

RENAISSANCE CHARTER SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	3	3	2	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	4
Black or African American	2	2	2	—	—	—
Hispanic or Latino	3	3	3	3	4	4
Multiracial	—	—	—	—	—	—
White	4	3	4	—	4	4
English Language Learners	3	3	3	2	3	4
Students with Disabilities	4	2	3	—	3	1
Economically Disadvantaged	4	3	4	2	4	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	—
White	4
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	261	140	3
	Math	261	155	
	Science	79	201	
	Combined	601	155	
Asian or Native Hawaiian/Other Pacific Islander	ELA	55	176	4
	Math	55	204	
	Science	37	235	
	Combined	147	201	
Black or African American	ELA	21	79	1
	Math	21	83	
	Science	4	—	
	Combined	46	86	
Hispanic or Latino	ELA	166	127	2
	Math	167	139	
	Science	51	185	
	Combined	384	140	
Multiracial	ELA	10	165	—
	Math	11	177	
	Science	—	—	
	Combined	21	—	
White	ELA	49	180	4
	Math	48	185	
	Science	15	237	
	Combined	112	190	
English Language Learners	ELA	50	78	3
	Math	50	101	
	Science	15	180	
	Combined	115	101	
Students with Disabilities	ELA	45	77	3
	Math	45	91	
	Science	27	141	
	Combined	117	97	
Economically Disadvantaged	ELA	174	127	3
	Math	174	152	
	Science	51	192	
	Combined	399	146	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	261	140	4
	Math	261	155	
	Science	79	201	
	Combined	601	155	
Asian or Native Hawaiian/Other Pacific Islander	ELA	55	176	4
	Math	55	204	
	Science	37	235	
	Combined	147	201	
Black or African American	ELA	22	75	2
	Math	22	80	
	Science	5	110	
	Combined	49	81	
Hispanic or Latino	ELA	166	127	3
	Math	167	139	
	Science	51	185	
	Combined	384	140	
Multiracial	ELA	10	165	-
	Math	11	177	
	Science	-	-	
	Combined	21	-	
White	ELA	49	180	4
	Math	48	185	
	Science	15	237	
	Combined	112	190	
English Language Learners	ELA	50	78	3
	Math	50	101	
	Science	15	180	
	Combined	115	101	
Students with Disabilities	ELA	47	73	4
	Math	46	89	
	Science	27	141	
	Combined	120	95	
Economically Disadvantaged	ELA	174	127	4
	Math	174	152	
	Science	51	192	
	Combined	399	146	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	63,659	1,226	51.9	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	15,314	275	55.7	4
Black or African American	2,353	52	45.3	2
Hispanic or Latino	38,524	757	50.9	3
Multiracial	–	20	–	–
White	6,190	122	50.7	3
English Language Learners	4,861	93	52.3	3
Students with Disabilities	8,775	189	46.4	2
Economically Disadvantaged	46,414	907	51.2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
White	4
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	33	41%	36%	0.9	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	44	38%	43%	1.1	3
Multiracial	1	–	–	–	–
White	1	–	–	–	–
English Language Learners	33	41%	36%	0.9	2
Students with Disabilities	14	–	–	–	–
Economically Disadvantaged	30	40%	33%	0.8	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	126	261	140	132	105	122	161	–	–	200	4	4
	Math	140	261	155	144	107	124	162	–	–	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	161	55	176	164	157	164	182	–	–	200	4	4
	Math	191	55	204	192	174	179	189	–	–	200	4	
Black or African American	ELA	–	22	–	–	–	–	–	–	–	–	–	–
	Math	–	22	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	116	166	127	123	95	113	157	–	–	200	4	4
	Math	122	167	139	128	92	111	155	–	–	200	4	
Multiracial	ELA	–	10	–	–	–	–	–	–	–	–	–	–
	Math	–	11	–	–	–	–	–	–	–	–	–	
White	ELA	142	49	180	146	102	119	160	–	–	200	4	4
	Math	156	48	185	159	110	126	163	–	–	200	4	
English Language Learners	ELA	63	50	78	74	67	90	145	–	–	200	3	3
	Math	70	50	101	80	83	103	152	–	–	200	3	
Students with Disabilities	ELA	72	47	73	82	61	85	142	–	N	200	2	3
	Math	55	46	89	67	61	85	142	–	–	200	4	
Economically Disadvantaged	ELA	120	174	127	126	95	113	157	–	–	200	4	4
	Math	133	174	152	138	94	112	156	–	–	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	6.1	323	23	7.1%	6.1%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	3.3	64	2	3.1%	3.3%	8.2%	7.4%	6.2%	–	–	5%	4
Black or African American	–	29	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5.2	208	14	6.7%	5.2%	19.8%	17%	11%	–	–	5%	4
Multiracial	–	15	–	–	–	–	–	–	–	–	–	–
White	10.5	30	2	6.7%	10.1%	10.5%	9.3%	7.2%	–	–	5%	4
English Language Learners	3.1	46	1	2.2%	3.1%	17.6%	15.2%	10.1%	–	–	5%	4
Students with Disabilities	7	63	14	22.2%	6.8%	21.5%	18.5%	11.8%	N	–	5%	1
Economically Disadvantaged	7.1	218	18	8.3%	6.9%	19.9%	17.1%	11.1%	–	–	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	270	98.2%	531	97.7%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	55	100%	111	100%
Black or African American	–	11	–	–	–
Hispanic or Latino	✓	174	97.7%	336	97.3%
Multiracial	–	6	–	–	–
White	–	24	–	–	–
English Language Learners	–	17	–	–	–
Students with Disabilities	✗	48	91.7%	94	92.6%
Economically Disadvantaged	✓	179	98.3%	377	98.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	268	98.9%	529	98.3%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	55	100%	111	100%
Black or African American	–	11	–	–	–
Hispanic or Latino	✓	173	98.8%	335	97.9%
Multiracial	–	6	–	–	–
White	–	23	–	–	–
English Language Learners	–	17	–	–	–
Students with Disabilities	✓	47	93.6%	93	94.6%
Economically Disadvantaged	✓	179	98.3%	377	98.4%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	–	2	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	4	3	–	–	1	–
Black or African American	2	4	3	–	–	3	–
Hispanic or Latino	3	4	3	–	4	4	4
Multiracial	–	–	–	–	–	–	–
White	4	–	4	–	–	3	–
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	3	4	3	–	–	4	–
Economically Disadvantaged	4	4	4	–	3	4	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	HS ELA	52	201	181	3
	HS Math	52	130		
	HS Science	52	204		
	HS Social Studies	52	230		
Asian or Native Hawaiian/Other Pacific Islander	HS ELA	17	200	191	3
	HS Math	17	150		
	HS Science	17	218		
	HS Social Studies	17	229		
Black or African American	HS ELA	12	158	148	2
	HS Math	12	83		
	HS Science	12	188		
	HS Social Studies	12	229		
Hispanic or Latino	HS ELA	61	215	191	3
	HS Math	61	139		
	HS Science	61	211		
	HS Social Studies	61	233		
White	HS ELA	12	233	206	4
	HS Math	12	154		
	HS Science	12	225		
	HS Social Studies	12	242		
Students with Disabilities	HS ELA	12	146	132	3
	HS Math	12	67		
	HS Science	12	171		
	HS Social Studies	12	208		
Economically Disadvantaged	HS ELA	69	214	189	4
	HS Math	69	135		
	HS Science	69	211		
	HS Social Studies	69	232		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	84.3%	52	94.2%	85.1%	82.8%	85%	90%	–	–	95%	4	4
	5-Year	88%	48	93.8%	88.6%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	100%	52	92.3%	97%	85.1%	87.3%	92.2%	–	–	97%	4	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	19	89.5%	95%	88.3%	89.5%	92.3%	–	–	95%	3	4
	5-Year	95%	20	95%	95%	90.2%	91%	93.5%	–	–	96%	4	
	6-Year	100%	20	100%	97%	89.7%	91.1%	94.1%	–	–	97%	4	
Black or African American	4-Year	–	10^	–	–	–	–	–	–	–	–	–	4
	5-Year	–	14^	–	–	–	–	–	–	–	–	–	
	6-Year	94.1%	17	94.1%	94.2%	76.9%	80.3%	88.7%	–	–	97%	4	
Hispanic or Latino	4-Year	80.8%	33	100%	82%	73.2%	76.8%	85.9%	–	–	95%	4	4
	5-Year	94.1%	54	92.6%	94.3%	75.7%	79.1%	87.6%	–	–	96%	4	
	6-Year	95.2%	53	88.7%	95.4%	76.1%	79.7%	88.4%	–	–	97%	4	
Multiracial	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
White	4-Year	–	11	–	–	–	–	–	–	–	–	–	–
	5-Year	–	12	–	–	–	–	–	–	–	–	–	
	6-Year	–	12	–	–	–	–	–	–	–	–	–	
English Language Learners	4-Year	–	1	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	4	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	–	14^	–	–	–	–	–	–	–	–	–	4
	5-Year	72.2%	17	76.5%	74.2%	63%	69%	82.5%	–	–	96%	4	
	6-Year	83.3%	20	75%	83.8%	61.4%	67.8%	82.4%	–	–	97%	3	
Economically Disadvantaged	4-Year	75%	43	93%	76.6%	76.9%	79.9%	87.5%	–	–	95%	4	4
	5-Year	88.5%	36	94.4%	89.1%	80.4%	83%	89.5%	–	–	96%	4	
	6-Year	93.9%	33	84.8%	94.1%	80.7%	83.5%	90.3%	–	–	97%	3	

^Number previously not displayed due to an applied suppression rule.

