards Codification (“ASC”) 958-605 for recording contributions, which are recognized when a contribution becomes unconditional in nature. Contributions are recorded in the net asset classes referred to above depending on the existence and/or nature of any donor-imposed restriction. When a restriction expires, that is, when a stipulated time restriction ends, or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions. If donor restricted contributions are satisfied in the same period they were received, they are classified as without donor restrictions.

The School evaluates whether contributions are conditional or unconditional. Contributions are considered to be conditional when both a barrier must be overcome for the School to be entitled to the revenue and a right of return of the asset or right of release from the obligation exists. During the year ended June 30, 2023, the School received a conditional contribution of \$525,000 that was contingent on the School running the summer learning program during the year ended June 30, 2024. As of June 30, 2024, the condition was met, and revenue was recognized for the year then ended. There were no conditional contributions as of June 30, 2024.

Conditional grants that have not been recognized amounted to \$586,302 and \$912,044 and at June 30, 2024 and June 30, 2023, respectively. The grants are conditional upon achieving certain performance goals and incurring qualifying expenditures.

The School’s public-school district revenue and other government grants are primarily conditional, non-exchange transactions and fall under FASB ASC 958-605. Revenue from these transactions is recognized based on rates established by the School’s funding sources and when performance related outcomes are achieved, or qualifying expenditures are incurred as well as other conditions under the agreements are met.

Contributions and grants expected to be received within one year are recorded at net realizable value. Long-term pledges are recorded at fair value using a risk adjusted discount rate. As of June 30, 2024 and 2023, all unconditional promises to give are due within one year. Pledges are reviewed for collectability. Based on knowledge of specific donors and factoring in historical experience, no allowance for doubtful accounts exists as of June 30, 2024 or June 30, 2023.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 2 - Summary of Significant Accounting Policies - Continued

c. Revenue Recognition - Continued

The School also follows the requirements of FASB ASC 606 for recognizing revenue from contracts with customers. The School receives a management fee from TRCS 2 in exchange for providing certain staff time and other operating support to TRCS 2. This is classified as management fee income and recognized as revenue at the point in time that the services are provided, and the performance obligation is met. Management fees that have been earned but not paid at year end are recognized as income and a related receivable.

d. Cash and Cash Equivalents

Checking and money market accounts with local banks and highly liquid financial instruments purchased with a maturity of three months or less are considered to be cash and cash equivalents for purposes of the accompanying statement of cash flows. Cash maintained in escrow per requirements of the NYCDOE are treated as restricted cash.

e. Concentration of Credit Risk

Financial instruments which potentially subject the School to a concentration of credit risk consist of checking, savings, money market accounts, and investment securities which have been placed with financial institutions that management deems to be creditworthy. The School has not suffered any losses due to bank failure.

f. Property and Equipment

Property and equipment that the School retains title to that exceed a dollar threshold of \$1,000, and which benefit future periods are capitalized at cost or at the fair value at the date of gift, if donated. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets as follows:

Furniture and equipment - 3 to 10 years
Building improvements - 10 years

g. In-kind Contributions

The School's operations are located in a facility provided by the NYCDOE at no charge. The School utilizes approximately 62,000 square feet and recognizes in-kind contribution revenue and a corresponding expense in an amount approximating the estimated fair value at the time of the donation. Fair value is estimated using the average price per square foot of rental listings in the School's service area. The total amount recognized for donated facilities is approximately \$3,100,000 for both years ended June 30, 2024 and 2023.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 2 - Summary of Significant Accounting Policies - Continued

g. In-kind Contributions - Continued

Allocations for the donated facility are as follows:

	June, 30	
	2024	2023
Program	\$ 2,803,522	\$ 2,754,449
Management and General	293,371	300,898
Fundraising	3,107	44,653
Total	<u>\$ 3,100,000</u>	<u>\$ 3,100,000</u>

Board members and other individuals volunteer their time and perform a variety of services that assists the School. These services do not meet the criteria of in-kind services and have not been recorded in the financial statements.

h. Functional Allocation of Expenses

The costs of providing various programs and other activities have been summarized on a functional basis in the financial statements. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Management and general expenses include those expenses that are not directly identifiable with any other specific function but provide for the overall support and direction of the School.

Salaries were allocated using time and effort as the basis. The following costs were allocated using the salary allocation as the basis:

- Payroll taxes and employee benefits
- Pension contributions
- Repairs and maintenance
- In-kind occupancy and facility costs
- Professional development
- Equipment and furnishings
- Office expenses
- Technology
- Insurance
- Depreciation and amortization

Certain program expenses have been allocated between Regular Education and Special Education based on student Full Time Equivalent (FTE) rates. All other expenses have been charged directly to the applicable program or supporting services.

i. Advertising Costs

The cost of advertising is expensed as incurred.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 2 - Summary of Significant Accounting Policies - Continued

j. Management Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

k. Contingencies

Government contracts are subject to audit by the grantor. Management does not believe that any audits, if they were to occur, would result in material disallowed costs, and has not established any reserves. Any disallowed costs would be recorded in the period notified.

