

Renaissance Charter School

Principal: Stacey Gauthier

School Type: Elementary / Middle / High

School DBN: 84Q705

Dear Members of the School Community,

2013-2014 Report

The NYC School Survey Report shares parent, student, and teacher responses to the NYC School Survey. In this year's report, survey questions are organized and reported as they relate to the three broad categories of the Quality Review Rubric [Instructional Core, School Culture, and Systems for Improvement]. This report does not replace the Quality Review, but rather, the use of familiar language should help school communities use feedback to support a dialogue around school improvement.

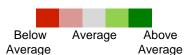
Taking the time to reflect on our school's strengths and areas for growth is an important step in improving the teaching and learning environment in our schools. Please share, discuss, and reflect upon your school's report and use the information as you plan together for the continued success of your school.

Carmen Fariña Chancellor

What do the colors mean?

These colors indicate how survey satisfaction at this school compares to the satisfaction of other schools this year. Green indicates scores above the average, gray indicates average, and red indicates scores below the average.

This year, constituents generally reported high levels of satisfaction across the City. Therefore, it is possible to have positive survey responses and be below average compared to other schools. Readers should consider the survey responses in this report both on their own and in the context of responses from other schools.



How do your school's responses in the following categories compare to other schools?

	% Satisfaction	Citywide Satisfaction Average for other schools
Instructional Core	80%	88%
Systems for Improvement	80%	85%
School Culture	84%	86%

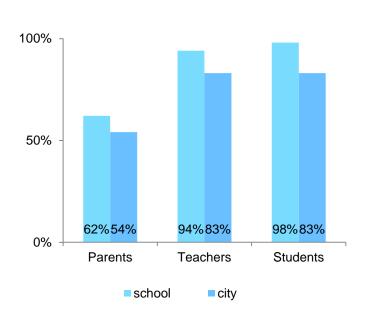
How satisfied were participants at your school in the following categories?

	Parents	Teachers	Students
Instructional Core	92%	77%	72%
Systems for Improvement	92%	74%	72%
School Culture	93%	84%	76%

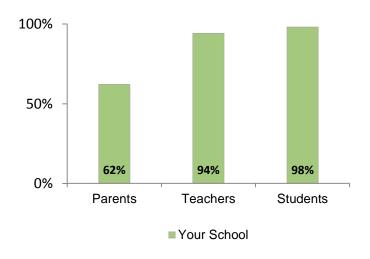
School Name: Renaissance Charter School

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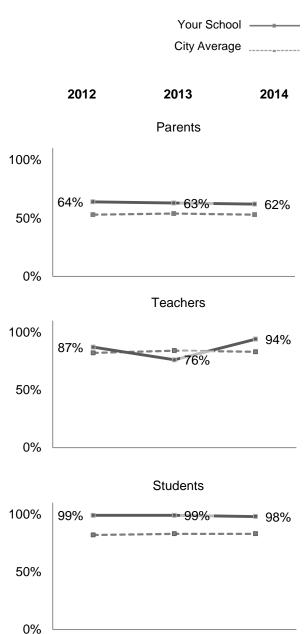
How do survey response rates at your school compare to the City average?



Who took the survey online?



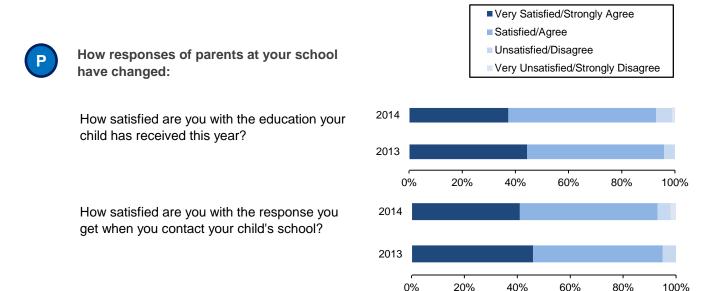
How have response rates at your school changed over time?



School Name: Renaissance Charter School

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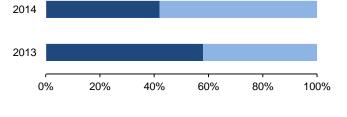
How has your school community answered certain important survey questions over time?



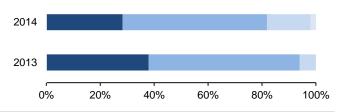


How responses of teachers at your school have changed:

I am safe at my school.



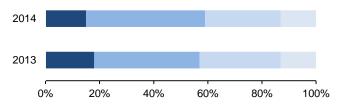
I would recommend my school to parents seeking a place for their child.



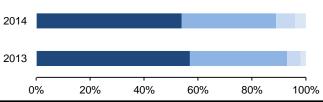


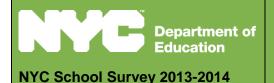
How responses of students at your school have changed:

My school offers a wide enough variety of programs, classes and activities to keep me interested in school.



I need to work hard to get good grades.





Renaissance Charter School

Principal: Stacey Gauthier School DBN: 84Q705

Enrollment: 545

School Type: Elementary / Middle / High School

This report summarizes the responses that parents, students, and teachers at your school provided on the 2014 NYC School Survey.

Questions are sorted into four categories: Instructional Core, Systems for Improvement, School Culture, and questions that are reported for informational purposes only. Within each category, parent survey responses are listed first followed by teacher and student responses.