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3

Subgroup	Level
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	3
Hispanic or Latino	3
White	4
Students with Disabilities	3
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	4	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	188	52	201	190	191	194	204	–	–	215	4	2
	Math	137	52	130	142	151	158	179	N	–	200	1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	17	–	–	–	–	–	–	–	–	–	–
	Math	–	17	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	12	–	–	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	163	61	215	167	166	172	194	–	–	215	4	4
	Math	126	61	139	132	124	134	167	–	–	200	4	
White	ELA	–	12	–	–	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	–	12	–	–	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	187	69	214	189	171	177	196	–	–	215	4	3
	Math	140	69	135	145	131	140	170	–	N	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	14.8	217	29	13.4%	14%	22.6%	19.8%	12.4%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	8.6	39	7	17.9%	8.4%	14%	12.4%	8.7%	N	–	5%	1
Black or African American	20.8	40	9	22.5%	20.2%	31.5%	27.1%	16.1%	–	–	5%	3
Hispanic or Latino	14.3	140	17	12.1%	13.5%	31.6%	27.2%	16.1%	–	–	5%	4
Multiracial	–	2	–	–	–	–	–	–	–	–	–	–
White	20.8	39	6	15.4%	20.2%	15.6%	14%	9.5%	–	–	5%	3
English Language Learners	–	10	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	13.5	40	3	7.5%	12.9%	32.8%	28%	16.5%	–	–	5%	4
Economically Disadvantaged	15.4	144	17	11.8%	14.6%	30.2%	25.8%	15.4%	–	–	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	80	157.5	87.6	130.2	137.8	156.4	–	–	175	4
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	79.6	160	87.2	104.5	116.5	145.8	–	–	175	4
White	–	–	–	–	–	–	–	–	–	–
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	80	139.6	87.6	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	53	0	31	0	21	1	0
Asian or Native Hawaiian/Other Pacific Islander	17	0	–	–	–	–	–
Black or African American	12	0	–	–	–	–	–
Hispanic or Latino	30	0	19	0	10	0	1
White	13	0	–	–	–	–	–
English Language Learners	2	0	–	–	–	–	–
Students with Disabilities	13	0	–	–	–	–	–
Economically Disadvantaged	72	0	34	0	32	1	5

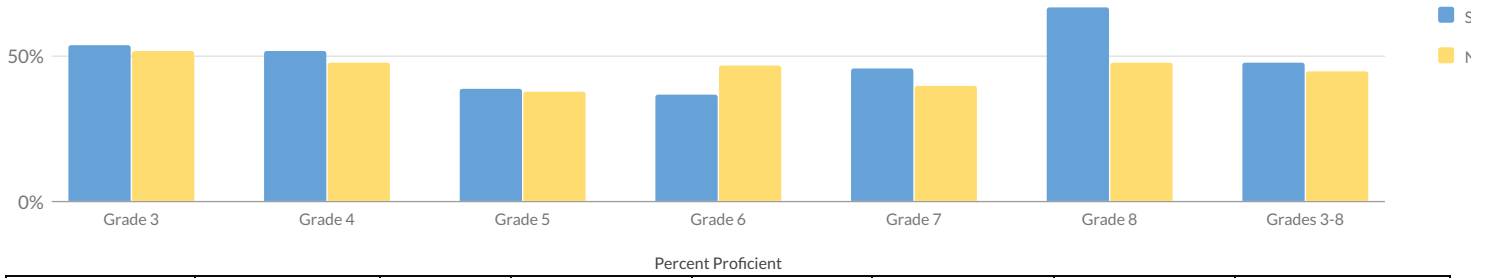
SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	56	100%	111	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	8	–	–	–
Black or African American	–	10	–	–	–
Hispanic or Latino	–	31	–	–	–
Multiracial	–	0	–	–	–
White	–	7	–	–	–
English Language Learners	–	0	–	–	–
Students with Disabilities	–	11	–	–	–
Economically Disadvantaged	–	30	–	–	–

SECONDARY MATHEMATICS PARTICIPATION RATE

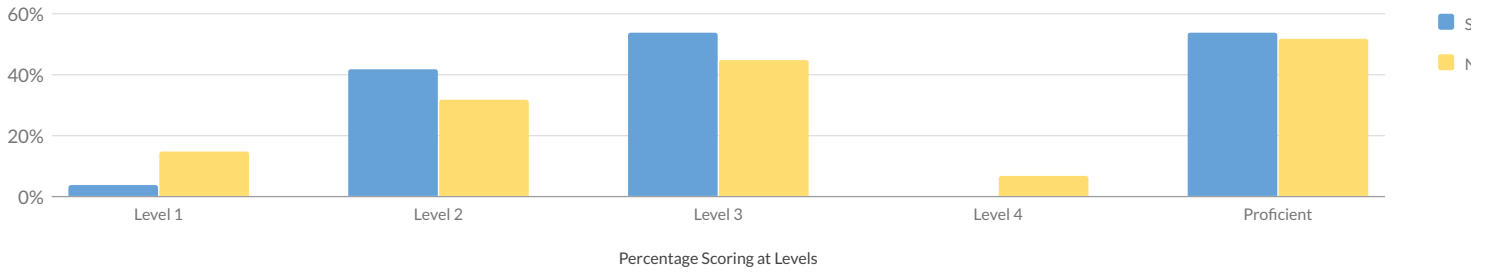
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	56	100%	111	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	8	–	–	–
Black or African American	–	10	–	–	–
Hispanic or Latino	–	31	–	–	–
Multiracial	–	0	–	–	–
White	–	7	–	–	–
English Language Learners	–	0	–	–	–
Students with Disabilities	–	11	–	–	–
Economically Disadvantaged	–	30	–	–	–

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	0	26	1	4%	11	42%	14	54%	0
Grade 4	1	25	4	16%	8	32%	11	44%	2	8%	13	52%
Grade 5	1	54	11	20%	22	41%	11	20%	10	19%	21	39%
Grade 6	1	54	14	26%	20	37%	9	17%	11	20%	20	37%
Grade 7	2	52	11	21%	17	33%	20	38%	4	8%	24	46%
Grade 8	0	54	3	6%	15	28%	24	44%	12	22%	36	67%
Grades 3-8	5	265	44	17%	93	35%	89	34%	39	15%	128	48%

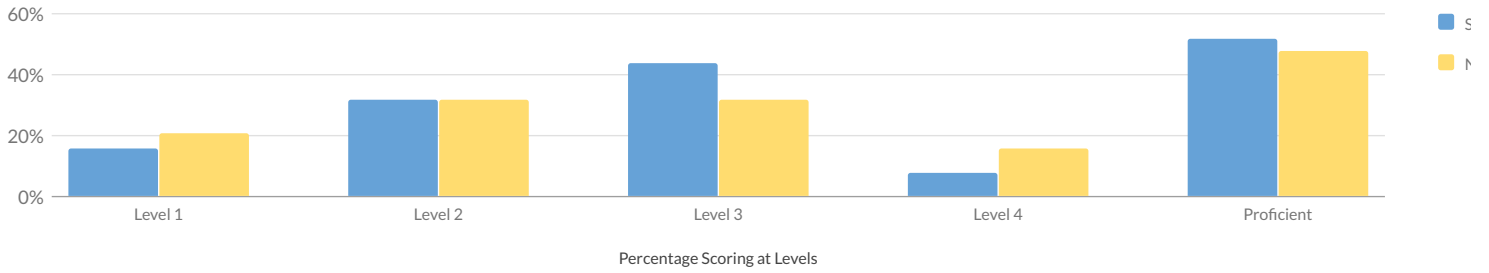
GRADE 3 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	26	1	4%	11	42%	14	54%	0	0%	14	54%
General Education	0	17	0	0%	7	41%	10	59%	0	0%	10	59%
Students with Disabilities	0	9	1	11%	4	44%	4	44%	0	0%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	0	2	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	18	1	6%	10	56%	7	39%	0	0%	7	39%
White	0	4	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	8	0	0%	1	13%	7	88%	0	0%	7	88%
Female	0	10	0	0%	6	60%	4	40%	0	0%	4	40%
Male	0	16	1	6%	5	31%	10	63%	0	0%	10	63%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	0	25	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	14	1	7%	8	57%	5	36%	0	0%	5	36%
Not Economically Disadvantaged	0	12	0	0%	3	25%	9	75%	0	0%	9	75%
Not Migrant	0	26	1	4%	11	42%	14	54%	0	0%	14	54%
Not Homeless	0	26	1	4%	11	42%	14	54%	0	0%	14	54%
Not in Foster Care	0	26	1	4%	11	42%	14	54%	0	0%	14	54%
Parent Not in Armed Forces	0	26	1	4%	11	42%	14	54%	0	0%	14	54%

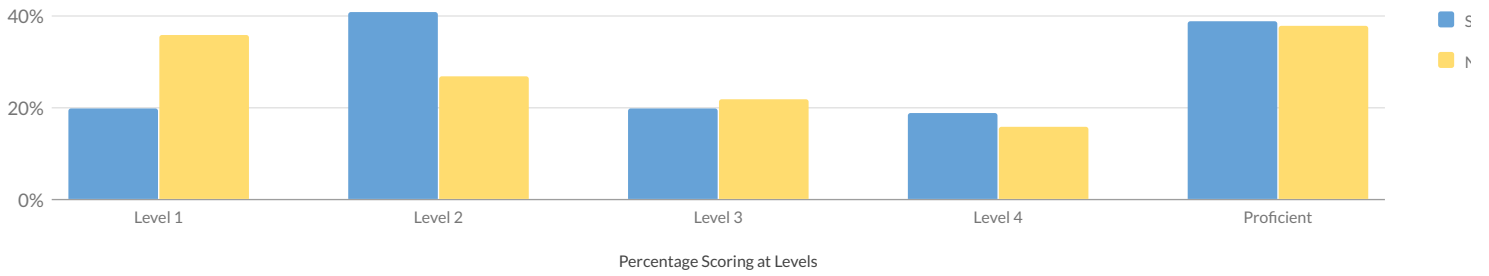
GRADE 4 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	25	4	16%	8	32%	11	44%	2	8%	13	52%
General Education	0	19	0	0%	6	32%	11	58%	2	11%	13	68%
Students with Disabilities	1	6	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	3	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	18	3	17%	7	39%	8	44%	0	0%	8	44%
White	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	7	1	14%	1	14%	3	43%	2	29%	5	71%
Female	0	20	4	20%	6	30%	8	40%	2	10%	10	50%
Male	1	5	0	0%	2	40%	3	60%	0	0%	3	60%
English Language Learners	0	5	1	20%	4	80%	0	0%	0	0%	0	0%
Non-English Language Learners	1	20	3	15%	4	20%	11	55%	2	10%	13	65%
Economically Disadvantaged	0	16	2	13%	8	50%	6	38%	0	0%	6	38%
Not Economically Disadvantaged	1	9	2	22%	0	0%	5	56%	2	22%	7	78%
Not Migrant	1	25	4	16%	8	32%	11	44%	2	8%	13	52%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	23	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	25	4	16%	8	32%	11	44%	2	8%	13	52%
Parent Not in Armed Forces	1	25	4	16%	8	32%	11	44%	2	8%	13	52%