In the normal course of business, the School is involved in proceedings, lawsuits, and other claims. These matters are subject to many uncertainties, and outcomes are not predictable with a high degree of assurance. Consequently, the ultimate aggregate amount of monetary liability or financial impact with respect to these matters as of June 30, 2024 cannot be ascertained. Management believes that the final outcome of these matters will not have a material impact on the financial statements of the School.

l. Accounting for Uncertainty of Income Taxes

The School does not believe its financial statements include any material, uncertain tax positions. Tax filings for periods ending June 30, 2021 and later are subject to examination by applicable taxing authorities.

m. Summarized Comparative Financial Information

The financial statements include certain prior year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2023 from which the summarized information was derived.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 3 - Property and Equipment

Property and equipment consists of:

	June 30,	
	2024	2023
Furniture and equipment	\$ 1,255,764	\$ 1,223,007
Building improvements	487,889	463,465
	<u>1,743,653</u>	<u>1,686,472</u>
Less: accumulated depreciation and amortization	<u>(1,389,765)</u>	<u>(1,184,549)</u>
Total property and equipment, net	<u>\$ 353,888</u>	<u>\$ 501,923</u>

Note 4 - Restricted Cash

An escrow account has been established to meet the requirement of the NYCDOE. The purpose of this account is to ensure sufficient funds are available for an orderly dissolution or transition process in the event of termination of the charter or school closure.

Note 5 - Due To Related Organization

The School has an ongoing support agreement with TRCS 2, the related organization described in Note 1. As part of the agreement, the School receives a management fee in exchange for providing certain staff time and other operating support to TRCS 2.

The net balance due to TRCS 2 at June 30, 2024 consists of the following:

Balance due to TRCS 2 at June 30, 2023	\$ (171,028)
FY24 activity:	
Management fee charged to TRCS 2	276,865
Reimbursable expenses paid by the School	69,021
Payments by TRCS 2 to the School	<u>(401,902)</u>
Balance due to TRCS 2 at June 30, 2024	<u>\$ (227,044)</u>

Note 6 - Significant Concentrations

The School is dependent upon grants from the NYCDOE to carry out its operations. Approximately 67% and 70% of the School's total public support and revenue was received from the NYCDOE for the years ended June 30, 2024 and 2023, respectively. If the NYCDOE were to discontinue funding, this would have a severe economic impact on the School's ability to operate.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 7 - Multi-Employer Benefit Plan

The School participates in two multi-employer benefit plans ("MEPP") that provide defined benefits to certain contract labor covered by collective bargaining agreements ("CBA"). As one of many participating employers in these MEPPs, the School may be responsible with the other participating employers for any plan underfunding. The School's contributions to a particular MEPP are established by the applicable CBAs; however, its required contributions may increase based on the funded status of the MEPP and the legal requirements of the Pension Protection Act of 2006 (the "PPA"), which requires substantially underfunded MEPPs to implement a funding improvement plan ("FIP") or a rehabilitation plan ("RP") to improve their funded status. Factors that could impact the funded status of the MEPP include, without limitation, investment performance, changes in the participant demographics, decline in the number of contributing employers, changes in actuarial assumptions, and the utilization of extended amortization provisions.

In the event of the termination of a MEPP or if the School were to withdraw from a MEPP, under current law, the School would have material liabilities for its share of the unfunded vested liabilities of each such plan. The School has not received notification of any plan termination, and the School does not currently intend to withdraw from these plans. Therefore, the School believes the occurrence of events that would require recognition of liabilities for its share of unfunded vested benefits is remote.

The School contributed a total of \$1,332,929 and \$1,315,940 to both plans during the years ended June 30, 2024 and 2023, respectively. The School's participation in these plans for the annual period ended June 30, 2024 is outlined below. The "EIN" column provides the Employer Identification Number ("EIN") of the plan. The PPA zone status is not applicable because they are government plans.

Teachers' Retirement System of the City of New York Pension Plan as of June 30, 2024 consisted of the following:

<u>EIN</u>	<u>Plan End Date</u>	<u>PPA Zone Status</u>	<u>Collective Bargaining Expiration Date</u>	<u>Contributions</u>
90-0584726	6/30/24	N/A	11/28/27	<u>\$ 1,172,234</u>

As of the most current report on file with the City of New York's Office of the Actuary, which is for the fiscal year ending June 30, 2023, the net position restricted for benefits were \$67,934,000,000 and the accumulated benefit obligations were \$81,613,000,000, which results in the plan being 83% funded. The School's employer contributions are less than 5% of the total plan's employer contributions of \$3,086,100,000 for the year ended June 30, 2023.