Responses to each question are reported as percentages. The most common response to each question is displayed in bold print. The positive responses are reported as a percentage to the right of each question.

Who took the survey at your school?

	Your School	City Average
P Parents	62% (275)	53%
S Students	98% (361)	83%
T Teachers	94% (44)	83%

Please visit <u>www.nycschoolsurvey.org</u> to learn more about the School Survey.



Instructional Core: How do parents feel about the school's curriculum, instruction, and assessment practices?

	Perd	cent %	
Strongly Agree	Agree	Disagree	Strongly Disagree
45	47	6	1
Very Satisfied	Perc Satisfied	eent % Dissatisfied	Very Dissatisfied
37	55	6	1
39	54	5	1
Very Satisfied 44	Pero Satisfied 48	cent % Dissatisfied 8	Very Dissatisfied 0
Strongly Agree 36	Perd Agree 52	cent % Disagree 12	Strongly Disagree 0
	Agree 45 Very Satisfied 37 39 Very Satisfied 44 Strongly Agree	Strongly Agree 45 47 Percovery Satisfied 37 55 39 54 Percovery Satisfied 44 48 Percovery Satisfied Agree Agree Agree Agree Agree	Agree Agree Disagree 45 47 6 Percent % Very Satisfied Satisfied Dissatisfied 37 55 6 39 54 5 Percent % Very Satisfied Satisfied Dissatisfied 44 48 8 Percent % Strongly Agree Agree Disagree

¹ A small number of questions that are scored for Community schools but are not scored for District 75 schools can be found within the scored sections of this report. For more information, please see the 2013 NYC School Survey Scoring Guide at www.nycschoolsurvey.org.



Instructional Core: How do teachers feel about the school's curriculum, instruction, and assessment practices?

		Perc	cent %	
The principal at my school	Strongly Agree	Agree	Disagree	Strongly Disagree
communicates a clear vision for our school. (73)	30	43	16	11
understands how children learn. (68)	20	48	23	9
			. 0.6	
School leaders	Strongly	Perc	ent %	Strongly
School leaders	Agree	Agree	Disagree	Disagree
place a high priority on the quality of teaching. (72)	33	40	19	9
My school	Strongly		cent %	Strongly
	Agree	Agree	Disagree	Disagree
educates students with disabilities in the least restrictive environment appropriate. (88)	40	49	7	5
has clear measures of progress for student achievement throughout the year. (74)	28	47	21	5
uses assessments that are relevant to my daily instruction. (86)	29	57	7	7
ensures English language learners receive the same curriculum as their non-English language learner peers with appropriate supports (e.g., scaffolds, native language, culturally responsive instruction). (83)	30	53	15	3
		Perc	ent %	
Teachers in my school	Strongly Agree	Agree	Disagree	Strongly Disagree
use multiple forms of student achievement data to improve instructional decisions. (86)	36	50	14	0
		Perc	ent %	
My school does a good job	Strongly Agree	Agree	Disagree	Strongly Disagree
teaching students the social and emotional skills needed to succeed in and be prepared for their next grade level (i.e., how to persist through challenges and reflect on their learning). (68)	23	45	30	2
teaching students the organizational and study skills needed to succeed in and be prepared for their next grade level. (70)	14	57	25	5



Instructional Core: How do students feel about the school's curriculum, instruction, and assessment practices?

,		Perc	ent %	
Most of the teaching staff at my school	Strongly Agree	Agree	Disagree	Strongly Disagree
help me approach challenges by suggesting new strategies that I can use. (80)	20	60	17	3
help me reflect on my strengths and learn areas that I can improve in. (84)	21	63	12	5
are teaching me the organizational skills and work habits (like note-taking and keeping track of assignments) that I need to succeed in school. (79)	28	51	15	6
make me excited about learning. (47)	7	40	32	21



Systems for Improvement: How do parents feel about the school's use of resources to support continuous improvement?

		Perc	ent %	
My child's school	Strongly Agree	Agree	Disagree	Strongly Disagree
makes it easy for parents to attend meetings by holding them at different times of day, providing an interpreter, or in other ways. (94)	50	44	4	2
offers a wide enough variety of courses, extracurricular activities, and services to keep my child interested in school. (90)	44	46	8	2
gives my child extra help when he or she needs it. (90)	46	43	9	1
keeps me informed about my child's academic progress. (95)	54	41	4	1

Answer this question only if your shild has an Individualized Education		Perc	ent %	
Answer this question only if your child has an Individualized Education Plan (IEP). My child's school	Strongly Agree	Agree	Disagree	Strongly Disagree
offers a wide enough variety of activities and services (including related services and assistive and adaptive technologies where appropriate) to help improve life outcomes for my child. (92)	33	58	8	0



Systems for Improvement: How do teachers feel about the school's use of resources to support continuous improvement?