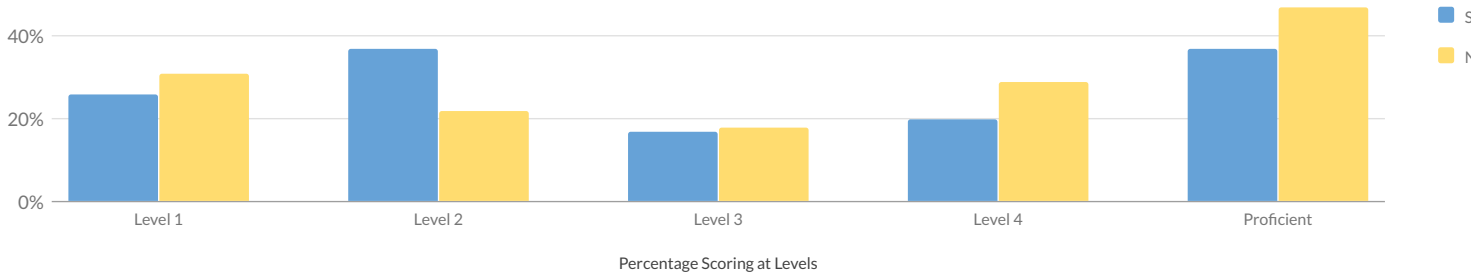
GRADE 5 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	54	11	20%	22	41%	11	20%	10	19%	21	39%
General Education	0	47	7	15%	20	43%	11	23%	9	19%	20	43%
Students with Disabilities	1	7	4	57%	2	29%	0	0%	1	14%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	0	16	2	13%	6	38%	3	19%	5	31%	8	50%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	32	7	22%	16	50%	6	19%	3	9%	9	28%
White	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	2	33%	0	0%	2	33%	2	33%	4	67%
Female	1	31	5	16%	14	45%	7	23%	5	16%	12	39%
Male	0	23	6	26%	8	35%	4	17%	5	22%	9	39%
English Language Learners	0	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learners	1	48	8	17%	20	42%	10	21%	10	21%	20	42%
Economically Disadvantaged	1	37	9	24%	17	46%	6	16%	5	14%	11	30%
Not Economically Disadvantaged	0	17	2	12%	5	29%	5	29%	5	29%	10	59%
Not Migrant	1	54	11	20%	22	41%	11	20%	10	19%	21	39%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	52	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	54	11	20%	22	41%	11	20%	10	19%	21	39%
Parent Not in Armed Forces	1	54	11	20%	22	41%	11	20%	10	19%	21	39%

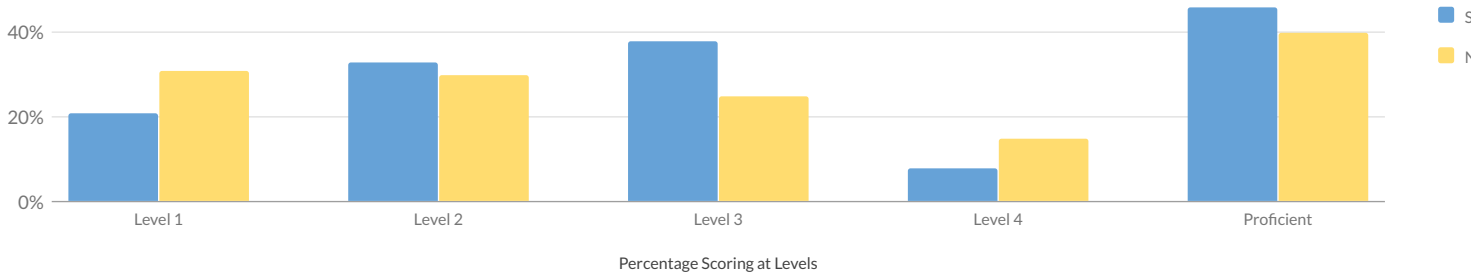
GRADE 6 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	54	14	26%	20	37%	9	17%	11	20%	20	37%
General Education	0	47	10	21%	17	36%	9	19%	11	23%	20	43%
Students with Disabilities	1	7	4	57%	3	43%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	10	1	10%	3	30%	3	30%	3	30%	6	60%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	36	11	31%	13	36%	6	17%	6	17%	12	33%
White	0	3	-	-	-	-	-	-	-	-	-	-
Multiracial	0	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	8	2	25%	4	50%	0	0%	2	25%	2	25%
Female	0	26	5	19%	10	38%	6	23%	5	19%	11	42%
Male	1	28	9	32%	10	36%	3	11%	6	21%	9	32%
English Language Learners	0	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	1	51	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	35	11	31%	13	37%	7	20%	4	11%	11	31%
Not Economically Disadvantaged	0	19	3	16%	7	37%	2	11%	7	37%	9	47%
Not Migrant	1	54	14	26%	20	37%	9	17%	11	20%	20	37%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	52	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	54	14	26%	20	37%	9	17%	11	20%	20	37%
Parent Not in Armed Forces	1	54	14	26%	20	37%	9	17%	11	20%	20	37%

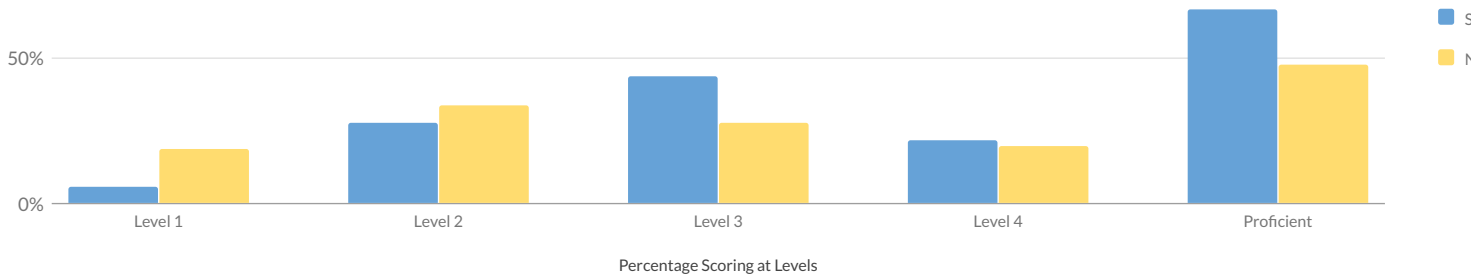
GRADE 7 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	52	11	21%	17	33%	20	38%	4	8%	24	46%
General Education	1	45	7	16%	15	33%	19	42%	4	9%	23	51%
Students with Disabilities	1	7	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	0	10	0	0%	4	40%	5	50%	1	10%	6	60%
Black or African American	1	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	33	10	30%	9	27%	12	36%	2	6%	14	42%
White	0	5	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	9	1	11%	4	44%	3	33%	1	11%	4	44%
Female	1	27	3	11%	10	37%	12	44%	2	7%	14	52%
Male	1	25	8	32%	7	28%	8	32%	2	8%	10	40%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	2	51	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	39	10	26%	13	33%	14	36%	2	5%	16	41%
Not Economically Disadvantaged	1	13	1	8%	4	31%	6	46%	2	15%	8	62%
Not Migrant	2	52	11	21%	17	33%	20	38%	4	8%	24	46%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	50	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	52	11	21%	17	33%	20	38%	4	8%	24	46%
Parent Not in Armed Forces	2	52	11	21%	17	33%	20	38%	4	8%	24	46%

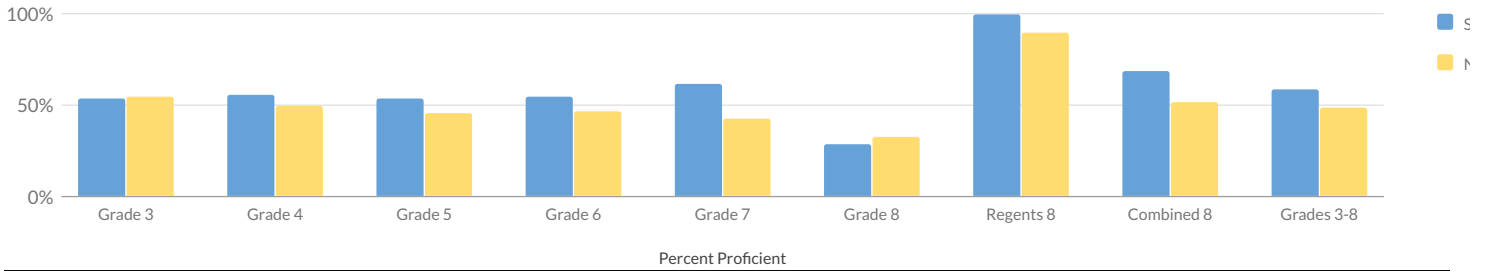
GRADE 8 ELA RESULTS



MEAN SCORE: 606

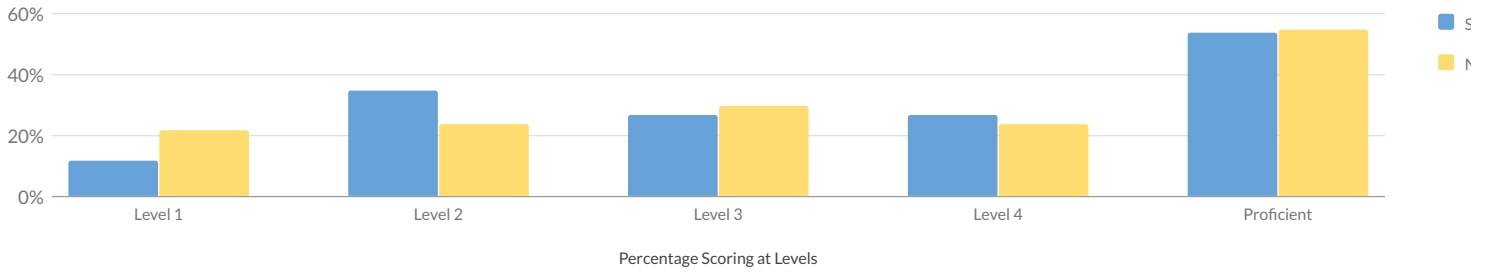
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	54	3	6%	15	28%	24	44%	12	22%	36	67%
General Education	0	46	2	4%	9	20%	23	50%	12	26%	35	76%
Students with Disabilities	0	8	1	13%	6	75%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	0	14	0	0%	0	0%	9	64%	5	36%	14	100%
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	33	2	6%	12	36%	14	42%	5	15%	19	58%
White	0	5	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	7	1	14%	3	43%	1	14%	2	29%	3	43%
Female	0	27	0	0%	7	26%	14	52%	6	22%	20	74%
Male	0	27	3	11%	8	30%	10	37%	6	22%	16	59%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	0	53	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	35	2	6%	10	29%	16	46%	7	20%	23	66%
Not Economically Disadvantaged	0	19	1	5%	5	26%	8	42%	5	26%	13	68%
Not Migrant	0	54	3	6%	15	28%	24	44%	12	22%	36	67%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	0	53	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	0	54	3	6%	15	28%	24	44%	12	22%	36	67%
Parent Not in Armed Forces	0	54	3	6%	15	28%	24	44%	12	22%	36	67%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	0	26	3	12%	9	35%	7	27%	7
Grade 4	0	25	3	12%	8	32%	12	48%	2	8%	14	56%
Grade 5	1	54	5	9%	20	37%	15	28%	14	26%	29	54%
Grade 6	1	53	5	9%	19	36%	14	26%	15	28%	29	55%
Grade 7	1	53	10	19%	10	19%	18	34%	15	28%	33	62%
Grade 8	30	24	5	21%	12	50%	6	25%	1	4%	7	29%
Regents 8	—	30	0	0%	0	0%	12	40%	18	60%	30	100%
Combined 8	30	54	5	9%	12	22%	18	33%	19	35%	37	69%
Grades 3-8	33	265	31	12%	78	29%	84	32%	72	27%	156	59%