Board of Education Retirement System Pension Plan as of June 30, 2024 consisting of the following:

<u>EIN</u>	<u>Plan End Date</u>	<u>PPA Zone Status</u>	<u>Collective Bargaining Expiration Date</u>	<u>Contributions</u>
13-6400434	6/30/24	N/A	Various	<u>\$ 160,695</u>

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 7 - Multi-Employer Benefit Plan - Continued

As of the most current report on file with the City of New York's Office of the Actuary, which is for the fiscal year ending June 30, 2023, the net position restricted for benefits were \$6,149,000,000 and the accumulated benefit obligations were \$6,223,000,000, which results in the plan being 99% funded. The School's employer contributions are less than 5% of the total plan's employer contributions of \$233,546,000 for the year ended June 30, 2023.

Note 8 - Liquidity and Availability of Financial Resources

The School strives to maintain cash on hand to be available for its general expenditures, liabilities, and other obligations for on-going operations. As part of its liquidity management, the School operates its programs within a board-approved budget and relies primarily on per pupil funding and grants to fund its operations and program activities. At June 30, 2024, the School's financial assets available to meet cash needs for general expenditures within one year totaled \$6,044,788 which consist of cash and cash equivalents of \$5,070,508 and government grants receivable of \$985,280.

Note 9 - Subsequent Events

Subsequent events have been evaluated through October 29, 2024, the date the financial statements were available to be issued. There were no material events that have occurred that require adjustment to or disclosure to the financial statements.

Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Independent Auditor's Report

To the Board of Trustees of
The Renaissance Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Renaissance Charter School (the "School"), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated October 29, 2024.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sax CPAs LLP

New York, NY
October 29, 2024

The Renaissance Charter School

Schedule of Findings and Questioned Costs

June 30, 2024

Current Year:

None

Prior Year:

None



Statement Period
 From August 01, 2024
 To August 31, 2024
 Page 1 of 2

PRIVATE CLIENT GROUP 181
 1400 BROADWAY, 26TH FLOOR
 NEW YORK, NY 10018

RENAISSANCE CHARTER SCHOOL 8-181
ESCROW
 35-59 81ST STREET
 JACKSON HEIGHTS NY 11372

See Back for Important Information

Primary Account: [REDACTED] 0

IMPORTANT NOTICE: EFFECTIVE AS OF APRIL 15, 2024, FLAGSTAR PRIVATE BANK (THE "BANK") HAS UPDATED ITS PRIVACY NOTICE, CALIFORNIA CONSUMER PRIVACY ACT DISCLOSURE NOTICE, AND ONLINE PRIVACY STATEMENT (COLLECTIVELY, THE "PRIVACY DOCUMENTATION").

THE UPDATED PRIVACY DOCUMENTATION WILL REPLACE ALL PRIVACY DOCUMENTATION IN EFFECT PRIOR TO APRIL 15, 2024. ON OR AFTER APRIL 15, 2024, PLEASE VISIT [HTTPS://WWW.FLAGSTAR.COM/PRIVATE-BANK/ABOUT-US/AGREEMENTS-AND-DISCLOSURES.HTML](https://www.flagstar.com/private-bank/about-us/agreements-and-disclosures.html) TO VIEW THE FULL TEXT OF THE UPDATED PRIVACY DOCUMENTATION.

Relationship Summary	Opening Bal.	Closing Bal.
BANK DEPOSIT ACCOUNTS		
[REDACTED] MONOGRAM INSURED MMA	73,615.89	73,882.08
RELATIONSHIP TOTAL		73,882.08



Statement Period
 From August 01, 2024
 To August 31, 2024
 Page 2 of 2

PRIVATE CLIENT GROUP 181
 1400 BROADWAY, 26TH FLOOR
 NEW YORK, NY 10018

RENAISSANCE CHARTER SCHOOL 8-181
 ESCROW
 35-59 81ST STREET
 JACKSON HEIGHTS NY 11372

See Back for Important Information

Primary Account: [REDACTED] 0

MONOGRAM INSURED MMA [REDACTED]

Summary

Previous Balance as of August 01, 2024	73,615.89
1 Credits	266.19
Ending Balance as of August 31, 2024	73,882.08

Deposits and Other Credits

Aug 30 Interest Paid	266.19
----------------------	--------

Daily Balances

Jul 31	73,615.89	Aug 30	73,882.08
--------	-----------	--------	-----------

===== Interest Summary =====

* Year-To-Date Interest	1,478.27			*
* Interest Paid This Period	266.19	Annual Percentage Yield Earned	4.34 %	*
* Avg. Balance this Period	73,615.89	Days in Period	31	*

=====



Communication of No Material Weaknesses

To the Board of Trustees of
The Renaissance Charter School

In planning and performing our audit of the financial statements of The Renaissance Charter School (“the School”) for the year ended June 30, 2024, in accordance with auditing standards generally accepted in the United States of America, we considered The School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School’s financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This communication is intended solely for the information and use of the Board of Trustees and management of The Renaissance Charter School, and is not intended to be, and should not be, used by anyone other than these specified parties.

