Framework for Great Schools
Research shows that schools strong in the six areas are far more likely to improve student learning.

- **Rigorous Instruction**: 
- **Collaborative Teachers**: 
- **Supportive Environment**: 
- **Effective School Leadership**: 
- **Strong Family-Community Ties**: 
- **Trust**: 

**Student Achievement**: 

**KEY:**
- Excellent: 
- Good: 
- Fair: 
- Poor: 

**School Overview**
The organizing principle of Renaissance Charter School (Renaissance) is global citizenship. The mission of Renaissance is best described by our motto, "Developing Leaders for the Renaissance of New York."

**General Information**
- Principal: Stacey Gauthier
- Grades served: PK,0K,01,02,03,04,05,06,07,08,09,10,11
- Enrollment: 567
- Shared Space: Yes
- Admissions methods:

**Student Demographics**
- Asian: 19% | Black: 8% | Hispanic: 57% | White: 15%
- English Language Learners: 8%
- Student with Special Needs: 16%

**Staff Experience**
- Years of principal experience at this school: N/A
- % of teachers with 3 or more years of experience: N/A

**Attendance**
- Student Attendance: 96% | Students Chronically Absent: 7%
- Teacher Attendance: N/A

**Activities and Sports**
- 70% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

**Extracurricular Activities**
- N/A

**CHAMPS Sports**
- Boys: N/A
- Girls: N/A
- Co-Ed: N/A
This section presents information on this school’s state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for high school.

### Growth on State Tests

**English**

How well did this school help students improve on their State English tests?

- All Students at this School
- School’s Lowest Performing Students

**Math**

How well did this school help students improve on their State math tests?

- All Students at this School
- School’s Lowest Performing Students

### Performance on State Tests

**English**

30% met State standards on the State English test; the average score at this school was 2.7 out of 4.5

City: 32%
District: 38%
Comparison Group*: 34%

**Math**

47% met State standards on the State Math test; the average score at this school was 2.9 out of 4.5

City: 39%
District: 46%
Comparison Group*: 42%

### Closing the Achievement Gap

How well did this school help different groups of students improve on their State English and math tests?

<table>
<thead>
<tr>
<th>Group</th>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Learners</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Special Needs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>City’s Lowest Performing Students</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Passer Courses

**Core Courses**

91% pass rate by this school’s students in their math, English, social studies, and science classes

City: 89%
District: 94%
Comparison Group*: 91%

**Next Level Readiness**

97% of this school’s former 8th graders earned enough high school credit in 9th grade to be on track for graduation

City: 87%
District: 91%
Comparison Group*: 95%

### Which high schools did students from this school most frequently attend?

- **84%** Renaissance Charter School
- **2%** N.Y.C. Museum School
- **2%** Fiorello H. Laguardia High School Of Music & Art And Performing Arts
- **2%** High School For Mathematics, Science And Engineering At City College
- **2%** Bronx High School Of Science

*Comparison Group* is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, economic need, and over-age status. Comparing the school’s result to the “comparison group” result provides insight on how well the school is helping its students in light of their starting points and the challenges that they face.

The section ratings are based on more information than what is included in this summary report. For more information, please see: [http://schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)
### Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

<table>
<thead>
<tr>
<th>Quality Review ¹</th>
<th>Survey ²</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>How interesting and challenging is the curriculum?</td>
<td>89%</td>
<td>72% of students say that they learn a lot from feedback on their work (City: 84%)</td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>How effective is the teaching and learning?</td>
<td>N/A</td>
<td>83% of students know what their teacher wants them to learn in class (City: 91%)</td>
</tr>
<tr>
<td>How well does the school assess what students are learning?</td>
<td>N/A</td>
<td>88% of teachers say that students build on each other’s ideas during class discussions (City: 82%)</td>
</tr>
</tbody>
</table>

¹ Quality Review
Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers, who produce reports. The school’s authorizer is New York City Department of Education - Chancellor. The authorizer’s reports can be found on the authorizer’s website: [http://schools.nyc.gov/community/charters/information/schoolperformance/reports.htm](http://schools.nyc.gov/community/charters/information/schoolperformance/reports.htm)

² Survey Response Rates
Teachers: 90%
Parents: 62%
Students: 98%

### Collaborative Teachers

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

<table>
<thead>
<tr>
<th>Quality Review</th>
<th>Survey</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>How well do teachers work with each other?</td>
<td>88%</td>
<td>81% of teachers say that they work together to design instructional programs (City: 91%)</td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Supportive Environment

The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

<table>
<thead>
<tr>
<th>Quality Review</th>
<th>Survey</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>How clearly are high expectations communicated to students and staff?</td>
<td>81%</td>
<td>85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria (City: 88%)</td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Less Restrictive Environment

Movement of students with special needs to less restrictive environments

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>

Selected Questions
81% of students say that teachers notice when they are upset or having emotional difficulty (City: 71%)
76% of students say that the school provides useful information about the HS application and enrollment process (City: 80%)

The section ratings are based on more information than what is included in this summary report. For more information, please see: [http://schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)
Effective School Leadership

Survey ²
81%
responded positively to questions about Effective School Leadership
City: 83%
District: 80%

Selected Questions
74% of teachers say that the principal communicates a clear vision for this school (City: 89%)
76% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 81%)
93% of parents feel that the principal works to create a sense of community in the school (City: 92%)

Strong Family-Community Ties

Survey
86%
responded positively to questions about Strong Family-Community Ties
City: 85%
District: 82%

Selected Questions
94% of parents say that school staff regularly communicate with them about how the staff can help their children learn (City: 92%)
95% of parents feel that teachers try to understand families’ problems and concerns (City: 93%)
98% of parents feel that teachers at this school work closely with families to meet students’ needs (City: 96%)

Trust

Survey
87%
responded positively to questions about Trust
City: 89%
District: 90%

Selected Questions
81% of teachers say that they trust the principal (City: 86%)
80% of teachers say that they trust each other (City: 91%)
94% of parents say that school staff work hard to build trusting relationships with them (City: 94%)
80% of students say that teachers treat them with respect (City: 80%)

Additional Information
This report is intended to provide a useful summary of school information, but it does not cover everything.

To learn more, parents are encouraged to review additional resources, such as the School Directory, the School Quality Guide, the Quality Review, and the NYC School Survey, and to speak with members of the school community.