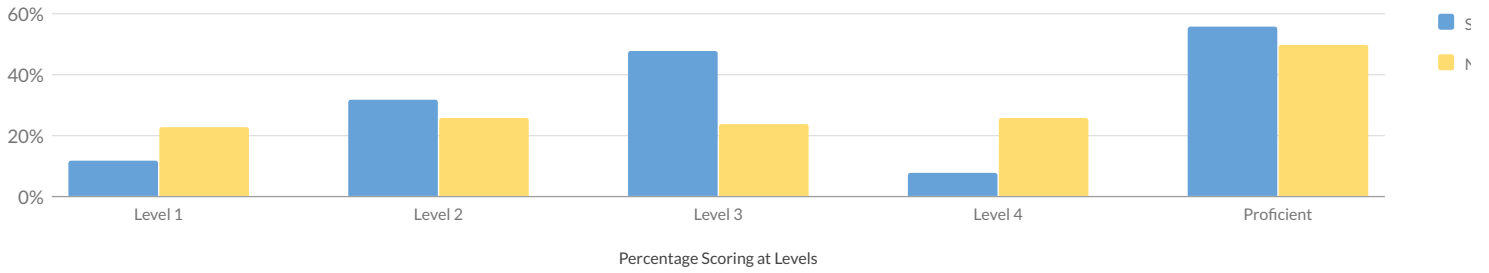
GRADE 3 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	26	3	12%	9	35%	7	27%	7	27%	14	54%
General Education	0	17	1	6%	6	35%	5	29%	5	29%	10	59%
Students with Disabilities	0	9	2	22%	3	33%	2	22%	2	22%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	0	2	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	18	3	17%	8	44%	4	22%	3	17%	7	39%
White	0	4	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	8	0	0%	1	13%	3	38%	4	50%	7	88%
Female	0	10	1	10%	4	40%	2	20%	3	30%	5	50%
Male	0	16	2	13%	5	31%	5	31%	4	25%	9	56%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	0	25	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	14	1	7%	7	50%	3	21%	3	21%	6	43%
Not Economically Disadvantaged	0	12	2	17%	2	17%	4	33%	4	33%	8	67%
Not Migrant	0	26	3	12%	9	35%	7	27%	7	27%	14	54%
Not Homeless	0	26	3	12%	9	35%	7	27%	7	27%	14	54%
Not in Foster Care	0	26	3	12%	9	35%	7	27%	7	27%	14	54%
Parent Not in Armed Forces	0	26	3	12%	9	35%	7	27%	7	27%	14	54%

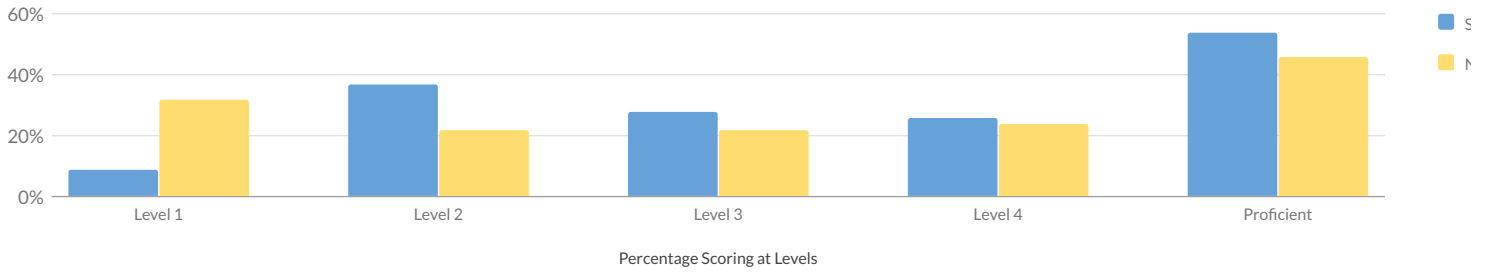
GRADE 4 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	25	3	12%	8	32%	12	48%	2	8%	14	56%
General Education	0	19	1	5%	4	21%	12	63%	2	11%	14	74%
Students with Disabilities	0	6	2	33%	4	67%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	3	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	18	2	11%	8	44%	8	44%	0	0%	8	44%
White	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	7	1	14%	0	0%	4	57%	2	29%	6	86%
Female	0	20	3	15%	7	35%	8	40%	2	10%	10	50%
Male	0	5	0	0%	1	20%	4	80%	0	0%	4	80%
English Language Learners	0	5	1	20%	3	60%	1	20%	0	0%	1	20%
Non-English Language Learners	0	20	2	10%	5	25%	11	55%	2	10%	13	65%
Economically Disadvantaged	0	16	3	19%	4	25%	8	50%	1	6%	9	56%
Not Economically Disadvantaged	0	9	0	0%	4	44%	4	44%	1	11%	5	56%
Not Migrant	0	25	3	12%	8	32%	12	48%	2	8%	14	56%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	0	23	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	0	25	3	12%	8	32%	12	48%	2	8%	14	56%
Parent Not in Armed Forces	0	25	3	12%	8	32%	12	48%	2	8%	14	56%

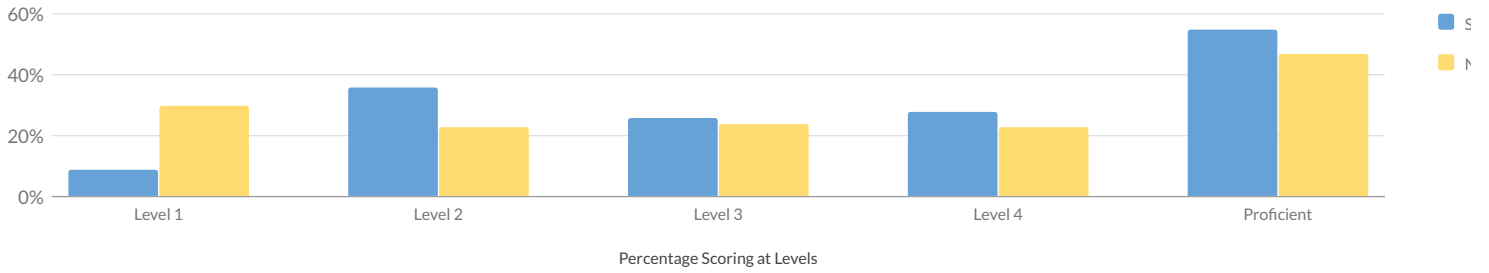
GRADE 5 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	54	5	9%	20	37%	15	28%	14	26%	29	54%
General Education	0	47	4	9%	15	32%	14	30%	14	30%	28	60%
Students with Disabilities	1	7	1	14%	5	71%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	0	16	0	0%	4	25%	5	31%	7	44%	12	75%
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	32	5	16%	14	44%	10	31%	3	9%	13	41%
White	0	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	6	0	0%	2	33%	0	0%	4	67%	4	67%
Female	1	31	4	13%	14	45%	7	23%	6	19%	13	42%
Male	0	23	1	4%	6	26%	8	35%	8	35%	16	70%
English Language Learners	0	6	1	17%	4	67%	1	17%	0	0%	1	17%
Non-English Language Learners	1	48	4	8%	16	33%	14	29%	14	29%	28	58%
Economically Disadvantaged	1	37	4	11%	13	35%	12	32%	8	22%	20	54%
Not Economically Disadvantaged	0	17	1	6%	7	41%	3	18%	6	35%	9	53%
Not Migrant	1	54	5	9%	20	37%	15	28%	14	26%	29	54%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	52	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	54	5	9%	20	37%	15	28%	14	26%	29	54%
Parent Not in Armed Forces	1	54	5	9%	20	37%	15	28%	14	26%	29	54%

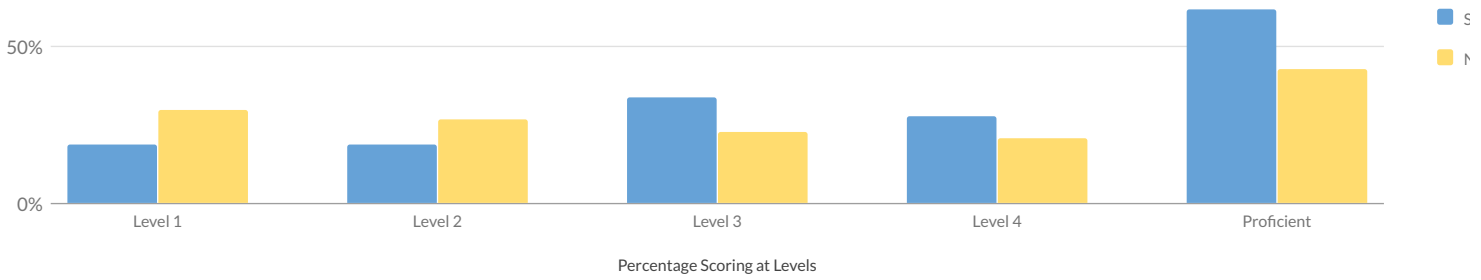
GRADE 6 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	53	5	9%	19	36%	14	26%	15	28%	29	55%
General Education	0	46	5	11%	12	26%	14	30%	15	33%	29	63%
Students with Disabilities	1	7	0	0%	7	100%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	10	1	10%	0	0%	3	30%	6	60%	9	90%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	36	3	8%	16	44%	10	28%	7	19%	17	47%
White	0	2	-	-	-	-	-	-	-	-	-	-
Multiracial	0	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	7	1	14%	3	43%	1	14%	2	29%	3	43%
Female	0	26	4	15%	8	31%	7	27%	7	27%	14	54%
Male	1	27	1	4%	11	41%	7	26%	8	30%	15	56%
English Language Learners	0	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	1	50	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	35	3	9%	13	37%	11	31%	8	23%	19	54%
Not Economically Disadvantaged	0	18	2	11%	6	33%	3	17%	7	39%	10	56%
Not Migrant	1	53	5	9%	19	36%	14	26%	15	28%	29	55%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	51	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	53	5	9%	19	36%	14	26%	15	28%	29	55%
Parent Not in Armed Forces	1	53	5	9%	19	36%	14	26%	15	28%	29	55%

