

TRCS College Office

Leadership Program Report

Academic Year 2015-2016

Introduction

TRCS Leadership Programming officially began on Wednesday, October 7, 2015. We currently host Wednesday morning Leadership Programming for students in 9th and 10th grade. We have also opened some of these placements for students in 11th and 12th grade, respectively.

The College and Career Office is generally responsible for communicating information to students, parents and TRCS staff regarding internships, scholarships, college visits, etc. During this academic year four 11th grade students were trained to lead parts of the office's communications responsibilities. The students updated the Leadership and College Offices blogs, and social media accounts. They managed the calendar, published a monthly newsletter, and updated the scholarship and Leadership Program resource area of the website.

Mission of the TRCS Leadership Program

The Renaissance Charter School's mission is to develop leaders for the renaissance of New York. Our mission is a promise that we make to each student who enrolls at our school that she or he will graduate from our institution with the necessary skills to exercise leadership wherever they go after high school.

The TRCS Leadership Program is one of the many avenues through which TRCS students learn about leadership. Through the Leadership Program, all TRCS high

school students are required to participate in leadership development programs each semester of high school. Leadership development programs include community service, volunteer work and internships.

The mission of the TRCS Leadership Program is three-fold:

- A. To encourage students to explore their vocational interests.
- B. To encourage students to explore their civic interests.
- C. To help students build a strong extra-curricular profile for college admission.

Leadership Program Requirements for 2015-2016

1. Freshmen Students:

- a. Participate in leadership programs at TRCS.
- b. Students were given the choice to participate in one of the following partner programs:
 - i. Engineering For Kids
 - ii. Move This World
 - iii. The Sadie Nash Leadership Project (4 Cohorts: Grades 9-12)
 - iv. Global Kids
 - v. CUNY - Creative Arts Team (CAT)
 - vi. Teens for Racial and Ethnic Awakening (TREA)
- c. Alternatively, students were given the choice to intern with TRCS staff in various roles including classroom assistants, after-school program volunteers and administrative work.
- d. 83% of freshmen participated in partner programs and 17% interned with TRCS staff.

2. Sophomore Students: Participate in leadership programs at TRCS or outside of TRCS for a minimum of 16 hours each semester.

3. Junior and Senior Students: Participate in leadership programs at TRCS or outside of TRCS for a minimum of 16 hours each semester.

Program Highlights

Prepared by Derrick Patterson, Leadership Program Coordinator

Engineering for Kids

Engineering for Kids offered two programs at TRCS. In Electronic Game Design: Platform Games, students learned the basics of software engineering, how software engineers/game developers design components of video games to bring them to life. In LEGO Robotics: MINDSTORM EV3, students learned about robotics engineering, to build a robot using LEGO and program it to perform different tasks and engineering challenges. 8 of our freshmen participated in the program.

Move This World

Move This World uses creative movement to transform conflict, violence and bullying. The Junior PeaceMovers Program learned strategies to transform the challenges and struggles they witness in school, in their cities, and globally. As part of their Training and Application, students facilitated classes for students in first through fifth grades. Our younger students and their teachers reported the classes were engaging and a lot of fun!

4th Year of the Sadie Nash Saturation Model at TRCS

TRCS and the Sadie Nash Leadership Project (SNLP) have collaborated since 2001 to offer opportunities for our young women to become agents of change in their communities and in the world. In Academic Year 2012-2013, the Sadie Nash Leadership Project and The Renaissance Charter School partnered to pilot a 4-year saturation model at TRCS. Beginning with the entering class of 2012, young women will participate in SNLP leadership activities until the date of their graduation. Now, in the 4th year of the program, 4 cohorts participate in the program. Participation in the Program has remained steady with 100% of the Sophomores, Juniors and Seniors returning in the Fall of 2015.