		Perc	ent %	
The principal at my school	Strongly Agree	Agree	Disagree	Strongly Disagree
knows what's going on in my classroom. (61)	14	48	18	20
participates in instructional planning with teachers. (43)	14	30	32	25
makes clear to the staff his or her expectations for meeting instructional goals. (65)	28	37	23	12
is an effective manager who makes the school run smoothly. (72)	21	51	19	9
		Perc	ent %	
School leaders	Strongly Agree	Agree	Disagree	Strongly Disagree
provide time for collaboration among teachers. (84)	28	56	14	2
give me regular and helpful feedback about my teaching. (58)	23	35	23	19
		Perc	ent %	
My school	Strongly Agree	Agree	Disagree	Strongly Disagree
offers a wide enough variety of programs, classes, and activities to keep students engaged. (88)	28	60	7	5
	Ctrongly	Perc	ent %	Ctrongly
Teachers in my school	Strongly Agree	Agree	Disagree	Strongly Disagree
work together on teams to improve their instructional practice. (93)	43	50	5	2
Overall, my professional development experiences this school year have	Strongly	Perc	ent %	Strongly
been sustained and coherently focused, rather than short-term and unrelated. (71)	Agree	Agree	Disagree	Disagree
boon odolariod and controlling rocusou, fairlet than short-term and unrelated. (71)	29	43	21	7
included opportunities to work productively with colleagues in my school. (89)	45	43	7	5
provided me with content support in my subject area. (74)	33	42	19	7

			Per	cent %	
How much do you agree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs. (63)	18	43	30	7	2
I have sufficient materials, equipment, and assistive technology in good condition to teach my class(es). (81)	30	50	14	5	2
My school does a good job			Perce	ent %	
,		Strongly Agree	Agree	Disagree	Strongly Disagree
providing students with the best courses and supports to achieve their postsecondary goals. (80)		35	45	20	0
			Perce	ent %	
At my school		Strongly Agree	Agree	Disagree	Strongly Disagree
there is a person or a program that helps students resolve conflicts. (88)		44	44	9	2



Systems for Improvement: How do students feel about the school's use of resources to support continuous improvement?

	0	Pero	ent %	0, 1
Most of the teaching staff at my school	Strongly Agree	Agree	Disagree	Strongly Disagree
give me extra help when I need it. (78)	29	49	17	5
		Pero	ent %	
My school	Strongly Agree	Agree	Disagree	Strongly Disagree
offers a wide enough variety of programs, classes, and activities to keep me interested in school. (59)	15	44	28	13
	Strongly	Pero	ent %	Strongly
At my school	Agree	Agree	Disagree	Disagree
there is a person or program that helps students resolve conflicts. (80)	30	50	13	8



School Culture: How do parents feel about the school's learning environment?

			Perc	ent %	
My child's school		Strongly Agree	Agree	Disagree	Strongly Disagree
keeps me informed about what my child is learning. (89)		40	49	10	1
keeps me informed about services for me or my child, such as tutoring, afte programs, or workshops at school. (95)	er-school	52	43	4	0
makes me feel welcome. (95)		58	37	4	1
communicates with me in a language that I can understand. (98)		64	34	2	1
is responsive to parent feedback. (93)		43	50	6	1
has teachers who are interested and attentive when they discuss my child.	(96)	49	47	3	1
has high expectations for my child. (93)		45	48	6	1
nelps keep my child on track for college, career, and success in life after hig (88)	gh school.	45	43	10	2
communicates to me and my child what we need to do to prepare my child career, and success in life after high school. (89)	for college,	43	46	10	2
is kept clean. (96)		51	45	3	0
			Perc	ent %	
At my child's school	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
my child is safe. (97)	58	37	2	1	2
there is an adult whom my child trusts and can go to for help with a problem. (95)	50	39	3	1	6
students with disabilities are included in all school activities (lunch, class rips, etc.) (99)	42	40	0	0	18
teachers and staff treat all students with respect. (92)	45	43	6	2	4
			Perc	ent %	
How often during this school year have you:		5 or More	0 4 Times	4.0 Times	NI -
peen invited to an event at your child's school (workshop, program,		5 or More Times 45	3-4 Times 32	1-2 Times 20	Never 4
peen invited to an event at your child's school (workshop, program,		Times	32	20	
How often during this school year have you: Deen invited to an event at your child's school (workshop, program, performance, etc.)? (77) How satisfied are you with the following?		Times	32		

41

52

5

2

The response I get when I contact my child's school. (93)



School Culture: How do teachers feel about the school's learning environment?

			Perc	ent %	
The principal at my school		Strongly Agree	Agree	Disagree	Strongly Disagree
encourages open communication on important school issues. (73)		36	36	11	16
My school		Strongly	Perc	ent %	Strongly
,		Agree	Agree	Disagree	Disagree
sets appropriately high expectations for student work in their classes.	(81)	28	53	16	2
		Strongly	Perc	ent %	Strongly
In my school		Agree	Agree	Disagree	Disagree
the professional staff believe that all students can learn, including Englearners and students with disabilities. (89)	glish language	45	43	9	2
			Perc	ent %	
To what extent do you feel supported by the following people?	To a Great Extent	To Some Extent	To a Lesser Extent	To No Extent	Does Not Apply
			To a Lesser		
following people?	Extent	Extent	To a Lesser Extent	To No Extent	Apply
following people? Your principal. (70)	Extent 43	Extent 27	To a Lesser Extent 20	To No Extent	Apply 0
following people? Your principal. (70) Assistant principals at your school. (83)	43 36	27 39	To a Lesser Extent 20 5 7	To No Extent 9 11 2	Apply 0 9
following people? Your principal. (70) Assistant principals at your school. (83)	43 36	27 39	To a Lesser Extent 20 5 7	To No Extent 9 11	Apply 0 9