New York, NY
October 29 , 2024

The Renaissance Charter School

Audited Financial Statements

In Accordance with *Government Auditing Standards*

June 30, 2024

The Renaissance Charter School

Audited Financial Statements

June 30, 2024

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Independent Auditor's Report

To the Board of Trustees of
The Renaissance Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of The Renaissance Charter School (the "School"), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2024, and the changes in net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States ("*Government Auditing Standards*"). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are issued or available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited the School's 2023 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 27, 2023. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2023 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, for the year ended June 30, 2024, we have also issued our report dated October 29, 2024, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Sax CPAs LLP

New York, NY
October 29, 2024

The Renaissance Charter School

Statement of Financial Position

As of June 30, 2024

(With comparative totals as of June 30, 2023)

	<u>June 30,</u>	
	<u>2024</u>	<u>2023</u>
ASSETS		
Cash and cash equivalents	\$ 5,070,508	\$ 4,021,779
Government grants receivable - other	985,280	1,113,197
Prepaid expenses and other assets	28,772	25,059
Property, and equipment, net	353,888	501,923
Restricted cash	73,351	71,678
	<hr/>	<hr/>
TOTAL ASSETS	<u>\$ 6,511,799</u>	<u>\$ 5,733,636</u>
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable	\$ 197,182	\$ 218,139
Accrued payroll and employee benefits	2,697,991	2,399,922
Government grant advance - per pupil funding	-	18,378
Due to related organization	227,044	171,028
Other liabilities	1,297	3,892
Total liabilities	<hr/> 3,123,514	<hr/> 2,811,359
NET ASSETS		
Without donor restrictions	<hr/> 3,388,285	<hr/> 2,922,277
Total net assets	<hr/> 3,388,285	<hr/> 2,922,277
	<hr/>	<hr/>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 6,511,799</u>	<u>\$ 5,733,636</u>

The attached notes and auditor's report are an integral part of these financial statements.

The Renaissance Charter School

Statement of Activities

For the Year Ended June 30, 2024
(With comparative totals for the year ended June 30, 2023)

	June 30,	
	2024	2023
WITHOUT DONOR RESTRICTIONS		
PUBLIC SUPPORT AND REVENUE		
Public school district revenue:		
Resident student enrollment	\$ 12,082,685	\$ 11,534,631
Students with special education services	1,166,030	1,288,253
Total public school district revenue	13,248,715	12,822,884
Federal grants	1,217,179	733,601
State and city grants	603,642	386,115
Food program grants	890,452	756,311
Contributions	541,991	452,527
In-kind contributions	3,100,000	3,100,000
Management fee	276,865	189,500
Interest income	2,445	1,953
	19,881,289	18,442,891
EXPENSES		
Program services		
Regular education	13,606,371	12,045,912
Special education	2,378,536	2,211,572
Pre-kindergarten	379,275	316,786
Food program	1,097,106	858,429
Total program services	17,461,288	15,432,699
Supporting services		
Management and general	1,936,536	1,775,502
Fundraising	17,457	22,682
Total supporting services	1,953,993	1,798,184
	19,415,281	17,230,883
Change in net assets	466,008	1,212,008
NET ASSETS, beginning of year	2,922,277	1,710,269
NET ASSETS, end of year	\$ 3,388,285	\$ 2,922,277

The attached notes and auditor's report are an integral part of these financial statements.

