The Leadership Program
Prepared by Gavriella Arias, Leadership Program Coordinator

2021-2022 Process

The Leadership Program Coordinator conducted extensive interviews with students to help place them in leadership programs aligned with their interests throughout the fall of 2021. By November, the Coordinator had met with all high school students and supported their placement in programs that correlated with their career goals or with topics they were interested in exploring. At the beginning of the spring semester the Coordinator met with students whose placements were only one semester and needed a new one. The CCO staff met with students who needed programs requiring essays and/or interviews, the CCO staff helped students submit applications and prepare for interviews.

Program Highlights

I. This year there were one new in-house leadership programs:
   A. Hydroponics and Gardening: The Hydroponics and Gardening 101 is an Internship about getting students aware about Hydroponics-a nutrient based solution to grow plants. It also will get students aware about how to grow plants using soil. Other techniques that will be learned are the general well being of plants such as pests control, and nutrient requirements.

II. At-risk students can be exempt from Leadership programming when they must focus on their academic work.

Programming

I. 9th Grade Students -
   A. Ninth graders participate in leadership programs offered at the school. These programs were scheduled on Mondays, Tuesdays or Thursdays after school.

   B. In-house Leadership program choices included:
      1. Elite Web Design
      2. TREA (Teens for Racial and Ethnic Awakening)
      3. Sadie Nash Leadership Program
      4. Urban Word
      5. Career in Arts
      6. Planned Parenthood’s Be Proud, Be Bold
      7. Hydroponics and Gardening
      8. Girls Inc. Teen Leadership Circles

   C. During the 2021-2022 school year, ninth graders were scheduled as follows:
1. 98.5% participated in in-house partner programs
2. 1.5% participated in programs outside of TRCS

II. 10th, 11th and 12th Grade Students -

A. Students in these grades are encouraged to participate in leadership programs outside but are welcome to participate in programs at TRCS if they are aligned with their interests. Students are required to complete a minimum of 15 hours each semester.

2021-2022 Enrollment

The list below highlights programs and organizations outside of TRCS that our students attended (virtually and in person) during the academic year 2021-2022.

New Programs:

- Elite Web Design
- The Tiger Woods Foundation: Introduction to Cybersecurity
- Architecture, Construction, Engineering (ACE) Mentor Program
- ReelHouse Production
- Digital Age Academy
- MathMatters Tutoring Center
- Youth Advisory Board for Planned Parenthood
- Horticultural Society of New York
- Vaughn College STEP Program
- Puma
- Espresso 77
- Science Research Mentoring Program
- New York City’s Children’s Center
- Girls Giving Circle from Planned Parenthood

Returning Programs:

- SEO -Seizing Every Opportunity
- NYU Saturday Dentistry Program
- CAT Youth Theatre
- St. Marks Animal Clinic
- The Possibility Project
- Mount Sinai MED DOC’s Margaret Tietz Nursing Program
- Girls Inc. Teen Leadership Circles
- The Possibility Project

In-house Programs by Outside Organizations at TRCS
What Students had to say about their in-house Leadership Programs:

(TREA) Allowed me to build relationships I hope to hold on to for a long time, Meet interesting people in my fields of interest who have inspired me to push forward, Work on myself so I can be the best version of myself in everything I do

Career in Arts allowed me to build relationships I hope to hold on to for a long time, Meet interesting people in my fields of interest who have inspired me to push forward, Work on myself so I can be the best version of myself in everything I do

I would recommend this leadership to another student because Dhariana is such a great person to work under and it is easy to build a very good relationship with her and she makes the environment very comfortable. Also, teaching is something that isn’t just useful in math, when you learn to teach it can apply to various situations in the future and can help you become more understanding.

What Students had to say about their outside Leadership Programs:

100% recommend this program to anyone, even if they think they aren’t necessarily interested in the dental field because not only were they showing some dental procedures done, they also truly helped me a lot with my college application process which can be a little frightening for many. This program truly helps you see what the application process for colleges looks like and that would’ve been 10 times more helpful for me in an earlier stage. (NYU Saturday Dentistry Academy)

Programs and Positions at TRCS

Below is a list of TRCS programs our students participated in and positions that our students held with staff at TRCS. Next to the position is the name of the supervisor. The TRCS College Office is extremely thankful to all TRCS teachers and staff who volunteered their time to provide such meaningful experiences for our high school students:

Positions:

1. Spanish Dept. Assistance, Marta Bolivar and Lisjane Gaviria
2. Middle School Humanities Support, Renay Moran
3. Science Department support, Riaad Etheridge, Yaacov Levy
4. HS ELA, Nicole Jollon, Shahreen Islam and Addison Martin
5. HS Algebra, Natalie Kurzyna
6. HS Geometry, Erin Chae
7. HS Calculus, Adrian Co
8. Math Tutoring, Dhariana Mojica
9. Athletics Department, Robert May, Vincent Garelick

Enrollment Statistics

Leadership Program Outcomes 2021-2022

<table>
<thead>
<tr>
<th></th>
<th>Class of 2022 [Seniors] 57 Students</th>
<th>Class of 2023 [Juniors] 58 Students</th>
<th>Class of 2024 [Sophomores] 57 Students</th>
<th>Class of 2025 [Freshmen] 60 Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positions at TRCS</td>
<td>14%</td>
<td>5%</td>
<td>29%</td>
<td>0%</td>
</tr>
<tr>
<td>Programs at TRCS</td>
<td>0%</td>
<td>5%</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td>Outside Programs at TRCS</td>
<td>12%</td>
<td>36%</td>
<td>16%</td>
<td>98.5%</td>
</tr>
<tr>
<td>Outside Programs</td>
<td>74%</td>
<td>47%</td>
<td>27%</td>
<td>1.5%</td>
</tr>
<tr>
<td>*Not Enrolled</td>
<td>0%</td>
<td>7%</td>
<td>2%</td>
<td>0%</td>
</tr>
</tbody>
</table>

NOTE:

- In the Class of 2023, (7%) 4 students were exempt from participating in the Leadership Program at discretion of the High School Intervention Team

- In the Class of 2024, (2%) 1 student was exempt from participating in the Leadership Program at discretion of the High School Intervention Team