2015-16 Pre-K Quality Snapshot
Renaissance Charter School UPK (30Q705)

Framework for Great Schools
Research shows that schools strong in the six areas are far more likely to improve student achievement. Pages 2 and 3 of this report provide information on this program in those six areas.

NYC School Survey of Pre-K Families
Last school year, 13 pre-K families (87%) answered the NYC School Survey questions about the program.
98% of pre-K families responded positively to questions about this program (City: 94%)
100% of families feel that teachers and parents think of each other as partners in educating children (City: 96%)

Interactions in the classroom
CLASS Assessment (N/A for this program)
The CLASS scores look at interactions that support children's learning. This includes interactions between teachers and children, and among children.

Emotional Support
This Program
N/A

Classroom Organization
This Program
N/A

Instructional Support
This Program
N/A

*The district comparisons in this report include all pre-K programs in the district.

Program environment that helps children learn
ECERS-R Assessment (program reviewed in the 2015-16 School Year)
The ECERS-R score looks at the learning environment, materials, and how teachers support and interact with children.

ECERS-R Total Score
This Program
N/A

General Information
School Leader: Stacey Gauthier
Enrollment (15-16): 18
Type of Program: Charter School
Daily Start Time: 8:20 AM
Length of Pre-K Day: 6 hr 20 mins
Early Drop Off Available: No
Late Pick Up Available: No

Website: renaissancecharter.org

Renaissance Charter School UPK (30Q705)
35-59 81 Street
Queens, NY 11372
718-803-0060

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## Rigorous Instruction
Teaching teams create engaging activities to help children develop language, social, and thinking skills based on the pre-K learning standards.

<table>
<thead>
<tr>
<th>Materials and practices support children’s language learning</th>
<th>Program</th>
<th>District 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers support and interact with children during the day</td>
<td>Program</td>
<td>District 30</td>
</tr>
<tr>
<td>A variety of learning materials are available to children for plenty of time during the day</td>
<td>Program</td>
<td>District 30</td>
</tr>
</tbody>
</table>

From Early Childhood Environment Ratings Scale-Revised (ECERS-R)¹

## Collaborative Teachers²
Teaching teams work together to improve the program.

<table>
<thead>
<tr>
<th>How well do teachers work with each other?</th>
<th>Program</th>
<th>N/A</th>
</tr>
</thead>
</table>

From Quality Review¹ (whole school)

<table>
<thead>
<tr>
<th>Survey (whole school)</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>81%</td>
<td>84% of teachers say that they work together to design instructional programs (City: 89%)</td>
</tr>
<tr>
<td></td>
<td>91% of teachers say that they have opportunities to work productively with colleagues in their school (City: 91%)</td>
</tr>
<tr>
<td></td>
<td>91% of teachers say that they feel responsible that all students learn (City: 90%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Supportive Environment</th>
<th>Survey</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>100% of families say their child is safe at this program (City: 97%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>100% of families say this program is kept clean (City: 97%)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>100% of families say their child sees people of many cultures/backgrounds represented in the curriculum (City: 96%)</td>
<td></td>
</tr>
</tbody>
</table>

From Classroom Scoring Assessment System (CLASS)¹

1ECERS-R, CLASS, and the Quality Review are ratings from a trained observer.
Dates:
ECERS-R: 2015-16 School Year
CLASS: N/A
QR: N/A

²Collaborative Teachers information here is for the entire school. All other sections are about pre-K only.

**KEY:**

- Excellent
- Good
- Fair
- Poor

The percent-positive survey results are based on a number of questions on the NYC School Survey. For more information, see: [http://schools.nyc.gov/Accountability/tools/survey/](http://schools.nyc.gov/Accountability/tools/survey/)
### Effective School Leadership
The pre-K program leadership inspires the pre-K community with a clear vision for instruction and family engagement.

<table>
<thead>
<tr>
<th>Survey</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>98%</strong></td>
<td>100% of families say the principal/director promotes family and community involvement in the school (City: 95%)</td>
</tr>
<tr>
<td>City: 94%</td>
<td>100% of families say the principal/director works to create a sense of community (City: 95%)</td>
</tr>
<tr>
<td>District: 93%</td>
<td>100% of families say the principal/director is strongly committed to shared decision making (City: 93%)</td>
</tr>
</tbody>
</table>

### Strong Family-Community Ties
The pre-K program forms effective partnerships with families and outside organizations to support families in meeting children’s needs.

<table>
<thead>
<tr>
<th>Survey</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>96%</strong></td>
<td>100% of families say that teachers work closely with families to meet students’ needs (City: 95%)</td>
</tr>
<tr>
<td>City: 94%</td>
<td>100% of families say that their child’s pre-K teacher gives them helpful ideas about how they can support their child’s learning (City: 94%)</td>
</tr>
<tr>
<td>District: 93%</td>
<td>100% of families say that their child’s pre-K teacher lets them know that they can make a difference in their child’s learning (City: 94%)</td>
</tr>
</tbody>
</table>

### Trust
Relationships between administrators, educators, students, and families are based on trust and respect.

<table>
<thead>
<tr>
<th>Survey</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>99%</strong></td>
<td>92% of families say that program staff work hard to build trusting relationships (City: 95%)</td>
</tr>
<tr>
<td>City: 96%</td>
<td>100% of families say that they feel respected by their child’s principal/school leader (City: 96%)</td>
</tr>
<tr>
<td>District: 95%</td>
<td>100% of families say that they feel respected by their child’s teachers (City: 98%)</td>
</tr>
</tbody>
</table>

[For more information on this document:](http://schools.nyc.gov/Academics/EarlyChildhood/parentfamilies/)

- [NYC School Review](http://schools.nyc.gov/Accountability/tools/review/)
- [NYC School Survey](http://schools.nyc.gov/Accountability/tools/survey/)
- [Pre-K Directory](http://schools.nyc.gov/ChoicesEnrollment/PreK/Resources/)