The Renaissance Charter School

Statement of Functional Expenses

For the Year Ended June 30, 2024
(With comparative totals for the year ended June 30, 2023)

	Program Services				Supporting Services			Total Expenses 6/30/24	Total Expenses 6/30/23	
	Regular Education	Special Education	Pre- Kindergarten	Food Program	Total Program Services	Management and General	Fundraising			Total Supporting Services
Salaries	\$ 6,806,328	\$1,189,871	\$ 210,247	\$ 279,507	\$ 8,485,953	\$ 888,002	\$ 9,406	\$ 897,408	\$ 9,383,361	\$ 8,084,928
Payroll taxes and employee benefits	1,797,711	314,394	55,553	73,853	2,241,511	234,633	2,485	237,118	2,478,629	2,230,279
Pension contributions	967,045	168,936	29,851	39,685	1,205,517	126,077	1,335	127,412	1,332,929	1,315,940
Total personnel costs	9,571,084	1,673,201	295,651	393,045	11,932,981	1,248,712	13,226	1,261,938	13,194,919	11,631,147
Professional fees	131,395	22,960	-	56,320	210,675	325,000	490	325,490	536,165	424,857
Repairs and maintenance	9,379	1,640	290	8,501	19,810	1,224	13	1,237	21,047	31,018
Curriculum and classroom expenses	1,196,801	209,127	-	-	1,405,928	-	-	-	1,405,928	925,556
In-kind occupancy and facility costs	2,248,620	393,100	69,460	92,342	2,803,522	293,371	3,107	296,478	3,100,000	3,100,000
Professional development	71,648	12,525	2,214	2,942	89,329	9,348	99	9,447	98,776	157,944
Equipment and furnishings	23,831	4,166	736	13,788	42,521	3,109	33	3,142	45,663	36,766
Office expenses	25,309	4,424	783	1,039	31,555	3,304	35	3,339	34,894	40,092
Food services	-	-	-	515,648	515,648	-	-	-	515,648	448,313
Technology	86,721	15,160	2,679	3,561	108,121	11,314	120	11,434	119,555	131,403
Marketing and recruitment	-	-	-	-	-	9,634	-	9,634	9,634	4,486
Insurance	92,727	16,210	2,864	3,808	115,609	12,099	128	12,227	127,836	117,888
Depreciation and amortization	148,856	26,023	4,598	6,112	185,589	19,421	206	19,627	205,216	181,413
Total other than personnel costs	4,035,287	705,335	83,624	704,061	5,528,307	687,824	4,231	692,055	6,220,362	5,599,736
Total expenses	\$ 13,606,371	\$ 2,378,536	\$ 379,275	\$ 1,097,106	\$ 17,461,288	\$ 1,936,536	\$ 17,457	\$ 1,953,993	\$ 19,415,281	\$ 17,230,883

The attached notes and auditor's report are an integral part of these financial statements.

The Renaissance Charter School

Statement of Cash Flows

For the Year Ended June 30, 2024
(With comparative totals for the year ended June 30, 2023)

	June 30,	
	2024	2023
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ 466,008	\$ 1,212,008
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation and amortization	205,216	181,413
Changes in assets and liabilities:		
Government grants receivable/advance - per pupil funding	(18,378)	(18,777)
Government grants receivable - other	127,917	392,350
Prepaid expenses and other assets	(3,713)	132,317
Accounts payable	(20,957)	83,456
Accrued payroll and employee benefits	298,069	(9,973)
Conditional contributions	-	(185,431)
Due to related organization	56,016	158,829
Other liabilities	(2,595)	(2,595)
Net cash provided by operating activities	1,107,583	1,943,597
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchases of property and equipment	(57,181)	(358,132)
Net cash used for investing activities	(57,181)	(358,132)
Net increase in cash and cash equivalents	1,050,402	1,585,465
CASH, CASH EQUIVALENTS, AND RESTRICTED CASH, <i>beginning of year</i>	4,093,457	2,507,992
CASH, CASH EQUIVALENTS, AND RESTRICTED CASH, <i>end of year</i>	\$ 5,143,859	\$ 4,093,457
CASH, CASH EQUIVALENTS AND RESTRICTED CASH		
Cash and cash equivalents	\$ 5,070,508	\$ 4,021,779
Restricted cash	73,351	71,678
Total cash, cash equivalents and restricted cash	\$ 5,143,859	\$ 4,093,457
SUPPLEMENTAL CASH FLOW INFORMATION		
Interest and taxes paid	\$ -	\$ -

The attached notes and auditor's report are an integral part of these financial statements.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 1 - Nature of the Organization

The Renaissance Charter School (the "School") is a PK-12 public charter school located in Jackson Heights, Queens, New York. Our mission is to foster educated, responsible young leaders who through their own personal growth will spark a renaissance in New York. The School is a publicly funded, privately managed school, which is independent of the New York City Department of Education ("NYCDOE"), and subject to certain administrative requirements. The School was originally granted its charter in May 2000 and its most recent charter renewal expires on June 30, 2029.

The School has the following programs:

- Regular Education - Instruction provided to students from kindergarten through 12th grade.
- Special Education - Instruction that is specially designed to meet the unique needs of students with disabilities.
- Pre-Kindergarten - Instruction provided to children who are four years of age on or before December 1st of the school year.
- Food Program - Students receive breakfast served in the classroom, a hot lunch served either in the classroom or in the School's cafeteria, and a cold supper-to-go, free of charge. Meals are prepared in the School's kitchen by its food service staff.