			Perce	ent %	
How much do you agree with the following statements?		Strongly Agree	Agree	Disagree	Strongly Disagree
I usually look forward to each working day at my school. (80)		27	52	14	7
I wouldn't want to work in any other school. (67)		40	28	26	7
I would recommend my school to parents seeking a place for their child	. (81)	28	53	16	2
			Perce	ent %	
How much do you agree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
My school communicates effectively with parents regarding students' behavior. (66)	25	41	23	11	0
My school communicates effectively with parents about their child's progress. (89)	27	61	11	0	0
My school encourages parents to participate in their child's education. (77)	41	36	23	0	0
			Perce	ent %	
At my school		Strongly			Strongly
		Agree	Agree	Disagree	Disagree
order and discipline are maintained. (70)		0,	Agree 56	Disagree 30	0,
order and discipline are maintained. (70) I can get the help I need to address student behavior issues. (68)		Agree	_	_	Disagree
		Agree 14	56	30	Disagree 0
I can get the help I need to address student behavior issues. (68)		Agree 14 14	56 55	30	Disagree 0 2
I can get the help I need to address student behavior issues. (68) I am safe. (100)		14 14 42	56 55 58	30 30 0	Disagree 0 2 0
I can get the help I need to address student behavior issues. (68) I am safe. (100) crime and violence are a problem. (95)		Agree 14 14 42 2	56 55 58 2	30 30 0 64	Disagree 0 2 0 32
I can get the help I need to address student behavior issues. (68) I am safe. (100) crime and violence are a problem. (95) students are often harassed or bullied in school. (81)		Agree 14 14 42 2 2	56 55 58 2 16	30 30 0 64 72	Disagree 0 2 0 32 9
I can get the help I need to address student behavior issues. (68) I am safe. (100) crime and violence are a problem. (95) students are often harassed or bullied in school. (81) adults treat students with respect. (93)	s trips, etc.).	Agree 14 14 42 2 2 30	56 55 58 2 16 64	30 30 0 64 72 5	Disagree 0 2 0 32 9 2

		Perc	ent %	
At my school	Strongly Agree	Agree	Disagree	Strongly Disagree
students' use of alcohol and illegal drugs or abuse of prescription drugs is a problem at my school. (89)	2	9	68	20
there are conflicts based on differences (race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, disability or weight). (80)	2	18	55	25
gang activity is a problem in school. (98)	2	0	34	64
	Strongly	Perc	ent %	Strongly
How much do you agree with the following statement?	Agree	Agree	Disagree	Disagree
My school is kept clean. (86)	32	55	14	0
		Perc	ent %	
My school does a good job	Strongly Agree	Agree	Disagree	Strongly Disagree
providing information about the application/enrollment process to their next school level (middle, high, or college) to students. (98)	32	66	2	0
supporting students who are at risk for dropping out. (85)	25	60	15	0
supporting students who aspire to go on to a 2- or 4- year college, career or technical training, or enter the workforce by helping them develop a plan to achieve those goals. (95)	50	45	5	0



School Culture: How do students feel about the school's learning environment?

			. 04	
Most of the teaching staff at my school	Strongly		ent %	Strongly
believe that all students can do well in school. (81)	Agree 28	Agree 53	Disagree 14	Disagree 4
		Pero	ent %	
Most adults at my school	Strongly Agree	Agree	Disagree	Strongly Disagree
that I see every day know my name or who I am. (89)	46	43	6	4
care about me. (74)	17	57	19	7
help keep me on track for college or career. (69)	20	49	23	8

