

Application: The Renaissance Charter School

Meredith Hinshaw-Chaney - meredithhinshaw@rencharter.org
2022-2023 Annual Report

Summary

ID: 0000000217

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2023)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

RENAISSANCE CHARTER SCHOOL 800000042221

a1. Popular School Name

TRCS

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

Yes

c1. Name of Union

Select the name of the Union representing your school?

United Federation of Teachers

c2. Date Unionized

May 1 2000

d. DISTRICT / CSD OF LOCATION

CSD #30 - QUEENS

e. Date of Approved Initial Charter

May 1 2000

f. Date School First Opened for Instruction

Sep 1 2000

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

The organizing principle of The Renaissance Charter School (“Renaissance”) is global citizenship. The mission of Renaissance is best described by our motto, “Developing Leaders for the Renaissance of New York.” We seek to develop committed and capable youth who will usher forth a 21st Century renaissance in their respective families and communities. Renaissance students will be prepared to contribute to the building of a humanistic culture in the local fields of the business, arts & culture, government, health, and not-for-profit sectors.

The Renaissance Charter School is based on the conviction that a change in the destiny of a single individual can lead to a change in the destiny of a community, nation, and ultimately humankind. Its mission as a K-12 school is to foster educated, responsible, humanistic young leaders who will through their own personal growth spark a renaissance in New York. Its graduates will be global citizens with an abiding respect for peace, human rights, the environment, and sustainable development.

Towards accomplishing this goal Renaissance has built a culture of community, cooperation, and collaboration. In the small, village-like atmosphere, teachers team-teach, classes are arranged in clusters, and parents play a central role. Students stay with the same dedicated teachers for two years, providing stability and enabling each student to feel cared for and well-known. The school operates under a collaborative governance model in which all constituencies have a voice.

The spirit of leadership can be best transmitted through example. Renaissance staff members model collaborative leadership which is characterized by compassion and responsible dialogue. Through this process wise decision-making emerges. Renaissance is committed to graduating individuals who are competent, powerful thinkers, engaged citizens, and life-long learners who will create the renaissance of New York.

KDE 1

K-12 School (with an additional NYC Universal PK contract)

KDE 2

COLLABORATIVE, DISTRIBUTED LEADERSHIP STYLE Renaissance believes in collaborative governance, while valuing and nurturing teachers and other administrative staff to become leaders in the school. The school strives to give each constituency a powerful voice, with opportunities to serve beyond the classroom as Teaching & Learning Coordinators, Cluster administrative leaders, serving on the Collaborative School Governance, Advisory and Student Government committees.

KDE 3

COLLEGE & CAREER READINESS Renaissance mandates participation in its college-bound program, as a for-credit class in 9th-12th grades. Students chart a four-year plan in the ninth grade that includes an online portfolio that helps establish a career plan, and an academic and community involvement portfolio that showcases internships, volunteerism, awards and other accomplishments. Rigorous writing and research preparation culminates in a research paper in senior year.

KDE 4

EXPERIENTIAL LEARNING Our curriculum has a three-tiered approach (1) core academics based on comprehensive and effective delivery of standard-based instruction; (2) project based learning; and (3) experiential learning. Our commitment to experiential learning is exemplified by “Rensizzle Week”-- five consecutive days when students and teachers actively explore a topic of interest in great depth, culminating in a final project.

KDE 5

COMMUNITY & EXTERNAL PARTNERSHIPS At Renaissance we believe that leaders are people who actively take action to better themselves and the world. The Leadership Program motivates students to find their own answers to two essential questions: how can I make the world a better place? and how do I want to contribute to the world? All students in 9th-12th grades are required to participate in a leadership, volunteer or internship program each semester of high school.

KDE 6

ENGAGED PARENTS Parents are included in Renaissance's collaborative governance style, as elected members of the Collaborative School Governance committee, parent representation on our Board of Trustees, and positions on hiring committees. The Administrator for School Culture and Family Engagement plans multiple parent forums and events throughout the year.

KDE 7

TIMELY ASSESSMENTS TO DRIVE INSTRUCTION Renaissance uses various interim assessments across the grades to inform teacher practice, using data principals learned from professional development providers Using Data Solutions, and Achievement Network. Regular ANET assessments are given in grades 2-10, mock Regents to HS students, NWEA K-8; in each case teachers gather to review the data that will inform their targeted instruction.

KDE 8

TARGETED READING INTERVENTION PROGRAM ("TRIP") With rigorous attention to benchmarking and Leveled Literacy supports, TRIP is a fluid guided reading class scheduled to accommodate K- 8 ELA blocks at the same

time across grade levels to allow for targeted reading support based on students' reading levels and needs. TRIP is designed to be fluid with students moving through reading groups until they reach their grade- appropriate level, when they join independent reading groups.

KDE 9

SOCIAL EMOTIONAL WELLNESS Students can only be successful academically and in life if they nurture their social-emotional wellness. At Renaissance, this is done through morning meetings, and advisories in grades 6-10, supported by the Heartfulness for Schools Program tools. We also have led and participated in federal grants related to youth mental health which allows for professional development for staff and programs to support students.

KDE 10

UNIQUE NYC DISTRICT 75 PARTNERSHIP Renaissance has a long-standing partnership with PS 255 Queens, a District 75 School, that shares our building and whose students are main-streamed into our general education classrooms. District 75 provides the special education teacher, paraprofessionals and related service supports as indicated on the students' IEPs.

h. School Website Address

www.rencharters.org

i. Total Approved Charter Enrollment for 2022-2023 School Year

660

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

651

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

k
1
2
3
4
5
6
7
8
9
10
11
12

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	35-59 81st Street	(718) 803-0060	NYC CSD 30	K-12	K-12	N/A

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Stacey Gauthier	Executive Director and Principal	917-930-6701	718-803-0060	sgauthier@renaissancecharter.org .
Operational Leader	Omar Rafael	Director of Operations	718-803-0060	718-803-0060	omarrafael@rencharter.org .
Compliance Contact	Denise Hur	Chief Finance Officer and Human Resources	347-613-3590	718-803-0060	denisehur@rencharter.org .
Complaint Contact	Denise Hur	Chief Finance Officer and Human Resources	347-613-3590	718-803-0060	denisehur@rencharter.org .
DASA Coordinator	Suzanne Arnold	Assistant Principal of Elementary and School Culture	718-300-5462	718-803-0060	suzannearnold@rencharter.org .
Phone Contact for After Hours Emergencies	Stacey Gauthier	Executive Director and Principal	917-930-6701	718-803-0060	sgauthier@renaissancecharter.org .

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No	0	No		No

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

[Final Certificate of Occupancy 3.20.23.pdf](#)

Filename: Final Certificate of Occupancy 3.20.23.pdf **Size:** 34.8 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[Notice of Fire Certificat.pdf](#)

Filename: Notice of Fire Certificat.pdf **Size:** 20.3 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

N/a

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Meredith Hinshaw-Chaney
Position	Director of Communications
Phone/Extension	347-879-4755
Email	meredithhinshaw@rencharter.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

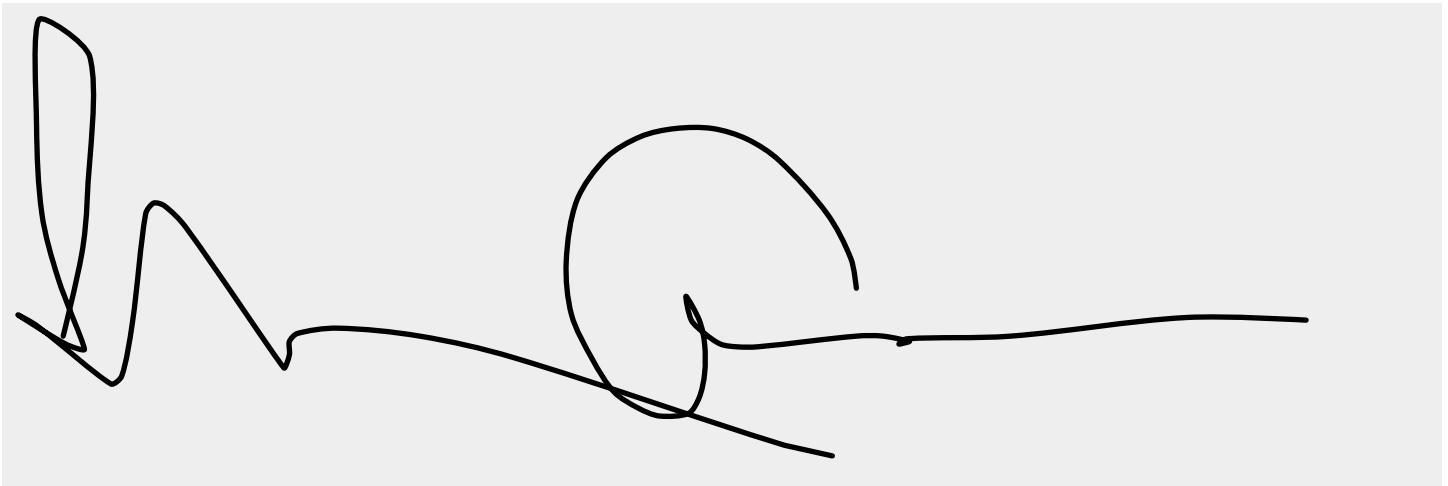
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

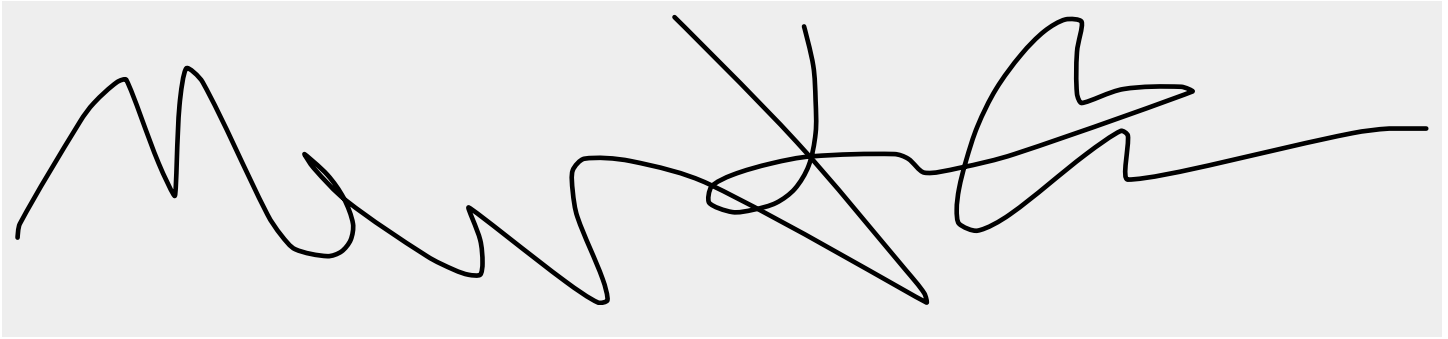
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized, starting with a large, vertical loop on the left, followed by a series of smaller loops and a long, horizontal stroke extending to the right.

Signature, President of the Board of Trustees



Date

Aug 1 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: The Renaissance Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://rencharters.org/trcs-jackson-heights/wp-content/uploads/sites/2/2022/11/0000000217_202211070932.pdf
2. Board meeting notices, agendas and documents	https://rencharters.org/trcs-jackson-heights/board-calendar-agendas-minutes/
3. New York State School Report Card	https://rencharters.org/trcs-jackson-heights/accountability/
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://rencharters.org/trcs-jackson-heights/accountability/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	https://rencharters.org/trcs-jackson-heights/accountability/
6. Authorizer-approved FOIL Policy	https://rencharters.org/trcs-jackson-heights/accountability/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://rencharters.org/trcs-jackson-heights/accountability/

Thank you.



Entry 3 Progress Toward Goals

Completed - Nov 1 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located.	NYS ELA Exam	Met	
Academic Goal 2	2. For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City.	NYS ELA Exam	Met	
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on	NYS MATH Exam	Met	

	the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD).			
Academic Goal 4	4. For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for New York City.	NYS MATH Exam	Met	
Academic Goal 5	5. For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they	NYS ELA Exam	Met	

	<p>were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted.</p>			
Academic Goal 6	<p>6. For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at</p>	NYS MATH Exam	Met	

	the school will be counted.			
Academic Goal 7	<p>7. For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the purposes of this goal if they were classified as a student with a disability in ATS on 10/31 of any of the</p>	ELA REGENTS Exam	Not Met	<p>58% of our students earned at least a mark of 75 but 92% of our students passed the Exam.</p> <p>We will continue to provide additional tutoring support to work toward meeting this goal.</p>

	four cohort high school years.			
Academic Goal 8	<p>8. For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the purposes of this goal if they were</p>	MATH REGENTS Exam	Unable to Assess	N/A

	classified as a student with a disability in ATS on 10/31 of any of the four cohort high school years.			
Academic Goal 9	<p>9. For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered English language learners for the purposes of this goal if they were</p>	ELA REGENTS Exam	Unable to Assess	N/A

	classified as an English language learner in ATS on 10/31 of any of the four cohort high school years.			
Academic Goal 10	10. For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered	MATH REGENTS Exam	Unable to Assess	N/A

English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years.			
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2. Do have more academic goals to add?

Yes

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	<p>11. For each year of the school's renewal charter term, at least 75% of students qualified for the Free or Reduced Price Lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be</p>	ELA REGENTS Exam	Met	

	<p>counted. Students will be considered qualified for the Free or Reduced Price Lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years.</p>			
Academic Goal 12	<p>12. For each year of the school's renewal charter term, at least 75% of students qualified for the Free or Reduced Price Lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents</p>	MATH REGENTS Exam	Unable to Assess	N/A

	Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered qualified for the Free or Reduced Price Lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years.			
Academic Goal 13	13. In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination.	NYS ELA Exam	Met	
Academic Goal 14	14. In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination.	NYS Math Exam	Met	
Academic Goal 15	15. In each year of the charter term, the school will demonstrate increased pass rates on either the Comprehensive or Common Core English Regents Exam. This goal will be applicable if, for at least two	ELA REGENTS Exam	Met	

	consecutive years, six or more students take either exam.			
Academic Goal 16	16. In each year of the charter term, the school will demonstrate increased pass rates on either the Integrated Algebra or Common Core Algebra I Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.	ALGEBRA REGENTS Exam	Met	
Academic Goal 17	17. In each year of the charter term, the school will demonstrate increased pass rates on either the Geometry or Common Core Geometry Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.	GEOMETRY Regents Exam	Met	
Academic Goal 18	18. In each year of the charter term, the school will demonstrate increased pass rates	Algebra II Regents Exam	Met	

	<p>on either the Algebra II/Trigonometry or Common Core Algebra II Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.</p>			
Academic Goal 19	<p>19. In each year of the charter term, the school will demonstrate increased pass rates on at least one history Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.</p>	History Regents Exam	Met	
Academic Goal 20	<p>20. In each year of the charter term, the school will demonstrate increased pass rates on at least one science Regents Exam. Goal will be applicable if six or more students take the same science Regents Exam in each year of the charter term, and the same exam meets that threshold for at</p>	Science Regents Exam	Met	

	least two consecutive years.			
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3. Do have more academic goals to add?

Yes

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	21. Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS ELA Exam	Met	
Academic Goal 22	22. Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each	NYS ELA Exam	Met	

	year of the charter term.			
Academic Goal 23	23. Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS ELA Exam	Met	
Academic Goal 24	24. Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS MATH Exam	Met	
Academic Goal 25	25. Where the school has an eligible subgroup population (deemed as six or more	NYS MATH Exam	Met	

	<p>students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.</p>			
Academic Goal 26	<p>26. Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.</p>	NYS MATH Exam	Met	
Academic Goal 27	<p>27. For each year of the school's renewal charter term, the school's 4-year graduation rate in June of each year as reported by NYSED will be at or above the citywide</p>	4-year Graduation Rate in June	Met	

	averages.			
Academic Goal 28	28. For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for English language learners as reported by NYSED will be at or above the citywide averages.	4-year Graduation Rate in June	Unable to Assess	N/A
Academic Goal 29	29. For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students with disabilities as reported by NYSED will be at or above the citywide averages.	4-year Graduation Rate in June	Met	
Academic Goal 30	30. For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students eligible for Free or Reduced Price Lunch as reported by NYSED will be at or above the citywide averages.	4-year Graduation Rate in June	Met	
Academic Goal 31	31. For each year of the school's renewal	Internal transcript data	Met	

	<p>charter term, the school will show progress towards having 75% of students enrolled in their first year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.</p>			
Academic Goal 32	<p>32. For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their second year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.</p>	Internal transcript data	Met	
Academic Goal 33	<p>33. For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their third year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.</p>	Internal transcript data	Met	
Academic Goal 34				

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Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	<p>34. (Org Goal 1) Each year, the school self-reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.</p>	ATS / ES BOCES	Met	
Org Goal 2	<p>35. (Org Goal 2) Each year, the retention rate will exceed the rate of the Community School District (CSD) of location. The retention rate for a given year is defined as the percentage of students enrolled in ATS on 10/31 of that year who are still enrolled in at the school in ATS on 10/31 the following school year, excluding</p>	ATS / ES BOCES	Met	

	terminating grades.			
Org Goal 3	36. (Org Goal 3) Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners. (data is a year behind—target doc is 19-20 - CSD 30 26%) 102 Current ELLs (16%), 125 FELLs. (Does not include PK)	2022 NYSED CS Info DashboardBenchmark 9	Unable to Assess	Ours: 18.4%
Org Goal 4	37. (Org Goal 4) Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities. (data is a year behind—target doc is 19-20 - CSD 30 16%)	ATS/ES BOCES; Targets from 2022 NYSED CS Info DashboardBenchmark 9	Unable to Assess	Ours: 16.7%
Org Goal 5	38. (Org Goal 5) Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	ATS/ES BOCES; Targets from 2022 NYSED CS Info DashboardBenchmark 9	Met	

	(data is a year behind—target doc is 19-20 - CSD 30 72%)			
Org Goal 6	<p>39. (Org Goal 6) Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.</p> <p>(data is a year behind—target doc is 19-20 - CSD 30 84%)</p>	<p>ATS/ES BOCES; Targets from 2022 NYSED CS Info Dashboard Benchmark 9</p>	Met	
Org Goal 7	<p>40. (Org Goal 7) Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.</p> <p>(data is a year behind—target doc is 19-20 - CSD 30 84%)</p>	<p>ATS/ES BOCES; Targets from 2022 NYSED CS Info Dashboard - Benchmark 9</p>	Met	
Org Goal 8	<p>41. (Org Goal 8) Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible</p>	<p>2022 NYSED CS Info Dashboard - Benchmark 9</p>	Met	

	<p>for the Free or Reduced Price Lunch program. (data is a year behind—target doc is 19-20 - CSD 30 84%)</p>			
Org Goal 9	<p>45. (Org Goal 9) In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey.</p>	NYC DOE Survey	Met	
Org Goal 10	<p>46. (Org Goal 10) In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of staff that meets or exceeds citywide averages in positive</p>	NYC DOE Survey	Met	

	<p>responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey.</p>			
Org Goal 11	<p>47. (Org Goal 11) In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of students that meets or exceeds citywide averages in positive box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey.</p>	NYC DOE Survey	Met	
Org Goal 12	<p>48. (Org Goal 12) Throughout the course of the school's next charter term, 75 percent of each graduating senior class will have taken and passed three or more regents examinations, College Now STEM</p>	HS Transcript Data	Met	

	<p>courses and /or Advanced Placement examinations in science and / or mathematics.</p>			
Org Goal 13	<p>49. (Org Goal 13) Each year, 75 percent of 12th grade students will apply and be accepted to a post- secondary institution, college or university. This goal will be measured by a review of the school's roster of 12th grade students and their letters of acceptance or admission.</p>	College and Career Office Data	Met	
Org Goal 14	<p>50. (Org Goal 14) The school will live its mission to develop leaders and global citizens by engaging 85 percent of students in service learning, social activism, leadership development and community-service activities by the end of their senior year.</p>	College and Career Office Data	Met	
Org Goal 15	<p>51. (Org Goal 15) The school will live its mission to develop leaders and global citizens, by ensuring that each cohort of students K-</p>	School Partnership and Leadership Data	Met	

	<p>12 will engage in at least one experiential, project-based or community-service learning opportunity per year, through engaging with community and cultural partners or school-based interdisciplinary units.</p>			
Org Goal 16	<p>52. (Org Goal 16) The school will live its mission of distributed leadership and empowering teacher voice by having teacher representation on each of the Collaborative School Governance Committee and the Board of Trustees, and by supporting at least one of the following, each year of the charter: teacher-led cluster coordinator positions, grade team leaders or subject coaches, peer mentors or teachers leading and serving on committees to support school initiatives.</p>	School Leadership Program Data	Met	
Org Goal 17	<p>53. (Org Goal 17) The Collaborative School Governance</p>	CSG Minutes and Attendance	Met	

	<p>Committee, consisting of parents, students, teachers and staff will meet a minimum of 5 times a year to maintain the responsibility granted to them by the By-laws of the Board of Trustees, of monitoring the quality of instruction and quality of life at the school, and leading school-wide initiatives and school improvement efforts</p>			
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	(Fin Goal 1) In each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	FY22 Certified Financial Audit	Met	
Financial Goal 2	(Fin Goal 2) Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	FY22 Certified Financial Audit	Met	
Financial Goal 3	(Fin Goal 3) Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	FY22 Certified Financial Audit	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed - Oct 31 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

[Ren I Fin Stmt 6-30-23 FINAL](#)

Filename: Ren_I_Fin_Stmts_6-30-23_FINAL.pdf Size: 663.0 kB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Nov 1 2023

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[TRCS DOE Financial Audit Annual Report \(1\)](#)

Filename: TRCS_DOE_Financial_Audit_Annual_Report_1.xlsx Size: 65.1 kB

Entry 4c – Additional Financial Documents

Completed - Nov 1 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[TRCS Management Ltr 6](#)

Filename: TRCS_Management_Ltr_6.30.23.pdf Size: 581.4 kB

[TRCS Escrow Bank Statement 8](#)

Filename: TRCS_Escrow_Bank_Statement_8.31.23.pdf Size: 30.1 kB

[Entry 4c Explanations](#)

Filename: Entry_4c_Explanations_DjaS1M4.pdf Size: 29.4 kB

Entry 4d - Financial Contact Information

Completed - Nov 1 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Denise Hur	denisehur@rencharter.org	718-803-0060

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	JOSEPH ALBANO, CPA	jalbano@saxllp.com	212-268-2802	9

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Charter School Business Management Inc.	Lola Barbarash, Director	237 West 35th St., Suite 301, New York, NY 10001	lbarbarash@csbm.com	888-710-2726	9

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Nov 1 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[TRCS 1-2023-2024-ar-budget-template](#)

Filename: TRCS_1-2023-2024-ar-budget-template.xlsx Size: 37.1 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[DanFanelli FinDisc2023](#)

Filename: DanFanelli_FinDisc2023.pdf Size: 445.6 kB

[EverettBoyd FinDisc2023](#)

Filename: EverettBoyd_FinDisc2023.pdf Size: 576.8 kB

[RachelMandel FinDisc2023](#)

Filename: RachelMandel_FinDisc2023.pdf Size: 575.7 kB

[MonteJoffee FinDisc2023](#)

Filename: MonteJoffee_FinDisc2023.pdf Size: 414.9 kB

[ChesterHicks FinDisc2023](#)

Filename: ChesterHicks_FinDisc2023.pdf Size: 577.1 kB

[RaymondJohnson FinDisc2023](#)

Filename: RaymondJohnson_FinDisc2023.pdf Size: 2.4 MB

[RO - TRCS CURRENT AND FORMER BOARD TRUSTEE FINANCIAL DISCLOSURE 2022-23 \(Albany address\)](#)

Filename: RO_-_TRCS_CURRENT_AND_FORMER_BOARD_TTLNzIG.pdf Size: 418.9 kB

[RO - TRCS CURRENT AND FORMER BOARD TRUSTEE FINANCIAL DISCLOSURE 2022-23 \(Hawley address\)](#)

Filename: RO_-_TRCS_CURRENT_AND_FORMER_BOARD_VbR7QJs.pdf Size: 417.5 kB

[StaceyGauthier 2023 FinDisc](#)

Filename: StaceyGauthier_2023_FinDisc.pdf Size: 4.6 MB

Entry 7 BOT Membership Table

Completed - Aug 1 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.