The School has been notified by the Internal Revenue Service that it is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been reflected in the accompanying financial statements. They have not been designated as a private foundation. The School's main sources of revenue are public school district revenue and government grants.

In June 2017, Renaissance Charter School 2 ("TRCS 2"), a charter school developed to replicate the learning experience of the School, was approved by the New York State Education Department ("NYSED") to operate in New York State. TRCS 2 opened in the Fall of 2020 and is related to the School by virtue of some common board members and a memorandum of understanding; whereby, the School provides support and guidance through shared staff. TRCS 2 does not meet the requirements for consolidation because the School does not exercise control over them.

Note 2 - Summary of Significant Accounting Policies

a. Basis of Accounting and Presentation

The financial statements have been prepared using the accrual basis of accounting, which is the process of recognizing revenue and expenses when earned or incurred rather than received or paid.

The financial statements are presented in accordance with the provisions of the Financial Accounting Standards Board's ("FASB") Accounting Standards Codification ("ASC") 958 Presentation of Financial Statement of Not-For-Profit Entities. FASB ASC 958 requires the School to report information regarding its financial position and activities according to the following specific classes of net assets:

- Net Assets Without Donor Restrictions - represents all activity without donor-imposed restrictions.
- Net Assets With Donor Restrictions - represents those resources, the uses of which have been restricted by donors to specific purposes or the passage of time and/or must remain intact, in perpetuity. The release from restrictions results from the satisfaction of the restricted purposes specified by the donor.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 2 - Summary of Significant Accounting Policies - Continued

b. Recently Adopted Accounting Standard

Effective July 1, 2023, the School adopted FASB Accounting Standards Update (“ASU”) 2016-13, *Financial Instruments - Credit Losses* (“Topic 326”). Expected losses are recorded to an allowance for credit losses valuation account that is net against the corresponding asset to present the net amount expected to be collected on the financial asset. The credit loss allowance is determined through analysis of the financial assets and assessments of risk that are based on historical trends and evaluation of the impact of current and projected economic conditions. The adoption of this standard did not have a material effect on the financial statements.

c. Revenue Recognition

The School follows the requirements of FASB’s Accounting Standards Codification (“ASC”) 958-605 for recording contributions, which are recognized when a contribution becomes unconditional in nature. Contributions are recorded in the net asset classes referred to above depending on the existence and/or nature of any donor-imposed restriction. When a restriction expires, that is, when a stipulated time restriction ends, or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions. If donor restricted contributions are satisfied in the same period they were received, they are classified as without donor restrictions.

The School evaluates whether contributions are conditional or unconditional. Contributions are considered to be conditional when both a barrier must be overcome for the School to be entitled to the revenue and a right of return of the asset or right of release from the obligation exists. During the year ended June 30, 2023, the School received a conditional contribution of \$525,000 that was contingent on the School running the summer learning program during the year ended June 30, 2024. As of June 30, 2024, the condition was met, and revenue was recognized for the year then ended. There were no conditional contributions as of June 30, 2024.

Conditional grants that have not been recognized amounted to \$586,302 and \$912,044 and at June 30, 2024 and June 30, 2023, respectively. The grants are conditional upon achieving certain performance goals and incurring qualifying expenditures.

The School’s public-school district revenue and other government grants are primarily conditional, non-exchange transactions and fall under FASB ASC 958-605. Revenue from these transactions is recognized based on rates established by the School’s funding sources and when performance related outcomes are achieved, or qualifying expenditures are incurred as well as other conditions under the agreements are met.

Contributions and grants expected to be received within one year are recorded at net realizable value. Long-term pledges are recorded at fair value using a risk adjusted discount rate. As of June 30, 2024 and 2023, all unconditional promises to give are due within one year. Pledges are reviewed for collectability. Based on knowledge of specific donors and factoring in historical experience, no allowance for doubtful accounts exists as of June 30, 2024 or June 30, 2023.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 2 - Summary of Significant Accounting Policies - Continued

c. Revenue Recognition - Continued

The School also follows the requirements of FASB ASC 606 for recognizing revenue from contracts with customers. The School receives a management fee from TRCS 2 in exchange for providing certain staff time and other operating support to TRCS 2. This is classified as management fee income and recognized as revenue at the point in time that the services are provided, and the performance obligation is met. Management fees that have been earned but not paid at year end are recognized as income and a related receivable.

d. Cash and Cash Equivalents

Checking and money market accounts with local banks and highly liquid financial instruments purchased with a maturity of three months or less are considered to be cash and cash equivalents for purposes of the accompanying statement of cash flows. Cash maintained in escrow per requirements of the NYCDOE are treated as restricted cash.

