

Emergency Remote Instruction Plan

1. Policies and procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction. §155.17(c)(1)(xxi)(a)

In compliance with the rules we put into practice during the pandemic, we will ensure that all students will have access to a computing device by surveying families for updated information on their technology needs. We will provide hot spots to families in need of internet connectivity and Chromebooks to each student.

- The emergency remote team will be on site at the school to disseminate devices, along with handing out meals for students.
- School aides become community partners - resource dedicated
- We will use our Student Information System software to send email, text, and voice notifications to families and students to communicate about the dissemination of computing devices.
- If a device is damaged or needs service, students will be asked to bring their device to school where an IT technician will service it while the student is given a replacement device.
- This plan is consistent with the information provided by families in the Student Digital Resources data collection.

2. Policies and procedures to ensure students receiving remote instruction under emergency conditions will access internet connectivity. §155.17(c)(1)(xxi)(a)

- The district determines the need for access to internet in students' places of residence through student survey and parent outreach using phone, email, and text.
- The district will ensure that every student has internet access by distributing hot spots to students in need.
- In the event that the school requires additional hot spots, the school will conduct outreach with community organizations and local public spaces to ensure students have access to Wi-Fi access points.

- This plan is consistent with the information provided by families in the Student Digital Resources data collection.

3. Expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction.

§155.17(c)(1)(xxi)(b)

- School staff will be given the necessary tools, including device and Wi-Fi, to deliver emergency remote instruction from their places of residence should remote instruction be required.
- Our standing policy is to administer synchronous instruction during remote programming. Our policies are in accordance with our remote instruction plan during covid. The full school day will be spent on synchronous instruction.
- Our best attempts will be made to limit asynchronous instruction during the school day.
- Instruction will be personalized to support students' individual needs, including ELL/ML students through the continuation of ICT classroom instruction as directed by students' IEPs.
- Teachers were provided with training in order to help adapt their instruction to expectations during the pandemic. Refresher training sequences will be administered as needed.

4. A description of how instruction will occur for those students for whom remote instruction by digital technology is not available or appropriate. §155.17(c)(1)(xxi)(c)

- We provide digital technology and wifi hot spots to all students in need.
- As evidenced by our continuous live instruction carried out throughout the pandemic, all of our students are appropriately served by pupil personnel and differentiated classroom instruction when needed.

5. A description of how special education and related services will be provided to students with disabilities and preschool students with

disabilities, as applicable, in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education. §155.17(c)(1)(xxi)(d)

- How will the district ensure that special education and related services will be provided remotely? We have ICT classrooms for co-taught instructional support, providing a continuity of special education services during synchronous remote learning. It is our expectation that related services provided through the DOE will continue remotely whenever possible. Related services will be continued using the same schedule as non-remote schooling. Note: Some services (e.g., occupational therapy) may be limited, depending on service providers' policy. We will make our best efforts to coordinate services for all our students' related services.
- The district coordinates with special education teachers, support staff, and service providers in the district to ensure that each student with an IEP receives the same quality of services that would occur in an in-person environment. This continuity of service provision will be supported by the continuation of weekly professional development time for teachers, giving them the opportunity to target instruction across subjects.

6. For school districts that receive foundation aid, the estimated number of instructional hours the school district intends to claim for State aid purposes for each day spent in remote instruction due to emergency conditions pursuant to section 175.5 of this Chapter. This provision allows for districts to determine the number of hours per day that the district plans to provide instruction during emergency remote learning.

- The district will plan to claim a standard full day of instruction for each day of an emergency closure.