

RENAISSANCE CHARTER SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	—	3
Black or African American	—	—	—	—
Hispanic or Latino	2	3	4	3
Multiracial	—	—	—	—
White	4	4	—	—
English Language Learner	4	4	3	3
Students with Disabilities	4	4	—	3
Economically Disadvantaged	3	4	3	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	310	168	3
	Math	305	105	
	Science	67	164	
	Combined	682	140	
Asian or Native Hawaiian/Other Pacific Islander	ELA	57	192	3
	Math	56	138	
	Science	14	164	
	Combined	127	165	
Black or African American	ELA	7	143	-
	Math	7	107	
	Science	2	-	
	Combined	16	-	
Hispanic or Latino	ELA	223	159	2
	Math	219	91	
	Science	46	161	
	Combined	488	129	
Multiracial	ELA	4	-	-
	Math	4	-	
	Science	-	-	
	Combined	8	-	
White	ELA	19	203	4
	Math	19	158	
	Science	5	180	
	Combined	43	180	
English Language Learner	ELA	79	127	4
	Math	79	89	
	Science	21	181	
	Combined	179	117	
Students with Disabilities	ELA	47	120	4
	Math	47	67	
	Science	11	146	
	Combined	105	99	
Economically Disadvantaged	ELA	234	164	3
	Math	233	95	
	Science	49	162	
	Combined	516	133	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	310	168	3
	Math	305	105	
	Science	67	164	
	Combined	682	140	
Asian or Native Hawaiian/Other Pacific Islander	ELA	57	192	4
	Math	56	138	
	Science	14	164	
	Combined	127	165	
Black or African American	ELA	7	143	-
	Math	7	107	
	Science	2	-	
	Combined	16	-	
Hispanic or Latino	ELA	223	159	3
	Math	220	91	
	Science	46	161	
	Combined	489	129	
Multiracial	ELA	4	-	-
	Math	4	-	
	Science	-	-	
	Combined	8	-	
White	ELA	19	203	4
	Math	19	158	
	Science	5	180	
	Combined	43	180	
English Language Learner	ELA	79	127	4
	Math	79	89	
	Science	21	181	
	Combined	179	117	
Students with Disabilities	ELA	52	109	4
	Math	52	61	
	Science	11	146	
	Combined	115	90	
Economically Disadvantaged	ELA	234	164	4
	Math	233	95	
	Science	49	162	
	Combined	516	133	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	58	28%	34%	1.2	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	48	30%	39%	1.3	4
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learner	58	28%	34%	1.2	3
Students with Disabilities	17	–	–	–	–
Economically Disadvantaged	50	29%	35%	1.2	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	396	100	25.3%	3
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	71	14	19.7%	3
Black or African American	10	–	–	–
Hispanic or Latino	284	79	27.8%	3
Multiracial	6	–	–	–
White	24	–	–	–
English Language Learner	116	29	25%	3
Students with Disabilities	63	18	28.6%	3
Economically Disadvantaged	298	81	27.2%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	330	96.4%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	58	100%
Black or African American	–	7	–
Hispanic or Latino	✓	240	95.4%
Multiracial	–	4	–
White	–	21	–
English Language Learner	✓	61	98.4%
Students with Disabilities	✗	56	85.7%
Economically Disadvantaged	✓	252	96%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	328	95.4%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	58	98.3%
Black or African American	–	7	–
Hispanic or Latino	✓	238	94.5%
Multiracial	–	4	–
White	–	21	–
English Language Learner	✓	61	98.4%
Students with Disabilities	✗	56	85.7%
Economically Disadvantaged	✓	250	96.4%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	–	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	3	–	–	2
Black or African American	–	–	–	–	–
Hispanic or Latino	2	2	2	–	2
Multiracial	–	–	–	–	–
White	–	–	–	–	–
English Language Learner	–	–	–	–	–
Students with Disabilities	–	–	–	–	3
Economically Disadvantaged	3	3	2	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	12	125	149	2
	Math	56	122		
	Science	56	204		
	Social Studies	12	188		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	153	3
	Math	13	135		
	Science	13	235		
	Social Studies	3	–		
Black or African American	ELA	–	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	–	–		
Hispanic or Latino	ELA	8	113	139	2
	Math	40	118		
	Science	40	193		
	Social Studies	7	179		
White	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
English Language Learner	ELA	1	–	–	–
	Math	5	80		
	Science	5	180		
	Social Studies	2	–		
Students with Disabilities	ELA	–	–	–	–
	Math	5	40		
	Science	5	80		
	Social Studies	1	–		
Economically Disadvantaged	ELA	8	113	141	3
	Math	44	118		
	Science	44	200		
	Social Studies	7	179		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	55	27	107	2
	Math	56	122		
	Science	56	204		
	Social Studies	21	107		
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	15	113	3
	Math	13	135		
	Science	13	235		
	Social Studies	6	100		
Black or African American	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	–	–		
Hispanic or Latino	ELA	39	23	100	2
	Math	40	118		
	Science	40	193		
	Social Studies	13	96		
White	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
English Language Learner	ELA	4	–	–	–
	Math	5	80		
	Science	5	180		
	Social Studies	3	–		
Students with Disabilities	ELA	4	–	–	–
	Math	5	40		
	Science	5	80		
	Social Studies	3	–		
Economically Disadvantaged	ELA	43	21	100	3
	Math	44	118		
	Science	44	200		
	Social Studies	15	83		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	53	46	86.8%	93%	3
	5-year	48	46	95.8%		
	6-year	54	52	96.3%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	11	–	–	–	–
	5-year	9	–	–		
	6-year	7	–	–		
Black or African American	4-year	4	–	–	–	–
	5-year	3	–	–		
	6-year	9	–	–		
Hispanic or Latino	4-year	34	30	88.2%	91.7%	2
	5-year	30	28	93.3%		
	6-year	31	29	93.5%		
Multiracial	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
White	4-year	3	–	–	–	–
	5-year	6	–	–		
	6-year	7	–	–		
English Language Learner	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Students with Disabilities	4-year	8	–	–	–	–
	5-year	6	–	–		
	6-year	11	–	–		
Economically Disadvantaged	4-year	41	35	85.4%	85.4%	2
	5-year	22	–	–		
	6-year	29	–	–		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	8	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	9	—	—	—	—
Students with Disabilities	6	—	—	—	—
Economically Disadvantaged	9	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	238	119	50%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	41	17	41.5%	2
Black or African American	9	—	—	—
Hispanic or Latino	174	89	51.1%	2
Multiracial	2	—	—	—
White	12	—	—	—
English Language Learner	12	—	—	—
Students with Disabilities	36	17	47.2%	3
Economically Disadvantaged	186	88	47.3%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✘	58	20.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—
Black or African American	—	1	—
Hispanic or Latino	✘	40	20%
Multiracial	—	0	—
White	—	2	—
English Language Learner	—	2	—
Students with Disabilities	—	4	—
Economically Disadvantaged	✘	45	15.6%

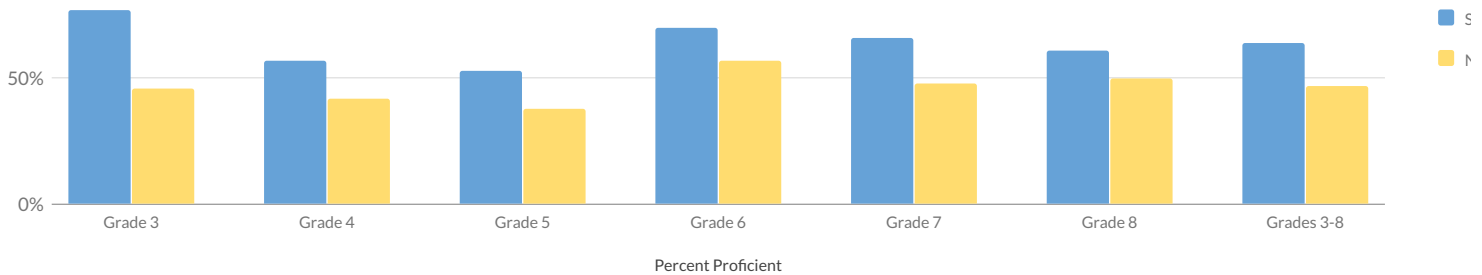
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	65	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–
Black or African American	–	2	–
Hispanic or Latino	✓	45	100%
Multiracial	–	0	–
White	–	2	–
English Language Learner	–	3	–
Students with Disabilities	–	7	–
Economically Disadvantaged	✓	49	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

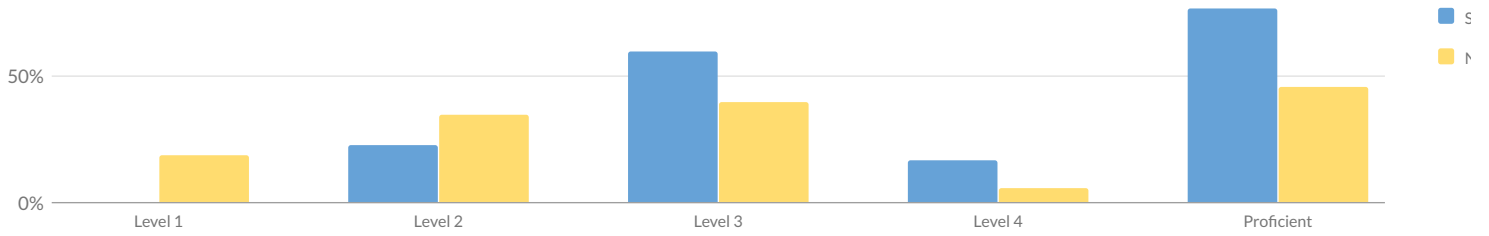
SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	30	100%	0	0%	30	100%	0	0%	7	23%	18	60%	5	17%	23	77%
Grade 4	30	100%	0	0%	30	100%	3	10%	10	33%	13	43%	4	13%	17	57%
Grade 5	60	100%	0	0%	60	100%	11	18%	17	28%	18	30%	14	23%	32	53%
Grade 6	60	100%	0	0%	60	100%	9	15%	9	15%	13	22%	29	48%	42	70%
Grade 7	90	91%	8	9%	82	91%	4	5%	24	29%	33	40%	21	26%	54	66%
Grade 8	60	93%	4	7%	56	93%	3	5%	19	34%	19	34%	15	27%	34	61%
Grades 3-8	330	96%	12	4%	318	96%	30	9%	86	27%	114	36%	88	28%	202	64%