Global Kids

Global Kids is an educational organization for global learning and youth development. It seeks to provide young people with the knowledge, skills, and experiences to effectively participate in the democratic process and to achieve leadership at a local and global

level. Global Kids participants facilitated learning capstone workshops to fellow high school students in areas including (1) Globalization and Health, (2) Poverty, Health and Mortality, (3) Global Access to Clean Water, and (4) Government Corruption and Poverty.

CUNY - CAT (Creative Arts Team)

The Creative Arts Team provides full school year drama based residencies developed in coordination with English Language Arts Common Core. Program teaching artists utilize various student-centered, interactive strategies that directly address academic learning objectives. CAT is funded by the Department of Youth and Community Development (DYCD) to work with students that fit the criteria of being “academically at risk”. This pertains to social, emotional, economic and academic factors. The goal of these contracts is to follow the academic journey of 18 students with the goal of 50% -70% of these students achieving the outcome of “Youth receive higher grades in a selected subject area by at least 3 points or one letter grade increment as evidenced by report cards.” CAT will be using the English report card grade to track student progress.

Enrollment

Student Participation in Programs Outside TRCS

Below is a list of all the programs and businesses outside of TRCS in which our students participated during academic year 2015-2016.

1. Architecture, Construction and Engineering (ACE) Mentor Program
2. 82nd Street Academics
3. Long Island City YMCA
4. Dunkin' Donuts
5. Fabulous Freddy's
6. Mayor's Youth Leadership Council
7. NYPD Explorers
8. Starbucks
9. Queens County District Attorney
10. It's Kale
11. The Opportunity Network

12. Party City
13. NYC Parks Department
14. Queens Public Library-Corona
15. READ Alliance
16. Aeropostale
17. BW Gottschee
18. South Asian Youth Action (SAYA)
19. Foot Locker
20. NYC Urban Ambassadors
21. Coding Masters
22. St. John's University Liberty Partnership Program
23. Aloha Mind Math
24. Students Care
25. Selfhelp Community Services, Inc.

Positions at TRCS

Below is a list of positions that our students held while at TRCS. Next to the position is the name of the supervisor. The TRCS College Office is extremely thankful to all TRCS teachers and staff who volunteered their time to provide such a meaningful experience for our high school students:

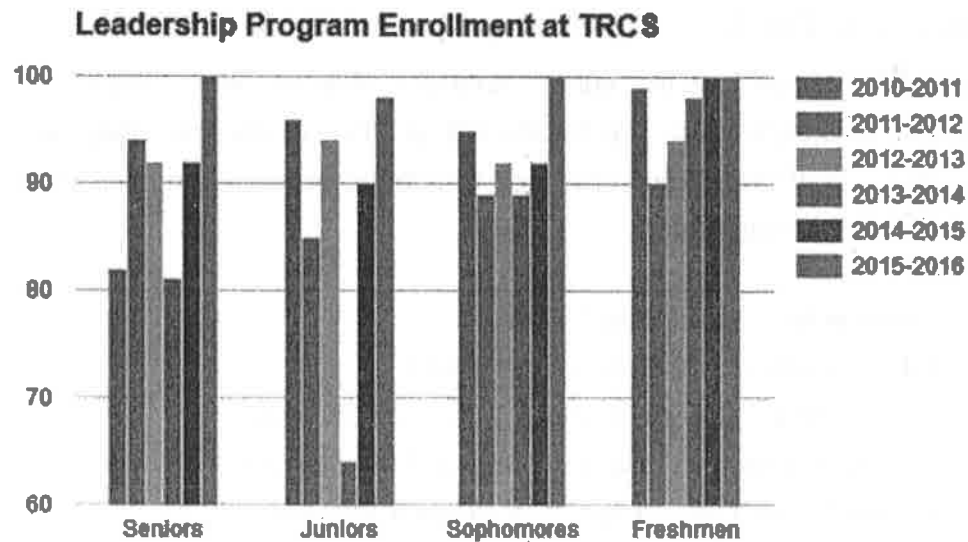
1. Culinary Arts, *Mohammed Ahmed*
2. Art Room Assistant, *Robert Evangelista*
3. College Office Communications Team, *Derrick Patterson*
4. 5th Grade Teacher Assistant/Tutoring, *Khin Zawmint*
5. 5th/6th Grade Teacher Assistant, *Andrea Johnson*
6. High School Basketball Team Manager, *Vincent Garelick*
7. K-4 After School Homework Center, *Marlen Castro*
8. Middle School Basketball Team Manager, *Alex Smith*
9. Saturday Study Hall, *Vincent Garelick*
10. High School Basketball Assistant Coach, *Daisy Pena*
11. High School English, *Sandra Fritz*