2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Dr. Monte Joffee	mjjoffee@gmail.com	Chair	Education for Global Citizenship Institute ; Retired Educator	Yes	6	05/01/2022	05/01/2024	9
2	Daniel Fanelli	danielfanelli@renewharter.org	Secretary	Ass't. Executive Director Renaissance Charter Schools	Yes	1	08/01/2021	08/01/2026	12
3	Stacey Gauthier	budrock@peoplepc.com	Other	Renaissance Charter School	No	6	07/01/2000	07/01/2025	12
4	Everett Boyd	bassmeant@aol.com	Trustee/Member	The Renaissance Charter School 2	Yes	5	09/01/2020	09/01/2025	12
5	Chester Hicks	chester.hicks@hotmail.com	Parent Rep	Retired - NYPD	Yes	4	09/01/2021	09/01/2023	12
6	Raymond Johnson	nov22666@yahoo.com	Other	Teacher Rep - The	Yes	4	06/01/2021	06/01/2023	10

				Renaissance Charter School					
7	Dr. Rachel Mandel	Rachel4800@gmail.com	Trustee/Member	Belleview Hospital Center, Child CPEP	Yes	2	02/01/2016	06/01/2023	5 or less
8	Rebekah Oakes	rmoakes00@gmail.com	Trustee/Member	Community Member - Retired Development and Partnerships Director	Yes	1	05/01/2022	05/01/2027	12
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	8
b.Total Number of Members Added During 2022-2023	0
c. Total Number of Members who Departed during 2022-2023	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	5

3. Number of Board meetings held during 2022-2023

12

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

7

Total number of Voting Members added during the 2022-2023 school year:

1

Total number of Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

5

Total number of Non-Voting Members on June 30, 2023:

1

Total number of Non-Voting Members added during the 2022-2023 school year:

0

Total number of Non-Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

8

Board members attending 8 or fewer meetings during 2022-2023

1

Thank you.

Entry 8 Board Meeting Minutes

Completed - Aug 1 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

2022-2023 Board Packet

Filename: 2022-2023_Board_Packet.pdf Size: 4.5 MB

Entry 9 Enrollment & Retention

Completed - Aug 21 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>For 2022-2023, we extended the option for families to attend virtual and/or in-person open-houses and hybrid Zoom-in-person parent town halls, which were extremely popular during the pandemic.</p> <p>RCS, as a long-standing school, is an integral part of our community and school district. We regularly participate in events beyond our school and have staff and family “ambassadors” who promote our school to those with whom they have connections. This year, we developed a proactive recruitment plan that included our Americorps-VISTA intern and a communications coordinator visiting area day care centers, homeless shelters, food banks, and community centers, providing informational materials in English and in Spanish.</p> <p>RCS faculty, staff and parents attend a wide variety of community meetings. In fact, many RCS members are also members and officials on various community organizations’ boards and membership rosters. We utilize these relationships to help us to grow our ties to the community-at-large. For instance, we have participated in the Jackson Heights Preservation Group’s annual garden walking tour, inviting community members to visit our rooftop garden, which is managed by our agriculture students. Our parent coordinator,</p>	<p>For 2023-2024, we will continue to offer a mix of opportunities to get to know our school by economically disadvantaged families by extending our outreach efforts at homeless shelters, community centers, and youth centers. We plan to add an in-person Town Hall this fall to allow families without access to broadband internet to learn more about the school. We also accept paper applications, which is often the best format for the parents who frequently stop by school in person to request application information.</p>

who was hired last year, was instrumental in connecting with families through nutrition and parenting workshops, again in a dual-language format.

RCS has long been known for our strong ties with our elected representatives, and this will continue. They are in our school frequently, hold events in our building, work with us on community matters and connect us with people in the community. We were pleased to host David Frank to speak at this year's high school commencement ceremony.

RCS' materials are posted on our website and distributed widely as described above. We have personal relationships with administrators from the schools in our district, for those families looking for an alternative to their neighborhood district school. We have a long-time partnership with 82nd Street Academics, a community-based after-school and UPK organization, and we regularly supply admissions information to their parents, which will continue virtually or in-person.

We participate in The New York City Charter School's Common Application and also translate our admissions' information into Spanish, Mandarin, Bengali and Urdu. RCS Open House attendees have historically filled our cafeteria. We have staff and parents available to translate as needed.

English Language Learners

First, we continue to strive to hire a faculty and staff that is representative of the population we

In addition to our current practices, next year we will increase the number of Spanish-speaking tours

serve and the community-at-large. This year we hired a full-time parent coordinator who is fluent in Spanish and an active member of the community. Due to the increase in ELLs enrollment this year, we hired a second certified ELL teacher to support in-class instruction as well as our targeted reading instruction program.

Our teaching model embraces Integrative Collaborative Teaching (ICT) in many of our high-needs classrooms, supporting our ELL, SPED and other high-needs students.

TRCS has adopted the best practice guidelines established by The New York City Charter Schools Center in its recruitment of special populations, including English Language Learners. Spanish is the majority home language, and with a 75% Hispanic student population, we place great importance on understanding the needs of this growing population. We created Spanish-language handouts for prospective families and added Spanish-language instructions on our Common Application landing page. We also added a new plug-in to our website, which allows users to translate our site into all of the languages our school serves, namely Spanish, Chinese, Urdu, and Tibetan.

As a community school, we also partner with organizations that both reflect and support the populations we serve. For more than a decade, we have hosted the Hispanic Book Fair, which is well-attended by

offered to families during the recruitment season. We will expand our outreach efforts to include more in-person meetings out in the community, meeting our families "where they are." Tours will be conducted in Spanish and English, as well as at different times on different days, to be more available to families.

	<p>families and is typically covered by local Hispanic television media.</p>	
<p>Students with Disabilities</p>	<p>TRCS has a reputation for supporting students with special needs, and often families are referred to us by our current families. As the only District 75 charter partner in the City, we believe that all students, regardless of ability, deserves to be included in everyday classroom instruction.</p> <p>We participate in The New York City Charter School's Common Application and also translate our admissions' information into Spanish, Mandarin, Bengali and Urdu. RCS Open House attendees have historically filled our cafeteria. We have staff and parents available to translate as needed.</p> <p>Through several federal grants, we were also able to employ a mental health intern as well as the licensed counselors who serve our student population.</p>	<p>In addition to our current practices, this year our Principal participated in the DOE Chancellor's Special Education Advisory Committee, bringing to the table RCS's unique District 75 partnership. Best practices learned through this task force will be used to inform our recruitment efforts for next year.</p>

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>Our policies include never excluding students from activities their families cannot afford, including trips, internships and other experiential learning activities. We have developed a reputation in the neighborhood for supporting our families in times of need.</p> <p>Our social workers, mental health providers and college and career office will continue to work individually with students and families to take advantage of all supports open to them, through financial aid for college to social services.</p> <p>Renaissance was again awarded the Community Eligibility Provision (CEP) from National School Food Program, and we provide free breakfast, lunch, and supper to all of our students. We are proud of our food program, which employs a full kitchen staff and an onsite chef who creates the menus, cooks and supervises the staff to create globally-influenced meals that appeal to our entire community.</p> <p>School wide programming and staffing that supports all of our students –</p> <ul style="list-style-type: none"> • School-based guidance counselors, social workers, and mental health therapists with access to community resources to help families; which was especially intensified and important coming 	<p>Next year we plan to continue to administer our retention practices. Our policies include never excluding students from activities their families cannot afford, including trips, internships and other experiential learning activities. We have developed a reputation in the neighborhood for supporting our families in times of need.</p> <p>Our social workers, mental health providers and college and career office will continue to work individually with students and families to take advantage of all supports open to them, through financial aid for college to social services.</p> <p>Renaissance was again awarded the Community Eligibility Provision (CEP) from National School Food Program, and we provide free breakfast, lunch, and supper to all of our students. We are proud of our food program, which employs a full kitchen staff and an onsite chef who creates the menus, cooks and supervises the staff to create globally-influenced meals that appeal to our entire community.</p> <p>School wide programming and staffing that supports all of our students –</p> <ul style="list-style-type: none"> • School-based guidance counselors, social workers, and mental health therapists with access to community resources to help

back to school in 2021. Trauma-informed PD was scheduled for our staff, and more mental health resources were being made available through our participation in the NYC Charter School Consortium, supported by the federal Mental Health Demonstration and School Climate Transformation Grants;

- Grade K-8 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading;
- Partnership with the Achievement Network;
- Small Group tutoring; free after-school program for 5th and up, and after-school homework help and tutoring offered to all grades at various times during the year;
- Offer various food menus from our school-run cafeteria including breakfast, lunch, supper and snack.
- Parent Representatives from various backgrounds participate in our Parent Association and Collaborative School Governance Committee.
- The Learning Center – individualized learning continued for targeted, at-risk students remotely and in small groups in school;
- Morning Meetings and Advisory were lengthened to accommodate more trauma-informed SEL supports;
- Four Year College Bound Program (the staff of this program worked extensively with undocumented students, first-generation college students, and families who needed extensive support through the college and financial aid process);
- Implementation of a Pre-K program in 2014 whose children get priority for kindergarten;
- Partnership with the SPED

families; which was especially intensified and important coming back to school in 2021. Trauma-informed PD was scheduled for our staff, and more mental health resources were being made available through our participation in the NYC Charter School Consortium, supported by the federal Mental Health Demonstration and School Climate Transformation Grants;

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- Partnership with the Achievement Network;
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- The Learning Center – individualized learning continued for targeted, at-risk students remotely and in small groups in school;
- Morning Meetings and Advisory were lengthened to accommodate more trauma-informed SEL supports;
- Four Year College Bound Program (the staff of this program worked extensively with undocumented students, first-generation college students, and families who needed extensive support through the college and financial aid process);
- Implementation of a Pre-K program in 2014 whose children get priority

	<p>Collaborative;</p> <ul style="list-style-type: none"> • Small Group tutoring; • Parent Representatives from various backgrounds participate in our Parent Association and Collaborative School Governance Committee; • Many bilingual support staff who work in the office, cafeteria, kitchen, and school safety who support parents in communicating with the school; • An approach to student support that includes designing family conferences to be supportive and productive, implementing trauma-informed supports and recommendations for families through our increased mental health staff for the duration of the federal grants. • This year, we offered free Metrocards to summer school students and extended the summer school day to help working families as well. 	<p>for kindergarten;</p> <ul style="list-style-type: none"> • Partnership with the SPED Collaborative; • Small Group tutoring; • Parent Representatives from various backgrounds participate in our Parent Association and Collaborative School Governance Committee; • Many bilingual support staff who work in the office, cafeteria, kitchen, and school safety who support parents in communicating with the school; • An approach to student support that includes designing family conferences to be supportive and productive, implementing trauma-informed supports and recommendations for families through our increased mental health staff for the duration of the federal grants. • Next year we will again offer free Metrocards to summer school students and extended the summer school day to help working families as well.
<p>English Language Learners</p>	<p>This year, we continued school wide programming and staffing efforts that supported English Language Learners; including family conferences that were culturally sensitive, providing simultaneous translation whenever possible.</p> <ul style="list-style-type: none"> • We were again a Community Eligibility Provisioned school, providing free meals to all students. We continue to serve all of our students with globally inspired food from our school-run cafeteria, including Halal meals; • School-based guidance counselors, social worker, and mental health therapists with access to community resources 	<p>Next year we plan to continue to school-wide programming and staffing efforts that support English Language Learners; including family conferences that are culturally sensitive, providing simultaneous translation whenever possible.</p> <ul style="list-style-type: none"> • As a Community Eligibility Provisioned school, we will continue providing free meals to all students. We will continue to serve all of our students with globally inspired food from our school-run cafeteria, including Halal meals; • School-based guidance counselors, social workers, and mental health therapists with access to community

to help families; which was especially intensified and important when we came back to in-person school in 2021. Trauma-informed PD was scheduled for our staff, and more mental health resources are being made available through our participation in the NYC Charter School Consortium, supported by the federal Mental Health Demonstration and School Climate Transformation Grants;

- SETTSS, ICT, Related Services, for ELL students with IEP's;
- Grade K-8 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading;
- Partnership with the Achievement Network;
- Partnership with the ELL Coalition at the NYC Center for Charter Schools;
- Specialized support for ELL students both in subject classes and in selective “pull-outs” (or break-out rooms for remote learners);
- Utilizing our Writing Workshop Model to support our upper grade ELL students, and small- group tutoring;
- Parent Representatives from various backgrounds participated in our Parent Association and Collaborative School Governance Committee. These groups continued to meet remotely to include more parents and community members. We planned and executed regularly scheduled English and Spanish-language PA meetings, which we continued to hold virtually, as we were thrilled by the increased parent participation that we saw during the pandemic when all meetings were required to go virtual.

- K-12 After-School, including

resources to help families, which was especially intensified and important when we came back to in-person school in 2021. We will also continue to provide more mental health resources are being made available through our participation in the NYC Charter School Consortium, supported by the federal Mental Health Demonstration and School Climate Transformation Grants;

- SETTSS, ICT, Related Services, for ELL students with IEP's;
- Grade K-8 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading;
- Partnership with the Achievement Network;
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- Specialized support for ELL students both in subject classes and in selective “pull-outs” (or break-out rooms for remote learners);
- Utilizing our Writing Workshop Model to support our upper grade ELL students, and small- group tutoring;
- Parent Representatives from various backgrounds participated in our Parent Association and Collaborative School Governance Committee. These groups continued to meet remotely to include more parents and community members. We planned and executed regularly scheduled English and Spanish-language PA meetings, which we continued to hold virtually, as we were thrilled by the increased parent participation that we saw during the pandemic when all meetings were required to go virtual.

- K-12 After-School, including homework help, will continue to be

homework help, will continue to be offered through our partnership with 82nd Street Academics, Inc.

- The Learning Center – An innovative space where individualized learning takes place-- whose staff continue to meet with students individually to support their academic needs.

- Extended advisory for Grades 7-12, and Morning Meeting for PK-6

- Four Year College Bound Program (the staff of this program have worked extensively with undocumented students, first generation college students, students with special needs and families who need extensive support through the college process) and continues to support all HS students whether learning remotely from home or in school.

- Many bilingual support staff who work in the office, cafeteria, kitchen, and school safety, who support parents in communicating with the school;
- Our successful Pre-K program is a “feeder” to our K-12 program and has enrolled, over the past 5 years, students who are multi-language emergent and who have a home language other than English. The language diversity of TRCS’ pre-K ensures that its future incoming kindergarten classes include significant numbers of English language emergent students whose numbers grow across the grades. Although these students cannot be officially “classified”, we know that it is enormously helpful to get these children enrolled at such a young age when second language acquisition comes more easily through a rigorous program of

offered through our partnership with 82nd Street Academics, Inc.

- The Learning Center – An innovative space where individualized learning takes place-- whose staff continue to meet with students individually to support their academic needs.

- Extended advisory for Grades 7-12, and Morning Meeting for PK-6

- Four Year College Bound Program (the staff of this program have worked extensively with undocumented students, first generation college students, students with special needs and families who need extensive support through the college process) and continues to support all HS students whether learning remotely from home or in school.

- Many bilingual support staff who work in the office, cafeteria, kitchen, and school safety, who support parents in communicating with the school;
- Our successful Pre-K program is a “feeder” to our K-12 program and has enrolled, over the past 5 years, students who are multi-language emergent and who have a home language other than English. The language diversity of TRCS’ pre-K ensures that its future incoming kindergarten classes include significant numbers of English language emergent students whose numbers grow across the grades. Although these students cannot be officially “classified”, we know that it is enormously helpful to get these children enrolled at such a young age when second language acquisition comes more easily through a rigorous program of socialization, play and group

	<p>socialization, play and group activities. This also allows us to engage our families from the beginning of a child's entry to school.</p>	<p>activities. This also allows us to engage our families from the beginning of a child's entry to school.</p>
<p>Students with Disabilities</p>	<p>It should be noted that the number of ELL students in our school who also have IEPs is significantly higher than CSD 30. In addition, we back-fill every empty seat with a mini-lottery from our significant wait list. School-wide programming and staffing that supports Special Needs Students and English Language Learners with IEPs include:</p> <ul style="list-style-type: none"> • SETTSS, ICT, Related Services, School-based guidance counselors, social worker, and mental health therapists; • Grade K-8 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading; the K-8 initiative called "TRIP": our Targeted Reading Intervention Program gives targeted reading intervention a daily block of time for mixed age small reading groups based on levels. • Partnership with the Achievement Network; • Partnership with the SPED Collaborative; • Utilizing our Writing Workshop Model to support our upper grade IEP students, and small group tutoring; • Parents of students with special needs are represented on our Parent Association and Collaborative School Governance Committee; • K-12 After-School, including homework help; • The Learning Center staff continues individualized learning 	<p>As stated previously, it should be noted that the number of ELL students in our school who also have IEPs is significantly higher than CSD 30. We will continue to support our students through existing retention plans.</p> <p>School-wide programming and staffing that supports Special Needs Students and English Language Learners with IEPs include:</p> <ul style="list-style-type: none"> • SETTSS, ICT, Related Services, School-based guidance counselors, social worker, and mental health therapists; • Grade K-8 Reading Remediation and Support including LLI, Orton-Gillingham and Wilson Reading; the K-8 initiative called "TRIP": our Targeted Reading Intervention Program gives targeted reading intervention a daily block of time for mixed age small reading groups based on levels. • Partnership with the Achievement Network; • Partnership with the SPED Collaborative; • Utilizing our Writing Workshop Model to support our upper grade IEP students, and small group tutoring; • Parents of students with special needs are represented on our Parent Association and Collaborative School Governance Committee; • K-12 After-School, including homework help;

<p>and targeted instruction;</p> <ul style="list-style-type: none"> • Extended advisory periods for Grades 6- 12 and Morning Meeting for PK-5 were lengthened to include more substantial SEL and trauma-informed supports; • Four Year College Bound Program (the staff of this program have worked extensively with students with special needs and families who need extensive support through the college process) and continues to support all HS students. • Continuation of the Pre-K program, where children can be diagnosed early, and interventions are put in place. 	<ul style="list-style-type: none"> • The Learning Center staff continues individualized learning and targeted instruction; • Extended advisory periods for Grades 6- 12 and Morning Meeting for PK-5 were lengthened to include more substantial SEL and trauma-informed supports; • Four Year College Bound Program (the staff of this program have worked extensively with students with special needs and families who need extensive support through the college process) and continues to support all HS students. • Continuation of the Pre-K program, where children can be diagnosed early, and interventions are put in place.
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Entry 10 – Teacher and Administrator Attrition

Completed - Aug 16 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Aug 28 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	1
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	2
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	0
ii. Science	0
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category C: not to exceed 5	0.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	5

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	2

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	47

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	54

Thank you.



Entry 12 Organization Chart

Completed - Aug 16 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[Copy of TRCS ORGANIZATIONAL CHART - Sheet1](#)

Filename: Copy_of_TRCS_ORGANIZATIONAL_CHART_-_Sheet1.pdf Size: 261.4 kB

Entry 13 School Calendar

Completed - Aug 24 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Proposed 23-24 Calendar - REN1](#)

Filename: Proposed_23-24_Calendar_-_REN1.pdf Size: 109.2 kB

Entry 14 Staff Roster

Completed - Aug 23 2023

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

1

Filename: 1.TRCS_faculty-staff-roster-2023_REV8-19.xlsx Size: 26.6 kB

Optional Additional Documents to Upload (BOR)

Incomplete

The Renaissance Charter School

Audited Financial Statements

In Accordance with *Government Auditing Standards*

June 30, 2023

The Renaissance Charter School

Audited Financial Statements

June 30, 2023

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Independent Auditor's Report

To the Board of Trustees of
The Renaissance Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of The Renaissance Charter School (the "School"), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2023, and the changes in net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States ("*Government Auditing Standards*"). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are issued or available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

The financial statements of the School as of and for the year ended June 30, 2022, were audited by other auditors whose report dated October 27, 2022, expressed an unmodified opinion on those statements. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022, is consistent, in all material respects with the audited financial statement from which it was derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2023, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



New York, NY
October 27, 2023

The Renaissance Charter School

Statement of Financial Position

At June 30, 2023
(With comparative totals at June 30, 2022)

	<u>6/30/23</u>	<u>6/30/22</u>
ASSETS		
Cash and cash equivalents	\$ 4,021,779	\$ 2,437,536
Government grants receivable	1,113,197	1,505,547
Prepaid expenses and other assets	25,059	157,376
Fixed assets, net	501,923	325,204
Restricted cash	71,678	70,456
	<u> </u>	<u> </u>
Total assets	<u>\$ 5,733,636</u>	<u>\$ 4,496,119</u>
LIABILITIES AND NET ASSETS		
Liabilities:		
Accounts payable	\$ 218,139	\$ 134,683
Accrued payroll and employee benefits	2,399,922	2,409,895
Government grant advance - per pupil funding	18,378	37,155
Conditional contributions	-	185,431
Due to related organization	171,028	12,199
Other liabilities	3,892	6,487
	<u> </u>	<u> </u>
Total liabilities	<u>2,811,359</u>	<u>2,785,850</u>
Net assets:		
Without donor restrictions	2,922,277	1,709,374
With donor restrictions	-	895
	<u> </u>	<u> </u>
Total net assets	<u>2,922,277</u>	<u>1,710,269</u>
	<u> </u>	<u> </u>
Total liabilities and net assets	<u>\$ 5,733,636</u>	<u>\$ 4,496,119</u>

The attached notes and auditor's report are an integral part of these financial statements.