Percent %

Percent Per	If you are a student in grades 9-12, ANSWER this question. If you student in grades 6-8, SKIP this question.	Strongly Agree	Agree	Disagree	Strongly Disagree	
At my school Strongly Agree Agree Agree Agree Agree Disagree Disagree Disagree I need to work hard to get good grades. (89) 54 35 7 4 I feel welcome. (77) 26 51 15 8 At my school Percurt % Strongly Agree Disagree Agree Disagree Disagree Disagree Strongly Disagree Disagree Agree Disagree Disagre			27	46	17	10
At my school Strongly Agree Agree Agree Agree Agree Disagree Disagree Disagree I need to work hard to get good grades. (89) 54 35 7 4 I feel welcome. (77) 26 51 15 8 At my school Percurt % Strongly Agree Disagree Agree Disagree Disagree Disagree Strongly Disagree Disagree Agree Disagree Disagre						
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Teel welcome. (77) 26 51 15 8	At my school		0,	Agree	Disagree	0,
At my school At my school y Agree	I need to work hard to get good grades. (89)		54	35	7	4
At my school Strongly Agree Agree Disagree Strongly Disagree I am safe in my classes. (83) 33 51 11 6 I am safe in the hallways, bathrooms, locker rooms, and cafeteria. (78) 27 51 15 7 I am safe on school property outside the school building. (76) 23 53 15 10 there are clear consequences for breaking the rules. (78) 28 50 13 9 there is an adult whom I trust and can go to for help with a problem. (72) 28 44 16 11 At my school Strongly Agree Agree Disagree Disagree Don't Know students with disabilities are included in all school activities (lunch, class trips, etc.). (89) 34 35 4 4 23 most adults treat all students with respect. (61) 19 35 21 13 13 Most students at my school Most students at my school Strongly Agree Agree Disagree Disagree Disagree Disagree Disagree Disagree Disagree Disagree <td>I feel welcome. (77)</td> <td></td> <td>26</td> <td>51</td> <td>15</td> <td>8</td>	I feel welcome. (77)		26	51	15	8
At my school Strongly Agree Agree Disagree Strongly Disagree I am safe in my classes. (83) 33 51 11 6 I am safe in the hallways, bathrooms, locker rooms, and cafeteria. (78) 27 51 15 7 I am safe on school property outside the school building. (76) 23 53 15 10 there are clear consequences for breaking the rules. (78) 28 50 13 9 there is an adult whom I trust and can go to for help with a problem. (72) 28 44 16 11 At my school Strongly Agree Agree Disagree Disagree Don't Know students with disabilities are included in all school activities (lunch, class trips, etc.). (89) 34 35 4 4 23 most adults treat all students with respect. (61) 19 35 21 13 13 Most students at my school Most students at my school Strongly Agree Agree Disagree Disagree Strongly Disagree I treat adults with respect. (57) 10 47 <						
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I am safe on school property outside the school building. (76) 23 53 15 10 there are clear consequences for breaking the rules. (78) 28 50 13 9 there is an adult whom I trust and can go to for help with a problem. (72) 28 44 16 11 At my school Strongly Agree Agree Disagree Strongly Disagree Don't Know students with disabilities are included in all school activities (lunch, class trips, etc.). (89) 34 35 4 4 23 most adults treat all students with respect. (61) 19 35 21 13 13 Percent % Most students at my school Strongly Agree Agree Disagree Strongly Disagree treat each other with respect. (57) 10 47 29 14 treat adults with respect. (59) 11 48 28 13	I am safe in my classes. (83)					
there are clear consequences for breaking the rules. (78) 28 50 13 9 there is an adult whom I trust and can go to for help with a problem. (72) 28 44 16 11 Strongly Agree Agree Disagree Disagree Don't Know Disagree Don't Know Disagree Disagree Don't Know Disagree Disagree Disagree Don't Know Disagree Disagree Don't Know Disagree Don't Know Disagree Don't Know Disagree Disagree Don't Know	I am safe in the hallways, bathrooms, locker rooms, and cafeteria. (78)		27	51	15	7
there is an adult whom I trust and can go to for help with a problem. (72) At my school At my school Strongly Agree Agree Disagree Disagree Don't Know Disagree Don't Know Disagree Don't Know Disagree Don't Know Disagree Disagree Don't Know Disagree Dis	I am safe on school property outside the school building. (76)		23	53	15	10
At my school Strongly Agree Agree Disagree Don't Know students with disabilities are included in all school activities (lunch, class trips, etc.). (89) most adults treat all students with respect. (61) 19 35 21 13 13 Most students at my school Strongly Agree Agree Disagree Disagree Disagree Disagree Treat each other with respect. (57) 10 47 29 14 treat adults with respect. (59) 11 48 28 13	there are clear consequences for breaking the rules. (78)		28	50	13	9
At my school Strongly Agree Agree Disagree Disagree Disagree Don't Know Disagree Disagree Don't Know Disagree Don't Know Disagree Disagree Don't Know Disagree Disagree Don't Know Disagree Disagree Disagree Disagree Disagree Disagree Treat each other with respect. (57) Agree Agree Disagree Disagree Disagree Disagree Disagree Disagree Disagree Treat each other with respect. (59) 11 48 28 13	there is an adult whom I trust and can go to for help with a problem. (72)		28	44	16	11
At my school Strongly Agree Agree Disagree Disagree Disagree Don't Know Disagree Disagree Don't Know Disagree Don't Know Disagree Disagree Don't Know Disagree Disagree Don't Know Disagree Disagree Disagree Disagree Disagree Disagree Treat each other with respect. (57) Agree Agree Disagree Disagree Disagree Disagree Disagree Disagree Disagree Treat each other with respect. (59) 11 48 28 13						
At my school Strongly Agree Agree Disagree Disagree Disagree Don't Know Disagree Disagree Don't Know Disagree Don't Know Disagree Disagree Don't Know Disagree Disagree Don't Know Disagree Disagree Disagree Disagree Disagree Disagree Treat each other with respect. (57) Agree Agree Disagree Disagree Disagree Disagree Disagree Disagree Disagree Treat each other with respect. (59) 11 48 28 13				_		
students with disabilities are included in all school activities (lunch, class trips, etc.). (89) most adults treat all students with respect. (61) 19 35 21 13 13 Percent % Most students at my school Strongly Agree Agree Disagree Disagree treat each other with respect. (57) 10 47 29 14 treat adults with respect. (59) 11 48 28 13		Strongly		Perc		
Most students at my school Strongly Agree Disagree Disa		Agree	Agree	Disagree	Disagree	Don't Know
Most students at my school Yercent % Strongly Agree Agree Disagree Disagree Disagree Treat each other with respect. (57) The description of the stress of the stres		34	35	4	4	23
Most students at my schoolStrongly AgreeAgreeDisagreeStrongly Disagreetreat each other with respect. (57)10472914treat adults with respect. (59)11482813	most adults treat all students with respect. (61)	19	35	21	13	13
Most students at my schoolStrongly AgreeAgreeDisagreeStrongly Disagreetreat each other with respect. (57)10472914treat adults with respect. (59)11482813						
treat each other with respect. (57) 10 47 29 14 treat adults with respect. (59) 11 48 28 13				Perc	ent %	
treat adults with respect. (59) 11 48 28 13	Most students at my school			Agree	Disagree	
	treat each other with respect. (57)		10	47	29	14
respect students who get good grades. (74) 25 49 15 11	treat adults with respect. (59)		11	48	28	13
	respect students who get good grades. (74)		25	49	15	11