12. The Learning Center, *Lisa Burns*

Programs by Outside Organizations at TRCS

1. Engineering for Kids
2. Move this World's Junior Peace Movers Program
3. The Sadie Nash Leadership Project
4. Global Kids
5. CUNY - Creative Arts Team (CAT)
6. Teens for Racial and Ethnic Awakening
7. Black Lives Matter
8. Writing Center (Adelphi University)

Enrollment and Participation Statistics



Leadership Program Enrollment 2015-2016

	Class of 2016	Class of 2017	Class of 2018	Class of 2019

Prepared by Derrick Patterson, Leadership Program Coordinator

At TRCS	75%	82%	100%	100%
Outside TRCS	25%	16%	0%	0%
Not Enrolled	0%	2%	0%	0%

Learning Contracts 2015-2016

	Class of 2016	Class of 2017	Class of 2018	Class of 2019
Submission	100%	98%	100%	100%

Time Logs 2015-2016

	Class of 2016	Class of 2017	Class of 2018	Class of 2019
Submission	100%	100%	100%	100%

Leadership Program Enrollment 2014-2015

	Class of 2015	Class of 2016	Class of 2017	Class of 2018
At TRCS	22%	55.6%	85.7%	100%,
Outside TRCS	70.8%	34.6%	7.1%	0%
Not Enrolled	2%	9.6%	7.1%	0%

Leadership Program Enrollment 2013-2014

	Class of 2014	Class of 2015	Class of 2016	Class of 2017
At TRCS	0%	0%	73%	96%,
Outside TRCS	81%	64%	16%	2%

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Not Enrolled	19%	36%	11%	2%
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Leadership Program Enrollment 2012-2013

	Class of 2013	Class of 2014	Class of 2015	Class of 2016
At TRCS	49%	44%	35%	74%
Outside TRCS	43%	50%	57%	20%
Not Enrolled	8%	6%	8%	6%

Leadership Program Enrollment 2011-2012

	Class of 2012	Class of 2013	Class of 2014	Class of 2015
At TRCS	71%	47%	46%	57%
Outside TRCS	23%	38%	43%	33%
Not Enrolled	6%	15%	11%	10%

Leadership Program Enrollment 2010-2011

	Class of 2011	Class of 2012	Class of 2013	Class of 2014
At TRCS	58%	77%	58%	82%
Outside TRCS	24%	19%	37%	17%
Not Enrolled	18%	4%	5%	1%

Attendance Statistics - In-house Programming at TRCS

Data By Program: Engineering for Kids

	Total	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Attnd	99.6%	100%	100%	100%	97%	100%	100%	100%	100%

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Data By Program: Global Kids

	Total	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Attnd	96%	100%	91%	87%	92%	93%	94%	98%	99%

Data By Program: Move This World

	Total	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Attnd	91%	100%	92%	92%	92%	88%	96%	92%	88%

Data By Program: The Sadie Nash Leadership Project (2019 Cohort)

Changes for Spring 2016: New Lead facilitator

	Total	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Attnd	99%	100%	100%	97%	95%	100%	100%	98%	98%

Data By Program: The Sadie Nash Leadership Project (2018 Cohort)

	Total	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Attnd	93%	100%	95%	97%	90%	97%	95%	97%	85%

Data By Program: The Sadie Nash Leadership Project (2017 Cohort)

	Total	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Attnd	92%	100%	84%	96%	100%	98%	97%	91%	89%

Data By Program: The Sadie Nash Leadership Project (2016 Cohort)

	Total	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Attnd	94%	96%	94%	97%	100%	86%	93%	78%	93%

Data By Program: CUNY - CAT (Creative Arts Team)

Changes for Spring 2016: Program was incorporated into the College Bound class

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schedule to service the entire Freshmen class: Mondays and Fridays.