e. Concentration of Credit Risk

Financial instruments which potentially subject the School to a concentration of credit risk consist of checking, savings, money market accounts, and investment securities which have been placed with financial institutions that management deems to be creditworthy. The School has not suffered any losses due to bank failure.

f. Property and Equipment

Property and equipment that the School retains title to that exceed a dollar threshold of \$1,000, and which benefit future periods are capitalized at cost or at the fair value at the date of gift, if donated. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets as follows:

Furniture and equipment - 3 to 10 years
Building improvements - 10 years

g. In-kind Contributions

The School's operations are located in a facility provided by the NYCDOE at no charge. The School utilizes approximately 62,000 square feet and recognizes in-kind contribution revenue and a corresponding expense in an amount approximating the estimated fair value at the time of the donation. Fair value is estimated using the average price per square foot of rental listings in the School's service area. The total amount recognized for donated facilities is approximately \$3,100,000 for both years ended June 30, 2024 and 2023.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 2 - Summary of Significant Accounting Policies - Continued

g. In-kind Contributions - Continued

Allocations for the donated facility are as follows:

	June, 30	
	2024	2023
Program	\$ 2,803,522	\$ 2,754,449
Management and General	293,371	300,898
Fundraising	3,107	44,653
Total	<u>\$ 3,100,000</u>	<u>\$ 3,100,000</u>

Board members and other individuals volunteer their time and perform a variety of services that assists the School. These services do not meet the criteria of in-kind services and have not been recorded in the financial statements.

h. Functional Allocation of Expenses

The costs of providing various programs and other activities have been summarized on a functional basis in the financial statements. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Management and general expenses include those expenses that are not directly identifiable with any other specific function but provide for the overall support and direction of the School.

Salaries were allocated using time and effort as the basis. The following costs were allocated using the salary allocation as the basis:

- Payroll taxes and employee benefits
- Pension contributions
- Repairs and maintenance
- In-kind occupancy and facility costs
- Professional development
- Equipment and furnishings
- Office expenses
- Technology
- Insurance
- Depreciation and amortization

Certain program expenses have been allocated between Regular Education and Special Education based on student Full Time Equivalent (FTE) rates. All other expenses have been charged directly to the applicable program or supporting services.

i. Advertising Costs

The cost of advertising is expensed as incurred.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 2 - Summary of Significant Accounting Policies - Continued

j. Management Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

k. Contingencies

Government contracts are subject to audit by the grantor. Management does not believe that any audits, if they were to occur, would result in material disallowed costs, and has not established any reserves. Any disallowed costs would be recorded in the period notified.

In the normal course of business, the School is involved in proceedings, lawsuits, and other claims. These matters are subject to many uncertainties, and outcomes are not predictable with a high degree of assurance. Consequently, the ultimate aggregate amount of monetary liability or financial impact with respect to these matters as of June 30, 2024 cannot be ascertained. Management believes that the final outcome of these matters will not have a material impact on the financial statements of the School.

l. Accounting for Uncertainty of Income Taxes

The School does not believe its financial statements include any material, uncertain tax positions. Tax filings for periods ending June 30, 2021 and later are subject to examination by applicable taxing authorities.

m. Summarized Comparative Financial Information

The financial statements include certain prior year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2023 from which the summarized information was derived.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 3 - Property and Equipment

Property and equipment consists of:

	June 30,	
	2024	2023
Furniture and equipment	\$ 1,255,764	\$ 1,223,007
Building improvements	487,889	463,465
	<u>1,743,653</u>	<u>1,686,472</u>
Less: accumulated depreciation and amortization	<u>(1,389,765)</u>	<u>(1,184,549)</u>
Total property and equipment, net	<u>\$ 353,888</u>	<u>\$ 501,923</u>

Note 4 - Restricted Cash

An escrow account has been established to meet the requirement of the NYCDOE. The purpose of this account is to ensure sufficient funds are available for an orderly dissolution or transition process in the event of termination of the charter or school closure.

Note 5 - Due To Related Organization

The School has an ongoing support agreement with TRCS 2, the related organization described in Note 1. As part of the agreement, the School receives a management fee in exchange for providing certain staff time and other operating support to TRCS 2.