GRADE 3 ELA RESULTS

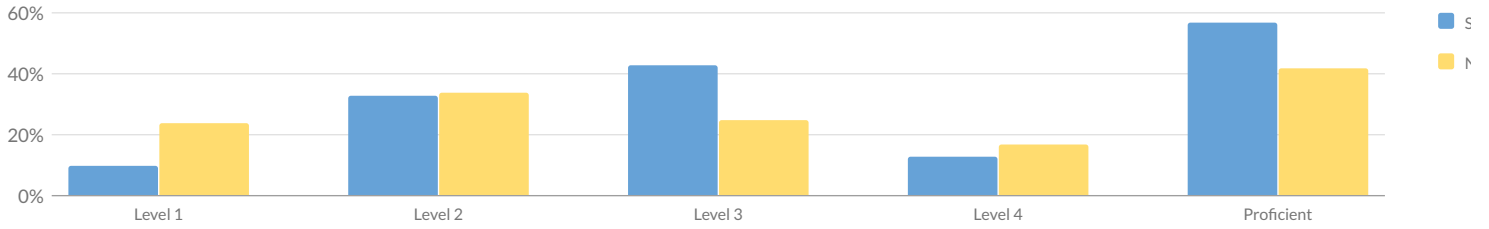
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	30	100%	0	0%	7	23%	18	60%	5	17%	23	77%
Female	15	0	0%	15	100%	0	0%	2	13%	10	67%	3	20%	13	87%
Male	15	0	0%	15	100%	0	0%	5	33%	8	53%	2	13%	10	67%
General Education Students	26	0	0%	26	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	19	0	0%	19	100%	0	0%	5	26%	11	58%	3	16%	14	74%
White	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	5	24%	12	57%	4	19%	16	76%
Not Economically Disadvantaged	9	0	0%	9	100%	0	0%	2	22%	6	67%	1	11%	7	78%
English Language Learner	8	0	0%	8	100%	0	0%	4	50%	3	38%	1	13%	4	50%
Non-English Language Learner	22	0	0%	22	100%	0	0%	3	14%	15	68%	4	18%	19	86%
Not in Foster Care	30	0	0%	30	100%	0	0%	7	23%	18	60%	5	17%	23	77%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	28	0	0%	28	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	30	0	0%	30	100%	0	0%	7	23%	18	60%	5	17%	23	77%
Parent Not in Armed Forces	30	0	0%	30	100%	0	0%	7	23%	18	60%	5	17%	23	77%

GRADE 4 ELA RESULTS

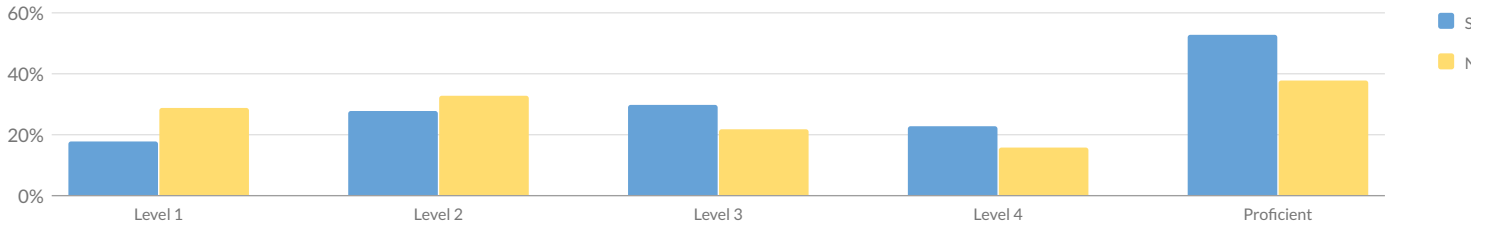
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	30	100%	3	10%	10	33%	13	43%	4	13%	17	57%
Female	15	0	0%	15	100%	1	7%	5	33%	8	53%	1	7%	9	60%
Male	15	0	0%	15	100%	2	13%	5	33%	5	33%	3	20%	8	53%
General Education Students	25	0	0%	25	100%	2	8%	8	32%	12	48%	3	12%	15	60%
Students with Disabilities	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	24	0	0%	24	100%	3	13%	7	29%	11	46%	3	13%	14	58%
White	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
Economically Disadvantaged	25	0	0%	25	100%	3	12%	8	32%	11	44%	3	12%	14	56%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
English Language Learner	13	0	0%	13	100%	3	23%	5	38%	5	38%	0	0%	5	38%
Non-English Language Learner	17	0	0%	17	100%	0	0%	5	29%	8	47%	4	24%	12	71%
Not in Foster Care	30	0	0%	30	100%	3	10%	10	33%	13	43%	4	13%	17	57%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	29	0	0%	29	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	30	0	0%	30	100%	3	10%	10	33%	13	43%	4	13%	17	57%
Parent Not in Armed Forces	30	0	0%	30	100%	3	10%	10	33%	13	43%	4	13%	17	57%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

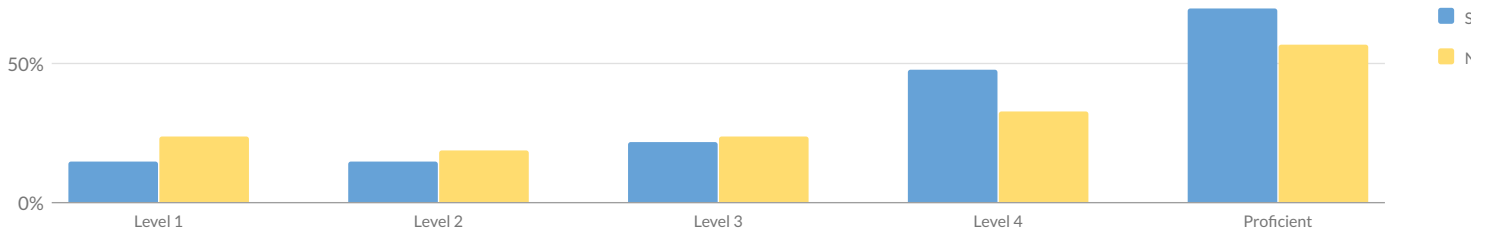


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	60	100%	11	18%	17	28%	18	30%	14	23%	32	53%
Female	32	0	0%	32	100%	4	13%	9	28%	11	34%	8	25%	19	59%
Male	28	0	0%	28	100%	7	25%	8	29%	7	25%	6	21%	13	46%
General Education Students	50	0	0%	50	100%	5	10%	14	28%	18	36%	13	26%	31	62%
Students with Disabilities	10	0	0%	10	100%	6	60%	3	30%	0	0%	1	10%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	45	0	0%	45	100%	11	24%	14	31%	12	27%	8	18%	20	44%
White	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	15	0	0%	15	100%	0	0%	3	20%	6	40%	6	40%	12	80%
Economically Disadvantaged	49	0	0%	49	100%	10	20%	15	31%	14	29%	10	20%	24	49%
Not Economically Disadvantaged	11	0	0%	11	100%	1	9%	2	18%	4	36%	4	36%	8	73%
English Language Learner	10	0	0%	10	100%	3	30%	3	30%	3	30%	1	10%	4	40%
Non-English Language Learner	50	0	0%	50	100%	8	16%	14	28%	15	30%	13	26%	28	56%
Not in Foster Care	60	0	0%	60	100%	11	18%	17	28%	18	30%	14	23%	32	53%
Homeless	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	56	0	0%	56	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	60	0	0%	60	100%	11	18%	17	28%	18	30%	14	23%	32	53%
Parent Not in Armed Forces	60	0	0%	60	100%	11	18%	17	28%	18	30%	14	23%	32	53%

GRADE 6 ELA RESULTS

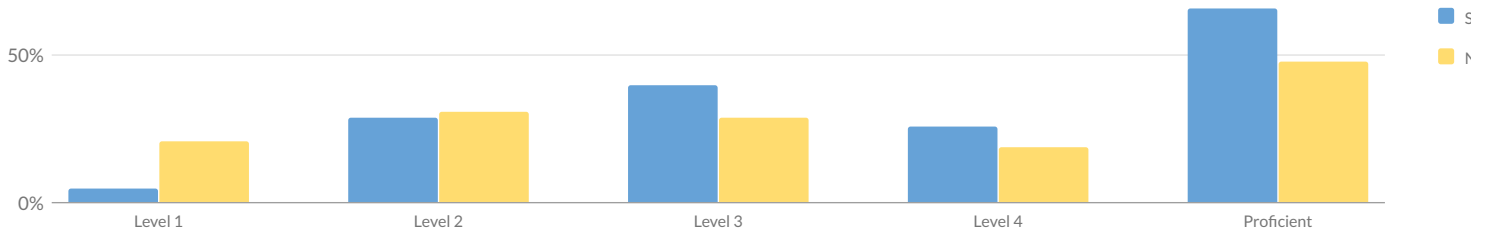
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	60	100%	9	15%	9	15%	13	22%	29	48%	42	70%
Female	29	0	0%	29	100%	3	10%	4	14%	6	21%	16	55%	22	76%
Male	31	0	0%	31	100%	6	19%	5	16%	7	23%	13	42%	20	65%
General Education Students	51	0	0%	51	100%	8	16%	7	14%	9	18%	27	53%	36	71%
Students with Disabilities	9	0	0%	9	100%	1	11%	2	22%	4	44%	2	22%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	1	9%	1	9%	1	9%	8	73%	9	82%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	41	0	0%	41	100%	8	20%	7	17%	10	24%	16	39%	26	63%
White	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	8	100%	0	0%	1	13%	2	25%	5	63%	7	88%
Economically Disadvantaged	45	0	0%	45	100%	8	18%	6	13%	10	22%	21	47%	31	69%
Not Economically Disadvantaged	15	0	0%	15	100%	1	7%	3	20%	3	20%	8	53%	11	73%
English Language Learner	10	0	0%	10	100%	6	60%	2	20%	0	0%	2	20%	2	20%
Non-English Language Learner	50	0	0%	50	100%	3	6%	7	14%	13	26%	27	54%	40	80%
Not in Foster Care	60	0	0%	60	100%	9	15%	9	15%	13	22%	29	48%	42	70%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	58	0	0%	58	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	60	0	0%	60	100%	9	15%	9	15%	13	22%	29	48%	42	70%
Parent Not in Armed Forces	60	0	0%	60	100%	9	15%	9	15%	13	22%	29	48%	42	70%