The Renaissance Charter School

Statement of Activities

For the Year Ended June 30, 2023
(With comparative totals for the year ended June 30, 2022)

	Without Donor Restrictions	With Donor Restrictions	Total 6/30/23	Total 6/30/22
PUBLIC SUPPORT AND REVENUE:				
Public school district revenue:				
Resident student enrollment	\$ 11,534,631	\$ -	\$ 11,534,631	\$ 10,920,487
Students with special education services	1,288,253	-	1,288,253	1,298,928
Total public school district revenue	12,822,884	-	12,822,884	12,219,415
Other federal grants	733,601	-	733,601	1,398,105
State and city grants	386,115	-	386,115	402,632
Food program grants	756,311	-	756,311	752,482
Contributions	452,527	-	452,527	21,843
In-kind contributions	3,100,000	-	3,100,000	3,100,000
Management fee	189,500	-	189,500	203,956
Interest income	1,953	-	1,953	254
Net assets released from restriction	895	(895)	-	-
Total public support and revenue	18,443,786	(895)	18,442,891	18,098,687
EXPENSES:				
Program services				
Regular education	12,045,912	-	12,045,912	11,627,314
Special education	2,211,572	-	2,211,572	2,086,477
Pre-kindergarten	316,786	-	316,786	289,803
Food program	858,429	-	858,429	892,369
Total program services	15,432,699	-	15,432,699	14,895,963
Supporting services				
Management and general	1,775,502	-	1,775,502	1,701,343
Fundraising	22,682	-	22,682	220,062
Total supporting services	1,798,184	-	1,798,184	1,921,405
Total expenses	17,230,883	-	17,230,883	16,817,368
Change in net assets	1,212,903	(895)	1,212,008	1,281,319
NET ASSETS, beginning of year	1,709,374	895	1,710,269	428,950
NET ASSETS, end of year	\$ 2,922,277	\$ -	\$ 2,922,277	\$ 1,710,269

The attached notes and auditor's report are an integral part of these financial statements.

The Renaissance Charter School

Statement of Functional Expenses

For the Year Ended June 30, 2023

(With comparative totals for the year ended June 30, 2022)

	Program Services				Supporting Services			Total Expenses 6/30/23	Total Expenses 6/30/22	
	Regular Education	Special Education	Pre-Kindergarten	Food Program	Total Program Services	Management and General	Fundraising			Total Supporting Services
Salaries	\$ 5,833,141	\$ 1,070,932	\$ 166,207	\$ 170,224	\$ 7,240,504	\$ 832,662	\$ 11,762	\$ 844,424	\$ 8,084,928	\$ 8,002,492
Payroll taxes and employee benefits	1,609,108	295,423	45,850	46,957	1,997,338	229,697	3,244	232,941	2,230,279	2,226,068
Pension contributions	949,429	174,309	27,052	27,707	1,178,497	135,528	1,915	137,443	1,315,940	1,369,896
Total personnel costs	8,391,678	1,540,664	239,109	244,888	10,416,339	1,197,887	16,921	1,214,808	11,631,147	11,598,456
Professional fees	146,188	26,840	-	67,571	240,599	183,994	264	184,258	424,857	596,645
Repairs and maintenance	11,381	2,090	324	15,575	29,370	1,625	23	1,648	31,018	26,370
Curriculum and classroom expenses	781,980	143,576	-	-	925,556	-	-	-	925,556	505,639
In-kind occupancy and facility costs	2,236,598	410,627	63,729	65,269	2,776,223	319,267	4,510	323,777	3,100,000	3,100,000
Professional development	113,954	20,922	3,247	3,326	141,449	16,265	230	16,495	157,944	69,494
Equipment and furnishings	24,463	4,491	698	3,575	33,227	3,490	49	3,539	36,766	36,203
Office expenses	28,925	5,311	825	843	35,904	4,130	58	4,188	40,092	90,310
Food services	-	-	-	448,313	448,313	-	-	-	448,313	387,100
Technology	94,805	17,406	2,702	2,767	117,680	13,532	191	13,723	131,403	152,056
Marketing and recruitment	-	-	-	-	-	4,486	-	4,486	4,486	12,322
Insurance	85,054	15,615	2,423	2,482	105,574	12,142	172	12,314	117,888	103,888
Depreciation	130,886	24,030	3,729	3,820	162,465	18,684	264	18,948	181,413	138,885
Total other than personnel costs	3,654,234	670,908	77,677	613,541	5,016,360	577,615	5,761	583,376	5,599,736	5,218,912
Total expenses	\$ 12,045,912	\$ 2,211,572	\$ 316,786	\$ 858,429	\$ 15,432,699	\$ 1,775,502	\$ 22,682	\$ 1,798,184	\$ 17,230,883	\$ 16,817,368

The attached notes and auditor's report are an integral part of these financial statements.

The Renaissance Charter School

Statement of Cash Flows

For the Year Ended June 30, 2023
(With comparative totals for the year ended June 30, 2022)

	6/30/23	6/30/22
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ 1,212,008	\$ 1,281,319
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation	181,413	138,885
Changes in assets and liabilities:		
Government grants receivable	392,350	(911,102)
Prepaid expenses and other assets	132,317	(113,699)
Accounts payable	83,456	375
Accrued payroll and employee benefits	(9,973)	54,783
Government grant advance - per pupil funding	(18,777)	20,620
Conditional contributions	(185,431)	185,431
Due to related organization	158,829	9,322
Other liabilities	(2,595)	(2,595)
Net cash flows provided by operating activities	1,943,597	663,339
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of furniture and equipment	(358,132)	(245,267)
Net cash flows used for investing activities	(358,132)	(245,267)
Net increase in cash, cash equivalents and restricted cash	1,585,465	418,072
Cash, cash equivalents and restricted cash, <i>beginning of year</i>	2,507,992	2,089,920
Cash, cash equivalents and restricted cash, <i>end of year</i>	\$ 4,093,457	\$ 2,507,992
Cash, cash equivalents and restricted cash:		
Cash and cash equivalents	\$ 4,021,779	\$ 2,437,536
Restricted cash	71,678	70,456
Total cash, cash equivalents and restricted cash	\$ 4,093,457	\$ 2,507,992

SUPPLEMENTAL INFORMATION:

No taxes or interest were paid.

The attached notes and auditor's report are an integral part of these financial statements.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2023

Note 1 - Organization and Nature of Activities

The Renaissance Charter School (the "School") is a PK-12 public charter school located in Jackson Heights, Queens, New York. Our mission is to foster educated, responsible young leaders who through their own personal growth will spark a renaissance in New York. The School is a publicly funded, privately managed school, which is independent of the New York City Department of Education ("NYCDOE"), and subject to certain administrative requirements. The School was originally granted its charter in May 2000 and its most recent charter renewal expires on June 30, 2024.

The School has the following programs:

- Regular Education - Instruction provided to students from kindergarten through 12th grade.
- Special Education - Instruction that is specially designed to meet the unique needs of students with disabilities.
- Pre-Kindergarten - Instruction provided to children who are four years of age on or before December 1st of the school year.
- Food Program - Students receive breakfast served in the classroom, a hot lunch served either in the classroom or in the School's cafeteria, and a cold supper-to-go, free of charge. Meals are prepared in the School's kitchen by its food service staff.

The School has been notified by the Internal Revenue Service that it is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been reflected in the accompanying financial statements. They have not been designated as a private foundation. The School's main sources of revenue are public school district revenue and government grants.

In June 2017, Renaissance Charter School 2 ("TRCS 2"), a charter school developed to replicate the learning experience of the School, was approved by the New York State Education Department ("NYSED") to operate in New York State. TRCS 2 opened in the Fall of 2020. TRCS 2 was notified in February 2019 by the Internal Revenue Service that it is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code. TRCS 2 is related to the School by virtue of some common board members and a memorandum of understanding; whereby, the School provides support and guidance through shared staff. TRCS 2 does not meet the requirements for consolidation because the School does not exercise control over them.

Note 2 - Significant Accounting Policies

a. *Basis of Accounting*

The financial statements have been prepared using the accrual basis of accounting, which is the process of recognizing revenue and expenses when earned or incurred rather than received or paid.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2023

Note 2 - Summary of Significant Accounting Policies – Continued

b. Recently Adopted Accounting Standards

Effective July 1, 2022, the School adopted the Financial Accounting Standards Board's ("FASB") Accounting Standards Update ("ASU") No. 2016-02, *Leases*, which requires lessees to recognize leases on the statement of financial position and disclose key information about leasing arrangements. At June 30 2023, the School did not hold any long-term leases that were material to the financial statements. Additionally, the School occupies space provided by the NYCDOE at no charge. See Note 2h for additional details.

c. Basis of Presentation

The School reports information regarding their financial position and activities according to the following classes of net assets:

- *Net Assets Without Donor Restrictions* - represents those resources for which there are no restrictions by donors as to their use.
- *Net Assets With Donor Restrictions* - represents those resources, the uses of which have been restricted by donors for a specific purpose or the passage of time.

d. Revenue Recognition

The School follows the requirements of the FASB's Accounting Standards Codification ("ASC") 958-605 for recording contributions, which are recognized when a contribution becomes unconditional in nature. Contributions are recorded in the net asset classes referred to above depending on the existence and/or nature of any donor-imposed restriction. When a restriction expires, that is, when a stipulated time restriction ends, or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions. If donor restricted contributions are satisfied in the same period they were received, they are classified as without donor restrictions.

The School evaluates whether contributions are conditional or unconditional. Contributions are considered to be conditional when both a barrier must be overcome for the School to be entitled to the revenue and a right of return of the asset or right of release from the obligation exists. During the year ended June 30, 2022, the School received a conditional contribution of \$185,431 that was contingent on the School running the summer learning program during the year ended June 30, 2023. As of June 30, 2023, the condition was met, and revenue was recognized for the year then ended. There were no conditional contributions recognized as of June 30, 2023.

Conditional grants that have not been recognized amounted to \$912,044 and \$1,224,756 at June 30, 2023 and June 30, 2022, respectively. The grants are conditional upon achieving certain performance goals and incurring qualifying expenditures.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2023

Note 2 - Summary of Significant Accounting Policies – Continued

d. Revenue Recognition - Continued

The School's public-school district revenue and other government grants are primarily conditional, non-exchange transactions and fall under FASB ASC 958-605. Revenue from these transactions is recognized based on rates established by the School's funding sources and when performance related outcomes are achieved, or qualifying expenditures are incurred as well as other conditions under the agreements are met.

Contributions and grants expected to be received within one year are recorded at net realizable value. Long-term pledges are recorded at fair value using a risk adjusted discount rate. As of June 30, 2023 and 2022, all unconditional promises to give are due within one year. Pledges are reviewed for collectability. Based on knowledge of specific donors and factoring in historical experience, no allowance for doubtful accounts exists as of June 30, 2023 or June 30, 2022.

The School also follows the requirements of FASB ASC 606 for recognizing revenue from contracts with customers. The School receives a management fee from TRCS 2 in exchange for providing certain staff time and other operating support to TRCS 2. This is classified as management fee income and recognized as revenue at the point in time that the services are provided, and the performance obligation is met. Management fees that have been earned but not paid at year end are recognized as income and a related receivable.

e. Cash and Cash Equivalents

Checking and money market accounts with local banks and highly liquid debt instruments purchased with a maturity of three months or less are considered to be cash and cash equivalents for purposes of the accompanying statement of cash flows. Cash maintained in escrow per requirements of the NYCDOE are treated as restricted cash.

f. Concentration of Credit Risk

Financial instruments which potentially subject the School to a concentration of credit risk consist of checking, savings, money market accounts, and investment securities which have been placed with financial institutions that management deems to be creditworthy. From time-to-time, cash balances may be in excess of insurance levels. At year end and at various times throughout the year, balances were in excess of insured amounts. The School has not suffered any losses due to bank failure.

g. Fixed Assets

Fixed assets that the School retains title to that exceed a dollar threshold of \$1,000, and which benefit future periods are capitalized at cost or at the fair value at the date of gift, if donated. Depreciation is computed using the straight-line method over the estimated useful lives of the respective assets as follows:

Furniture and equipment - 3 to 10 years

Building improvements - 10 years

The Renaissance Charter School

Notes to Financial Statements

June 30, 2023

Note 2 - Summary of Significant Accounting Policies - Continued

h. In-kind Contributions

The School's operations are located in a facility provided by the NYCDOE at no charge. The School utilizes approximately 62,000 square feet and recognizes in-kind contribution revenue and a corresponding expense in an amount approximating the estimated fair value at the time of the donation. Fair value is estimated using the average price per square foot of rental listings in the School's service area. The total amount recognized for donated facilities is approximately \$3,100,000 for both years ended June 30, 2023 and 2022.

Allocations for the donated facility are as follows:

	6/30/23	6/30/22
Program	\$ 2,776,223	\$ 2,754,449
Management and General	319,267	300,898
Fundraising	4,510	44,653
Total	\$ 3,100,000	\$ 3,100,000

Board members and other individuals volunteer their time and perform a variety of services that assists the School. These services do not meet the criteria of in-kind services and have not been recorded in the financial statements.

i. Functional Allocation of Expenses

The costs of providing various programs and other activities have been summarized on a functional basis in the financial statements. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Management and general expenses include those expenses that are not directly identifiable with any other specific function but provide for the overall support and direction of the School.

Salaries were allocated using time and effort as the basis. The following costs were allocated using the salary allocation as the basis:

- Payroll taxes and employee benefits
- Pension contributions
- Repairs and maintenance
- In-kind occupancy and facility costs
- Professional development
- Equipment and furnishings
- Office expenses
- Technology
- Insurance
- Depreciation

Certain program expenses have been allocated between Regular Education and Special Education based on student FTE rates. All other expenses have been charged directly to the applicable program or supporting services.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2023

Note 2 - Summary of Significant Accounting Policies - Continued

j. Advertising Costs

Advertising costs are expensed as incurred.

k. Use of Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Actual results could differ from those estimates.

l. Contingencies

Government contracts are subject to audit by the grantor. Management does not believe that any audits, if they were to occur, would result in material disallowed costs, and has not established any reserves. Any disallowed costs would be recorded in the period notified.

In the normal course of business, the School is involved in proceedings, lawsuits, and other claims. These matters are subject to many uncertainties, and outcomes are not predictable with a high degree of assurance. Consequently, the ultimate aggregate amount of monetary liability or financial impact with respect to these matters as of June 30, 2023 cannot be ascertained. Management believes that the final outcome of these matters will not have a material impact on the financial statements of the School.

m. Accounting for Uncertainty of Income Taxes

The School does not believe its financial statements include any material, uncertain tax positions. Tax filings for periods ending June 30, 2020 and later are subject to examination by applicable taxing authorities.

n. Comparative Financial Information

The financial statements include certain prior year summarized comparative information in total but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the School's financial statements for the year ended June 30, 2022 from which the summarized information was derived.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2023

Note 3 - Fixed Assets

Fixed assets consist of:

	6/30/23	6/30/22
Furniture and equipment	\$ 1,223,007	\$ 886,091
Building improvements	463,465	442,249
Total	1,686,472	1,328,340
Less accumulated depreciation	(1,184,549)	(1,003,136)
Total fixed assets, net	\$ 501,923	\$ 325,204

Note 4 - Restricted Cash

An escrow account has been established to meet the requirement of the NYCDOE. The purpose of this account is to ensure sufficient funds are available for an orderly dissolution or transition process in the event of termination of the charter or school closure.

Note 5 - Government Grant Advances - Per Pupil Funding

Activity related to the contract with the NYCDOE can be summarized as follows:

	6/30/23	6/30/22
Beginning grants advances	\$ (37,155)	\$ (16,535)
Funding based on allowable FTE's	12,822,884	12,219,415
Advances received	(12,804,107)	(12,240,035)
Ending grants advances	\$ (18,378)	\$ (37,155)

Note 6 - Due To Related Organization

The School has an ongoing support agreement with TRCS 2, the related organization described in Note 1. As part of the agreement, the School receives a management fee in exchange for providing certain staff time and other operating support to TRCS 2.

The net balance due to TRCS 2 at June 30, 2023 consists of the following:

Balance due to TRCS at June 30, 2022		\$ (12,199)
FY23 activity:		
Management fee charged to TRCS 2		189,500
Reimbursable expenses paid by the School		22,257
Grants to TRCS 2 collected by the School		(335,371)
Payments by TRCS 2 to the School		(35,215)
Balance due to TRCS 2 at June 30, 2023		\$ (171,028)

The Renaissance Charter School

Notes to Financial Statements

June 30, 2023

Note 7 - Net Assets with Donor Restrictions

The following summarizes the changes in net assets with donor restrictions:

	June 30, 2023			
	Beginning Balance 7/1/22	Contributions	Released from Restrictions	Ending Balance 6/30/23
Drama program	\$ 895	\$ -	\$ (895)	\$ -
Total program	\$ 895	\$ -	\$ (895)	\$ -
	June 30, 2022			
	Beginning Balance 7/1/21	Contributions	Released from Restrictions	Beginning Balance 6/30/22
Drama program	\$ 1,649	\$ -	\$ (754)	\$ 895
Other school programs	791	-	(791)	-
Total program	\$ 2,440	\$ -	\$ (1,545)	\$ 895

Note 8 - Significant Concentrations

The School is dependent upon grants from the NYCDOE to carry out its operations. Approximately 70% and 68% of the School's total public support and revenue was received from the NYCDOE for the years ended June 30, 2023 and 2022, respectively. If the NYCDOE were to discontinue funding, this would have a severe economic impact on the School's ability to operate.

Note 9 - Multi-Employer Benefit Plan

The School participates in two multi-employer benefit plans ("MEPP") that provide defined benefits to certain contract labor covered by collective bargaining agreements ("CBA"). As one of many participating employers in these MEPPs, the School may be responsible with the other participating employers for any plan underfunding. The School's contributions to a particular MEPP are established by the applicable CBAs; however, its required contributions may increase based on the funded status of the MEPP and the legal requirements of the Pension Protection Act of 2006 (the "PPA"), which requires substantially underfunded MEPPs to implement a funding improvement plan ("FIP") or a rehabilitation plan ("RP") to improve their funded status. Factors that could impact the funded status of the MEPP include, without limitation, investment performance, changes in the participant demographics, decline in the number of contributing employers, changes in actuarial assumptions, and the utilization of extended amortization provisions.

In the event of the termination of a MEPP or if the School were to withdraw from a MEPP, under current law, the School would have material liabilities for its share of the unfunded vested liabilities of each such plan. The School has not received notification of any plan termination, and the School does not currently intend to withdraw from these plans. Therefore, the School believes the occurrence of events that would require recognition of liabilities for its share of unfunded vested benefits is remote.

The Renaissance Charter School

Notes to Financial Statements

June 30, 2023

Note 9 - Multi-Employer Benefit Plan - Continued

The School contributed a total of \$1,315,940 and \$1,369,896 to both plans during the years ended June 30, 2023 and 2022, respectively. The School's participation in these plans for the annual period ended June 30, 2023 is outlined below. The "EIN" column provides the Employer Identification Number ("EIN") of the plan. The PPA zone status is not applicable because they are government plans.

Teachers' Retirement System of the City of New York Pension Plan as of June 30, 2023 consisted of the following:

<u>EIN</u>	<u>Plan End Date</u>	<u>PPA Zone Status</u>	<u>Collective Bargaining Expiration Date</u>	<u>Contributions</u>
90-0584726	6/30/23	N/A	11/28/27	<u>\$ 1,230,063</u>

As of the most current report on file with the City of New York's Office of the Actuary, which for the fiscal year ending June 30, 2022, the net position restricted for benefits were \$64,009,000,000 and the accumulated benefit obligations were \$78,721,000,000, which results in the plan being 81% funded. The School's employer contributions are less than 5% of the total plan's employer contributions of \$3,303,798,000 for the year ended June 30, 2022.

Board of Education Retirement System Pension Plan as of June 30, 2023 consisting of the following:

<u>EIN</u>	<u>Plan End Date</u>	<u>PPA Zone Status</u>	<u>Collective Bargaining Expiration Date</u>	<u>Contributions</u>
13-6400434	6/30/23	N/A	Various	<u>\$ 85,877</u>

As of the most current report on file with the City of New York's Office of the Actuary, which for the fiscal year ending June 30, 2022, the net position restricted for benefits were \$ 5,876,000,000 and the accumulated benefit obligations were \$6,001,000,000, which results in the plan being 98% funded. The School's employer contributions are less than 5% of the total plan's employer contributions of \$262,404,000 for the year ended June 30, 2022.

Note 10 - Liquidity and Availability of Financial Resources

The School strives to maintain cash on hand to be available for its general expenditures, liabilities, and other obligations for on-going operations. As part of its liquidity management, the School operates its programs within a board-approved budget and relies primarily on per pupil funding and grants to fund its operations and program activities. At June 30, 2023, the School's financial assets available to meet cash needs for general expenditures within one year totaled \$5,134,976, which consist of cash and cash equivalents of \$4,021,779 and government grants receivable of \$1,113,197.

Note 11 - Subsequent Events

Subsequent events have been evaluated through October 27, 2023, the date the financial statements were available to be issued. There were no material events that have occurred that require adjustment to or disclosure to the financial statements.