Percent %

Your School's Question-By-Question Survey Results

		Perce	ent %	
My school	Strongly Agree	Agree	Disagree	Strongly Disagree
is kept clean. (63)	14	49	22	16
		Perce	nt %	
At my school	None of the Time	Some of the Time	Most of the Time	All of the Time
students drink alcohol, use illegal drugs, or abuse prescription drugs while at school. (85)	59	26	7	8
students get into physical fights. (85)	37	49	8	7
students harass or bully other students. (70)	24	46	16	14
students harass or bully each other based on differences (such as race, color, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, disability or weight). (73)	36	38	13	14
there is gang activity. (87)	76	11	5	8



Informational Questions: These questions appeared on the survey, but answers did not affect the reported level of satisfaction on the front page of the NYC School Survey Report.

How much do you agree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree
I would recommend this school to other parents.	61	34	3	1
My child's school is headed in the right direction.	56	38	5	2
		Perce	ent %	
How often during this school year have you:	5 or More Times	3-4 Times	1-2 Times	Never

How often during this school year have you:	5 or More Times	3-4 Times	1-2 Times	Never
attended a parent-teacher conference?	15	30	52	3
attended a Parent Association/Parent Teacher Association (PA/PTA) meeting?	17	19	36	28
communicated with school staff about your child's academic progress?	32	38	26	3

				Percent %		
At my child's school		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
teachers and staff treat students $\boldsymbol{unfairly}$ due to racial, \boldsymbol{c} other biases.	ultural, or	2	6	23	56	12
students get into physical fights.		2	8	29	40	21
there is gang activity.		1	3	25	51	20
students harass or bully other students.		5	9	34	32	20
students harass or bully each other based on differences race, color, ethnicity, national origin, citizenship/immigrat religion, gender, gender identity, gender expression, sexidisability or weight).	ion status,	3	7	29	37	23
students drink alcohol, use illegal drugs, or abuse prescr while at school.	iption drugs	1	4	24	46	26
11 ARIS Parent Link (arisparentlink.org)51 Paper sent home with my child	88 E-Mail 15 Parent A Associate	Association, Paition, or similar r	rent Teacher neetings		27 Mail 20 School staff	
49 Parent teacher conferences and meetings	61 Phone			2	21 School webs	ite
29 Text messages						
Which of the following improvements would you <u>N</u> your school to make? (Choose ONE.)	MOST like					Percent %
7 More effective school leadership 8 More effective teaching	16 More ha learning	nds-on	17 Stronger programs	enrichment	7 Stronger arts	programs
7 More rigorous Better 3 communication with parents	11 Smaller	class size	21 More pre state test	paration for s	4 Less prepara tests	ition for state
My child's school			Strongly Agree	Perce Agree	ent % Disagree	Strongly Disagree

helps me understand what the Common Core Learning Standards mean for my child...

24

59

14

3



the Common Core Learning Standards require.

Informational Questions: These questions appeared on the survey, but answers did not affect the reported level of satisfaction on the front page of the NYC School Survey Report.

							Perce	nt %	
School	leaders					Strongly Agree	Agree	Disagree	Strongly Disagree
publicly r	recognize teachers fo	r their acc	complishments.			29	24	24	24
provide t	eachers with leadersl	nip oppor	tunities.			37	40	12	12
							Perce	ent %	
	my professional d year have	evelopm	nent experiences thi	S		Strongly Agree	Agree	Disagree	Strongly Disagree
helped m		align to t	he Common Core Lea	rning		30	43	20	7
helped m	ne to meaningfully use	e technolo	ogy in the classroom.			26	30	30	14
What gr	ades do you prima	rily teac	h?						5
27	Elementary	27	Middle (6-8)	45	High (9-12)				Percent %
21	(K-5)	21	Middle (0-0)	75	1 light (9-12)				
This you	ar what norcontag	o of your	students had at lea	et one	naront				
	our Parent-Teache			ist one	parent				Percent %
14	0-25%	16	26-50%	36	51-75%	32	76-100%	2	Does Not Apply
How Ior	ng have you been a	teacher	?						Percent %
5	Less than one year	14	1-3 years	33	4-10 years	23	11-15 years	26	More than 15 years
	your								youro
							Percent %		
How mu	uch do you agree w	rith the f	ollowing statement	?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
	s at my school unders mon Core Learning S		key shifts in pedagogy	that	19	63	12	0	7

Which of the following tools do you use to assist you in the transition to the Common Core Learning Standards? (check all that apply)

32	Tasks, units, and student work on the Common Core Library	34	PD activities on the Common Core Library	7	The Common Core-aligned Periodic Assessments available in SchoolNet
25	NYC Performance Assessments used as a Measure of Student Learning for teacher evaluation	11	3rd party assessments used as a Measure of Student Learning for teacher evaluation	68	Resources on the Engage NY website
36	School designed curriculum resources	23	K-8 ELA and Math Core Curriculum resources	30	Other publisher created curriculum resources
2	ARIS Learn Learning Opportunities (e.g. PD activities) and ARIS Learn resources (e.g. self-assessments and learning plans)	45	Other resources not listed above		

Which content areas do you teach?