GRADE 7 ELA RESULTS

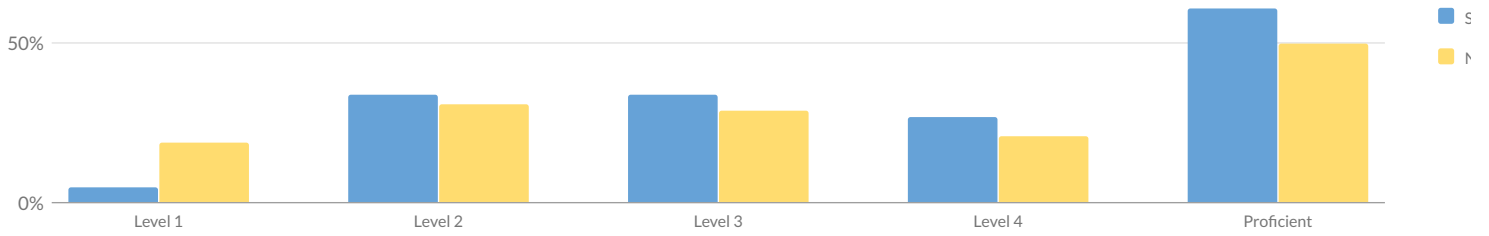
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	8	9%	82	91%	4	5%	24	29%	33	40%	21	26%	54	66%
Female	42	6	14%	36	86%	0	0%	7	19%	17	47%	12	33%	29	81%
Male	48	2	4%	46	96%	4	9%	17	37%	16	35%	9	20%	25	54%
General Education Students	77	2	3%	75	97%	3	4%	18	24%	33	44%	21	28%	54	72%
Students with Disabilities	13	6	46%	7	54%	1	14%	6	86%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	2	20%	3	30%	5	50%	8	80%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	74	7	9%	67	91%	4	6%	20	30%	30	45%	13	19%	43	64%
White	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	2	40%	0	0%	3	60%	3	60%
Economically Disadvantaged	67	6	9%	61	91%	3	5%	16	26%	29	48%	13	21%	42	69%
Not Economically Disadvantaged	23	2	9%	21	91%	1	5%	8	38%	4	19%	8	38%	12	57%
English Language Learner	13	1	8%	12	92%	1	8%	7	58%	4	33%	0	0%	4	33%
Non-English Language Learner	77	7	9%	70	91%	3	4%	17	24%	29	41%	21	30%	50	71%
Not in Foster Care	90	8	9%	82	91%	4	5%	24	29%	33	40%	21	26%	54	66%
Homeless	9	1	11%	8	89%	1	13%	3	38%	2	25%	2	25%	4	50%
Not Homeless	81	7	9%	74	91%	3	4%	21	28%	31	42%	19	26%	50	68%
Not Migrant	90	8	9%	82	91%	4	5%	24	29%	33	40%	21	26%	54	66%
Parent Not in Armed Forces	90	8	9%	82	91%	4	5%	24	29%	33	40%	21	26%	54	66%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



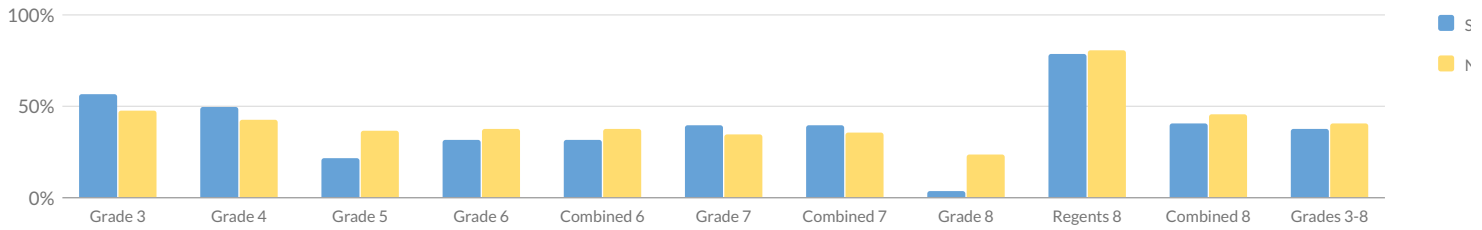
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	4	7%	56	93%	3	5%	19	34%	19	34%	15	27%	34	61%
Female	32	1	3%	31	97%	2	6%	7	23%	13	42%	9	29%	22	71%
Male	28	3	11%	25	89%	1	4%	12	48%	6	24%	6	24%	12	48%
General Education Students	45	2	4%	43	96%	2	5%	11	26%	16	37%	14	33%	30	70%
Students with Disabilities	15	2	13%	13	87%	1	8%	8	62%	3	23%	1	8%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	0	0%	6	38%	5	31%	5	31%	10	63%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	4	11%	33	89%	2	6%	11	33%	12	36%	8	24%	20	61%
White	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	1	14%	2	29%	2	29%	2	29%	4	57%
Economically Disadvantaged	45	4	9%	41	91%	2	5%	17	41%	12	29%	10	24%	22	54%
Not Economically Disadvantaged	15	0	0%	15	100%	1	7%	2	13%	7	47%	5	33%	12	80%
English Language Learner	7	0	0%	7	100%	0	0%	3	43%	1	14%	3	43%	4	57%
Non-English Language Learner	53	4	8%	49	92%	3	6%	16	33%	18	37%	12	24%	30	61%
Not in Foster Care	60	4	7%	56	93%	3	5%	19	34%	19	34%	15	27%	34	61%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	4	7%	54	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	4	7%	56	93%	3	5%	19	34%	19	34%	15	27%	34	61%
Parent Not in Armed Forces	60	4	7%	56	93%	3	5%	19	34%	19	34%	15	27%	34	61%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	30	100%	0	0%	30	100%	5	17%	8	27%	17	57%	0	0%	17	57%
Grade 4	30	93%	2	7%	28	93%	4	14%	10	36%	7	25%	7	25%	14	50%
Grade 5	59	100%	0	0%	59	100%	26	44%	20	34%	5	8%	8	14%	13	22%
Grade 6	60	100%	0	0%	60	100%	26	43%	15	25%	9	15%	10	17%	19	32%
Combined 6	60	100%	0	0%	60	100%	26	43%	15	25%	9	15%	10	17%	19	32%
Grade 7	90	89%	10	11%	80	89%	20	25%	28	35%	21	26%	11	14%	32	40%
Combined 7	90	89%	10	11%	80	89%	20	25%	28	35%	21	26%	11	14%	32	40%
Grade 8	60	47%	32	53%	28	47%	15	54%	12	43%	1	4%	0	0%	1	4%
Regents 8	—	—	0	0%	28	47%	3	11%	3	11%	19	68%	3	11%	22	79%
Combined 8	60	93%	4	7%	56	93%	18	32%	15	27%	20	36%	3	5%	23	41%
Grades 3-8	329	95%	16	5%	313	95%	99	32%	96	31%	79	25%	39	12%	118	38%

See report card Glossary and Guide for criteria used to include students in this table.

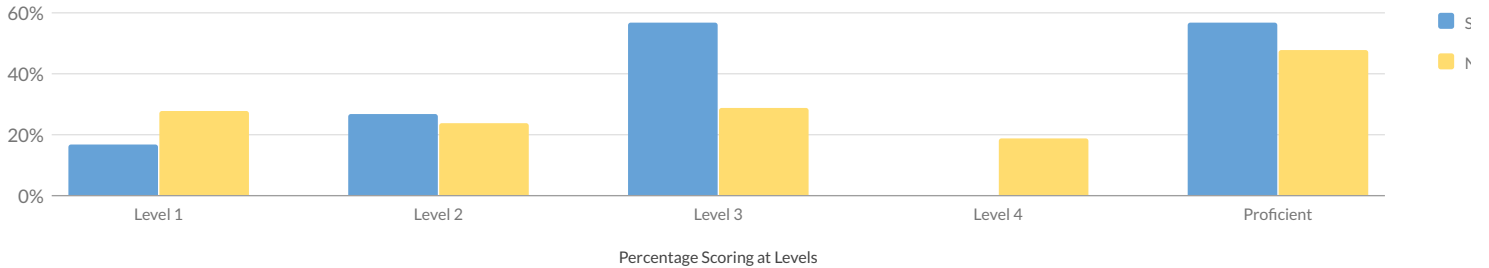
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

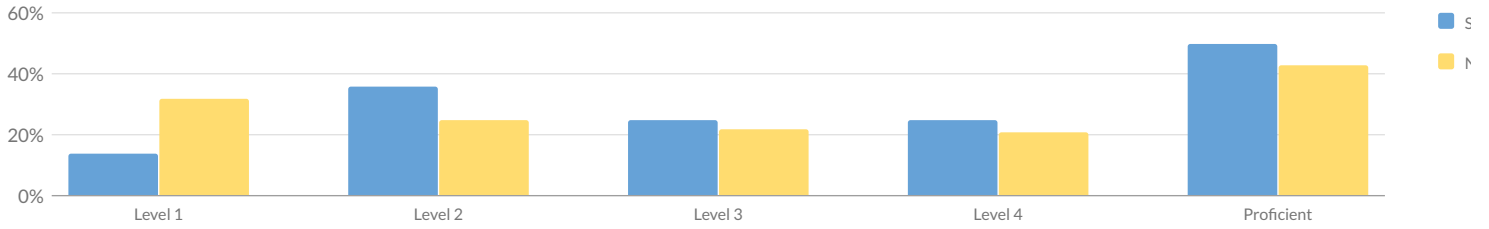


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	30	100%	5	17%	8	27%	17	57%	0	0%	17	57%
Female	15	0	0%	15	100%	2	13%	5	33%	8	53%	0	0%	8	53%
Male	15	0	0%	15	100%	3	20%	3	20%	9	60%	0	0%	9	60%
General Education Students	26	0	0%	26	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	0	0%	19	100%	5	26%	5	26%	9	47%	0	0%	9	47%
White	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	21	0	0%	21	100%	5	24%	6	29%	10	48%	0	0%	10	48%
Not Economically Disadvantaged	9	0	0%	9	100%	0	0%	2	22%	7	78%	0	0%	7	78%
English Language Learner	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%
Non-English Language Learner	22	0	0%	22	100%	4	18%	5	23%	13	59%	0	0%	13	59%
Not in Foster Care	30	0	0%	30	100%	5	17%	8	27%	17	57%	0	0%	17	57%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	28	0	0%	28	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	30	0	0%	30	100%	5	17%	8	27%	17	57%	0	0%	17	57%
Parent Not in Armed Forces	30	0	0%	30	100%	5	17%	8	27%	17	57%	0	0%	17	57%