**Report on Internal Control over Financial Reporting and on Compliance and Other
Matters Based on an Audit of Financial Statements in Accordance with
GOVERNMENT AUDITING STANDARDS**

Independent Auditor's Report

To the Board of Trustees of
The Renaissance Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Renaissance Charter School (the "School"), which comprise the statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended and the related notes to the financial statements, and have issued our report thereon dated October 27, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sax CPAs LLP

New York, NY
October 27, 2023

The Renaissance Charter School

Schedule of Findings and Questioned Costs

June 30, 2023

Current Year:

None

Prior Year:

None



Communication of No Material Weaknesses

To the Board of Trustees of
The Renaissance Charter School

In planning and performing our audit of the financial statements of The Renaissance Charter School (“the School”) for the year ended June 30, 2023, in accordance with auditing standards generally accepted in the United States of America, we considered The School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization’s internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Organization’s financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This communication is intended solely for the information and use of the Board of Trustees and management of The Renaissance Charter School, and is not intended to be, and should not be, used by anyone other than these specified parties.

New York, NY
October 27, 2023



Statement Period
 From August 01, 2023
 To August 31, 2023
 Page 1 of 2

PRIVATE CLIENT GROUP 181
 1400 BROADWAY, 26TH FLOOR
 NEW YORK, NY 10018

RENAISSANCE CHARTER SCHOOL 8-181
 ESCROW
 35-59 81ST STREET
 JACKSON HEIGHTS NY 11372

See Back for Important Information

Primary Account: 1503087126 0

BEGINNING AUGUST 9TH, SIGNATURE INTERNET BANKING WILL BECOME
 FLAGSTAR COMMERCIAL & PRIVATE INTERNET BANKING. LOG IN AT
 FLAGSTAR.COM/COMMERCIAL-PRIVATE AND YOU WILL BE ABLE TO
 USE THE SAME LOGIN CREDENTIALS THAT YOU HAVE BEEN USING
 FOR SIGNATURE INTERNET BANKING.

Signature Relationship Summary		Opening Bal.	Closing Bal.
BANK DEPOSIT ACCOUNTS			
1503087126	MONOGRAM INSURED MMA	71,799.36	71,921.42
RELATIONSHIP TOTAL			71,921.42



Statement Period
 From August 01, 2023
 To August 31, 2023
 Page 2 of 2

PRIVATE CLIENT GROUP 181
 1400 BROADWAY, 26TH FLOOR
 NEW YORK, NY 10018

RENAISSANCE CHARTER SCHOOL 8-181
 ESCROW
 35-59 81ST STREET
 JACKSON HEIGHTS NY 11372

See Back for Important Information

Primary Account: 1503087126 0

MONOGRAM INSURED MMA 1503087126

Summary

Previous Balance as of August 01, 2023	71,799.36
1 Credits	122.06
Ending Balance as of August 31, 2023	71,921.42

Deposits and Other Credits

Aug 31 Interest Paid	122.06
----------------------	--------

Daily Balances

Jul 31	71,799.36	Aug 31	71,921.42
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===== Interest Summary =====			
* Year-To-Date Interest	951.26		*
* Interest Paid This Period	122.06	Annual Percentage Yield Earned	2.02 % *
* Avg. Balance this Period	71,799.36	Days in Period	31 *
=====			

Entry 4c Explanations

- 1) Management Letter - attached
- 2) Single Audit - we will be having one but we requested an extension so it has not been completed
- 3) CSP agreed upon procedure report - not applicable
- 4) Evidence of Escrow - attached
- 5) There were no findings.

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

A handwritten signature in black ink, appearing to read "D. J. [unclear]". The signature is written in a cursive style and is positioned above a horizontal line.

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Everett Boyd

Name of Charter School Education Corporation:

The Renaissance Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

teacher representative, vice-chair, secretary, trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Past employee: Education Administrator-Retired 6/30/20 Last Salary \$130,792

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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Business Telephone:

(917) 242-3505

Business Address:

45-20 83rd Street, Elmhurst, NY 11373

E-mail Address:

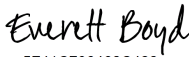
everettboyd@rencharter2.org

Home Telephone:

(718) 399-6285

Home Address:

275 Clinton Avenue, Apt-4-2, Brooklyn, NY 11205

DocuSigned by:

5F41C706462C422...

7/25/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Rachel Mandel

Name of Charter School Education Corporation:

The Renaissance Charter school 2

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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Business Telephone:

201-915-2278

Business Address:

395 Grand Street, Jersey City, NJ 07302

E-mail Address:

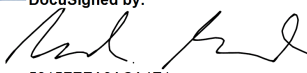
rache14800@gmail.com

Home Telephone:

917-428-1871

Home Address:

338 1/2 5th Street, Jersey city, NJ 07302

DocuSigned by:

5815FEEA9ACA4E1...

7/23/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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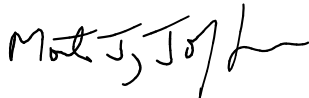
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Chester Hicks

Name of Charter School Education Corporation:

The Renaissance Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Finance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

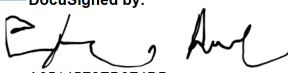
chester.hicks@hotmail.com

Home Telephone:

7187794810

Home Address:

76-09 34th Avenue#223 Jackson Heights N.Y11372

DocuSigned by:

A65145F2EB6F4DB...

7/23/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Rebekah Oakes

Name of Charter School Education Corporation:

The Renaissance Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Community Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am a former employee of The Renaissance Charter School, serving as Chief Development Officer, retired as of July 1, 2022. My salary at the time of my retirement was \$151,366.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

rmoakes00@gmail.com

Home Telephone:

917-280-2636

Home Address:

14 Edgewater Court, Watervliet, NY 12189

Rebekah Oakes

July 28, 2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Rebekah Oakes

Name of Charter School Education Corporation:

The Renaissance Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Community Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am a former employee of The Renaissance Charter School, serving as Chief Development Officer, retired as of July 1, 2022. My salary at the time of my retirement was \$151,366.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

rmoakes00@gmail.com

Home Telephone:

917-280-2636

Home Address:

13 Rocky View Drive, Hawley, PA 18428

Rebekah Oakes

06/23/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

STACEY GAUTHIER

Name of Charter School Education Corporation:

The Renaissance Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Now-Voting Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

My grand-daughter is going into fourth grade. I avoid all conflicts of interest in my capacity as board member and principal.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Principal (since 2007)
I have been employed by the
charter school since 5/2000.
Current SALARY - \$191,372

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

718-803-0060

Business Address:

35-59 81 St. JACKSON Hts., NY 11372

E-mail Address:

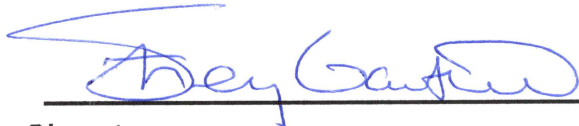
Sgauthier@renaissancecharter.org

Home Telephone:

718-446-1725

Home Address:

34-58 74 ST 6F, JACKSON Hts., NY 11372



Signature

7/14/23

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

The Renaissance

35-59 81st Street, Jackson Heights, NY 11372

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BOARD OF TRUSTEES

Monte Joffe, Ed.D.
Chairperson
Daniel Fanelli
Secretary
Stacey Gauthier
Chester Hicks
Raymond Johnson
Dr. Rachel Mandel
Margaret Martinez-DeLuca
Everett Boyd
Rebekah Oaks

AGENDA

July 6th, 2022

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019
Hazel DuBois, Ph.D. 1937-2013
Francine Smith, 1949-2021
Hon. Rudolph Greco, Esq.

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
5. Board Members' New Business – 10 minutes
6. Public Speaking - TBD
7. Adjournment of Public Meeting
8. Executive Session

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APPROVED

July 6th, 2022

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HONORARY MEMBERS

Sandra Geyer, 1941-2019

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Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Meryl Thompson

Margaret Martinez-DeLuca

1. Chairperson's Message – 3 minutes

- a. Monte Joffe does welcome message. Congratulations to staff and school leaders for a wonderful year.

2. Roll Call – 2 minutes

- a. Present: Monte Joffe, Everett Boyd, Stacey Gauthier, Daniel Fanelli, Chester Hicks, Rebekah Oaks
- b.

3. Approval of the minutes of the June 1st, 2022, board meeting

- a. Minutes approved by acclamation

4. School Management Team Report – 10 minutes

- a. Graduation – was beautiful, 350 people. Issue with chairs, but we were able to resolve it with help from Barone Management. Shaker was the Keynote speaker, he had to be put first because he was going to speak at townhall, so we changed our program to accommodate him.
 - i. Overall, it was a beautiful graduation, it was an amazing ceremony for students and families in our brand new TRCS 2 Gym.
 - ii. Opened the roof garden for families to take picture at the end
 - iii. Huge thank you to Omar for his support
- b. Had a farewell to Rebekah, Pierre, and Pricilla during the end of year staff party.
- c. Budget/Grant updates- Council member Krishnan gave us 50k for the gym, but we want to move it to the auditorium. UWorld, great AP program we got with a grant. 210k from the

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city. We are continuing to meet with the city because we want the pension to be taken over by the city. Charter Schools always live on a per pupil budget, the city is making cuts to its educational budget. ECF funding was approved in round 3 for 50 staff computers and 200 additional Chromebooks.

- d. Summer School - MS and HS started yesterday. We are offering math, ELA, Social Studies, Living Environmental. Lavinia curricula is used for the 1-8 program for both ELA and Math. We also are offering Drama and Art for MS students. Elementary School will start next week, they will have Targeted Reading Intervention Program, ELA, Math, Music, and Art, and Recess. All programs have access to breakfast and lunch that the school will provide. Meredith has been emailing families
- e. Renaissance Data Breach – It looks like our data was breached via I.O. Illuminate. We are still waiting to hear about what the next steps are. If your child’s data was breached, you should have received a letter.
- f. School Safety Agent – Chester let us know they are trying to take it away from us. Stacey reached out to them but haven’t heard back. We believe we will keep our agent because we are in the DOE building, and we have a district 75 program.
- g. Facilities – Waiting on getting our units replaced. We have less then 7 years on the lease, so they don’t want to do work on the building until they update the lease. Once they do, we can move forward with new air units. PK bathroom update, New Signs for outside of Renaissance. Cafeteria update with new furniture. We are looking to upgrade the serving line in the Kitchen.
- h. New Roles – Vincent G. will become the Dean and will join the CSA and the School management Team. New Chapter Leader, maybe Raymond J. Omar, the Director of Operations will be joining the School Management Team. Sandra will be joining the CSA as the Assistant Principal for ELA. Marta will be teaching AP Spanish and will be our Advisory Coordinator. Ana and Marta will be doing training for the Advisory Curriculum Developmental Design. Co-Coordinators will join the training. Rensizzle is being planned, we really got a jump on it.
- i. Stacey Mentorship – Stacey will continue to mentor Cahn Fellows
- j. Data report later this year, we are seeing preliminary data that is positive in NWEA, ANET, F&P.
 - i. We will still crunch numbers and share out with letters and emails notifications.
- k. Fully enrolled and registered, 3000 students on the wait list.
- l. Enrollment in HS, Raymond – 15 to 18 students choose to go somewhere else, Private School, Catholic School, or specialized schools. For the most part students got into other schools, but they preferred to remain at Renaissance. We had 5 students that are going to specialized HS

5. Board Members’ New Business – 10 minutes

- a. none

6. Public Speaking - TBD

7. Adjournment of Public Meeting 12:53pm

8. Executive Session

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Everett Boyd

Rebekah Oaks

AGENDA

August 3rd, 2022

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Meryl Thompson

Margaret Martinez-DeLuca

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
5. Board Members' New Business – 10 minutes
6. Public Speaking - TBD
7. Adjournment of Public Meeting
8. Executive Session

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APPROVED

August 3rd, 2022

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Meryl Thompson

Margaret Martinez-DeLuca

1. Chairperson's Message – 3 minutes

- a. Welcome message by Monte Joffe

2. Roll Call

- a. Present: Monte Joffe, Everett Boyd, Stacey Gauthier, Daniel Fanelli, Chester Hicks, Rebekah Oaks

3. Approval of the minutes of the July 6th, 2022, board meeting

- a. Minutes approved by acclamation

4. Vote on new wording of Video conferencing Resolution – 10 minutes

- a. Approved by Acclamation: On June 1, 2022, at a duly constituted meeting of the Board of Trustees of TRCS, the following resolutions were put forth and adopted: WHEREAS, TRCS desires to allow board members to attend board meetings by means of videoconferencing when necessary and appropriate to do so; WHEREAS, New York State recently amended the Public Officers Law to address conducting board meetings by videoconference; NOW, THEREFORE, BE IT RESOLVED, that the Board will allow members to attend board meetings by means of videoconferencing, pursuant to and in keeping with the requirements of Public Officers Law §103-a, including applicable limitations regarding a quorum of members being present in the same physical location or at locations where the public can attend; and IT IS FURTHER RESOLVED, that the Board authorizes the Principal to work with counsel to amend its current videoconferencing policy to comply with the amended Public Officers Law.

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5. School Management Team Report – 10 minutes

- a. Changes in Staff - Sandra Fritz has accepted an assistant principal position. Nicole and Ariel will take on additional leadership in ELA for both MS and HS. We were able to hire an additional ELA teacher. Daniela V. has decided to retire, so we have hired Adam that has been working with our students as a para. He will work in 1st grade and we will shuffle the other paras. Leanne for our College Bound Councilor has left, Ana is working on getting another councilor. We are hiring 2 Mandarin teachers: Tanya and Ling.
- b. School Safety agent - We will retain the agent we have had for the last 20 years.
- c. Shout out to everyone who has been working on the summer school program. Attendance issues with HS folks they are getting conversations with Administrators. Thank you to Flo for all your work on the Lavinia curriculum and supporting our teachers.
- d. Still waiting on additional information on COVID testing and Masks
- e. Memorial service for Fran at TRCS Roof Garden On Friday, Bank Street College memorial for Maggie on Sept 17th
- f. Advocacy Update – Money was awarded to us on the last state budget, its going through the channels, \$210,000 we expect to get soon. Meeting with Senator Addabbo, who sits on the labor committee. He is Rita Joseph, head of the education committee, we are asking for pension relief. Pending meeting with Mark Trager, having a meeting with the vice chancellor.
- g. Juul Lawsuit – Many Schools are involved in this. Juul will pay for Vape detectors and educational materials.
- h. Lawsuit for Per-pupil funding, we were shorted money, the state agrees that they messed up but they don't feel they need to do anything about it. The same lawyers that represented us on the COVID testing lawsuit will again represent us again. The Board approved by acclamation the full participation in the Per-

pupil funding lawsuit.

- i. Grants - Geoff and Debra – 19k Grant for the serving line was won. AP World, September 8th – Active shooter training grant and PD
 - j. Front doorbell and locking and video system to be installed soon.
 - k. Future meetings, we will have Mike Brooks, Dwayne Andrews and Stacey Newton attend a board meeting to provide an update
6. Board Members’ New Business – 10 minutes
- a. SMT evaluation, we will run this in tandem with the Annual Report data that Dan and Victor can provide. Soft measures will be provided, 1 ½ tiers, a reflective piece from the SMT: Glow and Grow Report, due in November. Board members feel free to raise additional supports.
 - i. We will be sharing the partnership between the schools and the alignment of curricula, assessment, culture and policies.
7. Public Speaking - TBD
8. Adjournment of Public Meeting – 12:43pm
9. Executive Session

The Renaissance

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Rebekah Oaks

AGENDA

September 7th, 2022

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019
Hazel DuBois, Ph.D. 1937-2013
Francine Smith, 1949-2021
Hon. Rudolph Greco, Esq.

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
5. Board Members' New Business – 10 minutes
6. Public Speaking - TBD
7. Adjournment of Public Meeting
8. Executive Session

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Rebekah Oaks

APPROVED

September 7th, 2022

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Meryl Thompson

Margaret Martinez-DeLuca

1. Chairperson's Message – 3 minutes
 - a. Welcome message by Monte Joffee
2. Roll Call – 2 minutes
 - a. Present: Monte Joffee, Everett Boyd, Stacey Gauthier, Daniel Fanelli, Chester Hicks, Rebekah Oaks, Raymond Johnson
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclamation
4. School Management Team Report – 10 minutes
 - a. Our PD time is 4 days of PD. Students are coming on Monday
 - b. Dare to Prepare – Starting tomorrow students will come over the following 2 days to get their schedule, Swag, Planners, along with many other Logistical items that they need. For the year.
 - c. Highlighting teachers, our new teachers in the monthly newsletters

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- d. Enrollment - we were enrolled fully, but as students come and go, we will back fill our seats
- e. Fire on roof top - happened in the middle of the night, we don't believe it was a human related action that caused it. They believe it may have been from a lightning strike.
 - i. The fire department did a lot of damage, but the greenhouse was not affected thankfully, we will still open, but we will keep everything closed on the roof until we get it fixed. We will be pursuing the insurance claim to get it fixed, perhaps DOE will pay some money as well
- f. Sandra Leaving – Ariel and Nicole doing ELA, very excited about the
- g. ELA scores are much higher than years in the past, Math we took a hit. We will be looking into the data to see the comparison with the city and the state. We will provide an update as we get additional data
- h. COVID – The majority of the restrictions were removed. Vaccinations are mandated for staff but not for students. We encourage student still to get that. Also please go and get your Flu vaccine. If families don't get their required vaccinations they can be excluded from schools, there are no religious exemptions
- i. Language Programing – We will be offering afterschool Spanish for students in K-5 if families still want students to learn both.
 - i. In 6th and 9th grade we will have a heritage program and language program for both grades and the program will grow year over year
 - ii. Mandarin will expand to the Middle school next year with a second teacher
- j. Head of the office of charter schools is Lisa Long, we are excited to work with her.
- k. Chancellor's office – Erin Cochran is the interim acting head, equally excited to work with her.
- l. Reporting - In the middle of the Annual Report, Data Points, School quality Data Report. We are working on the Summer School Boost Report. All reports will be shared with the Board.

- m. Shaker came on to our town hall to welcome all the parents
 - n. Grants Update– Peggy H:
 - i. Two Leadership program grants.
 - ii. Re-applying for the FFA grant.
 - iii. Received capital funding from the Council, we are working on where to apply the funding of 400K.
 - 1. We were given 50k to renovate the gym. We are working on getting that money shifted to the auditorium to upgrade that space first.
 - iv. Re-applied for TREE
 - v. Debate team for the school – Jason George maybe interested in this program.
 - vi. 20k for the kitchen service line, unfortunately it is back ordered.
 - vii. We won the Fresh Fruit and Vegetable grant
 - viii. Stacey N. Will present our Federal Grants to another Board meeting in the future
 - o. Vape Lawsuit - The suit was won; we hope to be get some money to purchase the vape detectors for our bathrooms.
 - p. Per-pupil Lawsuit - Because of a conflict we couldn't join the lawsuit
 - q. Advocacy – Had a positive meeting with Joseph Addabbo. We have a few additional up and coming meetings with other local elected officials
 - r. Margaret Martinez-Deluca Memorial – Bank Street College Auditorium 2:00-3:15 September 22nd
 - s. Francine Smith's Memorial – thank you to everyone who came, it was wonderful to Remember her life.
5. Board Members' New Business – 10 minutes
- a. Education committee will meet with the SMT once the annual report is complete

6. Public Speaking - TBD
7. Adjournment of Public Meeting
8. Executive Session

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Rebekah Oaks

AGENDA

October 12th, 2022

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019
Hazel DuBois, Ph.D. 1937-2013
Francine Smith, 1949-2021
Hon. Rudolph Greco, Esq.

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. Approval of School Safety Plan – 10 minutes
5. School Management Team Report – 10 minutes
6. Board Members' New Business – 10 minutes
7. Public Speaking - TBD
8. Adjournment of Public Meeting
9. Executive Session

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October 12th, 2022

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Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Meryl Thompson

Margaret Martinez-DeLuca

1. Chairperson's Message – 3 minutes
 - a. Welcome by Dan Fanelli
2. Roll Call – 2 minutes
 - a. Present: Everett Boyd, Stacey Gauthier, Daniel Fanelli, Chester Hicks, Rebekah Oaks, Raymond Johnson
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclamation
4. Approval of School Safety Plan – 10 minutes
 - a. Stacey – You have a building plan and a district plan. Minor changes. Emergency response teams. They will be reviewed by the
 - b. Both plans were approved by acclamation
5. School Management Team Report – 10 minutes
 - a. Stacey – Stacey Newton will be presenting to the Board next month about all the grants we are operating under now. She also put in for 2 more grants that will support mental health

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- professionals at our school. Stacey will be completing the active shooter training on Election Day.
- b. PSAT day today. 9th and 12th grade students are out of the building to accommodate the test.
 - c. There is not a lot of comparative data out there for the Annual Report. We have School wide data to report, but unfortunately there is not a lot of subgroup data to compare to. Thus, there will be several goals that are not applicable.
 - d. Financial audit – we are working on this now, everything is looks good. We will have a single audit. They will be asking for a lot of information about the Federal money. Our consultants will come to a board meeting to present the audit. The financial committee will be meeting soon.
 - i. We are expecting the pension costs to rise significantly. John L. says that they may be able to support us in paying that cost.
 - e. Spanish Book Fair
 - i. Stacey was provided with a Proclamation by Jessica Gonzales Rojas, Shaker and Catalina Cruz also gave citations.
 - ii. Spanish Book fair sponsors, UFT and Renaissance.
 - f. Rensizzle is back next week.
 - i. Meredith has done an amazing job to make sure everyone is supported, and the program runs smoothly. We have several new groups and old, Astronomy, Art Sizzle, Geology.
 - g. Facilities
 - i. The cafeteria has new furniture and a paint scheme, gray, white and red all matches.
 - ii. Security system – we got a new door lock with camera system; it will be finalized soon.
 - iii. The roof garden is being worked on from the fire damage.

- h. Ren 2's Mandarin teacher will be coming to Renaissance to do observations.
 - i. Ren 2 is receiving a building award for the building design.
 - j. Cahn – Stacey is a mentor to four Principals. One of them is the principal from Renaissance Innovation. Tarence gave a presentation on how to keep the phones from students and why that is important. PBL schools. Stacey will be doing it again with an additional four Principals.
 - k. Additional Student Academic Support -
 - i. Tutoring in Math, and ELA afterschool. It will be targeted support program
 - ii. We are implementing a Homework Center supported by Raymond,
 - iii. AP Prep Program supported by Raymond.
 - 1. Students are learning how to study for AP programs and are provided the time to complete work in AP on Mondays in the afternoons. All students involved in AP course (except for comp sci) are participating in the program.
6. Board Members' New Business – 10 minutes
- a. none
7. Public Speaking - TBD
8. Adjournment of Public Meeting

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AGENDA

November 2nd, 2022

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Meeting of the Board of Trustees

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Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
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APPROVED

November 2nd, 2022

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HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Welcome by Dan at 12:01 pm
2. Roll Call – 2 minutes
 - a. Present: Everett Boyd, Stacey Gauthier, Daniel Fanelli, Chester Hicks, Rebekah Oaks, Raymond Johnson
3. Stacey Newton Presentation – 15 minutes
 - a. Stacey Newton presents an overview of our existing grants and grants we have recently applied for. See Report
 - b. Stacey – Rolling out a series of Parent Workshops sponsored by multiple Charter Schools. Ren 2 is one of the consortium schools.
4. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclamation
5. School Management Team Report – 10 minutes
 - a. Stacey – Submitted the Annual Report, thank you to Meredith and trained by

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Rebekah. Another frustrating year because we are missing comparative data, or small subgroups that we cannot report on. Pretty well on our goals, met above 80%. 25 were still applicable.