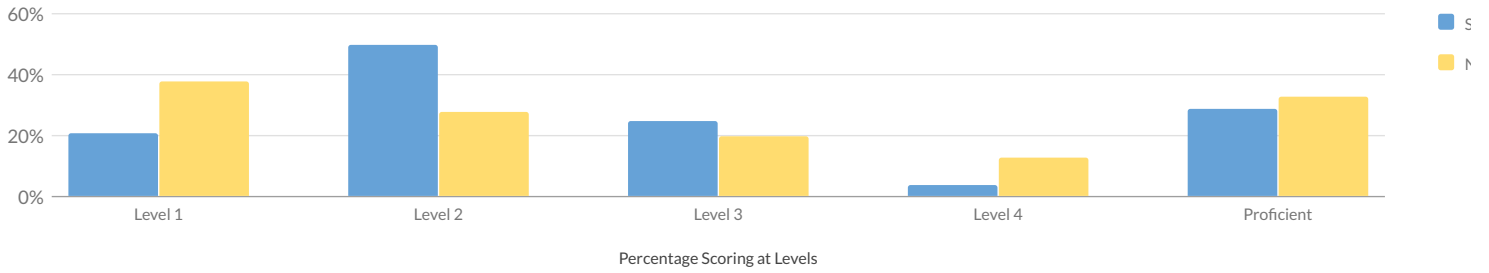
GRADE 7 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	53	10	19%	10	19%	18	34%	15	28%	33	62%
General Education	0	46	6	13%	9	20%	16	35%	15	33%	31	67%
Students with Disabilities	1	7	4	57%	1	14%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	0	10	0	0%	0	0%	4	40%	6	60%	10	100%
Black or African American	1	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	34	9	26%	7	21%	11	32%	7	21%	18	53%
White	0	5	-	-	-	-	-	-	-	-	-	-
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	9	1	11%	3	33%	3	33%	2	22%	5	56%
Female	0	28	6	21%	6	21%	9	32%	7	25%	16	57%
Male	1	25	4	16%	4	16%	9	36%	8	32%	17	68%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	1	52	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	39	7	18%	7	18%	13	33%	12	31%	25	64%
Not Economically Disadvantaged	0	14	3	21%	3	21%	5	36%	3	21%	8	57%
Not Migrant	1	53	10	19%	10	19%	18	34%	15	28%	33	62%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	51	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	53	10	19%	10	19%	18	34%	15	28%	33	62%
Parent Not in Armed Forces	1	53	10	19%	10	19%	18	34%	15	28%	33	62%

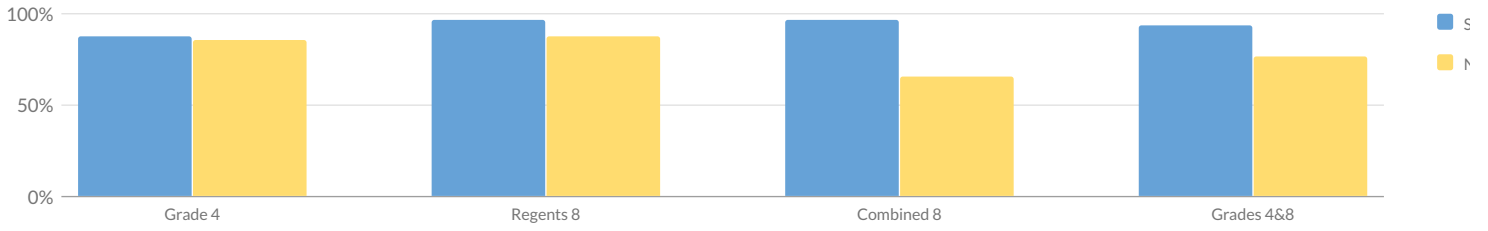
GRADE 8 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	24	5	21%	12	50%	6	25%	1	4%	7	29%
General Education	30	16	1	6%	9	56%	5	31%	1	6%	6	38%
Students with Disabilities	0	8	4	50%	3	38%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	10	4	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	17	3	18%	10	59%	4	24%	0	0%	4	24%
White	3	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	7	2	29%	2	29%	2	29%	1	14%	3	43%
Female	16	11	5	45%	2	18%	3	27%	1	9%	4	36%
Male	14	13	0	0%	10	77%	3	23%	0	0%	3	23%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	30	23	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	18	17	5	29%	9	53%	2	12%	1	6%	3	18%
Not Economically Disadvantaged	12	7	0	0%	3	43%	4	57%	0	0%	4	57%
Not Migrant	30	24	5	21%	12	50%	6	25%	1	4%	7	29%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	30	23	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	30	24	5	21%	12	50%	6	25%	1	4%	7	29%
Parent Not in Armed Forces	30	24	5	21%	12	50%	6	25%	1	4%	7	29%

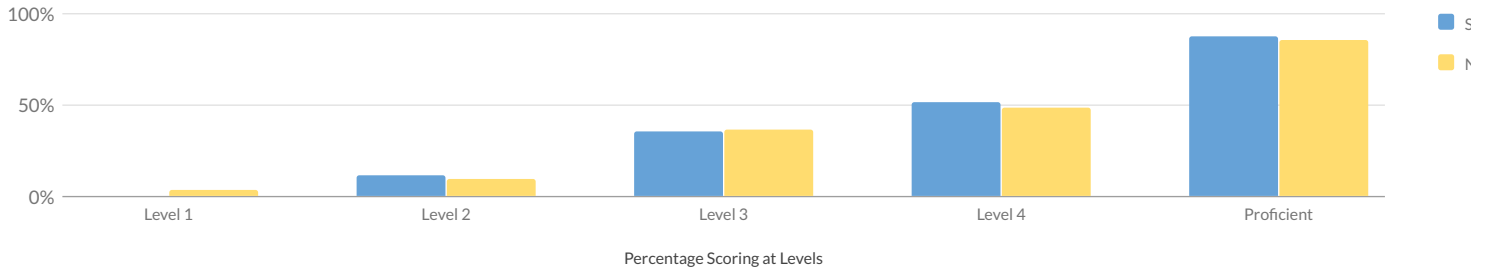
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	0	25	0	0%	3	12%	9	36%	13	52%	22	88%
Regents 8	—	38	0	0%	1	3%	13	34%	24	63%	37	97%
Combined 8	54	38	0	0%	1	3%	13	34%	24	63%	37	97%
Grades 4&8	54	63	0	0%	4	6%	22	35%	37	59%	59	94%

GRADE 4 SCIENCE RESULTS

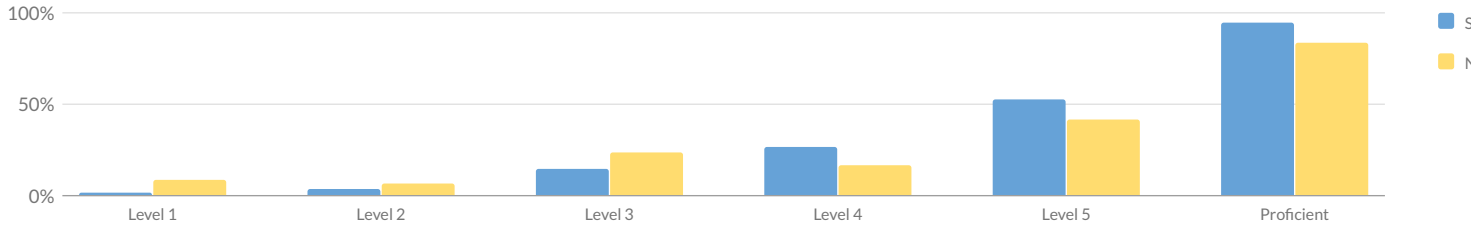


MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	25	0	0%	3	12%	9	36%	13	52%	22	88%
General Education	0	19	0	0%	0	0%	6	32%	13	68%	19	100%
Students with Disabilities	0	6	0	0%	3	50%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	0	3	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	18	0	0%	2	11%	9	50%	7	39%	16	89%
White	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	7	0	0%	1	14%	0	0%	6	86%	6	86%
Female	0	20	0	0%	2	10%	9	45%	9	45%	18	90%
Male	0	5	0	0%	1	20%	0	0%	4	80%	4	80%
English Language Learners	0	5	0	0%	1	20%	4	80%	0	0%	4	80%
Non-English Language Learners	0	20	0	0%	2	10%	5	25%	13	65%	18	90%
Economically Disadvantaged	0	16	0	0%	2	13%	6	38%	8	50%	14	88%
Not Economically Disadvantaged	0	9	0	0%	1	11%	3	33%	5	56%	8	89%
Not Migrant	0	25	0	0%	3	12%	9	36%	13	52%	22	88%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	0	23	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	0	25	0	0%	3	12%	9	36%	13	52%	22	88%
Parent Not in Armed Forces	0	25	0	0%	3	12%	9	36%	13	52%	22	88%

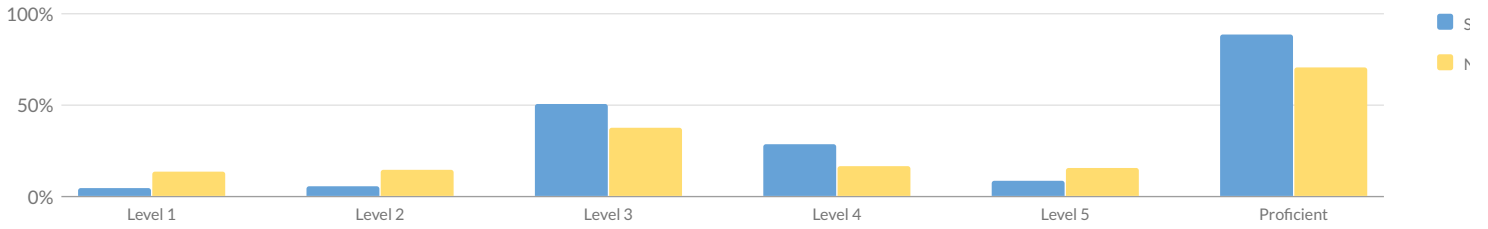
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



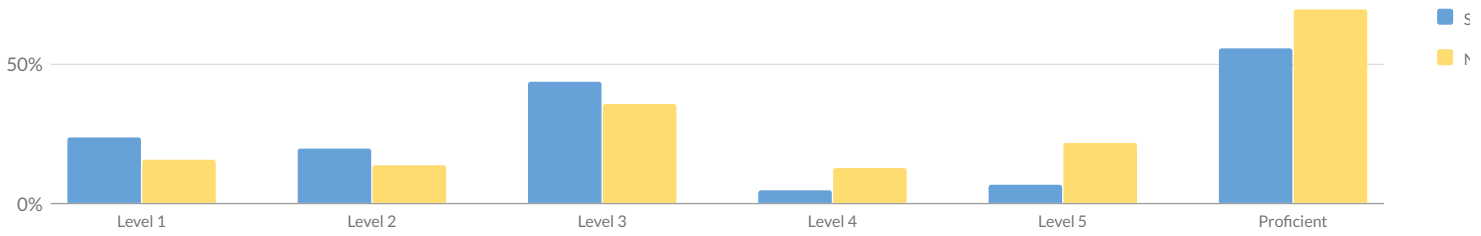
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	2	4%	8	15%	15	27%	29	53%	52	95%
General Education	45	0	0%	1	2%	4	9%	12	27%	28	62%	44	98%
Students with Disabilities	10	1	10%	1	10%	4	40%	3	30%	1	10%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	3	30%	6	60%	10	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	0	0%	2	6%	6	17%	11	31%	16	46%	33	94%
White	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	0	0%	1	10%	1	10%	7	70%	9	90%
Female	22	0	0%	0	0%	2	9%	4	18%	16	73%	22	100%
Male	33	1	3%	2	6%	6	18%	11	33%	13	39%	30	91%
Non-English Language Learners	55	1	2%	2	4%	8	15%	15	27%	29	53%	52	95%
Economically Disadvantaged	31	1	3%	2	6%	4	13%	9	29%	15	48%	28	90%
Not Economically Disadvantaged	24	0	0%	0	0%	4	17%	6	25%	14	58%	24	100%
Not Migrant	55	1	2%	2	4%	8	15%	15	27%	29	53%	52	95%
Not Homeless	55	1	2%	2	4%	8	15%	15	27%	29	53%	52	95%
Not in Foster Care	55	1	2%	2	4%	8	15%	15	27%	29	53%	52	95%
Parent Not in Armed Forces	55	1	2%	2	4%	8	15%	15	27%	29	53%	52	95%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	79	4	5%	5	6%	40	51%	23	29%	7	9%
General Education	68	1	1%	4	6%	33	49%	23	34%	7	10%	63	93%
Students with Disabilities	11	3	27%	1	9%	7	64%	0	0%	0	0%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	0	0%	6	38%	7	44%	3	19%	16	100%
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	57	3	5%	4	7%	31	54%	15	26%	4	7%	50	88%
White	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	1	17%	3	50%	1	17%	0	0%	4	67%
Female	48	4	8%	3	6%	25	52%	11	23%	5	10%	41	85%
Male	31	0	0%	2	6%	15	48%	12	39%	2	6%	29	94%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	78	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	60	3	5%	5	8%	30	50%	17	28%	5	8%	52	87%
Not Economically Disadvantaged	19	1	5%	0	0%	10	53%	6	32%	2	11%	18	95%
Not Migrant	79	4	5%	5	6%	40	51%	23	29%	7	9%	70	89%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	76	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	79	4	5%	5	6%	40	51%	23	29%	7	9%	70	89%
Parent Not in Armed Forces	79	4	5%	5	6%	40	51%	23	29%	7	9%	70	89%