GRADE 4 MATH RESULTS

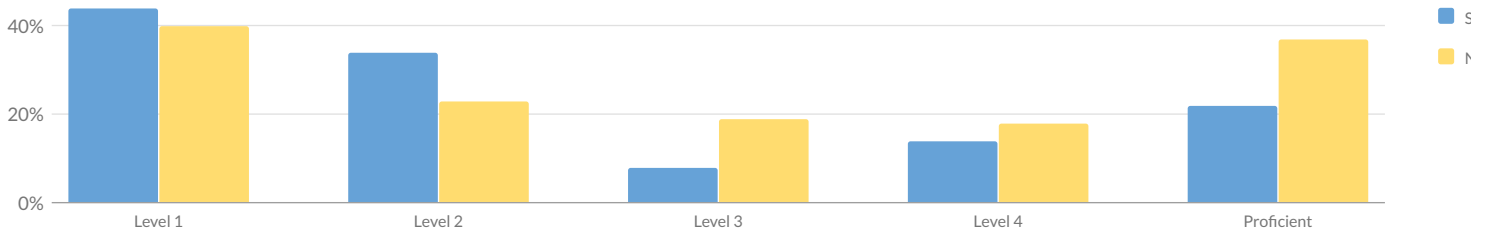
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	28	93%	4	14%	10	36%	7	25%	7	25%	14	50%
Female	15	2	13%	13	87%	3	23%	5	38%	3	23%	2	15%	5	38%
Male	15	0	0%	15	100%	1	7%	5	33%	4	27%	5	33%	9	60%
General Education Students	25	1	4%	24	96%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	24	2	8%	22	92%	3	14%	8	36%	6	27%	5	23%	11	50%
White	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Economically Disadvantaged	25	0	0%	25	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
English Language Learner	13	0	0%	13	100%	3	23%	4	31%	4	31%	2	15%	6	46%
Non-English Language Learner	17	2	12%	15	88%	1	7%	6	40%	3	20%	5	33%	8	53%
Not in Foster Care	30	2	7%	28	93%	4	14%	10	36%	7	25%	7	25%	14	50%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	29	2	7%	27	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	30	2	7%	28	93%	4	14%	10	36%	7	25%	7	25%	14	50%
Parent Not in Armed Forces	30	2	7%	28	93%	4	14%	10	36%	7	25%	7	25%	14	50%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

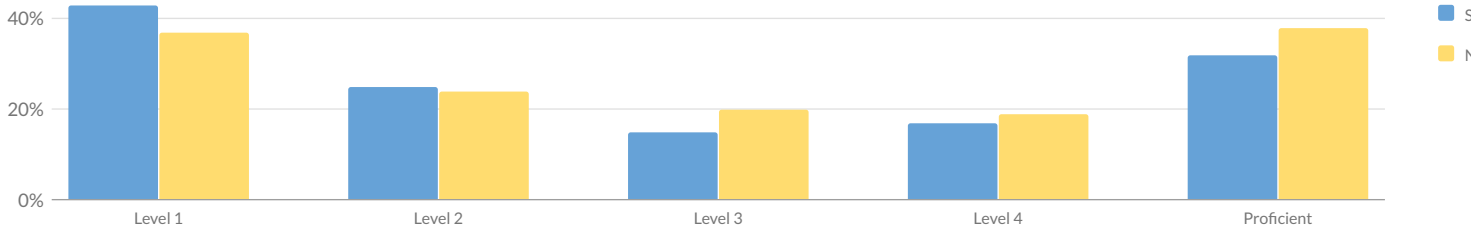


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	0	0%	59	100%	26	44%	20	34%	5	8%	8	14%	13	22%
Female	32	0	0%	32	100%	17	53%	9	28%	3	9%	3	9%	6	19%
Male	27	0	0%	27	100%	9	33%	11	41%	2	7%	5	19%	7	26%
General Education Students	49	0	0%	49	100%	21	43%	17	35%	4	8%	7	14%	11	22%
Students with Disabilities	10	0	0%	10	100%	5	50%	3	30%	1	10%	1	10%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	44	0	0%	44	100%	22	50%	15	34%	4	9%	3	7%	7	16%
White	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	0	0%	15	100%	4	27%	5	33%	1	7%	5	33%	6	40%
Economically Disadvantaged	48	0	0%	48	100%	23	48%	17	35%	5	10%	3	6%	8	17%
Not Economically Disadvantaged	11	0	0%	11	100%	3	27%	3	27%	0	0%	5	45%	5	45%
English Language Learner	10	0	0%	10	100%	4	40%	3	30%	3	30%	0	0%	3	30%
Non-English Language Learner	49	0	0%	49	100%	22	45%	17	35%	2	4%	8	16%	10	20%
Not in Foster Care	59	0	0%	59	100%	26	44%	20	34%	5	8%	8	14%	13	22%
Homeless	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	55	0	0%	55	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	59	0	0%	59	100%	26	44%	20	34%	5	8%	8	14%	13	22%
Parent Not in Armed Forces	59	0	0%	59	100%	26	44%	20	34%	5	8%	8	14%	13	22%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

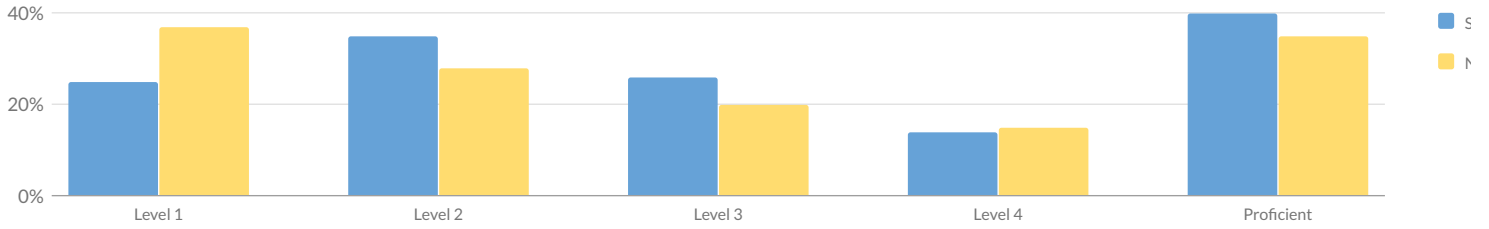


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	60	100%	26	43%	15	25%	9	15%	10	17%	19	32%
Female	29	0	0%	29	100%	12	41%	7	24%	5	17%	5	17%	10	34%
Male	31	0	0%	31	100%	14	45%	8	26%	4	13%	5	16%	9	29%
General Education Students	51	0	0%	51	100%	19	37%	14	27%	9	18%	9	18%	18	35%
Students with Disabilities	9	0	0%	9	100%	7	78%	1	11%	0	0%	1	11%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	3	27%	3	27%	1	9%	4	36%	5	45%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	0	0%	41	100%	21	51%	10	24%	7	17%	3	7%	10	24%
White	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	2	25%	2	25%	1	13%	3	38%	4	50%
Economically Disadvantaged	45	0	0%	45	100%	23	51%	11	24%	6	13%	5	11%	11	24%
Not Economically Disadvantaged	15	0	0%	15	100%	3	20%	4	27%	3	20%	5	33%	8	53%
English Language Learner	10	0	0%	10	100%	6	60%	2	20%	1	10%	1	10%	2	20%
Non-English Language Learner	50	0	0%	50	100%	20	40%	13	26%	8	16%	9	18%	17	34%
Not in Foster Care	60	0	0%	60	100%	26	43%	15	25%	9	15%	10	17%	19	32%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	0	0%	58	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	0	0%	60	100%	26	43%	15	25%	9	15%	10	17%	19	32%
Parent Not in Armed Forces	60	0	0%	60	100%	26	43%	15	25%	9	15%	10	17%	19	32%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

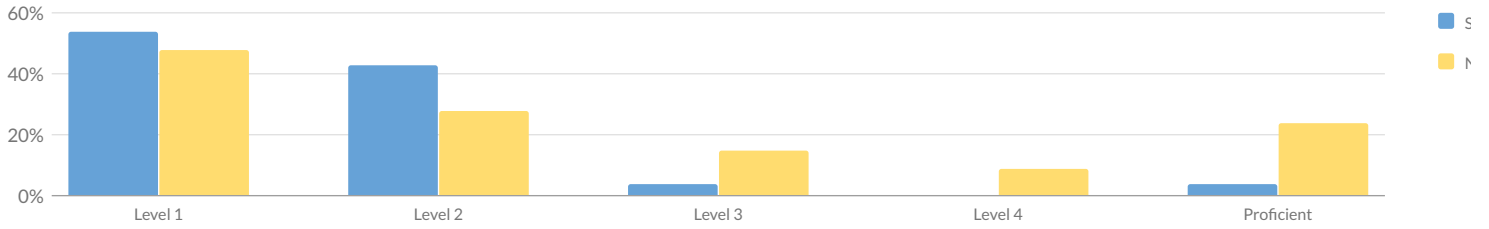


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	10	11%	80	89%	20	25%	28	35%	21	26%	11	14%	32	40%
Female	42	7	17%	35	83%	10	29%	11	31%	7	20%	7	20%	14	40%
Male	48	3	6%	45	94%	10	22%	17	38%	14	31%	4	9%	18	40%
General Education Students	77	5	6%	72	94%	15	21%	26	36%	20	28%	11	15%	31	43%
Students with Disabilities	13	5	38%	8	62%	5	63%	2	25%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	1	10%	1	10%	4	40%	4	40%	8	80%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	74	9	12%	65	88%	18	28%	26	40%	17	26%	4	6%	21	32%
White	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	1	20%	1	20%	0	0%	3	60%	3	60%
Economically Disadvantaged	67	6	9%	61	91%	19	31%	19	31%	17	28%	6	10%	23	38%
Not Economically Disadvantaged	23	4	17%	19	83%	1	5%	9	47%	4	21%	5	26%	9	47%
English Language Learner	13	1	8%	12	92%	7	58%	3	25%	1	8%	1	8%	2	17%
Non-English Language Learner	77	9	12%	68	88%	13	19%	25	37%	20	29%	10	15%	30	44%
Not in Foster Care	90	10	11%	80	89%	20	25%	28	35%	21	26%	11	14%	32	40%
Homeless	9	1	11%	8	89%	3	38%	3	38%	1	13%	1	13%	2	25%
Not Homeless	81	9	11%	72	89%	17	24%	25	35%	20	28%	10	14%	30	42%
Not Migrant	90	10	11%	80	89%	20	25%	28	35%	21	26%	11	14%	32	40%
Parent Not in Armed Forces	90	10	11%	80	89%	20	25%	28	35%	21	26%	11	14%	32	40%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