- b. Stacey - We were awarded 210,000 P&J Associates got us this money. Now the legislative group is making it more stringent, and we have to get it through Grants Gateway. Denise is working on trying to get us this money as if it were a grant. We held a meeting with the other two schools who are entitle to this money, Stacey wrote to David Frank about how to navigate this process so we can receive our money. David answered, he will facilitate a meeting with the creator of the contract and the schools. Stacey is trying to schedule the meeting with all the financial folks.
- c. Stacey – 110 students qualify for ENL services, Stacey and Liz have been interviewing candidates for another ENL teacher position.
- d. Stacey / Dan – Funding for a lot of Technology, ECF funding, we are close to 1-1 for students with Chromebooks. We just ordered new Laptops for all staff.
- e. Stacey – Kick-off of Mandatory AP study skills on Monday afternoons. Thank you, Raymond, Robert, Stacey, Dan, Victor and Liz, for supporting the program. Liz presented on studies skills last Monday. Students fill out an AP reflection Sheet.

6. Future Enrollment Discussion – 10 minutes

- a. Stacey – Discussion about change entry grade. Currently our 5th grade is an entry point. We would like to make a change to which grade we could intake instead. Perhaps take a second Kindergarten class.
- b. See attached possible scenario.
- c. We just want to prepare for possible change
- d. Raymond – Seeing that a number of 8th graders will stay, so we may end up with Three 9th grade classes.

- e. Could be something we look at for our Charter Renewal. Our population has become much more needy, we are higher than the district in IEP students, F&R Lunch and .3% away from the ELL enrollment numbers.
- f. Think about pros and cons, lets continue to discuss in another meeting.

7. Financial Audit Review - 10 minutes

- a. Stacey – Circulated the report to everyone. There was no finding, the program rate is very high. Financially, we are in a better place now than in the past, but we know that may change do to the current financial situation. One of our biggest supporters for Pension relief Mark Cannizaro is retiring. Stacey reached out to the new CSA president; he plans to come to Renaissance.
- b. Board ratified the financial report by acclamation.
- c. Single Audit will look at all the Federal money

8. Board Members' New Business – 10 minutes

- a. Chester – A lot of parents complain about the 2nd floor bathrooms. Vaping and dirty bathrooms. Chester has addressed it with Stacey and Vinny.
 - i. The school has purchased several Vape detectors. There has been discipline around these incidents. We are calling families and we plan to address them with a letter that Vinny will be sending out.
 - ii. Student behavior is an issue across the board, we are trying to be proactive, and emails will be sent to families.
 - iii. Bathrooms are cleaned on a regular basis throughout the day.
- b. Stacey – Great October Holiday party, thank you to all staff that attended

9. Public Speaking - TBD

10. Adjournment of Public Meeting 1:06

11. Executive Session – None

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Everett Boyd

Rebekah Oaks

AGENDA

December 7th, 2022

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

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Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
5. Board Members' New Business – 10 minutes
6. Public Speaking - TBD
7. Adjournment of Public Meeting

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APPROVED

December 7th, 2022

The Renaissance Charter School

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Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes

- a. Welcome message by Monte 12:00

2. Roll Call – 2 minutes

- a. Present: Monte Joffee, Everett Boyd, Stacey Gauthier, Daniel Fanelli, Chester Hicks, Rebekah Oaks, Raymond Johnson. Guest/Speaker Vincent Garlick

3. Approval of Last Month's Minutes – 5 minutes

- a. Minutes approved by acclamation

4. School Management Team Report – 10 minutes

- a. Stacey – Just started our open house season. Omar, Carolina, Meredith are planning them, they have done a great job. Parents can interact virtually, Open house at night to see the building and get applications, and in building during the day. Right now we have 600 applications, our goal is 3000 applications. The new vista intern has done a survey of community organizations in the neighborhood that we can provide with applications.

- b. We are still in the process of looking at hiring another ELL teacher. We have

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100+ ELL students, we have two candidates

- c. We have implemented a SAT prep program with our College bound office. Happening during the day
- d. Continuing working with UWorld for our AP support on Mondays. Thank you to Raymond and Robert
- e. Leadership Sustainability, Thandi, Leah and Nicole are enrolled in administrative programs
- f. Joe Hur was brought on as a Math support teacher, he is also starting a Math Education program. Thank you Ram for mentoring him and working with him.
- g. CSG is starting up again, Meredith, Rebekah and _____, meeting virtually
- h. Deputy Chancellor is coming to Renaissance on December 14th. Dan Winesburg.
- i. We have made forward progress, including bill language, with supporting payment of our pension. We have support from CSA DC-37
- j. We have finished the annual report and we will be getting you the principal review soon. There was not a lot of comparative data from the city
- k. We have started our Targeted Math Afterschool Program. Which uses our NWEA Fall data to target specific Math standards that students are struggling with. Thank you to Raymond, Andrea, Ram, Yianna, Venessa, and Robert M. for your work to support this program. Teachers have participated in a PD to use the Lavinia curriculum which we will use for the program.
- l. Little sizzle proposals are completed, we will share them all with you. Some examples are Foody, endangered animals, the oceans,
- m. Peggy H. will be retiring, she will transition out slowly over the year. She will remain on the Friends Of Board
- n. 416k for our summer program was fully paid by Bloomberg's, we appreciate all

- the work from Dan and our Leadership team for their work to make that happen.
- o. Vinny – We have social media pages up, anonymously posting negative comments about their peers. The page is public. We have had several student incidents because of this page; fighting, destruction of public property, verbal confrontation, etc. The page consists of sexual harassment, body shamming, recently pictures of a student and pictures of cartoons.
 - i. Vinny sent an email to the school community parents and students
 - ii. If the page does come down, we will cancel parties, non-academic trips, pep rallies. The page has come down because of the threats
 - iii. Middle school has posted a page, but Vinny dealt with it by talking to the students
 - iv. Emails went out to parents about any students that support the page, will be implicated as a participant as well.
 - v. Spoke to 115 precinct, but there is nothing they can do about it.
 - vi. We changed the phone policy, the first time a student gets a phone taken away the parents must come pick it up. An email was sent to families to notify them of these changes to policies
 - p. Stacey – we are dealing with this in advisory and in counseling session with some students. We are not happy about it, we are looking for a shift the culture and make the changes that the community needs. Stacey will be taking over student council, she plans to bring this issue to them.
 - q. Monte – we should look into groups that could come to the school to address these issues. Rebekah: maybe the grants can be apart of this. Get ahead of this with a column on Chalk Beat, we need to confront this.
 - r. Stacey – We plan to have Stacey N. work with us on grants. We plan to have a meeting with families to advertise internet savvy PD for them. Showing

families what their students can access.

s. We will keep updating you on this as we move forward.

t. Monte and Rebekah will write a board message that can go out to families

5. Board Members' New Business – 10 minutes

6. Public Speaking - TBD

7. Adjournment of Public Meeting

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AGENDA

January 4th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
5. Board Members' New Business – 10 minutes
6. Public Speaking - TBD
7. Adjournment of Public Meeting

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January 4th, 2023

The Renaissance Charter School

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Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes

- a. Welcome message provided by Daniel Fanelli at 12:00

2. Roll Call – 2 minutes

- a. Present: Everett Boyd, Stacey Gauthier, Daniel Fanelli, Chester Hicks, Rebekah Oaks, Raymond Johnson.

3. Approval of Last Month's Minutes – 5 minutes

- a. Minutes approved by acclamation

4. School Management Team Report – 10 minutes

- a. Stacey – Looking forward to having monte back next meeting
- b. Just got a new grant Project Prevent, we will provide more details on that next month as we just found out. School safety and mental health
- c. One of our teachers resigned because she wants to work closer to home. One of our alum came in to interview and do a demo. We plan to offer him the position. We are optimistic about the transition. We are hopeful that our vista

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intern is interested in facilitation the GSA

- d. We had some holiday events, celebrations and parties and restaurant trips.
 - e. Denise has decided to not do support work for Ren 2. Dan and Stacey are assuming the financials. Jessica will be taking that work on at Ren 2.
 - f. ANET assessments are happening, we will be doing a Data Dig with Ren 2 on Monday to address priority standards and come up with reteach lesson for those standards. Dan met with our Lavinia coach and they came up with a lesson scope and sequence for the remainder of these groups. Again, a thank you to Raymond, Andrea, Ram, Yianna, and Robert M who have stepped up to help address our student's Math gaps.
 - g. Deputy Chancellor visited with Dwayne and district charter partnerships. They loved the school and stayed longer than expected.
 - h. Supposed to have a call with CSA, scheduled for January 27th, Henry Rubio and Mark will be on the call to ask them to continue to support our school.
 - i. Lobby Day is now burrow based, the Bronx is first, Queens goes last in March. Carolina is organizing this for our families to go and join. Parents will share their story about why Renaissance is a great school.
 - j. Drag Queen story hour: protesters have come to this event which takes place at the library next to our school. Stacey spoke with Chuck Park about them telling us that this is going on, as it affects our dismissal. The most recent protest, over the break, had the proud boys at it. It is our job to make sure our students are safe; Stacey will reach out to Chuck Park again to make sure that we know about this in the future.
 - k. Rebekah will be working with Monte to draft the letter for social media.
5. Board Members' New Business – 10 minutes
6. Public Speaking - TBD

7. Adjournment of Public Meeting

a. 12:25pm

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AGENDA

February 1st, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
5. Board Members' New Business – 10 minutes
6. Public Speaking - TBD
7. Adjournment of Public Meeting

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Rebekah Oaks

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February 1st, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Welcome message provided by Monte Joffee at 12:00pm
2. Roll Call – 2 minutes
 - a. Present: Monte Joffee, Everett Boyd, Stacey Gauthier, Daniel Fanelli, Chester Hicks, Rebekah Oaks, Raymond Johnson.
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclamation
4. School Management Team Report – 10 minutes
 - a. Stacey – Renewal application is due August 15th. During the fall the DOE will interview students, parents, teachers, SMT, and board members.
 - i. Stacey, Dan, and Meredith will work with Wayne Jones
 - ii. We will work to red line the charter
 - iii. We will start Ren 2 in the following year

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- iv. Getting letters of support will work with Dwayne as well.
- b. Applications for students for next year, we are currently at 900 total. But we want more so we continue to recruit. We recently have taken 11th grade and 8th grade students.
- c. We lost a new teacher that we hired, we hired Wagner Mendoza to fill the position, we are very excited to have an alum.
- d. Stacey is facilitating the HS students council. Students are happy, as we have delivered on some of their requests. Hot breakfast in the morning and a study hall for lunch in the day. They would like to have more Art in the cafeteria, so we are doing a HS MS mural project.
- e. Vista intern and Communications Director will work to participate in a school newspaper with the support of José
- f. Students and teachers are looking into offering different elected courses.
- g. Rebekah Slotnick is the MS student council rep who organizes meetings for those students as well
- h. MS and HS reps are working with Omar and Carolina on the nutrition committee with students.
- i. We are in full out test prep mode: assessment
- j. Federal grant Project Prevent, we will hire an art therapist for the schools, someone that can do home visits, and a project manager and a clinical supervision support folks.
- k. Principal review – readiness for renewal, student retention, staff retention, enrollment of special populations.
- l. Seems that Renaissance will be closed over the summer to replace the Air Units in the building. We are planning for Ren 1 and Ren 2 to have a joint program at Renaissance 2's location.

- i. We got grant money from DOE for a bathroom renovation for Pre-K, but now DOE says that we cannot use the 12k to renovate the bathroom
 - ii. We were also told that the auditorium renovation cannot happen which we were allocated 50k for.
 - iii. We have struggled to get simple fixes done, like bathroom doors replaced and lights out in a stairwell. This is taking years to get done and pushing our plant manager to make this happen. Stacey is working on this and will provide updates as we continue to work on this.
 - iv. We use Market Maker to submit tickets for facilities related items, but nobody answers.
 - v. We haven't had a consistent night cleaner for months. Stacey called the plant manager and told her it is unacceptable, but she says her hand are tied.
 - m. Congratulations to Everett who is now a Cahn Fellow
 - n. We will be calling a mid-year finance committee meeting.
5. Board Members' New Business – 10 minutes
6. Public Speaking - TBD
7. Adjournment of Public Meeting
- a. 12:36 meeting Adjournment

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Everett Boyd

Rebekah Oaks

AGENDA

March 1st, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. Approval of Date Change for April Meeting – 5 minutes
5. School Management Team Report – 10 minutes
6. Board Members' New Business – 10 minutes
7. Public Speaking - TBD
8. Adjournment of Public Meeting

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Charter School

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Dr. Rachel Mandel

Everett Boyd

Rebekah Oakes

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March 1st, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Welcome message provided by Monte Joffe at 12:02pm
2. Roll Call – 2 minutes
 - a. Present: Monte Joffe, Everett Boyd, Stacey Gauthier, Daniel Fanelli, Chester Hicks, Rebekah Oakes, Raymond Johnson.
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclamation
4. Approval of Date Change for April Meeting – 5 minutes
 - a. Approval of Date Change from April 1st to April 19th by acclamation
5. School Management Team Report – 10 minutes
 - a. Welcoming of Zhen, the new Assistant Principal for Renaissance 2 High School.
 - b. Stacey – Everett and Z will be at Renaissance on Friday as it is a goal for both of the schools to have replication of our high school program.

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- c. Our roof top final project has been approved, but it will not be implemented until two years from now as parts are delayed and installation will take an entire full summer.
- d. We may or may not split our summer program across both schools. This discussion will continue over the next couple of weeks
- e. Compass grant still hasn't been approved, it is a small summer program around permaculture and gardening. Peggy is still interested, after retirement, in running the program if we get it
- f. Mayor Bloomberg will be offering the summer program, we will be submitting an application for both schools for this program. A lot of teachers and staff have agreed to work the program. We will work collaboratively at both schools to make this happen. 22% growth in ELA and 24% growth in Math proficiency. We plan to utilize the Lavinia group curricula for ELA and MATH. We will also be providing enrichment.
 - i. Lavinia has a pre and post-test for our student that allows us to understand the effectiveness of the program
 - ii. We will be working to get our rosters and logistics in place over the next few weeks
- g. We are utilizing data that is Targeted for our students' individual needs, Dan has been looking at the priority standards and identifying students based on need from ANET and NWEA to create reading and Math groups.
- h. We are in Testing season. We have invested in our AP program and worked with the charter center have posed our problem of practice to support us in getting higher scores for our students.
 - i. We got a grant, UWorld that supports our students with AP level questions
 - ii. Raymond works with AP students on Monday afternoon to support student's work for AP classes.
 - iii. Our mock AP scores were not that great, so we are shining a light on it. Stacey, Dan, and Victor met with the AP teachers to get their understanding of why that was and what we can do moving forward to increase those scores.

- i. Both Schools will be participating in Queens advocacy day for families. This has been organized by Jessica at Ren 2, Meredith, and Carolina. Hoping Zhen can go as well. We will be going up with 9 other independent charter schools.
 - j. Charter center is asking for a rally for Charter Schools to Advocate to increase the charter cap next week, unfortunately we cannot attend the rally.
6. Board Members' New Business – 10 minutes
- a. Monte soon you will see the School Management team review soon. Both school leadership teams are going to share their reflections with Everett and Stacey. Monte and Chester will review it and share it with the board in the April meeting.
7. Public Speaking - TBD
8. Adjournment of Public Meeting
- a. 12:40pm

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Rebekah Oakes

APPROVED

April 19th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes

- a. Welcome message provided by Monte Joffe at 12:05pm

2. Roll Call – 2 minutes

- a. Present: Monte Joffe, Everett Boyd, Stacey Gauthier, Daniel Fanelli, Chester Hicks, Rebekah Oakes, Raymond Johnson, Dr. Rachel Mandel.

3. Approval of Last Month's Minutes – 5 minutes

- a. Minutes approved by acclamation

4. School Management Team Report – 10 minutes

- a. Stacey – Today is the first day of ELA State Testing. Yesterday the elevator is broken, but it was just fixed. The Board of Regents is speeding up the process of perhaps getting rid of the Regents Exams. Our counsel member just sent an email to families that families can opt out of tests. Interim testing is
- b. Congratulations to Marta and Anna for a very successful Advisory Day. Over 400 students participated. Cleaning beaches and parks, Cat shelters, Reading to student in younger grades at Renaissance and Renaissance 2, just to name a

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- few.
- c. Congratulations and thank you to Dan, we were awarded the summer boost grant 433k and awaiting an additional 100k by April 30th. The Elementary program located at Renaissance 2 and Renaissance will host Middle and High school students. We got a strange email about RTU units be putting in this summer, but we were told that wasn't happening. We are looking into it
 - i. We are fully staffed for the summer program
 - ii. We have two administrative support staff assigned to each school along with office and kitchen staff, as well as teachers
 - iii. The program is academic, but student will also have the opportunity to play and participate in Arts programming
 - iv. Special populations will get addressed by us providing PD by Liz and Shannon as well as staff from the collaborative.
 - d. We got the mental health grant along with the Project Prevent grant, Stacey is the lead on both grants.
 - i. Innovative therapies including equine therapy
 - ii. This is for both schools
 - iii. Working with Living Redemptions, transforming one student at a time
 - e. We are applying for the Innovative Approaches to Literacy grant again. We have built a consortium of schools that meet the poverty level that is required for the grant. This will go in on May 15th
 - f. New York still doesn't have a budget
 - i. This has delayed our budget because we don't have a final per pupil number.
 - ii. We are working on our projected budget for next year. Other costs are

going up significantly, health costs and salary costs are on the rise.

iii. So, we will be lucky if we are flat for the year

g. Advocacy

i. Things are a bit crazy in Albany, so we won't have any new information until the budget season has come to an end.

h. Ray has stepped down as the UFT Chapter Leader. Ali Rosow is the new Chapter leader and Martin Medina is the Delegate.

i. Stacey will be meeting with Ali to review the Teacher preference sheets and they are

ii. We are working on the schedule and teacher positions

i. We are partnering with Global Online Learning

i. They work in many schools around the world.

ii. It's not just online and go, students will participate in classes that will be taught and scheduled during the day.

iii. We are still in the process of getting a teacher to help facilitate this

iv. They provide PD for Staff to help students be successful

j. Renewal

i. Stacey spoke with our new Authorizer. She is very interested in our Interim Assessment Program. She was also interested in our Mental Health Grants. We are optimistic about our partnership with her. She spoke at the authorizer meeting and talked about remote learning.

ii. She asked if she could visit the school in May, we are working to make that happen.

iii. The application is now due September 1st, but we plan to get it done by

June 30th. Stacey and Dan have been meeting with Wayne one to two times per week to go through the narrative.

iv. We are following the process that we have done for the past 4 renewals

v. Visits will start in the Fall, they will interview the Board, teachers, students, and families.

k. This is the 30th anniversary of the New York Charter Act, Stacey has been asked to speak. The Governor is supportive of Charter Schools and expanding them.

5. Board Members' New Business – 10 minutes

- a. Education committee – Will meet soon to review the Principal Review Report
- b. Finance and Audit committee meeting will take place in Early May to discuss the Budget for next year as well as the Audit, which came back with no findings
- c. Lottery – Our lottery went well; we are working all year to get families enrolled. All our seats are currently filled.
- d. HS graduation is June 23rd at Renaissance 2
- e. Costa Rica Trip – Raymond went on the trip, it was a very educational trip, traveling to different parts of the country. They had a number of excellent educational experiences.

6. Public Speaking – TBD

- a. None

7. Adjournment of Public Meeting

- a. Meeting Adjourned at 12:45pm

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Monte Joffe, Ed.D.

Chairperson

Daniel Fanelli

Secretary

Stacey Gauthier

Chester Hicks

Raymond Johnson

Dr. Rachel Mandel

Everett Boyd

Rebekah Oakes

AGENDA

May 3rd, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
 - a. Financial Report
5. Board Members' New Business – 10 minutes
6. Public Speaking - TBD
7. Adjournment of Public Meeting

"Developing Leaders for the Renaissance of New York"

The Renaissance

35-59 81st Street, Jackson Heights, NY 11372

www.renaissancecharter.org • 0060-803-718 • 718-803-3785 (fax) Charter School

BOARD OF TRUSTEES

Monte Joffe, Ed.D.

Chairperson

Daniel Fanelli

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APPROVED MINUTES

May 3rd, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

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Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Welcome message provided by Monte Joffe at 12:01pm
2. Roll Call – 2 minutes
 - a. Present: Monte Joffe, Everett Boyd, Stacey Gauthier, Daniel Fanelli, Chester Hicks, Rebekah Oakes, Raymond Johnson.
 - b. Guest Speaker: Denise Hur, Chief Financial Officer / Human Resources
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclamation
4. Approval of Tax Returns -10 minutes
 - a. Denise – It has been reviewed by our accountant and is approved. No issues
 - b. Approved the 990 by acclamation
5. Mid-year budget update -10 minutes
 - a. Denise – The very first column has been taking off the board approved budget. The second column is what has been spent. The last column is the percentage

"Developing Leaders for the Renaissance of New York"

of the budget. July and August costs are put back in the previous year's budget. We are in a good place. Lines that are blank just means that we haven't had invoices related to it yet.

- b. Stacey – We will have a budget for next year soon and will go through it with the finance committee. Our pension cost went down a small amount. We did not get our long term ask in the budget, but we do expect to get additional funding from the state. We are waiting on the contracts to be negotiated by UFT and CSA which will affect the budget. We are looking at potentially at least a 3% increase for UFT and CSA member salaries, but we are expecting it to be higher. We are waiting on our health costs, but again expect them to be higher.
- c. PreK – The number is based on the students; salaries are lower and this is why the expenses are less. We are still fighting about the capital project.
- d. Thank you, Denise, for all your work, you are irreplaceable.