The net balance due to TRCS 2 at June 30, 2024 consists of the following:

Balance due to TRCS 2 at June 30, 2023	\$ (171,028)
FY24 activity:	
Management fee charged to TRCS 2	276,865
Reimbursable expenses paid by the School	69,021
Payments by TRCS 2 to the School	<u>(401,902)</u>
Balance due to TRCS 2 at June 30, 2024	<u>\$ (227,044)</u>

Note 6 - Significant Concentrations

The School is dependent upon grants from the NYCDOE to carry out its operations. Approximately 67% and 70% of the School's total public support and revenue was received from the NYCDOE for the years ended June 30, 2024 and 2023, respectively. If the NYCDOE were to discontinue funding, this would have a severe economic impact on the School's ability to operate.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 7 - Multi-Employer Benefit Plan

The School participates in two multi-employer benefit plans ("MEPP") that provide defined benefits to certain contract labor covered by collective bargaining agreements ("CBA"). As one of many participating employers in these MEPPs, the School may be responsible with the other participating employers for any plan underfunding. The School's contributions to a particular MEPP are established by the applicable CBAs; however, its required contributions may increase based on the funded status of the MEPP and the legal requirements of the Pension Protection Act of 2006 (the "PPA"), which requires substantially underfunded MEPPs to implement a funding improvement plan ("FIP") or a rehabilitation plan ("RP") to improve their funded status. Factors that could impact the funded status of the MEPP include, without limitation, investment performance, changes in the participant demographics, decline in the number of contributing employers, changes in actuarial assumptions, and the utilization of extended amortization provisions.

In the event of the termination of a MEPP or if the School were to withdraw from a MEPP, under current law, the School would have material liabilities for its share of the unfunded vested liabilities of each such plan. The School has not received notification of any plan termination, and the School does not currently intend to withdraw from these plans. Therefore, the School believes the occurrence of events that would require recognition of liabilities for its share of unfunded vested benefits is remote.

The School contributed a total of \$1,332,929 and \$1,315,940 to both plans during the years ended June 30, 2024 and 2023, respectively. The School's participation in these plans for the annual period ended June 30, 2024 is outlined below. The "EIN" column provides the Employer Identification Number ("EIN") of the plan. The PPA zone status is not applicable because they are government plans.

Teachers' Retirement System of the City of New York Pension Plan as of June 30, 2024 consisted of the following:

<u>EIN</u>	<u>Plan End Date</u>	<u>PPA Zone Status</u>	<u>Collective Bargaining Expiration Date</u>	<u>Contributions</u>
90-0584726	6/30/24	N/A	11/28/27	<u>\$ 1,172,234</u>

As of the most current report on file with the City of New York's Office of the Actuary, which is for the fiscal year ending June 30, 2023, the net position restricted for benefits were \$67,934,000,000 and the accumulated benefit obligations were \$81,613,000,000, which results in the plan being 83% funded. The School's employer contributions are less than 5% of the total plan's employer contributions of \$3,086,100,000 for the year ended June 30, 2023.

Board of Education Retirement System Pension Plan as of June 30, 2024 consisting of the following:

<u>EIN</u>	<u>Plan End Date</u>	<u>PPA Zone Status</u>	<u>Collective Bargaining Expiration Date</u>	<u>Contributions</u>
13-6400434	6/30/24	N/A	Various	<u>\$ 160,695</u>

The Renaissance Charter School

Notes to Financial Statements

June 30, 2024

Note 7 - Multi-Employer Benefit Plan - Continued

As of the most current report on file with the City of New York's Office of the Actuary, which is for the fiscal year ending June 30, 2023, the net position restricted for benefits were \$6,149,000,000 and the accumulated benefit obligations were \$6,223,000,000, which results in the plan being 99% funded. The School's employer contributions are less than 5% of the total plan's employer contributions of \$233,546,000 for the year ended June 30, 2023.

Note 8 - Liquidity and Availability of Financial Resources

The School strives to maintain cash on hand to be available for its general expenditures, liabilities, and other obligations for on-going operations. As part of its liquidity management, the School operates its programs within a board-approved budget and relies primarily on per pupil funding and grants to fund its operations and program activities. At June 30, 2024, the School's financial assets available to meet cash needs for general expenditures within one year totaled \$6,044,788 which consist of cash and cash equivalents of \$5,070,508 and government grants receivable of \$985,280.

Note 9 - Subsequent Events

Subsequent events have been evaluated through October 29, 2024, the date the financial statements were available to be issued. There were no material events that have occurred that require adjustment to or disclosure to the financial statements.

Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Independent Auditor's Report

To the Board of Trustees of
The Renaissance Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Renaissance Charter School (the "School"), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated October 29, 2024.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sax CPAs LLP

New York, NY
October 29, 2024

The Renaissance Charter School

Schedule of Findings and Questioned Costs

June 30, 2024

Current Year:

None

Prior Year:

None

Entry 12c Explanations

- 1) Management Letter - attached
- 2) Single Audit - attached
- 3) CSP agreed upon procedure report - not applicable
- 4) Evidence of Escrow - attached
- 5) There were no findings.