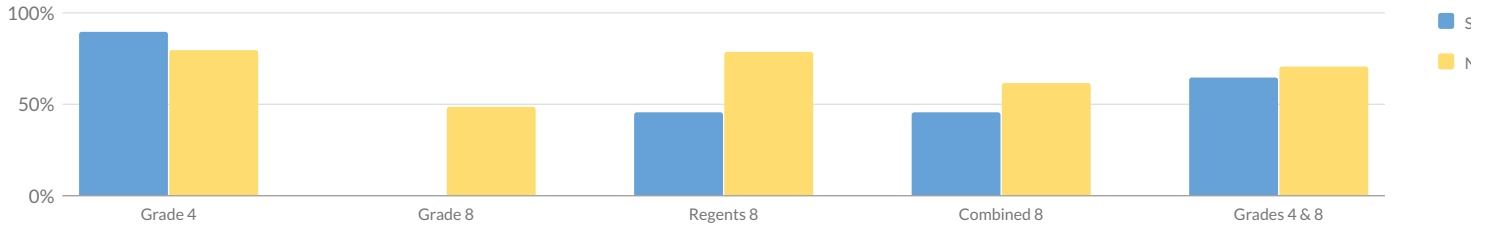
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	32	53%	28	47%	15	54%	12	43%	1	4%	0	0%	1	4%
Female	32	18	56%	14	44%	8	57%	6	43%	0	0%	0	0%	0	0%
Male	28	14	50%	14	50%	7	50%	6	43%	1	7%	0	0%	1	7%
General Education Students	45	28	62%	17	38%	10	59%	6	35%	1	6%	0	0%	1	6%
Students with Disabilities	15	4	27%	11	73%	5	45%	6	55%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	11	69%	5	31%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	37	18	49%	19	51%	12	63%	7	37%	0	0%	0	0%	0	0%
White	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total	23	14	61%	9	39%	3	33%	5	56%	1	11%	0	0%	1	11%
Economically Disadvantaged	45	25	56%	20	44%	12	60%	7	35%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	15	7	47%	8	53%	3	38%	5	63%	0	0%	0	0%	0	0%
English Language Learner	7	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	53	29	55%	24	45%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	60	32	53%	28	47%	15	54%	12	43%	1	4%	0	0%	1	4%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	58	31	53%	27	47%	-	-	-	-	-	-	-	-	-	-
Not Migrant	60	32	53%	28	47%	15	54%	12	43%	1	4%	0	0%	1	4%
Parent Not in Armed Forces	60	32	53%	28	47%	15	54%	12	43%	1	4%	0	0%	1	4%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	30	1	3%	29	97%	0	0%	3	10%	10	34%	16	55%	26	90%
Grade 8	60	60	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	39	65%	9	23%	12	31%	16	41%	2	5%	18	46%
Combined 8	60	21	35%	39	65%	9	23%	12	31%	16	41%	2	5%	18	46%
Grades 4 & 8	90	22	24%	68	76%	9	13%	15	22%	26	38%	18	26%	44	65%

See report card Glossary and Guide for criteria used to include students in this table.

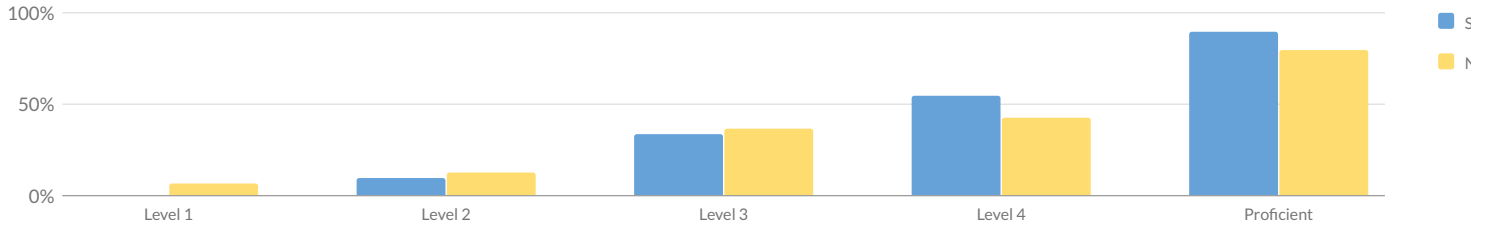
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

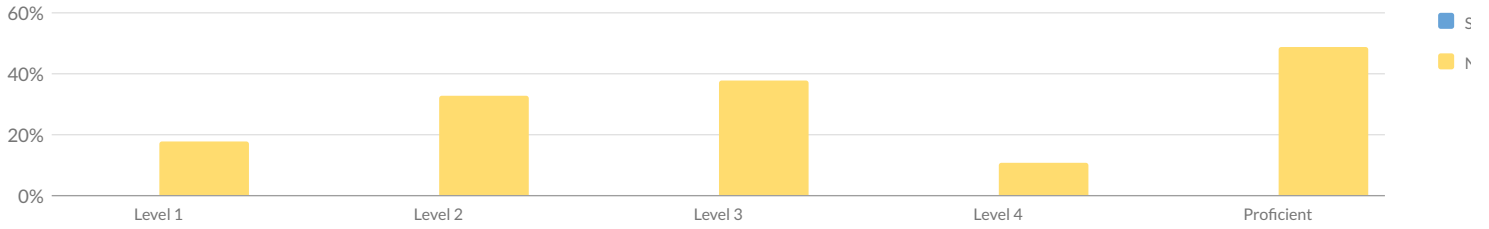
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	29	97%	0	0%	3	10%	10	34%	16	55%	26	90%
Female	15	0	0%	15	100%	0	0%	2	13%	6	40%	7	47%	13	87%
Male	15	1	7%	14	93%	0	0%	1	7%	4	29%	9	64%	13	93%
General Education Students	25	1	4%	24	96%	0	0%	3	13%	6	25%	15	63%	21	88%
Students with Disabilities	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	24	1	4%	23	96%	0	0%	3	13%	7	30%	13	57%	20	87%
White	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	25	1	4%	24	96%	0	0%	3	13%	8	33%	13	54%	21	88%
Not Economically Disadvantaged	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
English Language Learner	13	0	0%	13	100%	0	0%	2	15%	5	38%	6	46%	11	85%
Non-English Language Learner	17	1	6%	16	94%	0	0%	1	6%	5	31%	10	63%	15	94%
Not in Foster Care	30	1	3%	29	97%	0	0%	3	10%	10	34%	16	55%	26	90%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	29	1	3%	28	97%	-	-	-	-	-	-	-	-	-	-
Not Migrant	30	1	3%	29	97%	0	0%	3	10%	10	34%	16	55%	26	90%
Parent Not in Armed Forces	30	1	3%	29	97%	0	0%	3	10%	10	34%	16	55%	26	90%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

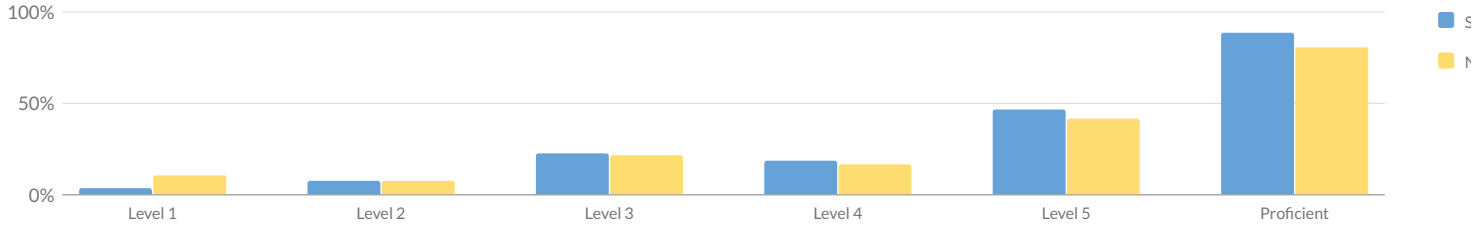


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	60	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	28	28	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	60	60	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	58	58	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	60	60	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	60	60	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

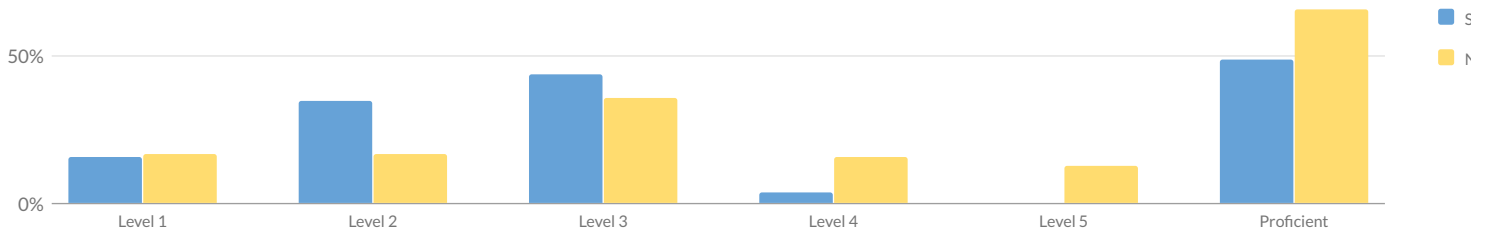
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



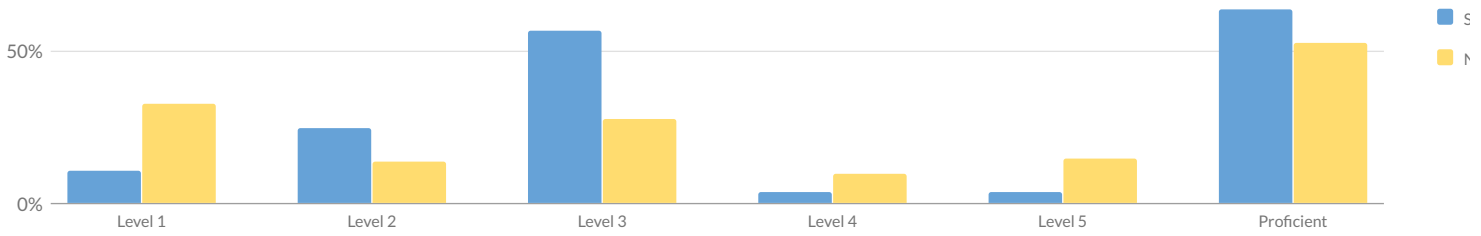
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	2	4%	4	8%	12	23%	10	19%	25	47%	47	89%
Female	25	1	4%	1	4%	6	24%	4	16%	13	52%	23	92%
Male	28	1	4%	3	11%	6	21%	6	21%	12	43%	24	86%
General Education Students	44	1	2%	2	5%	8	18%	9	20%	24	55%	41	93%
Students with Disabilities	9	1	11%	2	22%	4	44%	1	11%	1	11%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	1	14%	0	0%	6	86%	7	100%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	39	2	5%	4	10%	8	21%	9	23%	16	41%	33	85%
White	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	0	0%	3	43%	1	14%	3	43%	7	100%
Economically Disadvantaged	43	2	5%	3	7%	12	28%	9	21%	17	40%	38	88%
Not Economically Disadvantaged	10	0	0%	1	10%	0	0%	1	10%	8	80%	9	90%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	50	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	53	2	4%	4	8%	12	23%	10	19%	25	47%	47	89%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	52	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	53	2	4%	4	8%	12	23%	10	19%	25	47%	47	89%
Parent Not in Armed Forces	53	2	4%	4	8%	12	23%	10	19%	25	47%	47	89%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	68	11	16%	24	35%	30	44%	3	4%	0	0%
Female	35	5	14%	16	46%	13	37%	1	3%	0	0%	14	40%
Male	33	6	18%	8	24%	17	52%	2	6%	0	0%	19	58%
General Education Students	58	7	12%	20	34%	29	50%	2	3%	0	0%	31	53%
Students with Disabilities	10	4	40%	4	40%	1	10%	1	10%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	2	15%	8	62%	2	15%	0	0%	10	77%
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	49	9	18%	21	43%	18	37%	1	2%	0	0%	19	39%
White	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	1	17%	4	67%	0	0%	0	0%	4	67%
Economically Disadvantaged	55	9	16%	19	35%	24	44%	3	5%	0	0%	27	49%
Not Economically Disadvantaged	13	2	15%	5	38%	6	46%	0	0%	0	0%	6	46%
English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	64	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	68	11	16%	24	35%	30	44%	3	4%	0	0%	33	49%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	66	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	68	11	16%	24	35%	30	44%	3	4%	0	0%	33	49%
Parent Not in Armed Forces	68	11	16%	24	35%	30	44%	3	4%	0	0%	33	49%

