

Appendix A: Progress Toward Goals

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Charter School Name: 343000860822 RENAISSANCE CS (THE)

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://reportcards.nysed.gov/schools.php?year=2012&instid;=800000042221>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please the list goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

2012-13 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1 1) Each year, 75 percent of 3 through 8 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA.	NYS 3rd–8th grade ELA examination results.	Goal not met.	Several efforts have been taken to support our students in meeting and exceeding the new common core standards in English Language Arts. Many of these were started last year and are being continued. Among those we would like to highlight – 1) Guided Reading groups in grades K-6 supported by intensive professional development for our teachers. 2) Fountas and Pinnell benchmarking and Leveled Literacy Intervention Programs in grades K-8 with reading specialists. 3) Junior Great Books and Shared

				<p>Inquiry in grades K-8.</p> <p>4) Wilson Reading and Foundations in grades K-8.</p> <p>5) Reading in the Content Area professional development for middle school teachers.</p> <p>6) Teachers College Writing Workshop professional development for K-5 teachers.</p> <p>7) Writing Workshop Model in grades 7 and 8.</p> <p>8) Utilizing the Engage NY ELA modules to support our curriculum and instruction.</p> <p>9) Dedicated morning literacy blocks in grades K-5 to support these efforts.</p>
Academic Goal 2	2) Each year, 75 percent of 3 through 8 graders who have been enrolled at the school on BEDS day for least two consecutive years will perform at or above Level 3 on the New York Mathematics examination.	NYS 3rd–8th grade Mathematics examination results.	Goal not met.	<p>Several efforts have been taken to support our students in meeting and exceeding the new common core standards in Mathematics. Among those we would like to highlight –</p> <p>1) Using Singapore Mathematics in grades K-2 supported by intensive professional development for our staff.</p> <p>2) Utilizing the Engage NY Math Modules to support our curriculum and instruction.</p> <p>3) Working with a mathematics consultant to support the major shifts in mathematics education in grades 6-12. This included multiple days of professional development for our 6-12 math teachers at the start of the year and ongoing planning throughout.</p>
Academic Goal 3	3) Each year, 75 percent of 4 and 8 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Science examination.	4th and 8th grade NYS Science examination results.	Goal met.	
Academic Goal 4	4) Each year, 75 percent of 5 and 8 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Social Studies examination.	N/A	N/A	
Academic Goal 5	5) Each year 75 percent of Kindergarten students who were enrolled at the School on BEDS day will perform at a Level 1 on the rhyme recognition, rhyme generation, syllable clapping, initial	Kindergarten ECLAS assessment results.	Goal met.	

consonants, and at a Level 2 on the final consonants, blending, segmenting, ABC recognition, writing spelling, decoding, sight words and emergent reading strands on the Spring administration of the ECLAS-2.

Academic Goal 6	6) Each year, 75 percent of the 1st grade students who were enrolled on BEDS day for two consecutive years will perform at or above Level 4 on the spelling, decoding, vocabulary, sight words, reading accuracy, and reading comprehension strands on the Spring administration of the ECLAS-2.	1st grade ECLAS assessment results.	Goal met.
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Academic Goal 7	7) Each year, 75 percent of the second grade students who have been enrolled at the School on BEDS day for at least two consecutive years will perform at or above Level 6 on the spelling, decoding, vocabulary, sight words, reading accuracy, and reading comprehension strands on the Spring administration of the ECLAS-2.	2nd grade ECLAS assessment results.	Goal met.
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Academic Goal 8	8) Each grade-level cohort of the same students (i.e. students who are in the school for two years in a row) will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam (baseline) and 75 percent at or above Level 3 on the current year's State ELA exam. If the number of students scoring above proficiency in a grade level cohort exceed 75 percent on the previous year's ELA exam, the school is expected to demonstrate some growth (above 75%) in the current year.	NYS 3rd–8th grade ELA examination results.	N/A: (baseline year for new CCSS exams.)
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2a1. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts
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Academic Goal 9	9) Each grade-level cohort of the same students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam (baseline) and 75 percent at or above Level 3 on the current year's State Math exam. If the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's Math exam, the school is expected to demonstrate growth (above 75 percent) in the current year.	NYS 3rd–8th grade Mathematics examination results.	N/A: (baseline year for new CCSS exams.)
Academic Goal 10	10) Kindergarten will serve as the baseline year for value added goals for students in 1st and 2nd grades. For 1st and 2nd grade students, at least 75 percent will demonstrate growth of one (1) level or “test out” on the ECLAS II reading assessment from the Fall to the Spring.	N/A	N/A
Academic Goal 11	11) Each year, 75 percent of the 9th grade cohort, (cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school) will have scored at least 65 on the New York State Regents examinations in ELA.	NYS Regents examination scores in ELA.	Goal met.
Academic Goal 12	12) Each year, 75 percent of the 9th grade cohort (cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the students enters the charter school) will have scored at least 65 on a New York State Regents examination in Math.	NYS Regents examination scores in Math.	Goal met.
Academic Goal 13	13) Each year, 75 percent of the 9th grade cohort (cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school) will have scored at least 65 on the New York State Regents examination in Global Studies.	NYS Regents examination scores in Global Studies	Goal met.
Academic Goal 14	14) Each year, 75 percent of the 9th grade cohort (cohort is defined as the group of students entering grade 9 on or before BEDS day in the same year at any school, regardless of when the student enters the charter school) will have scored at least 65 on the New York State Regents examination in Science.	NYS Regents examination scores in Science.	Goal met.