6. School Management Team Report – 10 minutes

- a. Stacey – We are in the process of working on teacher preference sheets, we have about 60% of them. We have posted for a PK-5 Mandarin, MS/HS ICT Science, a Music Teacher, and Elementary Arts teacher. Dan and Victor have been working on the schedule.
- b. We had a flood on Sunday night from the rain, many many thanks to the custodial staff for staying the entire night to get the building ready for Monday.

7. Board Members' New Business – 10 minutes

- a. Monte - Principal Review will happen start during the June meeting.
- b. Stacey – Is on the DOE Special Education Advisory Committee. She will provide a final report once it is completed.

8. Public Speaking - TBD

9. Adjournment of Public Meeting

- a. Meeting adjourned at 12:26pm

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

2021

Department of the Treasury
Internal Revenue Service

▶ Do not enter social security numbers on this form as it may be made public.
▶ Go to www.irs.gov/Form990 for instructions and the latest information.

Open to Public Inspection

A For the **2021** calendar year, or tax year beginning 7/01, **2021**, and ending 6/30, **20** 2022

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Renaissance Charter School 2 60-02 Maspeth Avenue Maspeth, NY 11378	D Employer identification number 82-4420335 E Telephone number 917-242-3505 G Gross receipts \$ <u>6,061,868.</u>
--	---	--

F Name and address of principal officer: <u>Everett Boyd</u> Same As C Above	H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions.
--	--

I Tax-exempt status: 501(c)(3) 501(c) () (insert no.) 4947(a)(1) or 527

J Website: ▶ rencharters.org/trcs-maspeth **H(c)** Group exemption number ▶

K Form of organization: Corporation Trust Association Other ▶ **L** Year of formation: 2017 **M** State of legal domicile: NY

Part I Summary

1 Briefly describe the organization's mission or most significant activities: To foster educated, responsible, humanistic young leaders who will through their own personal growth spark a renaissance in New York.

2 Check this box if the organization discontinued its operations or disposed of more than 25% of its net assets.

3 Number of voting members of the governing body (Part VI, line 1a)	3	7
4 Number of independent voting members of the governing body (Part VI, line 1b)	4	7
5 Total number of individuals employed in calendar year 2021 (Part V, line 2a)	5	41
6 Total number of volunteers (estimate if necessary)	6	7
7a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0.
b Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0.

		Prior Year	Current Year
Revenue	8 Contributions and grants (Part VIII, line 1h)	3,244,087.	6,006,378.
	9 Program service revenue (Part VIII, line 2g)		44,221.
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	35.	
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)		11,269.
	12 Total revenue – add lines 8 through 11 (must equal Part VIII, column (A), line 12)	3,244,122.	6,061,868.

Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)		
	14 Benefits paid to or for members (Part IX, column (A), line 4)		
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	1,616,392.	2,740,675.
	16a Professional fundraising fees (Part IX, column (A), line 11e)		
	b Total fundraising expenses (Part IX, column (D), line 25) ▶ <u>11,229.</u>		
17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	1,671,314.	2,126,310.	
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	3,287,706.	4,866,985.	
19 Revenue less expenses. Subtract line 18 from line 12	-43,584.	1,194,883.	

		Beginning of Current Year	End of Year
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	902,255.	2,223,869.
	21 Total liabilities (Part X, line 26)	411,750.	538,481.
	22 Net assets or fund balances. Subtract line 21 from line 20	490,505.	1,685,388.

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	Date
	▶ <u>Stacey Gauthier</u> Type or print name and title	<u>Executive Dir.</u>

Paid Preparer Use Only	Print/Type preparer's name <u>Michael Schall</u>	Preparer's signature 	Date <u>5/2/2023</u>	Check <input type="checkbox"/> if self-employed	PTIN <u>P02024184</u>
	Firm's name ▶ <u>SAX LLP</u>				
	Firm's address ▶ <u>389 INTERPACE PARKWAY; STE 3 PARSIPPANY, NJ 07054</u>	Firm's EIN ▶ <u>81-2950760</u>	Phone no. <u>(212) 268-2804</u>		

May the IRS discuss this return with the preparer shown above? See instructions Yes No

**IRS e-file Signature Authorization
for a Tax Exempt Entity**

For calendar year 2021, or fiscal year beginning 7/01, 2021, and ending 6/30, 20 2022

2021

Department of the Treasury
Internal Revenue Service

▶ **Do not send to the IRS. Keep for your records.**
▶ **Go to www.irs.gov/Form8879TE for the latest information.**

Name of filer

Renaissance Charter School 2

EIN or SSN

82-4420335

Name and title of officer or person subject to tax

Stacey Gauthier Executive Dir.

Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line 1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, or 10a below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b, or 10b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. Do not complete more than one line in Part I.

1a Form 990 check here	<input checked="" type="checkbox"/>	b Total revenue, if any (Form 990, Part VIII, column (A), line 12)	1b	<u>6,061,868.</u>
2a Form 990-EZ check here	<input type="checkbox"/>	b Total revenue, if any (Form 990-EZ, line 9)	2b	
3a Form 1120-POL check here	<input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b	
4a Form 990-PF check here	<input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part V, line 5)	4b	
5a Form 8868 check here	<input type="checkbox"/>	b Balance due (Form 8868, line 3c)	5b	
6a Form 990-T check here	<input type="checkbox"/>	b Total tax (Form 990-T, Part III, line 4)	6b	
7a Form 4720 check here	<input type="checkbox"/>	b Total tax (Form 4720, Part III, line 1)	7b	
8a Form 5227 check here	<input type="checkbox"/>	b FMV of assets at end of tax year (Form 5227, Item D)	8b	
9a Form 5330 check here	<input type="checkbox"/>	b Tax due (Form 5330, Part II, line 19)	9b	
10a Form 8038-CP check here	<input type="checkbox"/>	b Amount of credit payment requested (Form 8038-CP, Part III, line 22)	10b	

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that I am an officer of the above entity or I am a person subject to tax with respect to (name of entity) _____, (EIN) _____

and that I have examined a copy of the 2021 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

I authorize SAX LLP to enter my PIN 85419 as my signature
ERO firm name Enter five numbers, but do not enter all zeros

on the tax year 2021 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2021 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax

Stacey Gauthier

Date ▶ 5/2/23

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

2090727777

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2021 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of Pub. 4163, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature ▶ Michael Schall

Michael Schall

Date ▶ 5/2/2023

**ERO Must Retain This Form – See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So**

Application for Automatic Extension of Time To File an Exempt Organization Return

▶ **File a separate application for each return.**
▶ **Go to www.irs.gov/Form8868 for the latest information.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time.

 Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print File by the due date for filing your return. See instructions.	Name of exempt organization or other filer, see instructions.		Taxpayer identification number (TIN)
	Renaissance Charter School 2		82-4420335
	Number, street, and room or suite number. If a P.O. box, see instructions. 60-02 Maspeth Avenue		
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. Maspeth, NY 11378		

Enter the Return Code for the return that this application is for (file a separate application for each return) **01**

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (section 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12
Form 990-T (corporation)	07		

• The books are in the care of ▶ Denise Hur -----

Telephone No. ▶ 718-803-0060 Fax No. ▶ -----

• If the organization does not have an office or place of business in the United States, check this box ▶

• If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box. ▶ . If it is for part of the group, check this box ... ▶ and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until 5/15, 20 23, to file the exempt organization return for the organization named above. The extension is for the organization's return for:

- ▶ calendar year 20 ____ or
- ▶ tax year beginning 7/01, 20 21, and ending 6/30, 20 22.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return Change in accounting period

3 a If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions	3 a \$	0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit	3 b \$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions	3 c \$	0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-TE and Form 8879-TE for payment instructions.

BAA For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III [X]

1 Briefly describe the organization's mission:

See Schedule O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? [] Yes [X] No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? [] Yes [X] No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 4,293,649. including grants of \$) (Revenue \$ 44,221.)

The School is modeled after The Renaissance Charter School ("TRCS"), a public charter school located in Jackson Heights, Queens, New York. The School's mission as a planned Kindergarten to 12th grade school is to foster educated, responsible, humanistic young leaders who will through their own personal growth spark a renaissance in New York.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

4d Other program services (Describe on Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses 4,293,649.

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If 'Yes,' complete Schedule A.</i>	1 X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions	2 X	
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If 'Yes,' complete Schedule C, Part I.</i>	3	X
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If 'Yes,' complete Schedule C, Part II.</i>	4	X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If 'Yes,' complete Schedule C, Part III.</i>	5	X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If 'Yes,' complete Schedule D, Part I.</i>	6	X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If 'Yes,' complete Schedule D, Part II.</i>	7	X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If 'Yes,' complete Schedule D, Part III.</i>	8	X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If 'Yes,' complete Schedule D, Part IV.</i>	9	X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If 'Yes,' complete Schedule D, Part V.</i>	10	X
11 If the organization's answer to any of the following questions is 'Yes,' then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If 'Yes,' complete Schedule D, Part VI.</i>	11 a X	
b Did the organization report an amount for investments – other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If 'Yes,' complete Schedule D, Part VII.</i>	11 b	X
c Did the organization report an amount for investments – program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If 'Yes,' complete Schedule D, Part VIII.</i>	11 c	X
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If 'Yes,' complete Schedule D, Part IX.</i>	11 d	X
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If 'Yes,' complete Schedule D, Part X.</i>	11 e X	
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If 'Yes,' complete Schedule D, Part X.</i>	11 f X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If 'Yes,' complete Schedule D, Parts XI and XII.</i>	12 a X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If 'Yes,' and if the organization answered 'No' to line 12a, then completing Schedule D, Parts XI and XII is optional.</i>	12 b	X
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If 'Yes,' complete Schedule E.</i>	13 X	
14a Did the organization maintain an office, employees, or agents outside of the United States?	14 a	X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If 'Yes,' complete Schedule F, Parts I and IV.</i>	14 b	X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If 'Yes,' complete Schedule F, Parts II and IV.</i>	15	X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If 'Yes,' complete Schedule F, Parts III and IV.</i>	16	X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If 'Yes,' complete Schedule G, Part I.</i> See instructions	17	X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If 'Yes,' complete Schedule G, Part II.</i>	18	X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If 'Yes,' complete Schedule G, Part III.</i>	19	X
20a Did the organization operate one or more hospital facilities? <i>If 'Yes,' complete Schedule H.</i>	20 a	X
b If 'Yes' to line 20a, did the organization attach a copy of its audited financial statements to this return?	20 b	
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If 'Yes,' complete Schedule I, Parts I and II.</i>	21	X

Part IV Checklist of Required Schedules (continued)

	Yes	No
22 Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If 'Yes,' complete Schedule I, Parts I and III.</i>		X
23 Did the organization answer 'Yes' to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If 'Yes,' complete Schedule J.</i>		X
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If 'Yes,' answer lines 24b through 24d and complete Schedule K. If 'No,' go to line 25a.</i>		X
24b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?.....		
24c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?.....		
24d Did the organization act as an 'on behalf of' issuer for bonds outstanding at any time during the year?.....		
25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If 'Yes,' complete Schedule L, Part I.</i>		X
25b Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If 'Yes,' complete Schedule L, Part I.</i>		X
26 Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If 'Yes,' complete Schedule L, Part II.</i>		X
27 Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If 'Yes,' complete Schedule L, Part III.</i>		X
28 Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
28a A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If 'Yes,' complete Schedule L, Part IV.</i>		X
28b A family member of any individual described in line 28a? <i>If 'Yes,' complete Schedule L, Part IV.</i>		X
28c A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? <i>If 'Yes,' complete Schedule L, Part IV.</i>		X
29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If 'Yes,' complete Schedule M.</i>		X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If 'Yes,' complete Schedule M.</i>		X
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If 'Yes,' complete Schedule N, Part I.</i>		X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If 'Yes,' complete Schedule N, Part II.</i>		X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If 'Yes,' complete Schedule R, Part I.</i>		X
34 Was the organization related to any tax-exempt or taxable entity? <i>If 'Yes,' complete Schedule R, Part II, III, or IV, and Part V, line 1.</i>	X	
35a Did the organization have a controlled entity within the meaning of section 512(b)(13)?.....		X
35b If 'Yes' to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If 'Yes,' complete Schedule R, Part V, line 2.</i>		
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If 'Yes,' complete Schedule R, Part V, line 2.</i>		X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If 'Yes,' complete Schedule R, Part VI.</i>		X
38 Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O.	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

	Yes	No
1 a Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable.....		
1 b Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable.....		
1 c Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?.....	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return. 2a 41		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? 2b		X
Note: If the sum of lines 1a and 2a is greater than 250, you may be required to e-file. See instructions.			
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year? 3a		X
b	If 'Yes,' has it filed a Form 990-T for this year? If 'No' to line 3b, provide an explanation on Schedule O. 3b		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)? 4a		X
b	If 'Yes,' enter the name of the foreign country ▶ See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year? 5a		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction? 5b		X
c	If 'Yes,' to line 5a or 5b, did the organization file Form 8886-T? 5c		
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions? 6a		X
b	If 'Yes,' did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible? 6b		
7	Organizations that may receive deductible contributions under section 170(c).		
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor? 7a		X
b	If 'Yes,' did the organization notify the donor of the value of the goods or services provided? 7b		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282? 7c		X
d	If 'Yes,' indicate the number of Forms 8282 filed during the year. 7d		
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract? 7e		X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract? 7f		X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required? 7g		
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C? 7h		
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year? 8		
9	Sponsoring organizations maintaining donor advised funds.		
a	Did the sponsoring organization make any taxable distributions under section 4966? 9a		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person? 9b		
10	Section 501(c)(7) organizations. Enter:		
a	Initiation fees and capital contributions included on Part VIII, line 12. 10a		
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities. 10b		
11	Section 501(c)(12) organizations. Enter:		
a	Gross income from members or shareholders. 11a		
b	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.) 11b		
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041? 12a		
b	If 'Yes,' enter the amount of tax-exempt interest received or accrued during the year. 12b		
13	Section 501(c)(29) qualified nonprofit health insurance issuers.		
a	Is the organization licensed to issue qualified health plans in more than one state? 13a		
Note: See the instructions for additional information the organization must report on Schedule O.			
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans. 13b		
c	Enter the amount of reserves on hand 13c		
14a	Did the organization receive any payments for indoor tanning services during the tax year? 14a		X
b	If 'Yes,' has it filed a Form 720 to report these payments? If 'No,' provide an explanation on Schedule O. 14b		
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? 15		X
If 'Yes,' see the instructions and file Form 4720, Schedule N.			
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? 16		X
If 'Yes,' complete Form 4720, Schedule O.			
17	Section 501(c)(21) organizations. Did the trust, any disqualified person, or mine operator engage in any activities that would result in the imposition of an excise tax under section 4951, 4952, or 4953? 17		
If 'Yes,' complete Form 6069.			

Part VI Governance, Management, and Disclosure. For each 'Yes' response to lines 2 through 7b below, and for a 'No' response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI.

Section A. Governing Body and Management

		Yes	No
1 a	Enter the number of voting members of the governing body at the end of the tax year. 1 a 7 If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.		
1 b	Enter the number of voting members included on line 1a, above, who are independent. 1 b 7		
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
6	Did the organization have members or stockholders?		X
7 a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
7 b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
8 a	The governing body?	X	
8 b	Each committee with authority to act on behalf of the governing body?	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If 'Yes,' provide the names and addresses on Schedule O.		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10 a	Did the organization have local chapters, branches, or affiliates?		X
10 b	If 'Yes,' did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
11 a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
11 b	Describe on Schedule O the process, if any, used by the organization to review this Form 990. See Schedule O		
12 a	Did the organization have a written conflict of interest policy? If 'No,' go to line 13.	X	
12 b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
12 c	Did the organization regularly and consistently monitor and enforce compliance with the policy? If 'Yes,' describe on Schedule O how this was done. See Schedule O.	X	
13	Did the organization have a written whistleblower policy?	X	
14	Did the organization have a written document retention and destruction policy?	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
15 a	The organization's CEO, Executive Director, or top management official. See Schedule O.	X	
15 b	Other officers or key employees of the organization. See Schedule O.	X	
	If 'Yes' to line 15a or 15b, describe the process on Schedule O. See instructions.		
16 a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
16 b	If 'Yes,' did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed ▶ None
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year. See Schedule O
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records ▶
Denise Hur 35-59 81st Street Jackson Heights NY 11372 718-803-0060

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII.

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1 a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See the instructions for definition of 'key employee.'
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.

See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) Everett Boyd Principal	40 0			X			138,111.	0.	13.	
(2) Florence Evans Asst. Principal	40 0					X	121,014.	0.	7,543.	
(3) Stacey Gauthier Executive Dir.	10 40			X			0.	77,000.	0.	
(4) Denise Hur Dir. of Finance	10 40			X			0.	38,500.	0.	
(5) Monte Joffee Chairperson	1 0	X		X			0.	0.	0.	
(6) John Harrison York Vice Chair	1 0	X		X			0.	0.	0.	
(7) Liz Perez Secretary	1 0	X		X			0.	0.	0.	
(8) Rachel Mandel Trustee	1 0	X					0.	0.	0.	
(9) Leopolda Silvera Parent Rep	1 0	X					0.	0.	0.	
(10) Chester Hicks Trustee	1 0	X					0.	0.	0.	
(11) Victor Motta Trustee	1 0	X					0.	0.	0.	
(12)										
(13)										
(14)										

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees *(continued)*

(A) Name and title	(B) Average hours per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)					(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee			
(15) -----									
(16) -----									
(17) -----									
(18) -----									
(19) -----									
(20) -----									
(21) -----									
(22) -----									
(23) -----									
(24) -----									
(25) -----									

1 b Subtotal	259,125.	115,500.	7,556.
c Total from continuation sheets to Part VII, Section A	0.	0.	0.
d Total (add lines 1b and 1c)	259,125.	115,500.	7,556.

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization ▶ **2**

	Yes	No
3 Did the organization list any former officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If 'Yes,' complete Schedule J for such individual.</i>		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If 'Yes,' complete Schedule J for such individual.</i>		X
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If 'Yes,' complete Schedule J for such person.</i>		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization ▶ **0**

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

		(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514	
Contributions, Gifts, Grants, and Other Similar Amounts	1 a Federated campaigns	1 a				
	b Membership dues	1 b				
	c Fundraising events	1 c				
	d Related organizations	1 d				
	e Government grants (contributions)	1 e 5,994,340.				
	f All other contributions, gifts, grants, and similar amounts not included above	1 f 12,038.				
	g Noncash contributions included in lines 1a-1f	1 g				
	h Total. Add lines 1a-1f	▶ 6,006,378.				
Program Service Revenue	Business Code					
	2 a <u>After-School program</u>	611710	44,221.	44,221.		
	b -----					
	c -----					
	d -----					
	e -----					
	f All other program service revenue					
g Total. Add lines 2a-2f	▶ 44,221.					
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)	▶				
	4 Income from investment of tax-exempt bond proceeds	▶				
	5 Royalties	▶				
	6 a Gross rents	(i) Real				
		(ii) Personal				
		6 b Less: rental expenses	6 b			
		6 c Rental income or (loss)	6 c			
	d Net rental income or (loss)	▶				
	7 a Gross amount from sales of assets other than inventory	(i) Securities				
		(ii) Other				
		7 b Less: cost or other basis and sales expenses	7 b			
		7 c Gain or (loss)	7 c			
	d Net gain or (loss)	▶				
	8 a Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18	8 a				
8 b Less: direct expenses		8 b				
c Net income or (loss) from fundraising events		▶				
9 a Gross income from gaming activities. See Part IV, line 19	9 a					
	9 b Less: direct expenses	9 b				
	c Net income or (loss) from gaming activities	▶				
10 a Gross sales of inventory, less returns and allowances	10 a					
	10 b Less: cost of goods sold.	10 b				
	c Net income or (loss) from sales of inventory	▶				
Miscellaneous Revenue	Business Code					
	11 a <u>Other income</u>	900099	11,269.		11,269.	
	b -----					
	c -----					
	d All other revenue					
e Total. Add lines 11a-11d	▶ 11,269.					
12 Total revenue. See instructions	▶ 6,061,868.	44,221.	0.	11,269.		

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX.

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	279,756.	221,930.	57,826.	0.
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)	0.	0.	0.	0.
7 Other salaries and wages	2,031,168.	1,857,275.	173,893.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits	230,906.	210,544.	20,362.	
10 Payroll taxes	198,845.	181,310.	17,535.	
11 Fees for services (nonemployees):				
a Management	88,458.	52,800.	24,429.	11,229.
b Legal	19,098.		19,098.	
c Accounting				
d Lobbying	18,000.		18,000.	
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Schedule O.)	211,996.	153,143.	58,853.	
12 Advertising and promotion	24,495.		24,495.	
13 Office expenses	30,567.	27,871.	2,696.	
14 Information technology	112,086.	102,202.	9,884.	
15 Royalties				
16 Occupancy	1,016,731.	927,071.	89,660.	
17 Travel				
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	96,388.	87,888.	8,500.	
23 Insurance	41,769.	38,086.	3,683.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a <u>Food Services</u>	245,477.	245,477.		
b <u>Curriculum and Classroom Exp.</u>	126,520.	126,520.		
c <u>Professional Development</u>	39,292.	39,292.		
d <u>Moving Expense</u>	31,042.		31,042.	
e All other expenses	24,391.	22,240.	2,151.	
25 Total functional expenses. Add lines 1 through 24e	4,866,985.	4,293,649.	562,107.	11,229.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X.