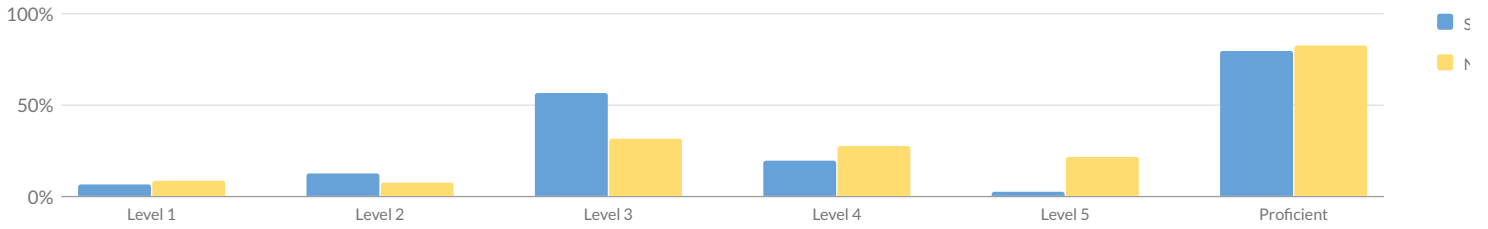
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

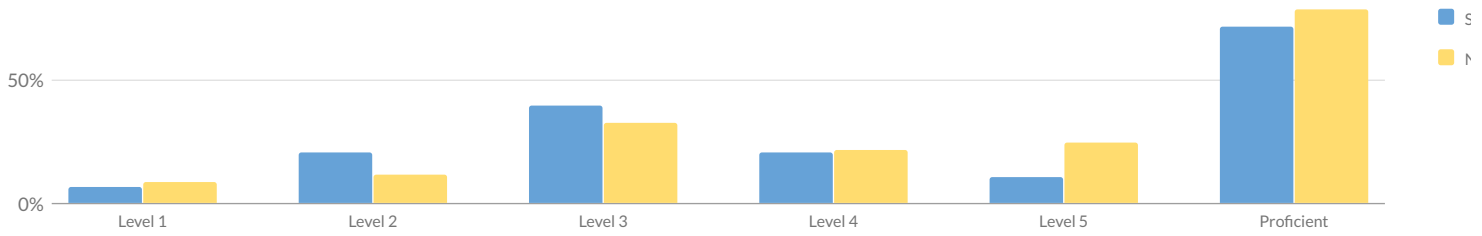
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	13	24%	11	20%	24	44%	3	5%	4	7%	31	56%
General Education	47	9	19%	9	19%	23	49%	3	6%	3	6%	29	62%
Students with Disabilities	8	4	50%	2	25%	1	13%	0	0%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	16	2	13%	1	6%	9	56%	2	13%	2	13%	13	81%
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	32	9	28%	7	22%	14	44%	0	0%	2	6%	16	50%
White	3	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	2	29%	3	43%	1	14%	1	14%	0	0%	2	29%
Female	26	6	23%	4	15%	14	54%	0	0%	2	8%	16	62%
Male	29	7	24%	7	24%	10	34%	3	10%	2	7%	15	52%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	52	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	10	27%	7	19%	17	46%	2	5%	1	3%	20	54%
Not Economically Disadvantaged	18	3	17%	4	22%	7	39%	1	6%	3	17%	11	61%
Not Migrant	55	13	24%	11	20%	24	44%	3	5%	4	7%	31	56%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	54	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	55	13	24%	11	20%	24	44%	3	5%	4	7%	31	56%
Parent Not in Armed Forces	55	13	24%	11	20%	24	44%	3	5%	4	7%	31	56%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



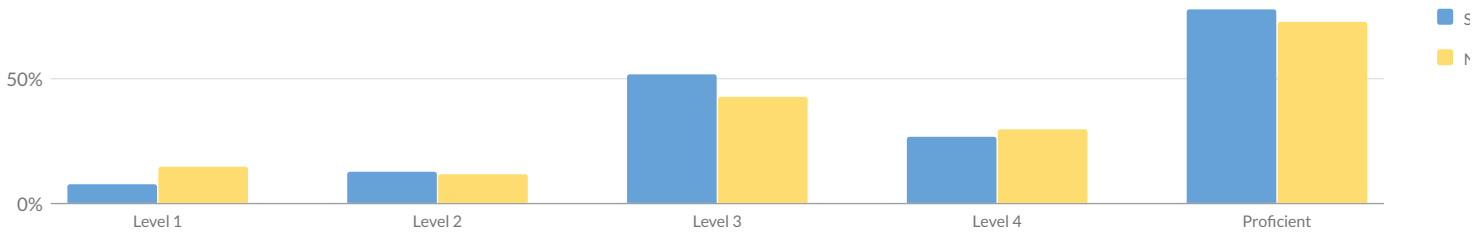
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	4	13%	17	57%	6	20%	1	3%	24	80%
General Education	24	1	4%	3	13%	14	58%	5	21%	1	4%	20	83%
Students with Disabilities	6	1	17%	1	17%	3	50%	1	17%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	4	50%	3	38%	1	13%	8	100%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	2	13%	2	13%	9	56%	3	19%	0	0%	12	75%
White	3	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	2	33%	4	67%	0	0%	0	0%	4	67%
Female	10	0	0%	1	10%	7	70%	2	20%	0	0%	9	90%
Male	20	2	10%	3	15%	10	50%	4	20%	1	5%	15	75%
Non-English Language Learners	30	2	7%	4	13%	17	57%	6	20%	1	3%	24	80%
Economically Disadvantaged	17	1	6%	1	6%	8	47%	6	35%	1	6%	15	88%
Not Economically Disadvantaged	13	1	8%	3	23%	9	69%	0	0%	0	0%	9	69%
Not Migrant	30	2	7%	4	13%	17	57%	6	20%	1	3%	24	80%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	29	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	30	2	7%	4	13%	17	57%	6	20%	1	3%	24	80%
Parent Not in Armed Forces	30	2	7%	4	13%	17	57%	6	20%	1	3%	24	80%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



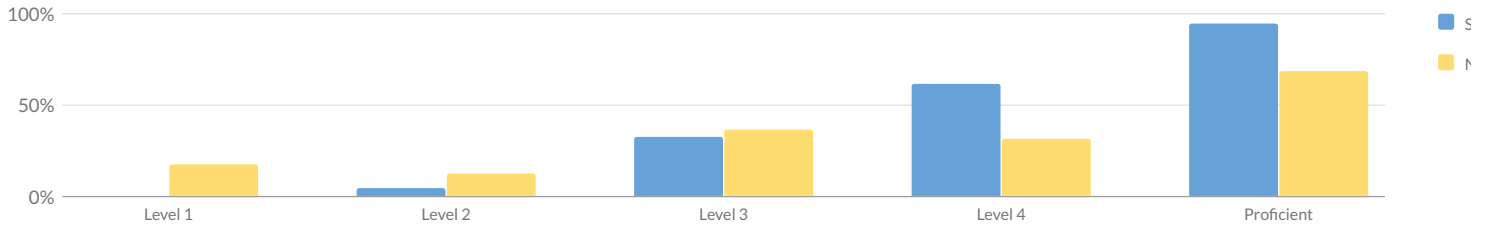
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	57	4	7%	12	21%	23	40%	12	21%	6	11%
General Education	48	3	6%	9	19%	20	42%	10	21%	6	13%	36	75%
Students with Disabilities	9	1	11%	3	33%	3	33%	2	22%	0	0%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	2	18%	4	36%	3	27%	1	9%	8	73%
Black or African American	5	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	37	3	8%	9	24%	14	38%	7	19%	4	11%	25	68%
White	3	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	1	11%	5	56%	2	22%	1	11%	8	89%
Female	26	1	4%	6	23%	13	50%	4	15%	2	8%	19	73%
Male	31	3	10%	6	19%	10	32%	8	26%	4	13%	22	71%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	54	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	4	10%	8	20%	16	40%	6	15%	6	15%	28	70%
Not Economically Disadvantaged	17	0	0%	4	24%	7	41%	6	35%	0	0%	13	76%
Not Migrant	57	4	7%	12	21%	23	40%	12	21%	6	11%	41	72%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	55	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	57	4	7%	12	21%	23	40%	12	21%	6	11%	41	72%
Parent Not in Armed Forces	57	4	7%	12	21%	23	40%	12	21%	6	11%	41	72%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



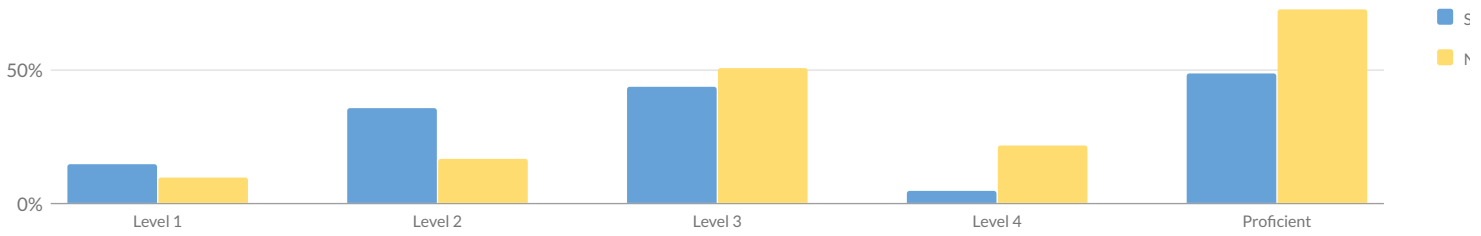
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	5	8%	8	13%	31	52%	16	27%	47	78%
General Education	51	2	4%	7	14%	27	53%	15	29%	42	82%
Students with Disabilities	9	3	33%	1	11%	4	44%	1	11%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	3	25%	3	25%	6	50%	9	75%
Black or African American	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	43	5	12%	3	7%	26	60%	9	21%	35	81%
White	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	2	40%	2	40%	1	20%	3	60%
Female	35	4	11%	3	9%	20	57%	8	23%	28	80%
Male	25	1	4%	5	20%	11	44%	8	32%	19	76%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	58	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	51	4	8%	7	14%	28	55%	12	24%	40	78%
Not Economically Disadvantaged	9	1	11%	1	11%	3	33%	4	44%	7	78%
Not Migrant	60	5	8%	8	13%	31	52%	16	27%	47	78%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	58	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	60	5	8%	8	13%	31	52%	16	27%	47	78%
Parent Not in Armed Forces	60	5	8%	8	13%	31	52%	16	27%	47	78%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