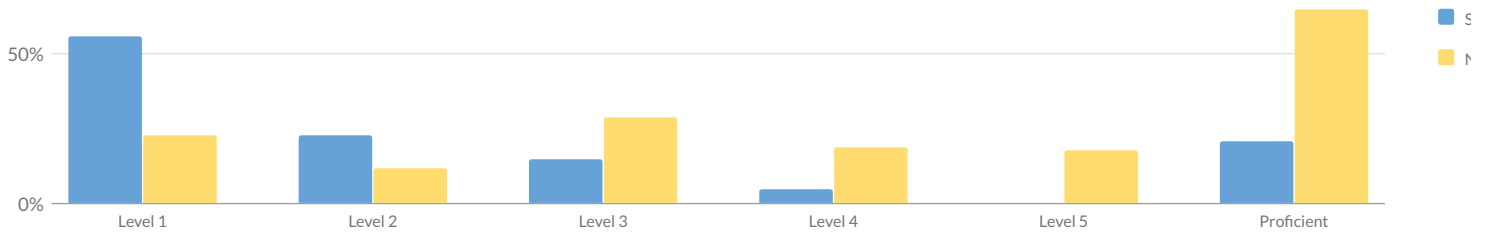
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	3	11%	7	25%	16	57%	1	4%	1	4%	18	64%
Female	14	1	7%	5	36%	7	50%	1	7%	0	0%	8	57%
Male	14	2	14%	2	14%	9	64%	0	0%	1	7%	10	71%
General Education Students	24	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	3	17%	4	22%	10	56%	1	6%	0	0%	11	61%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	3	30%	6	60%	0	0%	1	10%	7	70%
Economically Disadvantaged	21	2	10%	6	29%	12	57%	0	0%	1	5%	13	62%
Not Economically Disadvantaged	7	1	14%	1	14%	4	57%	1	14%	0	0%	5	71%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	26	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	3	11%	7	25%	16	57%	1	4%	1	4%	18	64%
Not Homeless	28	3	11%	7	25%	16	57%	1	4%	1	4%	18	64%
Not Migrant	28	3	11%	7	25%	16	57%	1	4%	1	4%	18	64%
Parent Not in Armed Forces	28	3	11%	7	25%	16	57%	1	4%	1	4%	18	64%

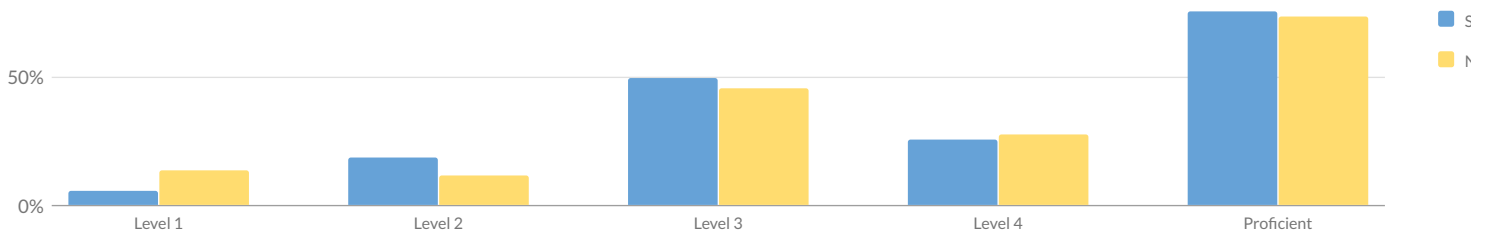
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

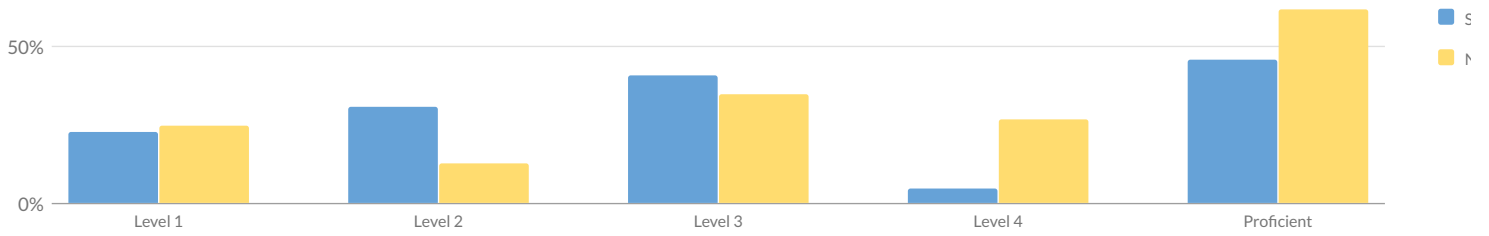
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	22	56%	9	23%	6	15%	2	5%	0	0%	8	21%
Female	21	10	48%	6	29%	4	19%	1	5%	0	0%	5	24%
Male	18	12	67%	3	17%	2	11%	1	6%	0	0%	3	17%
General Education Students	32	15	47%	9	28%	6	19%	2	6%	0	0%	8	25%
Students with Disabilities	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	18	64%	6	21%	4	14%	0	0%	0	0%	4	14%
White	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	3	27%	2	18%	2	18%	0	0%	4	36%
Economically Disadvantaged	34	20	59%	7	21%	6	18%	1	3%	0	0%	7	21%
Not Economically Disadvantaged	5	2	40%	2	40%	0	0%	1	20%	0	0%	1	20%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	36	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	22	56%	9	23%	6	15%	2	5%	0	0%	8	21%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	22	56%	9	23%	6	15%	2	5%	0	0%	8	21%
Parent Not in Armed Forces	39	22	56%	9	23%	6	15%	2	5%	0	0%	8	21%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



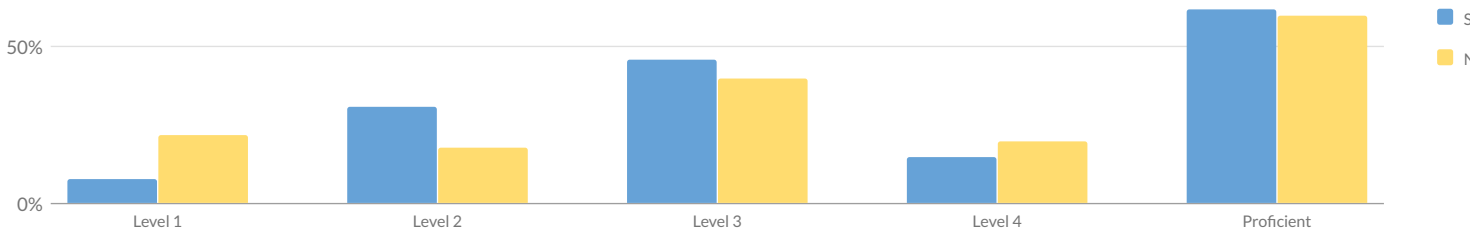
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	10	19%	27	50%	14	26%	41	76%
Female	25	2	8%	7	28%	13	52%	3	12%	16	64%
Male	29	1	3%	3	10%	14	48%	11	38%	25	86%
General Education Students	46	0	0%	8	17%	24	52%	14	30%	38	83%
Students with Disabilities	8	3	38%	2	25%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	41	2	5%	9	22%	22	54%	8	20%	30	73%
White	1	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	13	1	8%	1	8%	5	38%	6	46%	11	85%
Economically Disadvantaged	44	3	7%	8	18%	22	50%	11	25%	33	75%
Not Economically Disadvantaged	10	0	0%	2	20%	5	50%	3	30%	8	80%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	53	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	54	3	6%	10	19%	27	50%	14	26%	41	76%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	53	-	-	-	-	-	-	-	-	-	-
Not Migrant	54	3	6%	10	19%	27	50%	14	26%	41	76%
Parent Not in Armed Forces	54	3	6%	10	19%	27	50%	14	26%	41	76%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



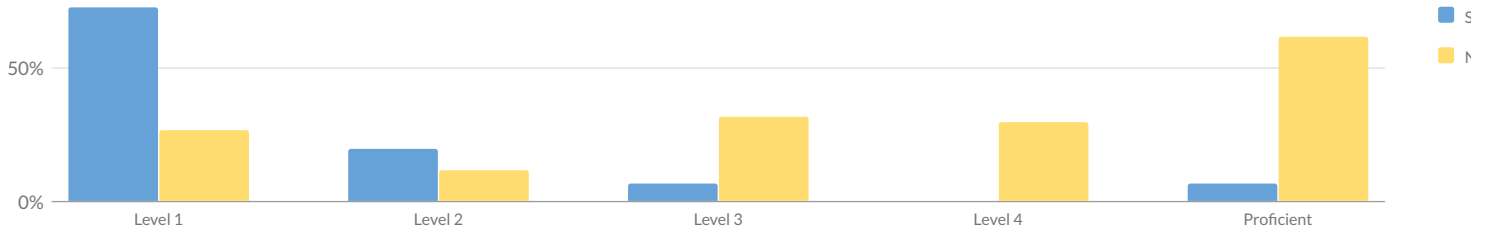
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	9	23%	12	31%	16	41%	2	5%	18	46%
Female	23	7	30%	6	26%	10	43%	0	0%	10	43%
Male	16	2	13%	6	38%	6	38%	2	13%	8	50%
General Education Students	33	6	18%	11	33%	15	45%	1	3%	16	48%
Students with Disabilities	6	3	50%	1	17%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	24	7	29%	8	33%	8	33%	1	4%	9	38%
White	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	15	2	13%	4	27%	8	53%	1	7%	9	60%
Economically Disadvantaged	26	7	27%	9	35%	8	31%	2	8%	10	38%
Not Economically Disadvantaged	13	2	15%	3	23%	8	62%	0	0%	8	62%
English Language Learner	5	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learner	34	7	21%	10	29%	15	44%	2	6%	17	50%
Not in Foster Care	39	9	23%	12	31%	16	41%	2	5%	18	46%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	38	–	–	–	–	–	–	–	–	–	–
Not Migrant	39	9	23%	12	31%	16	41%	2	5%	18	46%
Parent Not in Armed Forces	39	9	23%	12	31%	16	41%	2	5%	18	46%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