		(A) Beginning of year		(B) End of year
Assets	1 Cash – non-interest-bearing.....	240,698.	1	508,362.
	2 Savings and temporary cash investments.....		2	
	3 Pledges and grants receivable, net.....	108,084.	3	462,319.
	4 Accounts receivable, net.....	2,877.	4	12,199.
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons.....		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B).....		6	
	7 Notes and loans receivable, net.....		7	
	8 Inventories for sale or use.....		8	
	9 Prepaid expenses and deferred charges.....	115,358.	9	212,214.
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D.....	10a 1,077,609.		
	b Less: accumulated depreciation.....	10b 152,484.	331,588.	10c 925,125.
	11 Investments – publicly traded securities.....		11	
	12 Investments – other securities. See Part IV, line 11.....		12	
	13 Investments – program-related. See Part IV, line 11.....		13	
	14 Intangible assets.....		14	
	15 Other assets. See Part IV, line 11.....	103,650.	15	103,650.
16 Total assets. Add lines 1 through 15 (must equal line 33).....	902,255.	16	2,223,869.	
Liabilities	17 Accounts payable and accrued expenses.....	197,569.	17	532,844.
	18 Grants payable.....		18	
	19 Deferred revenue.....		19	
	20 Tax-exempt bond liabilities.....		20	
	21 Escrow or custodial account liability. Complete Part IV of Schedule D.....		21	
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons.....		22	
	23 Secured mortgages and notes payable to unrelated third parties.....		23	
	24 Unsecured notes and loans payable to unrelated third parties.....		24	
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D.....	214,181.	25	5,637.
	26 Total liabilities. Add lines 17 through 25.....	411,750.	26	538,481.
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.			
	27 Net assets without donor restrictions.....	490,505.	27	1,685,388.
	28 Net assets with donor restrictions.....		28	
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.			
	29 Capital stock or trust principal, or current funds.....		29	
	30 Paid-in or capital surplus, or land, building, or equipment fund.....		30	
	31 Retained earnings, endowment, accumulated income, or other funds.....		31	
	32 Total net assets or fund balances.....	490,505.	32	1,685,388.
33 Total liabilities and net assets/fund balances.....	902,255.	33	2,223,869.	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI.

1	Total revenue (must equal Part VIII, column (A), line 12)	1	6,061,868.
2	Total expenses (must equal Part IX, column (A), line 25)	2	4,866,985.
3	Revenue less expenses. Subtract line 2 from line 1	3	1,194,883.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	490,505.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	1,685,388.

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII.

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked 'Other,' explain on Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If 'Yes,' check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
2b	Were the organization's financial statements audited by an independent accountant? If 'Yes,' check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
2c	If 'Yes' to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.	X	
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		X
3b	If 'Yes,' did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits		

SCHEDULE A
(Form 990)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2021

Open to Public Inspection

Name of the organization Renaissance Charter School 2	Employer identification number 82-4420335
---	---

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E (Form 990).)
- 3 A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**.
- 4 A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 An organization that normally receives (1) more than 33-1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33-1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**.
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2)**. See **section 509(a)(3)**. Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants'.)						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.						
3 The value of services or facilities furnished by a governmental unit to the organization without charge.						
4 Total. Add lines 1 through 3.						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f).						
6 Public support. Subtract line 5 from line 4.						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
7 Amounts from line 4.						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources.						
9 Net income from unrelated business activities, whether or not the business is regularly carried on.						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10.						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here .	<input type="checkbox"/>					

Section C. Computation of Public Support Percentage

14 Public support percentage for 2021 (line 6, column (f), divided by line 11, column (f)).	14	%
15 Public support percentage from 2020 Schedule A, Part II, line 14.	15	%
16a 33-1/3% support test—2021. If the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization.	<input type="checkbox"/>	
b 33-1/3% support test—2020. If the organization did not check a box on line 13 or 16a, and line 15 is 33-1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization.	<input type="checkbox"/>	
17a 10%-facts-and-circumstances test—2021. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.	<input type="checkbox"/>	
b 10%-facts-and-circumstances test—2020. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and stop here. Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization.	<input type="checkbox"/>	
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions.	<input type="checkbox"/>	

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants'.)						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose.						
3 Gross receipts from activities that are not an unrelated trade or business under section 513.						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf.						
5 The value of services or facilities furnished by a governmental unit to the organization without charge.						
6 Total. Add lines 1 through 5.						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons.						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year.						
c Add lines 7a and 7b.						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2017	(b) 2018	(c) 2019	(d) 2020	(e) 2021	(f) Total
9 Amounts from line 6.						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources.						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975.						
c Add lines 10a and 10b.						
11 Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on.						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**. ▶

Section C. Computation of Public Support Percentage

15 Public support percentage for 2021 (line 8, column (f), divided by line 13, column (f)).	15	%
16 Public support percentage from 2020 Schedule A, Part III, line 15.	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2021 (line 10c, column (f), divided by line 13, column (f)).	17	%
18 Investment income percentage from 2020 Schedule A, Part III, line 17.	18	%

19a 33-1/3% support tests—2021. If the organization did not check the box on line 14, and line 15 is more than 33-1/3%, and line 17 is not more than 33-1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization. ▶

b 33-1/3% support tests—2020. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33-1/3%, and line 18 is not more than 33-1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization. ▶

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions. ▶

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If 'No,' describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If 'Yes,' explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If 'Yes,' answer lines 3b and 3c below.</i>		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If 'Yes,' describe in Part VI when and how the organization made the determination.</i>		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If 'Yes,' explain in Part VI what controls the organization put in place to ensure such use.</i>		
4a Was any supported organization not organized in the United States ('foreign supported organization')? <i>If 'Yes' and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If 'Yes,' describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If 'Yes,' explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If 'Yes,' answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If 'Yes,' provide detail in Part VI.</i>		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If 'Yes,' complete Part I of Schedule L (Form 990).</i>		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If 'Yes,' complete Part I of Schedule L (Form 990).</i>		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If 'Yes,' provide detail in Part VI.</i>		
b Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If 'Yes,' provide detail in Part VI.</i>		
c Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If 'Yes,' provide detail in Part VI.</i>		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If 'Yes,' answer line 10b below.</i>		
b Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?	11a	
b A family member of a person described on line 11a above?	11b	
c A 35% controlled entity of a person described on line 11a or 11b above? If 'Yes' to line 11a, 11b, or 11c, provide detail in Part VI .	11c	

Section B. Type I Supporting Organizations

	Yes	No
1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If 'No,' describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.	1	
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If 'Yes,' explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.	2	

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If 'No,' describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).	1	

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1	
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If 'No,' explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).	2	
3 By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If 'Yes,' describe in Part VI the role the organization's supported organizations played in this regard.	3	

Section E. Type III Functionally Integrated Supporting Organizations

- 1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).
 - a The organization satisfied the Activities Test. Complete **line 2** below.
 - b The organization is the parent of each of its supported organizations. Complete **line 3** below.
 - c The organization supported a governmental entity. Describe in **Part VI** how you supported a governmental entity (see instructions).

2 Activities Test. **Answer lines 2a and 2b below.**

- a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If 'Yes,' then in **Part VI** identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.
- b Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If 'Yes,' explain in **Part VI** the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.

3 Parent of Supported Organizations. **Answer lines 3a and 3b below.**

- a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If 'Yes' or 'No,' provide details in **Part VI**.
- b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If 'Yes,' describe in **Part VI** the role played by the organization in this regard.

	Yes	No
2a		
2b		
3a		
3b		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). **See instructions.** All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	

Section B – Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	

Section C – Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	

7 Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D – Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required – provide details in Part VI)	5
6	Other distributions (describe in Part VI). See instructions.	6
7	Total annual distributions. Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9	Distributable amount for 2021 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E – Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2021	(iii) Distributable Amount for 2021
1 Distributable amount for 2021 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2021 (reasonable cause required – explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2021			
a From 2016			
b From 2017			
c From 2018			
d From 2019			
e From 2020			
f Total of lines 3a through 3e			
g Applied to underdistributions of prior years			
h Applied to 2021 distributable amount			
i Carryover from 2016 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4 Distributions for 2021 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2021 distributable amount			
c Remainder. Subtract lines 4a and 4b from line 4.			
5 Remaining underdistributions for years prior to 2021, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI . See instructions.			
6 Remaining underdistributions for 2021. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI . See instructions.			
7 Excess distributions carryover to 2022. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2017			
b Excess from 2018			
c Excess from 2019			
d Excess from 2020			
e Excess from 2021			

Part VI

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

**SCHEDULE D
(Form 990)**

Department of the Treasury
Internal Revenue Service

Supplemental Financial Statements

▶ Complete if the organization answered 'Yes' on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.
▶ Attach to Form 990.

▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2021

Open to Public Inspection

Name of the organization

Renaissance Charter School 2

Employer identification number

82-4420335

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate value of contributions to (during year)		
3 Aggregate value of grants from (during year)		
4 Aggregate value at end of year		

- 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? Yes No
- 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? Yes No

Part II Conservation Easements.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 7.

- 1 Purpose(s) of conservation easements held by the organization (check all that apply).
- Preservation of land for public use (for example, recreation or education) Preservation of a historically important land area
- Protection of natural habitat Preservation of a certified historic structure
- Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements	2 a
b Total acreage restricted by conservation easements	2 b
c Number of conservation easements on a certified historic structure included in (a)	2 c
d Number of conservation easements included in (c) acquired after 7/25/06, and not on a historic structure listed in the National Register	2 d

- 3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year ▶ _____
- 4 Number of states where property subject to conservation easement is located ▶ _____
- 5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? Yes No
- 6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ _____
- 7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year ▶ \$ _____
- 8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? Yes No
- 9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 8.

- 1 a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.
- b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:
- (i) Revenue included on Form 990, Part VIII, line 1. ▶ \$ _____
- (ii) Assets included in Form 990, Part X. ▶ \$ _____
- 2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:
- a Revenue included on Form 990, Part VIII, line 1. ▶ \$ _____
- b Assets included in Form 990, Part X. ▶ \$ _____

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange program
 - e Other _____
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements. Complete if the organization answered 'Yes' on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1 a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b If 'Yes,' explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|---------------------------------|--------|
| c Beginning balance | 1 c |
| d Additions during the year | 1 d |
| e Distributions during the year | 1 e |
| f Ending balance | 1 f |
- 2 a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b If 'Yes,' explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII.

Part V Endowment Funds. Complete if the organization answered 'Yes' on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1 a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment _____ %
 - b Permanent endowment _____ %
 - c Term endowment _____ %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3 a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|--|--------|----|
| (i) Unrelated organizations | 3a(i) | |
| (ii) Related organizations | 3a(ii) | |
| b If 'Yes' on line 3a(ii), are the related organizations listed as required on Schedule R? | 3b | |

Part VI Land, Buildings, and Equipment.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1 a Land				
b Buildings				
c Leasehold improvements		150,722.		150,722.
d Equipment		571,483.	9,028.	562,455.
e Other		355,404.	143,456.	211,948.
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				925,125.

Part VII Investments – Other Securities.

N/A

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives.....		
(2) Closely held equity interests.....		
(3) Other		
(A) -----		
(B) -----		
(C) -----		
(D) -----		
(E) -----		
(F) -----		
(G) -----		
(H) -----		
(I) -----		
Total. (Column (b) must equal Form 990, Part X, column (B) line 12.) . . ▶		

Part VIII Investments – Program Related.

N/A

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
(10)		
Total. (Column (b) must equal Form 990, Part X, column (B) line 13.) . . ▶		

Part IX Other Assets.

N/A

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
Total. (Column (b) must equal Form 990, Part X, column (B) line 15.) ▶	

Part X Other Liabilities.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) Grant Advance	5,637.
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
(10)	
(11)	
Total. (Column (b) must equal Form 990, Part X, column (B) line 25.) ▶	5,637.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII. See Part XIII.

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements	1	6,061,868.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:		
	a Net unrealized gains (losses) on investments	2 a	
	b Donated services and use of facilities	2 b	
	c Recoveries of prior year grants	2 c	
	d Other (Describe in Part XIII.)	2 d	
	e Add lines 2 a through 2 d	2 e	
3	Subtract line 2 e from line 1	3	6,061,868.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:		
	a Investment expenses not included on Form 990, Part VIII, line 7b	4 a	
	b Other (Describe in Part XIII.)	4 b	
	c Add lines 4 a and 4 b	4 c	
5	Total revenue. Add lines 3 and 4 c . (This must equal Form 990, Part I, line 12.)	5	6,061,868.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered 'Yes' on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements	1	4,866,985.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:		
	a Donated services and use of facilities	2 a	
	b Prior year adjustments	2 b	
	c Other losses	2 c	
	d Other (Describe in Part XIII.)	2 d	
	e Add lines 2 a through 2 d	2 e	
3	Subtract line 2 e from line 1	3	4,866,985.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:		
	a Investment expenses not included on Form 990, Part VIII, line 7b	4 a	
	b Other (Describe in Part XIII.)	4 b	
	c Add lines 4 a and 4 b	4 c	
5	Total expenses. Add lines 3 and 4 c . (This must equal Form 990, Part I, line 18.)	5	4,866,985.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

Part X - FASB ASC 740 Footnote

The School does not believe its financial statements include any material, uncertain tax positions. Tax filings for periods ending June 30, 2019 and later are subject to examination by applicable taxing authorities.

SCHEDULE E
(Form 990)

Schools

OMB No. 1545-0047

2021

Open to Public Inspection

- ▶ **Complete if the organization answered 'Yes' on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.**
- ▶ **Attach to Form 990 or Form 990-EZ.**
- ▶ **Go to www.irs.gov/Form990 for the latest information.**

Department of the Treasury
Internal Revenue Service

Name of the organization

Renaissance Charter School 2

Employer identification number

82-4420335

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If 'Yes,' please describe. If 'No,' please explain. If you need more space, use Part II. <u>The School has a nondiscriminatory policy that is publicized in brochures as well as publications given to the public. A copy of the policy is available on their website.</u>	X	
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	X	
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	X	
d Copies of all material used by the organization or on its behalf to solicit contributions?	X	
If you answered 'No' to any of the above, please explain. If you need more space, use Part II.		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?		X
b Admissions policies?		X
c Employment of faculty or administrative staff?		X
d Scholarships or other financial assistance?		X
e Educational policies?		X
f Use of facilities?		X
g Athletic programs?		X
h Other extracurricular activities?		X
If you answered 'Yes' to any of the above, please explain. If you need more space, use Part II.		
6 a Does the organization receive any financial aid or assistance from a governmental agency?	X	
b Has the organization's right to such aid ever been revoked or suspended?		X
If you answered 'Yes' on either line 6a or line 6b, explain on Part II.		
See Part II		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If 'No,' explain on Part II.	X	

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

Schedule E, Line 6 - Explanation of Aid or Assistance from Governmental Agency

The school receives government grants.

**SCHEDULE O
(Form 990)**

Department of the Treasury
Internal Revenue Service

Name of the organization

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2021

**Open to Public
Inspection**

Renaissance Charter School 2

Employer identification number

82-4420335

Form 990, Part III, Line 1 - Organization Mission

The Renaissance Charter School 2 is modeled after our founding school, a public charter school located in Jackson Heights, Queens, New York. Educators, parents and community leaders founded our school over 20 years ago, concerned about the future of New York City.

Renaissance is based on the conviction that a change in the destiny of a single individual can lead to a change in the destiny of a community, nation, and ultimately humankind.

Our mission as a planned Kindergarten to 12th grade school is to foster educated, responsible, humanistic young leaders who will through their own personal growth spark a renaissance in New York. Its graduates will be global citizens with an abiding respect for peace, human rights, the environment, and sustainable development

Form 990, Part VI, Line 11b - Form 990 Review Process

The Director of Operations and Finance and the Principal will review the 990 draft. Any changes are communicated to the independent auditor and a revised draft is then forwarded to the Board of Trustees. The Board of Trustees must approve the IRS form 990 prior to filing.

Form 990, Part VI, Line 12c - Explanation of Monitoring and Enforcement of Conflicts

The Organization has a board approved conflicts of interest policy. Each board member must fill out an annual declaration stating they had no conflicts or identifying the nature of their interested party transactions.

Name of the organization

Renaissance Charter School 2

Employer identification number

82-4420335

Form 990, Part VI, Line 15a - Compensation Review & Approval Process - CEO & Top Management

The approval of the compensation is documented in the minutes.

Form 990, Part VI, Line 15b - Compensation Review & Approval Process - Officers & Key Employees

The approval of the compensation of other officers and key employees is documented in the minutes.

Form 990, Part VI, Line 19 - Other Organization Documents Publicly Available

Documents are available upon request.

SCHEDULE R
(Form 990)

Department of the Treasury
Internal Revenue Service

Name of the organization

Related Organizations and Unrelated Partnerships

- ▶ Complete if the organization answered 'Yes' on Form 990, Part IV, line 33, 34, 35b, 36, or 37.
 - ▶ Attach to Form 990.
- ▶ Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2021

Open to Public Inspection

Renaissance Charter School 2

Employer identification number
82-4420335

Part I Identification of Disregarded Entities. Complete if the organization answered 'Yes' on Form 990, Part IV, line 33.

(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity
(1) ----- ----- -----					
(2) ----- ----- -----					
(3) ----- ----- -----					

Part II Identification of Related Tax-Exempt Organizations. Complete if the organization answered 'Yes' on Form 990, Part IV, line 34, because it had one or more related tax-exempt organizations during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Sec 512(b)(13) controlled entity?	
						Yes	No
(1) Renaissance Charter School 35-59 81st Street Jackson Heights, NY 11372 11-3550391	School	NY	501 (c) (3)	170 (b) (1) (A) (ii)	N/A		X
(2) ----- ----- -----							
(3) ----- ----- -----							
(4) ----- ----- -----							

Part III Identification of Related Organizations Taxable as a Partnership. Complete if the organization answered 'Yes' on Form 990, Part IV, line 34, because it had one or more related organizations treated as a partnership during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate allocations?		(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
							Yes	No		Yes	No	
(1) ----- ----- -----												
(2) ----- ----- -----												
(3) ----- ----- -----												

Part IV Identification of Related Organizations Taxable as a Corporation or Trust. Complete if the organization answered 'Yes' on Form 990, Part IV, line 34, because it had one or more related organizations treated as a corporation or trust during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Type of entity (C corp, S corp, or trust)	(f) Share of total income	(g) Share of end-of-year assets	(h) Percentage ownership	(i) Sec 512(b)(13) controlled entity?	
								Yes	No
(1) ----- ----- -----									
(2) ----- ----- -----									
(3) ----- ----- -----									

Part V Transactions With Related Organizations. Complete if the organization answered 'Yes' on Form 990, Part IV, line 34, 35b, or 36.

Note: Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.

	Yes	No
1 During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?		
a Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity		X
b Gift, grant, or capital contribution to related organization(s)		X
c Gift, grant, or capital contribution from related organization(s)		X
d Loans or loan guarantees to or for related organization(s)		X
e Loans or loan guarantees by related organization(s)		X
f Dividends from related organization(s)		X
g Sale of assets to related organization(s)		X
h Purchase of assets from related organization(s)		X
i Exchange of assets with related organization(s)		X
j Lease of facilities, equipment, or other assets to related organization(s)		X
k Lease of facilities, equipment, or other assets from related organization(s)		X
l Performance of services or membership or fundraising solicitations for related organization(s)		X
m Performance of services or membership or fundraising solicitations by related organization(s)		X
n Sharing of facilities, equipment, mailing lists, or other assets with related organization(s)		X
o Sharing of paid employees with related organization(s)		X
p Reimbursement paid to related organization(s) for expenses	X	
q Reimbursement paid by related organization(s) for expenses		X
r Other transfer of cash or property to related organization(s)		X
s Other transfer of cash or property from related organization(s)		X

2 If the answer to any of the above is 'Yes,' see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.

(a) Name of related organization	(b) Transaction type (a-s)	(c) Amount involved	(d) Method of determining amount involved
(1) Renaissance Charter School	p	410,685.	
(2)			
(3)			
(4)			
(5)			
(6)			

Part VI Unrelated Organizations Taxable as a Partnership. Complete if the organization answered 'Yes' on Form 990, Part IV, line 37.

Provide the following information for each entity taxed as a partnership through which the organization conducted more than five percent of its activities (measured by total assets or gross revenue) that was not a related organization. See instructions regarding exclusion for certain investment partnerships.

(a) Name, address, and EIN of entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(e) Are all partners section 501(c)(3) organizations?		(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate allocations?		(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
				Yes	No			Yes	No		Yes	No	
(1) ----- ----- -----													
(2) ----- ----- -----													
(3) ----- ----- -----													
(4) ----- ----- -----													
(5) ----- ----- -----													
(6) ----- ----- -----													
(7) ----- ----- -----													
(8) ----- ----- -----													

Part VII Supplemental Information

Provide additional information for responses to questions on Schedule R. See instructions.

The Renaissance

35-59 81st Street, Jackson Heights, NY 11372

www.renaissancecharter.org • 0060-803-718 • 718-803-3785 (fax) Charter School

BOARD OF TRUSTEES

Monte Joffe, Ed.D.

Chairperson

Daniel Fanelli

Secretary

Stacey Gauthier

Chester Hicks

Raymond Johnson

Dr. Rachel Mandel

Everett Boyd

Rebekah Oakes

AGENDA

June 7th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
2. Roll Call – 2 minutes
3. Approval of Last Month's Minutes – 5 minutes
4. School Management Team Report – 10 minutes
5. Board Members' New Business – 10 minutes
6. Public Speaking - TBD
7. Adjournment of Public Meeting

"Developing Leaders for the Renaissance of New York"

The Renaissance

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APPROVED MINUTES

June 7th, 2023

The Renaissance Charter School

Meeting of the Board of Trustees

HONORARY MEMBERS

Sandra Geyer, 1941-2019

Hazel DuBois, Ph.D. 1937-2013

Francine Smith, 1949-2021

Hon. Rudolph Greco, Esq.

Margaret Martinez-DeLuca

Meryl Thompson

1. Chairperson's Message – 3 minutes
 - a. Welcome Message Provided by Monte Joffe at 12:00pm
2. Roll Call – 2 minutes
 - a. Present: Monte Joffe, Everett Boyd, Stacey Gauthier, Daniel Fanelli, Chester Hicks, Rebekah Oakes, Raymond Johnson.
 - b. Guests: Rebekah S.
3. Approval of Last Month's Minutes – 5 minutes
 - a. Minutes approved by acclamation.
4. Board Meeting Calendar approval 2023-24 – 5 minutes
 - a. 2023-24 Board Calendar approved by acclamation.
5. School Management Team Report – 10 minutes
 - a. Welcome Rebekah S. who was officially elected at a UFT meeting and will be the teacher representative to the board. We are still trying to get clarification about the application for new board members. Meredith has sent a help desk ticket into the DOE to get the correct application we will get it to Rebekah, she

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will fill it out, she will send it to the board, the board will interview her, and the board will go into executive session and put forward the application to the DOE.