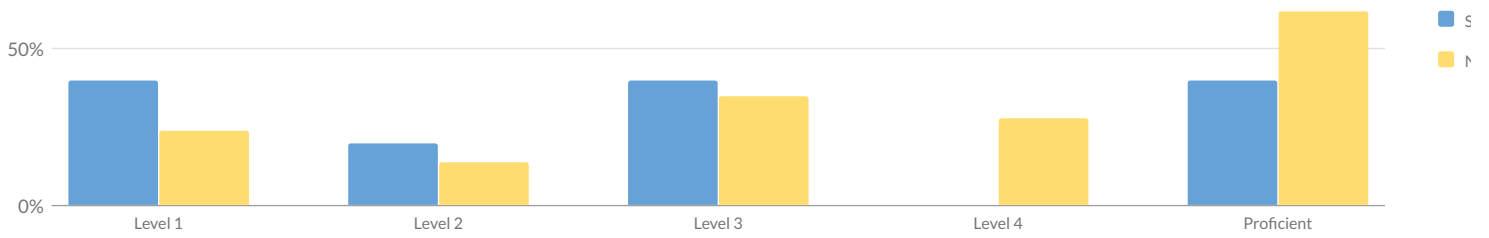
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	0	0%	2	5%	13	33%	24	62%	37	95%
General Education	39	0	0%	2	5%	13	33%	24	62%	37	95%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	5	36%	9	64%	14	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	2	10%	6	30%	12	60%	18	90%
White	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	20	0	0%	2	10%	4	20%	14	70%	18	90%
Male	19	0	0%	0	0%	9	47%	10	53%	19	100%
Non-English Language Learners	39	0	0%	2	5%	13	33%	24	62%	37	95%
Economically Disadvantaged	24	0	0%	2	8%	8	33%	14	58%	22	92%
Not Economically Disadvantaged	15	0	0%	0	0%	5	33%	10	67%	15	100%
Not Migrant	39	0	0%	2	5%	13	33%	24	62%	37	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	0	0%	2	5%	13	33%	24	62%	37	95%
Parent Not in Armed Forces	39	0	0%	2	5%	13	33%	24	62%	37	95%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



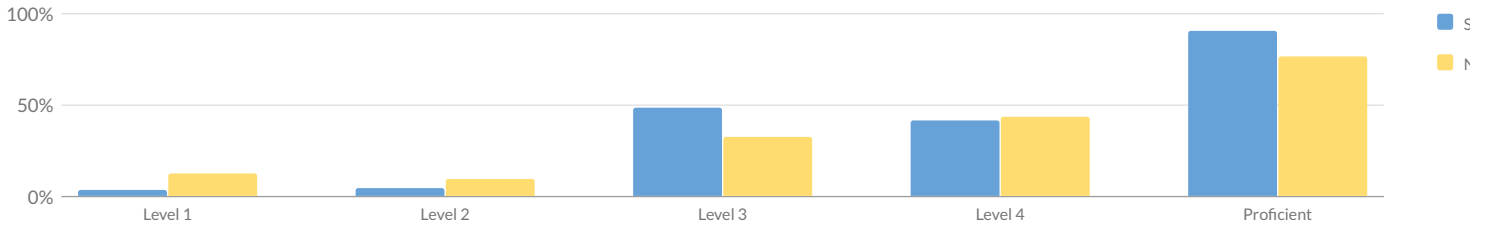
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	6	15%	14	36%	17	44%	2	5%	19	49%
General Education	33	4	12%	12	36%	15	45%	2	6%	17	52%
Students with Disabilities	6	2	33%	2	33%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	1	10%	7	70%	1	10%	8	80%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	24	5	21%	10	42%	8	33%	1	4%	9	38%
White	3	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	3	60%	2	40%	0	0%	2	40%
Female	19	5	26%	9	47%	5	26%	0	0%	5	26%
Male	20	1	5%	5	25%	12	60%	2	10%	14	70%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	36	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	25	5	20%	9	36%	9	36%	2	8%	11	44%
Not Economically Disadvantaged	14	1	7%	5	36%	8	57%	0	0%	8	57%
Not Migrant	39	6	15%	14	36%	17	44%	2	5%	19	49%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	38	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	39	6	15%	14	36%	17	44%	2	5%	19	49%
Parent Not in Armed Forces	39	6	15%	14	36%	17	44%	2	5%	19	49%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	5	2	40%	1	20%	2	40%	0	0%
General Education	3	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	2	40%	1	20%	2	40%	0	0%	2	40%
Female	1	-	-	-	-	-	-	-	-	-	-
Male	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	5	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not in Foster Care	5	2	40%	1	20%	2	40%	0	0%	2	40%
Parent Not in Armed Forces	5	2	40%	1	20%	2	40%	0	0%	2	40%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

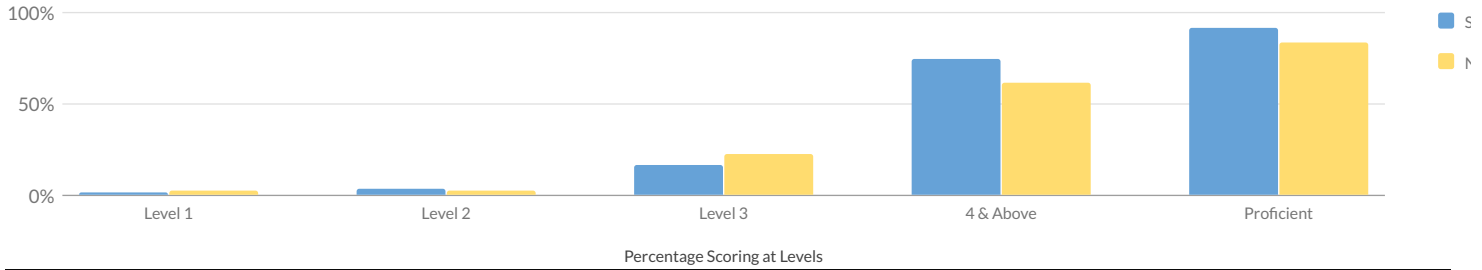


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	3	5%	28	49%	24	42%	52	91%
General Education	50	1	2%	1	2%	25	50%	23	46%	48	96%
Students with Disabilities	7	1	14%	2	29%	3	43%	1	14%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	1	8%	4	33%	7	58%	11	92%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	36	2	6%	2	6%	19	53%	13	36%	32	89%
White	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	5	56%	4	44%	9	100%
Female	26	0	0%	1	4%	13	50%	12	46%	25	96%
Male	31	2	6%	2	6%	15	48%	12	39%	27	87%
Non-English Language Learners	57	2	4%	3	5%	28	49%	24	42%	52	91%
Economically Disadvantaged	35	2	6%	2	6%	18	51%	13	37%	31	89%
Not Economically Disadvantaged	22	0	0%	1	5%	10	45%	11	50%	21	95%
Not Migrant	57	2	4%	3	5%	28	49%	24	42%	52	91%
Not Homeless	57	2	4%	3	5%	28	49%	24	42%	52	91%
Not in Foster Care	57	2	4%	3	5%	28	49%	24	42%	52	91%
Parent Not in Armed Forces	57	2	4%	3	5%	28	49%	24	42%	52	91%

TOTAL COHORT REGENTS EXAMINATION RESULTS

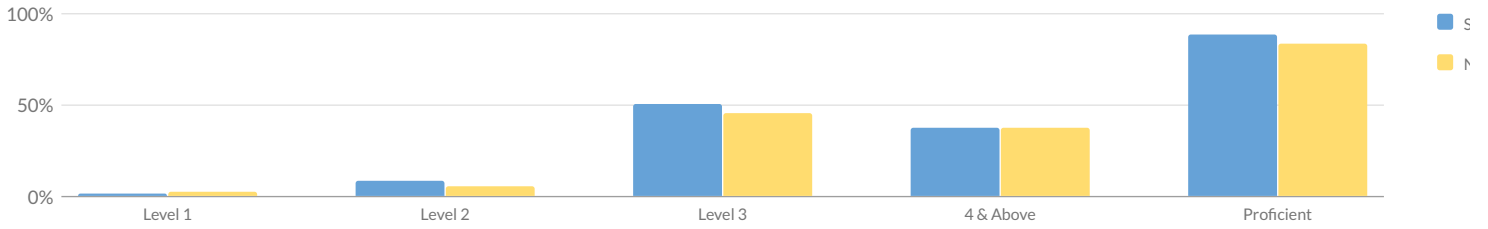
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	53	1	2%	52	98%	1	2%	2	4%	9	17%	40	75%
General Education	43	1	2%	42	98%	0	0%	0	0%	8	19%	34	79%	42	98%
Students with Disabilities	10	0	0%	10	100%	1	10%	2	20%	1	10%	6	60%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Black or African American	9	0	0%	9	100%	1	11%	1	11%	2	22%	5	56%	7	78%
Hispanic or Latino	30	1	3%	29	97%	0	0%	0	0%	6	20%	23	77%	29	97%
White	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Female	29	1	3%	28	97%	0	0%	1	3%	5	17%	22	76%	27	93%
Male	24	0	0%	24	100%	1	4%	1	4%	4	17%	18	75%	22	92%
Non-English Language Learners	52	0	—	52	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	1	3%	28	97%	1	3%	0	0%	6	21%	21	72%	27	93%
Not Economically Disadvantaged	24	0	0%	24	100%	0	0%	2	8%	3	13%	19	79%	22	92%
Not Migrant	53	1	2%	52	98%	1	2%	2	4%	9	17%	40	75%	49	92%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	1	—	51	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	1	2%	52	98%	1	2%	2	4%	9	17%	40	75%	49	92%
Parent Not in Armed Forces	53	1	2%	52	98%	1	2%	2	4%	9	17%	40	75%	49	92%