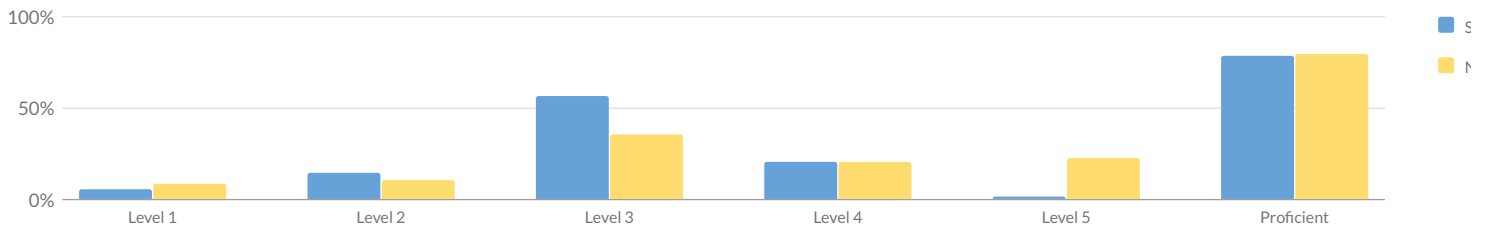
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	13	1	8%	4	31%	6	46%	2	15%
Female	8	0	0%	3	38%	4	50%	1	13%	5	63%
Male	5	1	20%	1	20%	2	40%	1	20%	3	60%
General Education Students	11	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	3	38%	3	38%	1	13%	4	50%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	1	8%	4	31%	6	46%	2	15%	8	62%
Not Homeless	13	1	8%	4	31%	6	46%	2	15%	8	62%
Not Migrant	13	1	8%	4	31%	6	46%	2	15%	8	62%
Parent Not in Armed Forces	13	1	8%	4	31%	6	46%	2	15%	8	62%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	11	73%	3	20%	1	7%	0	0%	1	7%
Female	1	-	-	-	-	-	-	-	-	-	-
Male	14	-	-	-	-	-	-	-	-	-	-
General Education Students	15	11	73%	3	20%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	11	73%	3	20%	1	7%	0	0%	1	7%
Economically Disadvantaged	12	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	14	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	15	11	73%	3	20%	1	7%	0	0%	1	7%
Not Homeless	15	11	73%	3	20%	1	7%	0	0%	1	7%
Not Migrant	15	11	73%	3	20%	1	7%	0	0%	1	7%
Parent Not in Armed Forces	15	11	73%	3	20%	1	7%	0	0%	1	7%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	3	6%	8	15%	30	57%	11	21%	1	2%	42	79%
Female	28	2	7%	5	18%	14	50%	6	21%	1	4%	21	75%
Male	25	1	4%	3	12%	16	64%	5	20%	0	0%	21	84%
General Education Students	46	1	2%	6	13%	28	61%	10	22%	1	2%	39	85%
Students with Disabilities	7	2	29%	2	29%	2	29%	1	14%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	41	3	7%	8	20%	23	56%	7	17%	0	0%	30	73%
White	3	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	0	0%	3	60%	1	20%	1	20%	5	100%
Economically Disadvantaged	39	2	5%	5	13%	22	56%	9	23%	1	3%	32	82%
Not Economically Disadvantaged	14	1	7%	3	21%	8	57%	2	14%	0	0%	10	71%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	51	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	53	3	6%	8	15%	30	57%	11	21%	1	2%	42	79%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	51	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	53	3	6%	8	15%	30	57%	11	21%	1	2%	42	79%
Parent Not in Armed Forces	53	3	6%	8	15%	30	57%	11	21%	1	2%	42	79%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Female	1
General Education Students	1
Asian or Native Hawaiian/Other Pacific Islander	1
Not Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

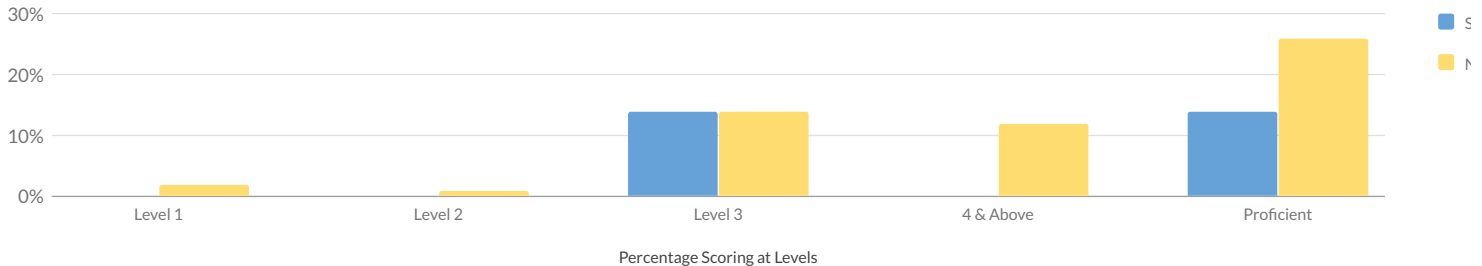
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

****Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS were updated in May 2023 to reflect student performance on the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may show adjusted participation and/or proficiency rates compared to data from the initial release made by the Department.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	49	86%	8	14%	0	0%	0	0%	8	14%	0	0%	8	14%
Female	31	26	84%	5	16%	0	0%	0	0%	5	16%	0	0%	5	16%
Male	26	23	88%	3	12%	0	0%	0	0%	3	12%	0	0%	3	12%
General Education Students	52	44	85%	8	15%	0	0%	0	0%	8	15%	0	0%	8	15%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	12	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	36	88%	5	12%	0	0%	0	0%	5	12%	0	0%	5	12%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	13	81%	3	19%	0	0%	0	0%	3	19%	0	0%	3	19%
Economically Disadvantaged	45	40	89%	5	11%	0	0%	0	0%	5	11%	0	0%	5	11%
Not Economically Disadvantaged	12	9	75%	3	25%	0	0%	0	0%	3	25%	0	0%	3	25%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	54	46	—	8	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	49	86%	8	14%	0	0%	0	0%	8	14%	0	0%	8	14%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	49	—	7	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	49	86%	8	14%	0	0%	0	0%	8	14%	0	0%	8	14%
Parent Not in Armed Forces	57	49	86%	8	14%	0	0%	0	0%	8	14%	0	0%	8	14%

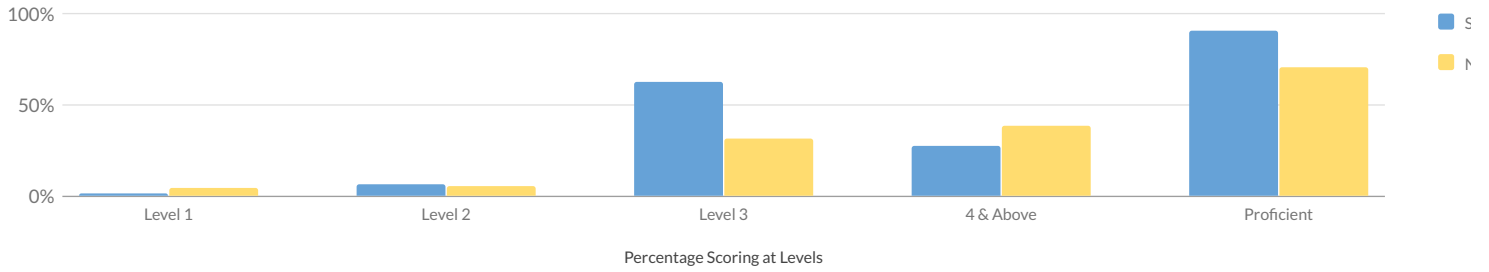
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Not in Foster Care	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

**Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS were updated in May 2023 to reflect student performance on the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may show adjusted participation and/or proficiency rates compared to data from the initial release made by the Department.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	0	0%	57	100%	1	2%	4	7%	36	63%	16	28%	52	91%
Female	31	0	0%	31	100%	1	3%	1	3%	22	71%	7	23%	29	94%
Male	26	0	0%	26	100%	0	0%	3	12%	14	54%	9	35%	23	88%
General Education Students	52	0	0%	52	100%	0	0%	2	4%	34	65%	16	31%	50	96%
Students with Disabilities	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	13	0	—	13	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	0	0%	41	100%	1	2%	3	7%	27	66%	10	24%	37	90%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	0	0%	16	100%	0	0%	1	6%	9	56%	6	38%	15	94%
Economically Disadvantaged	45	0	0%	45	100%	1	2%	4	9%	28	62%	12	27%	40	89%

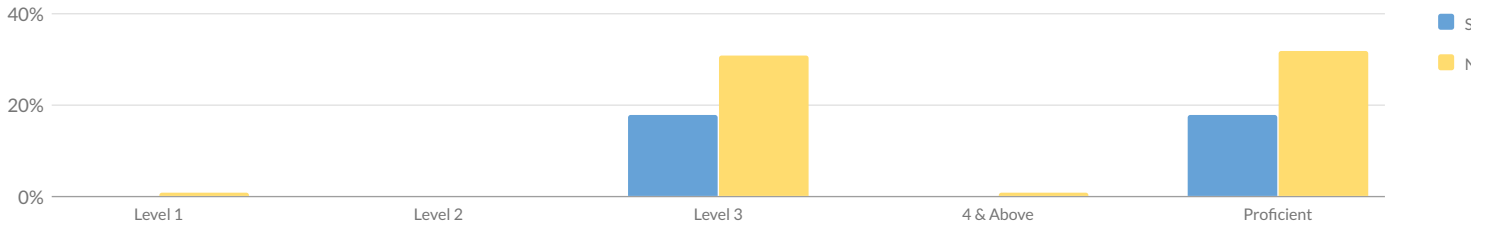
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	12	0	0%	12	100%	0	0%	0	0%	8	67%	4	33%	12	100%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	54	0	—	54	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	0	0%	57	100%	1	2%	4	7%	36	63%	16	28%	52	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	0	—	56	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	0	0%	57	100%	1	2%	4	7%	36	63%	16	28%	52	91%
Parent Not in Armed Forces	57	0	0%	57	100%	1	2%	4	7%	36	63%	16	28%	52	91%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	39	0	0	39	100
Female	23	0	0	23	100
Male	16	0	0	16	100
General Education Students	34	0	0	34	100
Students with Disabilities	5	0	0	5	100
Hispanic or Latino	32	0	0	32	100
Economically Disadvantaged	33	0	0	33	100
Not Economically Disadvantaged	6	0	0	6	100
Not in Foster Care	39	0	0	39	100
Not Migrant	39	0	0	39	100
Parent Not in Armed Forces	39	0	0	39	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