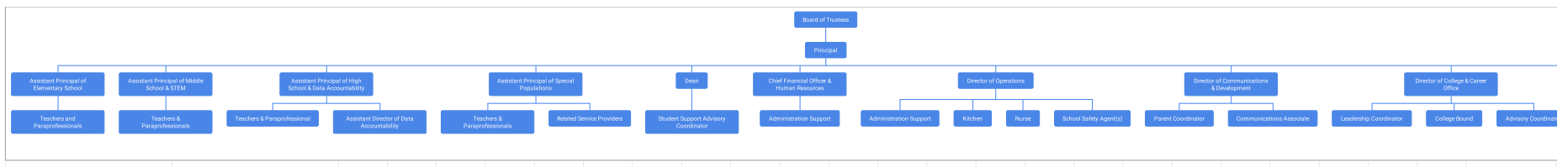
- b. Renewal – we had our first renewal visit, we initially thought it was a get to know you visit, but it really turned out to be a renewal visit. This will be our 5th renewal. Every Renewal visit can be different, i.e., this is a different team of people, the new Head of Non-public and Charter Schools Executive Director Meiasia Edwards and Director Raisa Schwanbec.
 - i. We were very prepared for the meeting, we had a packet for them, we had data, all SMT members and Meredith were present. Their biggest concern was our Math data, we presented all of the work we are doing to address that struggle. We will provide them with additional data from this year. The packet also included social emotional learning, advisory, project-based learning, and Rensizzle. There was also a concern about budgeting, but we addressed it as we have more than 60 days of cash on hand.
 - ii. What they were very pleased with was our Targeted Reading Intervention Program. They were not able to see everything as their walkthrough was during a very specific time. They asked us for our grows, still not consistent heavy student lifting, there were some gaps in check for understanding. We provide the feedback to staff and will continue to work on this. We will work with teachers on this for next year.
 - iii. They are still missing the final renewal application, but there may be some changes, hopefully the changes are not big as Stacey, Dan, Victor and Wayne are working the application now, it's due September 1st. We thought this was going to be heavy with Covid, but it seems they are more interested in our return to schools and closing academic gaps for our students.
 - iv. They will come back in October for another visit. They will want to meet with all school stakeholders. By then we will send them our State

Exam Scores for this year. We believe there will be additional folks that come during the visit including SPED.

- c. Budget/Hiring – Denise has finished the working budget, but we have made some changes and we need to hire some additional positions that may affect it. MS/HS ICT Science teacher, Elementary Fine Arts Teacher, 6-12 Music position, we are looking for an ELL Coverage teacher. We hired the Mandarin Teacher. These hires will impact the budget.
 - i. We did not get a big increase in the PPF. We have seen a big increase in Health costs of 1.6 million and 1.3 million in pension costs.
- d. DOE Calendar update – The DOE has sent the Calendar for next year without the input of the unions. Thus, the unions put out a statement stating that teachers need to go back to the school day schedule from 2014. If we have to do this other proposed schedule, we will have to fire staff. Thus, it is our advice to keep our current schedule to preserve jobs and our academic program. If it is not approved by our Union, we will have to put together a new schedule that will excess jobs. We have provided some language for an SBO that the chapter can vote on. Our unions work for us, we pay dues, they need to do what is best for us. We would like a response from the UFT Chapter by early to mid-next week.
 - i. Raymond – because we are our own district when we excess people that means they are fired, there is no other place for them to go.
 - ii. In light of the political theater of the unions; the Board proposes that the SMT’s decision to maintain the current schedule and academic program including jobs, and positions, be upheld even if the UFT Chapter votes to change to the DOE schedule. This will ensure the integrity of the program that makes us Renaissance.
 - 1. Board resolution approved by acclamation.
- e. Summer School – Will take place at both schools K-5 at Ren 2 and 6-8 at Renaissance. The program is from 8:30 to 2:30 or 3:00 four days a week Monday

- Thursday. The academic program is supported by Lavinia’s Curriculum and consists of two hours of ELA and one hour of Math. We will provide additional enrichment in Mandarin, Recess, Art, and Drama.
 - i. Thank you to all the office staff at both schools for supporting the recruitment efforts to get our program fully enrolled. Thank you to Omar, Jessica, and Meredith for getting our communications to families and materials organized.
 - ii. Both programs will be supported by Two SMT members at both sites rotated throughout the summer.
 - f. Federal Grants – We are coordinating all people across both schools to have a mental health counselor, an intern, and a practicum student. We are concerned that we are losing folks because they are being under paid. Several of our teachers are interested in attending, Too Good For Drugs, PBIS and Restorative Practices.
 - g. Funding – We are wrestling out our state funding, we have had to explain why we had deficits in our spending. We are at the last stage now, 210k for Renaissance. We are still working to get additional funding. We have gotten the PreK money finally, they will get new sinks and tile work.
 - h. Shout out to Ram Buenaventura – The President of the Philippians called Ram personally to ask him to be the Teacher Representative for the country in the United States. They will be filming a commercial at our school in the next few weeks.
 - i. Principal Review is being worked on and will share out the review next meeting.
 - j. Facilities update – Building air units have been delayed. The bathroom stall doors will hopefully be installed by September.
6. Board Members’ New Business – 10 minutes

- a. June 23rd our HS Graduation Keynote Speaker is Assistant Commissioner for Educational Policy David Frank.
 - b. Rebekah will be moving to Albany.
7. Public Speaking - TBD
 8. Adjournment of Public Meeting at 1:06pm



Date	DAY	DOE NOTES	Instructional DAY #	REN1 INTERNAL	Cluster 1	Cluster 2	Cluster 3
9/5/23	Tuesday			Staff PD			
9/6/23	Wednesday			Staff PD			
9/7/23	Thursday		1	Staff PD/Dare2Prepare		Dare2Prepare	Dare2Prepare
9/8/23	Friday		2	Staff PD/Dare2Prepare		Dare2Prepare	Dare2Prepare
9/11/23	Monday		3	All Students in School			
9/12/23	Tuesday		4				
9/13/23	Wednesday		5				
9/14/23	Thursday		6				
9/15/23	Friday			Rosh Hashannah			
9/18/23	Monday		7				
9/19/23	Tuesday		8				
9/20/23	Wednesday		9				
9/21/23	Thursday		10				
9/22/23	Friday		11				
9/25/23	Monday	YOM KIPPUR		Yom Kippur			
9/26/23	Tuesday		12				
9/27/23	Wednesday		13				
9/28/23	Thursday		14				
9/29/23	Friday		15				
10/2/23	Monday		16				
10/3/23	Tuesday		17				
10/4/23	Wednesday		18				
10/5/23	Thursday		19				
10/6/23	Friday		20				
10/9/23	Monday	SCHOOL CLOSED		Columbus Day - NO School			
10/10/23	Tuesday		21				
10/11/23	Wednesday		22				
10/12/23	Thursday		23				
10/13/23	Friday		24				
10/16/23	Monday		25				
10/17/23	Tuesday		26				

Date	DAY	DOE NOTES	Instructional DAY #	REN1 INTERNAL	Cluster 1	Cluster 2	Cluster 3
10/18/23	Wednesday		27				
10/19/23	Thursday		28				
10/20/23	Friday		29				
10/23/23	Monday		30				
10/24/23	Tuesday		31				
10/25/23	Wednesday		32				
10/26/23	Thursday		33				
10/27/23	Friday		34				
10/30/23	Monday		35				
10/31/23	Tuesday		36				
11/1/23	Wednesday		37				
11/2/23	Thursday		38				
11/3/23	Friday		39				
11/6/23	Monday		40				
11/7/23	Tuesday	ELECTION DAY - NO STUDENTS		Election Day- no students			
11/8/23	Wednesday		41				
11/9/23	Thursday		42				
11/10/23	Friday		43				
11/13/23	Monday		44				
11/14/23	Tuesday		45			Q1 END?	
11/15/23	Wednesday		46			Q2 START?	
11/16/23	Thursday	Evening PTC	47				
11/17/23	Friday	Afternoon PTC	48				
11/20/23	Monday		49				
11/21/23	Tuesday		50				
11/22/23	Wednesday		51			Proposed Q1 Report Card	
11/23/23	Thursday	Thanksgiving Break		Thanksgiving Break			
11/24/23	Friday	Thanksgiving Break		Thanksgiving Break			
11/27/23	Monday		52				
11/28/23	Tuesday		53				

Date	DAY	DOE NOTES	Instructional DAY #	REN1 INTERNAL	Cluster 1	Cluster 2	Cluster 3
11/29/23	Wednesday		54				
11/30/23	Thursday		55				
12/1/23	Friday		56				
12/4/23	Monday		57				
12/5/23	Tuesday		58				
12/6/23	Wednesday		59				
12/7/23	Thursday		60				
12/8/23	Friday		61		T1 ENDS		
12/11/23	Monday		62		T2 STARTS		
12/12/23	Tuesday		63				
12/13/23	Wednesday		64				
12/14/23	Thursday		65				
12/15/23	Friday		66		Proposed T1 Report Card		
12/18/23	Monday		67				
12/19/23	Tuesday		68				
12/20/23	Wednesday		69				
12/21/23	Thursday		70				
12/22/23	Friday		71				
12/25/23	Monday	Holiday Break		Holiday Break			
12/26/23	Tuesday	Holiday Break		Holiday Break			
12/27/23	Wednesday	Holiday Break		Holiday Break			
12/28/23	Thursday	Holiday Break		Holiday Break			
12/29/23	Friday	Holiday Break		Holiday Break			
1/1/24	Monday	Holiday Break		Holiday Break			
1/2/24	Tuesday		72				
1/3/24	Wednesday		73				
1/4/24	Thursday		74				
1/5/24	Friday		75				
1/8/24	Monday		76				
1/9/24	Tuesday		77				

Date	DAY	DOE NOTES	Instructional DAY #	REN1 INTERNAL	Cluster 1	Cluster 2	Cluster 3
1/10/24	Wednesday		78				
1/11/24	Thursday		79				
1/12/24	Friday		80				
1/15/24	Monday	MLK - NO SCHOOL		MLK NO SCHOOL			
1/16/24	Tuesday		81				
1/17/24	Wednesday		82				
1/18/24	Thursday		83				
1/19/24	Friday		84				
1/22/24	Monday		85				
1/23/24	Tuesday		86				REGENTS
1/24/24	Wednesday		87				REGENTS
1/25/24	Thursday		88				REGENTS
1/26/24	Friday		89			Q2 END?	REGENTS
1/29/24	Monday	PROFESSIONAL DEVELOPMENT	90				
1/30/24	Tuesday	FIRST DAY OF SEMESTER 2	91				First Day of Semester 2
1/31/24	Wednesday		92				
2/1/24	Thursday		93				
2/2/24	Friday		94				
2/5/24	Monday		95			Proposed Q2 Report Card	S1 Report Cards and Transcripts
2/6/24	Tuesday		96				
2/7/24	Wednesday		97				
2/8/24	Thursday		98				
2/9/24	Friday		99				
2/12/24	Monday		100				
2/13/24	Tuesday		101				
2/14/24	Wednesday		102				
2/15/24	Thursday		103				
2/16/24	Friday		104				
2/19/24	Monday			MidWinter Recess			
2/20/24	Tuesday			MidWinter Recess			

Date	DAY	DOE NOTES	Instructional DAY #	REN1 INTERNAL	Cluster 1	Cluster 2	Cluster 3
2/21/24	Wednesday			MidWinter Recess			
2/22/24	Thursday			MidWinter Recess			
2/23/24	Friday			MidWinter Recess			
2/26/24	Monday		105				
2/27/24	Tuesday		106				
2/28/24	Wednesday		107				
2/29/24	Thursday		108				
3/1/24	Friday		109				
3/4/24	Monday		110				
3/5/24	Tuesday		111				
3/6/24	Wednesday		112				
3/7/24	Thursday		113				
3/8/24	Friday		114				
3/11/24	Monday		115				
3/12/24	Tuesday		116				
3/13/24	Wednesday		117				
3/14/24	Thursday		118				
3/15/24	Friday		119		T2 ENDS		
3/18/24	Monday		120		T3 BEGINS		
3/19/24	Tuesday		121				
3/20/24	Wednesday		122				
3/21/24	Thursday		123				
3/22/24	Friday		124				
3/25/24	Monday		125		Proposed T2 Report Card		
3/26/24	Tuesday		126				
3/27/24	Wednesday		127				
3/28/24	Thursday		128				
3/29/24	Friday	Good Friday - schools closed		Good Friday			
4/1/24	Monday		129				
4/2/24	Tuesday		130				

Date	DAY	DOE NOTES	Instructional DAY #	REN1 INTERNAL	Cluster 1	Cluster 2	Cluster 3
4/3/24	Wednesday		131				
4/4/24	Thursday		132				
4/5/24	Friday		133				
4/8/24	Monday		134				
4/9/24	Tuesday		135			Q3 END?	
4/10/24	Wednesday		136				
4/11/24	Thursday		137				
4/12/24	Friday		138				
4/15/24	Monday		139				
4/16/24	Tuesday		140				
4/17/24	Wednesday		141			Proposed Q3 report card	
4/18/24	Thursday		142				
4/19/24	Friday		143				
4/22/24	Monday	SPRING BREAK		SPRING BREAK			
4/23/24	Tuesday	SPRING BREAK		SPRING BREAK			
4/24/24	Wednesday	SPRING BREAK		SPRING BREAK			
4/25/24	Thursday	SPRING BREAK		SPRING BREAK			
4/26/24	Friday	SPRING BREAK		SPRING BREAK			
4/29/24	Monday		144				
4/30/24	Tuesday		145				
5/1/24	Wednesday		146				
5/2/24	Thursday		147				
5/3/24	Friday		148				
5/6/24	Monday		149				
5/7/24	Tuesday		150				
5/8/24	Wednesday		151				
5/9/24	Thursday		152				
5/10/24	Friday		153				
5/13/24	Monday		154				
5/14/24	Tuesday		155				

Date	DAY	DOE NOTES	Instructional DAY #	REN1 INTERNAL	Cluster 1	Cluster 2	Cluster 3
5/15/24	Wednesday		156				
5/16/24	Thursday		157				
5/17/24	Friday		158				
5/20/24	Monday		159				
5/21/24	Tuesday		160				
5/22/24	Wednesday		161				
5/23/24	Thursday		162				
5/24/24	Friday		163				
5/27/24	Monday	MEMORIAL DAY		Memorial Day			
5/28/24	Tuesday		164				
5/29/24	Wednesday		165				
5/30/24	Thursday		166				
5/31/24	Friday		167				
6/3/24	Monday		168				
6/4/24	Tuesday		169				
6/5/24	Wednesday		170				
6/6/24	Thursday	Anniversary Day		Anniversary Day			
6/7/24	Friday	Clerical Day		Clerical day			
6/10/24	Monday		171				
6/11/24	Tuesday		172				
6/12/24	Wednesday		173				
6/13/24	Thursday		174				
6/14/24	Friday		175				REGENTS
6/17/24	Monday		176				REGENTS
6/18/24	Tuesday						REGENTS
6/19/24	Wednesday	Juneteenth		No School-Juneteenth			
6/20/24	Thursday		177				REGENTS
6/21/24	Friday		178				REGENTS
6/24/24	Monday		179				REGENTS
6/25/24	Tuesday		180				REGENTS

Date	DAY	DOE NOTES	Instructional DAY #	REN1 INTERNAL	Cluster 1	Cluster 2	Cluster 3
6/26/24	Wednesday	LAST DAY OF SCHOO	181				

Note: we will be uploading our Fire Certificate on the Nov 1, 2023 deadline.

Thank you.



Certificate of Occupancy

CO Number:4038418-0000005

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified.No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued.*This document or a copy shall be available for inspection at the building at all reasonable times.*

<p>A. Borough: QUEENS Address: 45-20 83RD STREET Building Identification Number(BIN): 4038418</p>	<p>Block Number: 1536 Lot Number(s): 223 Additional Lot Number(s): Application Type: A1 - ALTERATION TYPE 1</p>	<p>Full Building Certificate Type: Final Date Issued: 03/20/2023</p>
<p>This building is subject to this Building Code: 2014</p>		
<p>This Certificate of Occupancy is associated with job# 420665818-01</p>		
<p>B. Construction Classification: II-A: 1 HOUR PROTECTED - NON-COMBUST Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available</p>		
<p>No.of stories: 4</p>	<p>Height in feet: 58</p>	<p>No.of dwelling units: Not Available</p>
<p>C. Fire Protection Equipment: Fire Alarm System, Fire Suppression System, Sprinkler System, Standpipe System</p>		
<p>D. Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available</p>		
<p>E. This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 20200000013759, 20200000017060 BSA Calendar Number(s): 219-184-BZ CPC Calendar Number(s): None</p>		
<p>Borough Comments:</p>		

Borough Commissioner

Commissioner

Acting Commissioner of Buildings



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 1	F-2	1	OG	3A		420665818	Final
Description of Use:	Mechanical and/or electrical equipment rooms MECHANICAL ROOMS				Exceptions:		
Floor 1	E	74	OG	3A		420665818	Final
Description of Use:	Academies and schools ACCESSORY OUTDOOR COURTYARD - NON RECREATIONAL , NON-SIMULTANEOUS USE WITH FIRST FLOOR CLASSROOMS				Exceptions:		
Floor 1	A-3	213	OG	3A		420665818	Final
Description of Use:	Cafeteria - school up to grade 12 EDU CAFETERIA & ACCESSORY KITCHEN				Exceptions:		
Floor 1	E	447	OG	3A		420665818	Final
Description of Use:	Academies and schools 3 KINDERGARTEN CLASSROOMS, 12 CLASSROOMS, LOBBY, ADMINISTRATIVE OFFICES, BIKE STORAGE (5 BIKES @ 133 SF)				Exceptions:		
Floor 2	E	646	40	3A		420665818	Final
Description of Use:	Academies and schools 22 CLASSROOMS, FACULTY OFFICES AND FACULTY LOUNGE				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 2	B	20	50	16		420665818	Final
Description of Use:	Business and Service OFFICES UG 16				Exceptions:		
Floor 3	A-3	198	100	3A		420665818	Final
Description of Use:	Recreation OUTDOOR PASSIVE ROOF TERRACE				Exceptions:		
Floor 3	E	116	100	3A		420665818	Final
Description of Use:	Academies and schools 6 CLASSROOMS, FACULTY OFFICES & ACCESSORY STORAGE				Exceptions:		
Floor 3	F-2	1	100	3A		420665818	Final
Description of Use:	Mechanical and/or electrical equipment rooms EMERGENCY GENERATOR AND ATS ROOM				Exceptions:		
Floor 3	A-3	100	163	3A		420665818	Final
Description of Use:	Classroom - EDU MUSIC ROOM AND PRACTICE ROOMS				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 4	E	13	100	3A		420665818	Final
Description of Use:	Academies and schools LOCKER ROOMS, PE TEACHER'S OFFICE ACCESSORY STORAGE				Exceptions:		
Floor 4	A-3	408	100	3A		420665818	Final
Description of Use:	Health Club/ Gym/ Fitness Center GYMNASIUM				Exceptions:		
Mezzanine - 4	F-2	3	75	3A		420665818	Final
Description of Use:	Mechanical and/or electrical equipment rooms MECHANICAL ROOM				Exceptions:		
Roof	A-3	308	100	3A		420665818	Final
Description of Use:	Recreation OUTDOOR RECREATIONAL ROOF TERRACE				Exceptions:		

CofO Comments: AS PER ZR 12-10, BLOCK #1536 LOTS 380, 223 HAVE BEEN DECLARED ONE ZONING LOT FILED UNDER CRFN #2020000013759 AND CRFN #2020000013760. AS PER BSA #2019-184-BZ FIND THE SOUND ATTENUATION SHALL BE PROVIDED AS FOLLOWS: EXTERIOR WALLS AND WINDOWS SHALL PROVIDE A MINIMUM COMPOSITE WINDOW-WALL ATTENUATION OF 28 DB(A) ON ALL FACES; TO MAINTAIN AN ACCEPTABLE INTERIOR NOISE LEVEL OF 45 DB(A) WITH A CLOSED-WINDOW CONDITION, AN ALTERNATIVE MEANS OF VENTILATION SHALL BE PROVIDED; A VAPOR BARRIER AND SUB SLAB DEPRESSURIZATION SYSTEMS (SSDS) SHALL BE INSTALLED AND SOIL REMOVAL AND DISPOSAL SHALL BE CONDUCTED IN ACCORDANCE WITH NYSDEC REGULATIONS; A REMEDIAL CLOSURE REPORT SHALL BE SUBMITTED TO DEP FOR REVIEW AND APPROVAL PRIOR TO COMPLETION OF THE PROJECT; A TEN FOOT HIGH ACOUSTICAL SOUND BARRIER/ABSORPTION PANEL FENCE WITH A NOISE REDUCTION COEFFICIENT RATING (NRC) OF 1.0 WILL BE INSTALLED ALONG THE WESTERN PORTION OF THE THIRD FLOOR TERRACE; ALL TRANSPORTATION MEASURES AS DESCRIBED IN THE FINAL EAS CHAPTER 16: TRANSPORTATION ANALYSIS AND DOT POST-APPROVAL COMMITMENT LETTER SHALL BE IMPLEMENTED WITH FINAL APPROVAL OF MEASURES TO BE DETERMINED BY DOT. THE SCHOOL SHALL PROVIDE DOT SCHOOL SAFETY A DRAFT OF THE BUILDERS PAVEMENT PLAN FOR REVIEW AS SOON AS IT IS AVAILABLE AND PRIOR THE SCHOOL SHALL PROVIDE DOT SCHOOL SAFETY A DRAFT OF THE BUILDERS PAVEMENT PLAN FOR REVIEW AS SOON AS IT IS AVAILABLE AND PRIOR TO THE FORMAL SUBMISSION OF THE PLAN TO THE DEPARTMENT OF BUILDINGS BY THE APPLICANT AND NOTIFY DOT SCHOOL SAFETY NEAR THE END OF CONSTRUCTION SO THAT THEY CAN DETERMINE IF ADDITIONAL TRAFFIC IMPROVEMENT OF PARKING REGULATION CHANGES ARE NECESSARY; THE ABOVE CONDITIONS SHALL APPEAR ON THE CERTIFICATE OF OCCUPANCY; A CERTIFICATE OF OCCUPANCY, ALSO INDICATING THIS APPROVAL AND CALENDAR NUMBER (BSA CAL. CO. 2019-184-BZ) SHALL BE OBTAINED WITHIN FOUR YEARS AND AN ADDITIONAL SIX MONTHS, IN LIGHT OF THE CURRENT

Borough Commissioner

Handwritten signature of the Borough Commissioner, consisting of stylized initials and a horizontal line.

Commissioner

Handwritten signature of the Acting Commissioner of Buildings, featuring a cursive name.

Acting Commissioner of Buildings