Academic Goal 15	15) Each year, at least 80 percent of each 9th grade cohort will graduate within four years.	Number of graduates.	Goal met.
Academic Goal 16	16) Each year, the school will meet Adequate Yearly Progress graduation rate targets.	NYSTART AYP results.	Goal met.

2a2. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 17	17) Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE.	NYS ELA examination results for Renaissance and CSD 30.	Goal not met. See response to Academic Goal 1.
Academic Goal 18	18) Each year, the percent of students performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed ;the average performance of students tested in the same grades of the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE.	NYS Math examination results for Renaissance and CSD 30.	Goal met.
Academic Goal 19	19) Each year, the school will receive a “B” or higher on the Student Progress Section of the NYCDOE Progress Report.	NYC DOE K-8 and High School report cards.	K-8 Goal not met; HS to be determined. As the exams have changed and all schools have seen declines in test scores, we do not believe progress can be measured. In fact, we were informed that this grade is

actually measuring decline rather than progress which makes this goal essentially not applicable for this year.

Academic Goal 20	20) Each year, the percent of students in the high school accountability cohort passing an English Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools as determined by the NYCDOE Progress Report peer schools.	2012-2013 NYS ELA Regents exams data for The Renaissance Charter School and 2011-2012 NYS ELA Regents data for CSD 30.	Goal met.
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Academic Goal 21	21) Each year, the percent of students in the high school accountability cohort passing a Math Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools as determined by the NYCDOE Progress Report peer schools.	2012-2013 NYS Math Regents exam for The Renaissance Charter School and 2011-2012 NYS Math Regents data for CSD 30.	Goal met.
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Academic Goal 22	22) Each year, the school will be deemed "In Good Standing" on the NYS Report Card.	NYS Report Card.	Goal met.
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2b. ORGANIZATIONAL GOALS

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	ORGANIZATIONAL GOAL 1: 23) Each year, the school will have an average daily student attendance rate of at least 95 percent, as measured using the methodology set out in the New York City Department of Education Attendance template.	ATS Attendance.	Goal met.	
Org Goal 2	ORG GOAL 2: Each year, 95 percent of all students enrolled on the last day of the school year who do not move (and who, after 8th grade, do not choose to apply for and gain admission to specialized or private high schools), will return the following September.	ATS Student Discharge Data.	Goal met.	
Org Goal 3	ORG GOAL 3: Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.		Goal met.	
Org Goal 4	ORG GOAL 4: The Collaborative School Governance committee, consisting of elected parents, students, teachers and staff, will develop an annual Charter Comprehensive Education Plan which guides the school's priorities for the following year. The committee will either meet nine times per year as a whole group or if it has formulated working committees, these committees will meet on a regular basis to address the priorities as set forth in the Charter Comprehensive Education Plan.	Attendance and minutes from CSG meetings and retreat.	Goal met.	
Org Goal 5	ORG GOAL 5: Each year, the Collaborative School Governance committee will meet or make substantial progress towards meeting the leadership, student leadership and governance goals in the school's Comprehension Education Plan.	Minutes from CSG meetings.	Goal met.	

2b.1 Do you have more organizational goals to add?

Yes

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 6	ORG GOAL 6: Each year, the school will be “proficient or “well developed” in at least 70 percent of the leadership, governance and management-related. Quality statements on the annual Quality School Review	Annual Site Visit Report from NYC DOE.	Goal met.	
Org Goal 7	ORG GOAL 7: Each year, student enrollment will be within 15% of full enrollment as defined in the school’s contract. This will be measured each year by an analysis of student enrollment figures in ATS.	ATS Student enrollment and Charter contract.	Goal met.	
Org Goal 8	ORG GOAL 8: Each year, parents will express satisfaction with the school’s program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more families participate in the survey.	NYCDOE Learning Environment Survey	Goal met.	
Org Goal 9	ORG GOAL 9: Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more teachers participate in the survey.	NYCDOE Learning Environment Survey.	Goal met.	
Org Goal 10	ORG GOAL 10: Each year, teachers will express satisfaction with their job by returning to the school at a rate of 75% or more (excluding teachers who retire or move out of New York City), as measured by their signing of the Staff Preference Sheet in the Spring.	Teacher attrition rate.	Goal met.	
Org Goal 11	ORG GOAL 11: Each year, students in grades 6 through 12, will express satisfaction with the school as determined by the student section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or	NYC DOE Learning Environment Survey.	Goal met.	

more of students enrolled participate in the survey.

2c. FINANCIAL GOALS

2012-13 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	30) Every year, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings. (The NYCDOE will determine a finding to be “major” if it indicates a deliberate act of wrongdoing or reckless conduct which seriously jeopardizes the continued operation of the school).	Certified Financial Audit for fiscal year 2013.	Goal met.	
Financial Goal 2	31) Each year, the school will operate on a balanced budget (a budget will be considered “balanced” if revenues equal or exceed expenditures and maintain a stable cash flow).	Certified Financial Audit and Working Budget for fiscal year 2013.	Goal met.	