Issues or Concerns: Change of instructor and participants for Spring 2016 semester.

<i>Fall 2015</i>	Total	October	November	December	January
Attendance	88%	94%	86%	89%	85%

<i>Spring 2016</i>	Total	February	March	April
Attendance	94%	94%	93%	95%

Data By Program: Teens for Racial and Ethnic Awakening (TREA)

	Total	Oct	Nov	Dec	Jan	Feb	Mar	Apr
Attnd		100%	93%	86%	96%	85%	76%	81%

Data By Program: Saturday Study Hall

Changes for Spring 2016: Spring program suspended

Issues or Concerns: Program was not instituted for the entirety of the Spring semester due to sports programming cancellations. A replacement program or modified program was not substituted.

	Total	Oct	Nov	Dec	Jan	Feb
Attnd	86%	100%	100%	95%	97%	38%

Data By Program: Tech Team

Changes for Spring 2016: Attendance to be tracked in database for Spring 2016

<i>Fall 2015</i>	Threshold (16 hrs.)	Time Log #1	Time Log #2
Hours Percentage	100%	100%	100%

<i>Spring 2016</i>	Total	Feb	Mar	Apr	May
Attendance	91%	100%	100%	23%	100%

Data By Program: Stage Band

Changes for Spring 2016: Attendance to be tracked in database for Spring 2016

Fall 2015	Threshold (16 hrs.)	Time Log #1	Time Log #2
Hours Percentage	100%	100%	100%

Spring 2016	Total	Feb	Mar	Apr	May
Attendance	95%	88%	100%	94%	96%

Data By Program: Culinary

Changes for Spring 2016: Attendance to be tracked in database for Spring 2016

Fall 2015	Threshold (16 hrs.)	Time Log #1	Time Log #2
Hours Percentage	100%	100%	100%

Spring 2016	Total	Feb	Mar	Apr	May
Attendance	95%	100%	87%	89%	83%

Data By Program: Teaching Assistants/Homework Center

Fall 2015	Threshold (16 hrs.)	Time Log #1	Time Log #2
Hours Percentage	100%	100%	100%

Spring 2016	Threshold (16 hrs.)	Time Log #1
Hours Percentage	100%	100%

Data By Program: Black Lives Matter Practicum

Fall 2015	Threshold (16 hrs.)	Time Log #1	Time Log #2
Hours Percentage	100%	100%	100%

<i>Spring 2016</i>	Threshold (16 hrs.)	Time Log #1
Hours Percentage	100%	100%

Data By Program: Writing Center (Adelphi University)

<i>Spring 2016</i>	Total	Mar	Apr	May
Attendance	80%	55%	92%	94%

New Initiatives for 2016-2017

New Programs for 2016

New Leadership Program initiatives for 2016-2017 include potential partnerships with the Queens World Film Festival, comprehensive internship programs with the New York City Parks Department Sustainability Office, Kumon of Jackson Heights, the Queens County District Attorney, and the LIC Roots Community Garden.

Internships: Class of 2017 and Class of 2018

The focus for the classes of 2017 and 2018 will center upon career-based internships with off-site partners concentrated in 3 core career areas based upon the most popular academic major selections from the class of 2016. These include: (1) Media/Arts, (2) Medical, (3) Law, and (4) STEM/BioSci/CompSci. Thus, it is necessary to established a portfolio of potential business and/or organizations that are open to providing internship opportunities for 11th and 12th grade students from TRCS. Potential partnerships will focus on local business and organizations such as the District Attorney's office, small law firms, the Queens World Film Festival, the New York Hall of Science, and the Jackson Heights Family Health Center.