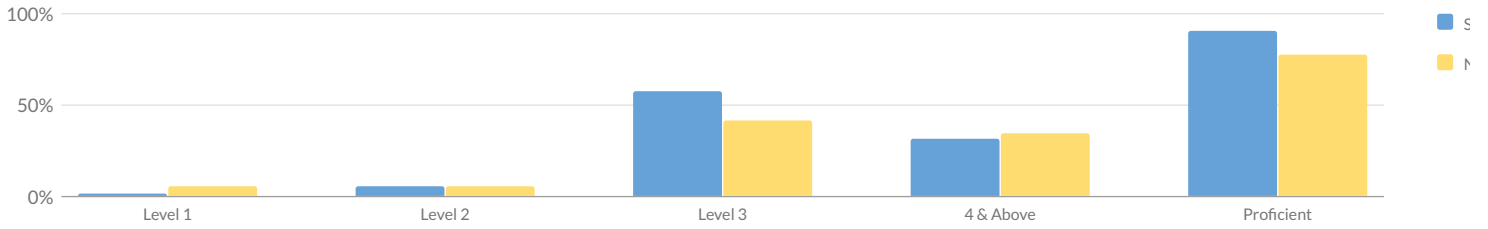
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	0	0%	53	100%	1	2%	5	9%	27	51%	20	38%	47	89%
General Education	43	0	0%	43	100%	0	0%	0	0%	25	58%	18	42%	43	100%
Students with Disabilities	10	0	0%	10	100%	1	10%	5	50%	2	20%	2	20%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	0	0%	2	29%	4	57%	6	86%
Black or African American	9	0	0%	9	100%	0	0%	4	44%	4	44%	1	11%	5	56%
Hispanic or Latino	30	0	0%	30	100%	0	0%	1	3%	18	60%	11	37%	29	97%
White	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	29	0	0%	29	100%	0	0%	2	7%	18	62%	9	31%	27	93%
Male	24	0	0%	24	100%	1	4%	3	13%	9	38%	11	46%	20	83%
Non-English Language Learners	52	0	—	52	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	0	0%	29	100%	0	0%	3	10%	16	55%	10	34%	26	90%
Not Economically Disadvantaged	24	0	0%	24	100%	1	4%	2	8%	11	46%	10	42%	21	88%
Not Migrant	53	0	0%	53	100%	1	2%	5	9%	27	51%	20	38%	47	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	0	—	52	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	0	0%	53	100%	1	2%	5	9%	27	51%	20	38%	47	89%
Parent Not in Armed Forces	53	0	0%	53	100%	1	2%	5	9%	27	51%	20	38%	47	89%

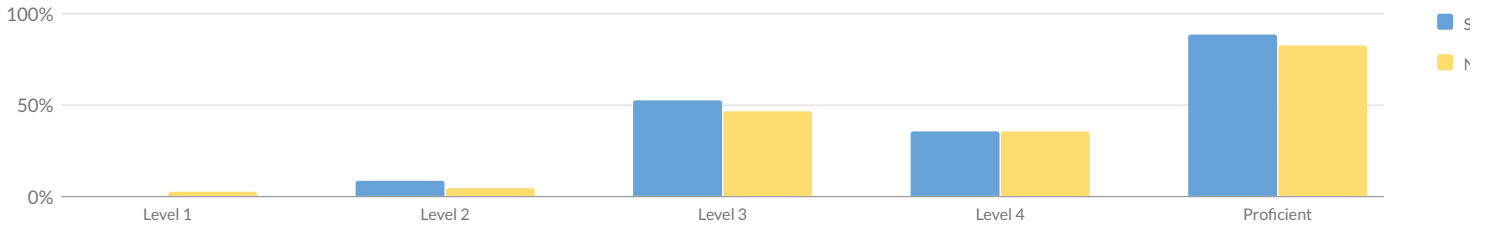
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	1	2%	52	98%	1	2%	3	6%	31	58%	17	32%	48	91%
General Education	43	1	2%	42	98%	0	0%	2	5%	24	56%	16	37%	40	93%
Students with Disabilities	10	0	0%	10	100%	1	10%	1	10%	7	70%	1	10%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Black or African American	9	0	0%	9	100%	1	11%	0	0%	6	67%	2	22%	8	89%
Hispanic or Latino	30	1	3%	29	97%	0	0%	3	10%	20	67%	6	20%	26	87%
White	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	29	1	3%	28	97%	1	3%	1	3%	16	55%	10	34%	26	90%
Male	24	0	0%	24	100%	0	0%	2	8%	15	63%	7	29%	22	92%
Non-English Language Learners	52	1	—	51	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	1	3%	28	97%	0	0%	2	7%	17	59%	9	31%	26	90%
Not Economically Disadvantaged	24	0	0%	24	100%	1	4%	1	4%	14	58%	8	33%	22	92%
Not Migrant	53	1	2%	52	98%	1	2%	3	6%	31	58%	17	32%	48	91%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	0	—	52	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	1	2%	52	98%	1	2%	3	6%	31	58%	17	32%	48	91%
Parent Not in Armed Forces	53	1	2%	52	98%	1	2%	3	6%	31	58%	17	32%	48	91%

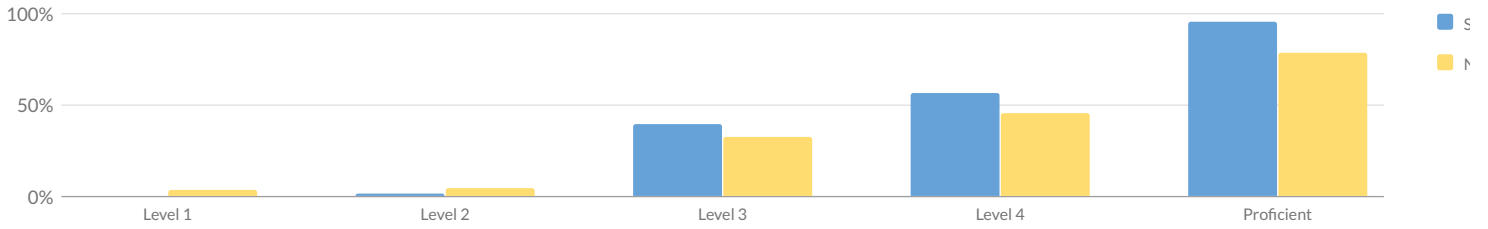
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	1	2%	52	98%	0	0%	5	9%	28	53%	19	36%	47	89%
General Education	43	1	2%	42	98%	0	0%	1	2%	23	53%	18	42%	41	95%
Students with Disabilities	10	0	0%	10	100%	0	0%	4	40%	5	50%	1	10%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Black or African American	9	0	0%	9	100%	0	0%	3	33%	4	44%	2	22%	6	67%
Hispanic or Latino	30	1	3%	29	97%	0	0%	1	3%	20	67%	8	27%	28	93%
White	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Female	29	1	3%	28	97%	0	0%	2	7%	16	55%	10	34%	26	90%
Male	24	0	0%	24	100%	0	0%	3	13%	12	50%	9	38%	21	88%
Non-English Language Learners	52	1	—	51	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	1	3%	28	97%	0	0%	2	7%	17	59%	9	31%	26	90%
Not Economically Disadvantaged	24	0	0%	24	100%	0	0%	3	13%	11	46%	10	42%	21	88%
Not Migrant	53	1	2%	52	98%	0	0%	5	9%	28	53%	19	36%	47	89%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	0	—	52	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	1	2%	52	98%	0	0%	5	9%	28	53%	19	36%	47	89%
Parent Not in Armed Forces	53	1	2%	52	98%	0	0%	5	9%	28	53%	19	36%	47	89%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	53	1	2%	52	98%	0	0%	1	2%	21	40%	30	57%
General Education	43	1	2%	42	98%	0	0%	0	0%	12	28%	30	70%	42	98%
Students with Disabilities	10	0	0%	10	100%	0	0%	1	10%	9	90%	0	0%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Black or African American	9	0	0%	9	100%	0	0%	1	11%	5	56%	3	33%	8	89%
Hispanic or Latino	30	1	3%	29	97%	0	0%	0	0%	12	40%	17	57%	29	97%
White	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Female	29	1	3%	28	97%	0	0%	0	0%	11	38%	17	59%	28	97%
Male	24	0	0%	24	100%	0	0%	1	4%	10	42%	13	54%	23	96%
Non-English Language Learners	52	0	—	52	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	1	3%	28	97%	0	0%	1	3%	13	45%	14	48%	27	93%
Not Economically Disadvantaged	24	0	0%	24	100%	0	0%	0	0%	8	33%	16	67%	24	100%
Not Migrant	53	1	2%	52	98%	0	0%	1	2%	21	40%	30	57%	51	96%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	1	—	51	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	1	2%	52	98%	0	0%	1	2%	21	40%	30	57%	51	96%
Parent Not in Armed Forces	53	1	2%	52	98%	0	0%	1	2%	21	40%	30	57%	51	96%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	6	0%	17%	0%	83%	0%
Grade 1	0	9	0%	0%	11%	89%	0%
Grade 2	0	7	0%	0%	0%	100%	0%
Grade 3	0	1	–	–	–	–	–
Grade 4	0	5	0%	0%	0%	80%	20%
Grade 5	0	6	0%	0%	0%	67%	33%
Grade 6	0	3	–	–	–	–	–
Grade 7	0	1	–	–	–	–	–
Grade 8	0	1	–	–	–	–	–
Grade 9	0	1	–	–	–	–	–
Grade 10	0	3	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
Limited English Proficient	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
Limited English Proficient	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
Limited English Proficient	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2018-19)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	558	\$462,282	\$828	\$11,380,139	\$20,395	\$11,842,421	\$21,223
Statewide	2,725,318	\$2,598,258,527	\$953	\$57,424,150,260	\$21,071	\$60,022,408,788	\$22,024

School data were submitted by the school as of November 1, 2019.

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS*		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	0	0%	0	0%	20	45%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

*Complete teacher data were not reported by this school/district.

TOTAL COHORT GRADUATION RATE (2018-19)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	52	98%	21	40%	24	45%	7	13%	0	0%	0	0%	0	0%	1	2%
Female	29	28	97%	11	38%	14	48%	3	10%	0	0%	0	0%	0	0%	1	3%
Male	24	24	100%	10	42%	10	42%	4	17%	0	0%	0	0%	0	0%	0	0%
General Education Students	43	42	98%	21	49%	20	47%	1	2%	0	0%	0	0%	0	0%	1	2%
Students with Disabilities	10	10	100%	0	0%	4	40%	6	60%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	4	57%	2	29%	1	14%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	9	100%	2	22%	3	33%	4	44%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	30	29	97%	10	33%	17	57%	2	7%	0	0%	0	0%	0	0%	1	3%
White	7	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	28	97%	11	38%	13	45%	4	14%	0	0%	0	0%	0	0%	1	3%
Not Economically Disadvantaged	24	24	100%	10	42%	11	46%	3	13%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	53	52	98%	21	40%	24	45%	7	13%	0	0%	0	0%	0	0%	1	2%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	53	52	98%	21	40%	24	45%	7	13%	0	0%	0	0%	0	0%	1	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	53	52	98%	21	40%	24	45%	7	13%	0	0%	0	0%	0	0%	1	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(13.06 megabytes\)](#)

[Glossary of Terms](#)

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