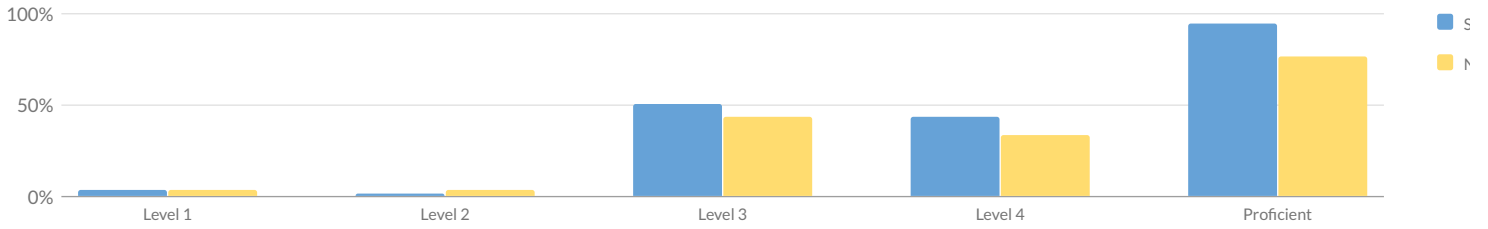
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	57	47	82%	10	18%	0	0%	0	0%	10	18%	0	0%
Female	31	26	84%	5	16%	0	0%	0	0%	5	16%	0	0%	5	16%
Male	26	21	81%	5	19%	0	0%	0	0%	5	19%	0	0%	5	19%
General Education Students	52	43	83%	9	17%	0	0%	0	0%	9	17%	0	0%	9	17%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	13	10	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	36	88%	5	12%	0	0%	0	0%	5	12%	0	0%	5	12%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	11	69%	5	31%	0	0%	0	0%	5	31%	0	0%	5	31%
Economically Disadvantaged	45	40	89%	5	11%	0	0%	0	0%	5	11%	0	0%	5	11%
Not Economically Disadvantaged	12	7	58%	5	42%	0	0%	0	0%	5	42%	0	0%	5	42%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	54	46	—	8	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	47	82%	10	18%	0	0%	0	0%	10	18%	0	0%	10	18%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	46	—	10	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	47	82%	10	18%	0	0%	0	0%	10	18%	0	0%	10	18%
Parent Not in Armed Forces	57	47	82%	10	18%	0	0%	0	0%	10	18%	0	0%	10	18%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	45	37	82	8	18
Female	25	21	84	4	16
Male	20	16	80	4	20
General Education Students	42	35	83	7	17
Students with Disabilities	3	2	67	1	33
Hispanic or Latino	32	29	91	3	9
Economically Disadvantaged	34	31	91	3	9
Not Economically Disadvantaged	11	6	55	5	45
Not in Foster Care	45	37	82	8	18
Not Migrant	45	37	82	8	18
Parent Not in Armed Forces	45	37	82	8	18

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



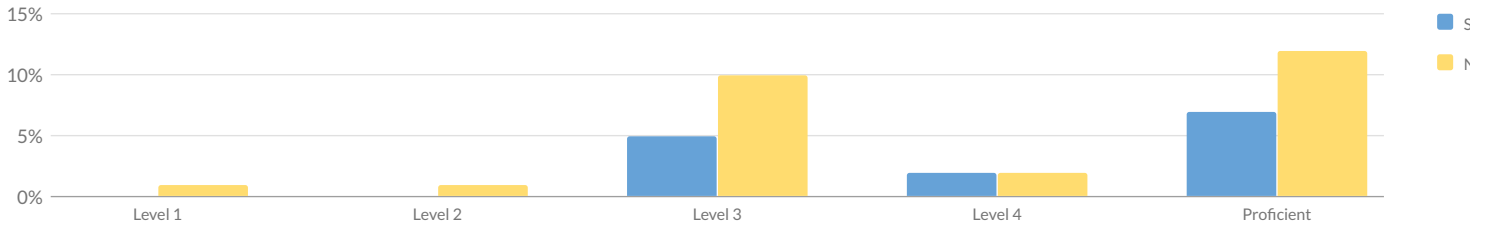
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	57	0	0%	57	100%	2	4%	1	2%	29	51%	25	44%
Female	31	0	0%	31	100%	2	6%	0	0%	18	58%	11	35%	29	94%
Male	26	0	0%	26	100%	0	0%	1	4%	11	42%	14	54%	25	96%
General Education Students	52	0	0%	52	100%	0	0%	0	0%	27	52%	25	48%	52	100%
Students with Disabilities	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	13	0	—	13	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	0	0%	41	100%	2	5%	1	2%	26	63%	12	29%	38	93%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	0	0%	16	100%	0	0%	0	0%	3	19%	13	81%	16	100%
Economically Disadvantaged	45	0	0%	45	100%	2	4%	1	2%	23	51%	19	42%	42	93%
Not Economically Disadvantaged	12	0	0%	12	100%	0	0%	0	0%	6	50%	6	50%	12	100%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	54	0	—	54	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	0	0%	57	100%	2	4%	1	2%	29	51%	25	44%	54	95%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	0	—	56	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	0	0%	57	100%	2	4%	1	2%	29	51%	25	44%	54	95%
Parent Not in Armed Forces	57	0	0%	57	100%	2	4%	1	2%	29	51%	25	44%	54	95%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	52	0	0	52	100
Female	28	0	0	28	100
Male	24	0	0	24	100
General Education Students	48	0	0	48	100
Students with Disabilities	4	0	0	4	100
Hispanic or Latino	36	0	0	36	100
Economically Disadvantaged	41	0	0	41	100
Not Economically Disadvantaged	11	0	0	11	100
Not in Foster Care	52	0	0	52	100
Not Migrant	52	0	0	52	100
Parent Not in Armed Forces	52	0	0	52	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	57	53	93%	4	7%	0	0%	0	0%	3	5%	1	2%
Female	31	29	94%	2	6%	0	0%	0	0%	1	3%	1	3%	2	6%
Male	26	24	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
General Education Students	52	48	92%	4	8%	0	0%	0	0%	3	6%	1	2%	4	8%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	13	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	39	95%	2	5%	0	0%	0	0%	1	2%	1	2%	2	5%
White	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	14	88%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
Economically Disadvantaged	45	43	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%
Not Economically Disadvantaged	12	10	83%	2	17%	0	0%	0	0%	2	17%	0	0%	2	17%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	54	50	—	4	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	57	53	93%	4	7%	0	0%	0	0%	3	5%	1	2%	4	7%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	52	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	53	93%	4	7%	0	0%	0	0%	3	5%	1	2%	4	7%
Parent Not in Armed Forces	57	53	93%	4	7%	0	0%	0	0%	3	5%	1	2%	4	7%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Not in Foster Care	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	0	0%
Grade 1	18	1	6%	17	94%	0	0%	1	6%	5	29%	10	59%	1	6%
Grade 2	15	3	20%	12	80%	0	0%	0	0%	0	0%	11	92%	1	8%
Grade 3	8	2	25%	6	75%	0	0%	0	0%	2	33%	2	33%	2	33%
Grade 4	13	4	31%	9	69%	0	0%	0	0%	0	0%	8	89%	1	11%
Grade 5	10	4	40%	6	60%	0	0%	0	0%	0	0%	6	100%	0	0%
Grade 6	10	3	30%	7	70%	0	0%	0	0%	0	0%	5	71%	2	29%
Grade 7	13	2	15%	11	85%	0	0%	0	0%	0	0%	10	91%	1	9%
Grade 8	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Grade 9	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 11	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	655	\$1,398,105	\$2,135	\$11,793,278	\$18,005	\$13,191,383	\$20,140
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

**STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	9	4	44%	1	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	***	***	***
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

***Teacher data were not reported by this school/district.

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	54	95%	43	75%	11	19%	0	0%	0	0%	2	4%	0	0%	1	2%
Female	31	30	97%	24	77%	6	19%	0	0%	0	0%	0	0%	0	0%	1	3%
Male	26	24	92%	19	73%	5	19%	0	0%	0	0%	2	8%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	52	49	94%	42	81%	7	13%	0	0%	0	0%	2	4%	0	0%	1	2%
Students with Disabilities	5	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	41	38	93%	29	71%	9	22%	0	0%	0	0%	2	5%	0	0%	1	2%
White	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	45	43	96%	34	76%	9	20%	0	0%	0	0%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	12	11	92%	9	75%	2	17%	0	0%	0	0%	1	8%	0	0%	0	0%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	57	54	95%	43	75%	11	19%	0	0%	0	0%	2	4%	0	0%	1	2%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	57	54	95%	43	75%	11	19%	0	0%	0	0%	2	4%	0	0%	1	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	57	54	95%	43	75%	11	19%	0	0%	0	0%	2	4%	0	0%	1	2%

POSTSECONDARY ENROLLMENT RATE (2021-22)

Students who graduated in the 2021 calendar year and enrolled within 16 months at a New York State or out-of-state two- or four-year postsecondary institution.

Subgroup	Graduates	NYS Public				NYS Private				Out-of-State			
		2-year		4-year		≤ 2-year		4-year		≤ 2-year		4-year	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	11	23	27	57	0	0	2	4	0	0	2	4
Female	21	3	14	14	67	0	0	1	5	0	0	1	5
Male	26	8	31	13	50	0	0	1	4	0	0	1	4
General Education Students	41	8	20	24	59	0	0	2	5	0	0	2	5
Students with Disabilities	6	3	50	3	50	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	10	0	0	8	80	0	0	1	10	0	0	0	0
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	30	9	30	17	57	0	0	0	0	0	0	2	7
White	3	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	2	29	2	29	0	0	1	14	0	0	0	0
Economically Disadvantaged	36	8	22	21	58	0	0	2	6	0	0	2	6
Not Economically Disadvantaged	11	3	27	6	55	0	0	0	0	0	0	0	0
Non-English Language Learner	47	11	23	27	57	0	0	2	4	0	0	2	4
Not in Foster Care	47	11	23	27	57	0	0	2	4	0	0	2	4
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	45	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	47	11	23	27	57	0	0	2	4	0	0	2	4
Parent Not in Armed Forces	47	11	23	27	57	0	0	2	4	0	0	2	4

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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