Percent %

20	Social Studies	18	Science	34	ELA
25	Math	11	All Subjects (e.g., elementary, self-contained)	25	Other

		Percent %		Students
To what extent do your students engage in the following activities in math?	Often	Sometimes	Rarely	don't do this type of assignment
Students complete calculations with accuracy and speed.	29	57	14	0
Students write or speak about their understanding of math concepts.	36	64	0	0
Students apply math concepts to real-world situations.	57	43	0	0
Students learn content from the major work of the grade.	71	29	0	0
Students use other students as a resource for understanding content and checking their thinking.	79	21	0	0

School DBN: 84Q705

		Percent %		
To what extent do your students engage in the following activities in science?	Often	Sometimes	Rarely	Students don't do this type of assignment
Students read informational texts.	50	50	0	0
Students use evidence from text in written assignments.	42	58	0	0
Students use evidence from text during discussion.	50	50	0	0
Students read grade-appropriate texts.	75	25	0	0
Students build knowledge from text.	58	42	0	0
Students understand academic vocabulary	50	42	8	0
Students use other students as a resource for understanding content and checking their thinking.	50	42	8	0
To what extent do your students engage in the following activities in ELA?	Often	Percent % Sometimes	Rarely	Students don't do this type of assignment
	Often 67		Rarely 0	don't do this type of
following activities in ELA?		Sometimes		don't do this type of assignment
following activities in ELA? Students read informational texts.	67	Sometimes 33	0	don't do this type of assignment
following activities in ELA? Students read informational texts. Students use evidence from text in written assignments.	67 78	Sometimes 33 22	0	don't do this type of assignment 0
Students read informational texts. Students use evidence from text in written assignments. Students use evidence from text during discussion.	67 78 78	Sometimes 33 22 22	0 0 0	don't do this type of assignment 0 0
Students read informational texts. Students use evidence from text in written assignments. Students use evidence from text during discussion. Students read grade-appropriate texts.	67 78 78 78	Sometimes	0 0 0	don't do this type of assignment 0 0 0

School DBN: 84Q705

To what extent do your students engage in the following activities in literacy?		Percent %		Students don't do this type of	
	Often	Sometimes	Rarely	assignment	
Students read informational texts.	55	41	0	5	
Students use evidence from text in written assignments.	59	36	0	5	
Students use evidence from text during discussion.	62	33	0	5	
Students read grade-appropriate texts.	64	23	0	14	
Students build knowledge from text.	55	41	0	5	
Students understand academic vocabulary	32	64	0	5	
Students use other students as a resource for understanding content and checking their thinking.	68	27	0	5	
		Perce	nt %		
How much do you agree with the following statement?	Strongly Agree	Agree	Disagree	Strongly Disagree	

	T Clock 70			
How much do you agree with the following statement?	Strongly Agree	Agree	Disagree	Strongly Disagree
Families at my school understand what the Common Core Learning Standards mean for their child.	2	32	55	11

		Perc	ent %	
How much do you agree with the following statement?	Strongly Agree	Agree	Disagree	Strongly Disagree
In my school, the teachers who are the most effective are recognized for their exemplary performance.	16	42	19	23
This school year, I have received feedback on my practice that helped me to improve my instructional performance.	26	40	21	14
This school year, I have received feedback on my practice that helped me to integrate Common Core Learning Standards into my instruction.	19	40	26	14
We spend too much time administering assessments.	16	36	45	2

			Perc	ent %	
How useful are the following assessments in helping you make adjustments to instruction?		Very Useful	Somewhat Useful	Not Useful	I don't use this type of assessment
Classroom-based checks for understanding		80	18	2	0
School/publisher designed end of unit assessments		26	44	16	14
Baseline assessments provided by Periodic Assessment		26	36	0	38
Benchmark assessments provided by Periodic Assessment		31	36	0	33
State assessments		16	40	37	7
NYC Performance Assessments used as a Measure of Student Learning for teacher evaluation		17	17	26	40
3rd party assessments used as a Measure of Student Learning for teacher evaluation		14	26	12	49
			Percent %		
To what extent did PD at your school focus on the following areas?	To a great extent	To some extent	To a lesser extent	To no extent	Does not apply
Shifts in classroom instruction	37	39	7	12	5
Danielson Framework and Measures of Teacher Practice	55	33	7	2	2
Measures of Student Learning	31	36	18	8	8
Access for all learners	22	39	17	15	7
The school's instructional focus	24	39	5	24	7
Common Core-aligned curriculum	39	39	12	5	5

Please indicate the extent to which you agree with each of the following statements about the impact the Danielson		Percent %				
Framework for Teaching has had on your work compared to previous years.		Strongly Agree	Agree	Disagree	Strongly Disagree	
I have been observed more frequently this school year.		10	34	51	5	
I am receiving more frequent feedback about my performance.		7	39	39	15	
I am receiving more actionable feedback about my performance.		5	46	37	12	
I am collaborating with my school staff more often.		21	50	24	5	
I have a better understanding of my performance expectations.		22	44	27	7	
I am receiving professional development that is more tailored to my development needs.		17	44	29	10	
I am analyzing and discussing student data with my school staff more often.		26	45	19	10	
I am having more conversations about instructional practice.		29	48	17	7	
The Framework for Teaching is helping to establish a common language for talking about teaching at my school.		19	62	14	5	
			Percent %			
Please indicate how useful you have found the following supports or tools as you have begun implementation of Advance this year:	Extremely Useful	Useful	Percent % Somewhat useful	Not useful	N/A- I have not	
supports or tools as you have begun implementation of	The second secon	Useful 2	Somewhat	Not useful 2		
supports or tools as you have begun implementation of Advance this year:	Useful		Somewhat useful		not	
supports or tools as you have begun implementation of Advance this year: Reading the Advance Guide for Educators	Useful 0	2	Somewhat useful 5	2	not 90	
supports or tools as you have begun implementation of Advance this year: Reading the Advance Guide for Educators Using professional development resources on ARIS Learn Communications from the NYC DOE about Advance in I	Useful 0	2 5	Somewhat useful 5	2 5	90 86	
supports or tools as you have begun implementation of Advance this year: Reading the Advance Guide for Educators Using professional development resources on ARIS Learn Communications from the NYC DOE about Advance in I Teach NYC Using the Advance Intranet page to access resources (webinars, handbooks, etc.) and answers to questions	Useful 0 2 2	2 5 5	Somewhat useful 5 2 7	2 5 2	90 86 83	
supports or tools as you have begun implementation of Advance this year: Reading the Advance Guide for Educators Using professional development resources on ARIS Learn Communications from the NYC DOE about Advance in I Teach NYC Using the Advance Intranet page to access resources (webinars, handbooks, etc.) and answers to questions (FAQ, etc.) Support from the Advance Help Desk	Useful 0 2 2 0	2 5 5	Somewhat useful 5 2 7	2 5 2 5	90 86 83	
supports or tools as you have begun implementation of Advance this year: Reading the Advance Guide for Educators Using professional development resources on ARIS Learn Communications from the NYC DOE about Advance in I Teach NYC Using the Advance Intranet page to access resources (webinars, handbooks, etc.) and answers to questions (FAQ, etc.) Support from the Advance Help Desk (AdvanceSupport@schools.nyc.gov)	Useful 0 2 2 0 0	2 5 5 5	Somewhat useful 5 2 7 5	2 5 2 5 8	90 86 83 85	
supports or tools as you have begun implementation of Advance this year: Reading the Advance Guide for Educators Using professional development resources on ARIS Learn Communications from the NYC DOE about Advance in I Teach NYC Using the Advance Intranet page to access resources (webinars, handbooks, etc.) and answers to questions (FAQ, etc.) Support from the Advance Help Desk (AdvanceSupport@schools.nyc.gov) Conversations with my principal or assistant principal	Useful 0 2 2 0 0 17	2 5 5 5 5 20	Somewhat useful 5 2 7 5 0 10	2 5 2 5 8	not 90 86 83 85 88	



Informational Questions: These questions appeared on the survey, but answers were did not affect the reported level of satisfaction on the front page of the NYC School Survey Report.

		Percent %		
My school	Strongly Agree	Agree	Disagree	Strongly Disagree
offers opportunities for me to be physically active before, during and after school.	22	49	16	12
During this school year how often have your teachers saked		Perce	nt %	We don't do
During this school year, how often have your teachers asked you to	Often	Sometimes	Rarely	this kind of assignment
be part of a discussion where you had to use evidence from something you read to defend your own opinion or ideas?	49	41	6	3
complete a writing assignment or research project where you had to use evidence from something you read to defend your own opinion or ideas?	48	42	7	4
complete a writing assignment or research project using more than one source of information (such as books, newspapers, technology or other materials)?	46	43	8	4
complete a math task that required you to explain your thinking?	47	37	10	6
complete a complex or multi-step math problem that took most of the class period to solve?	28	41	22	10
use computers (laptops, tablets, desktops, etc.) during the school day to complete a task or assignment, such as typing up responses, online research or computer-based exercises?	33	42	20	5
These questions are about activities that you do during class time. (Please mark all that apply.)		Perce	ent %	
During this school year I have taken one or more classes in	Art	Dance	Music	Theatre
During this school year i have taken one of more classes in	53	15	47	42
During this school year I was offered but did NOT take a class in	24	31	24	25
During this school year I was NOT offered a class in	22	58	18	28
These questions are about activities that you do outside of class time. (Please mark all that apply.)	Art	Perce Dance	nt % Music	Theatre
During this school year I participated in the following activities before or after school or during free periods	26	21	21	19
During this school year the following activities were offered before or after school or during free periods but I did NOT participate	22	38	17	25
During this school year the following activities were NOT offered to me before or after school or during free periods	39	37	38	38